

I. Составьте предложения, используя следующие слова и фразы.

1. three/ of / the/ table/bowls/ there/ were/ porridge/ on/.

2. it / still / was /big / too/.

3. has /my/ porridge/ someone/ being/ eating/ .

4. the /never /three /saw /that / bears /rude /girl /again /little /.

II. Чтение и понимание вопросов.

1. In the story, there are many sets of three. Can you name them?

2. What's wrong with the porridge in the first bowl?

3. Whose chair did Goldilocks break?

I. Составьте предложения, используя следующие слова и фразы.

1. three/ of / the/ table/bowls/ there/ were/ porridge/ on/.

There were three bowls of porridge on the table.

On the table, there were three bowls of porridge.

2. it / still / was /big / too/.

It was still too big.

3. has /my/ porridge/ someone/ being/ eating/ .

Someone has being eating my porridge.

4. the /never /three /saw /that / bears /rude /girl /again /little /.

The three bears never saw that rude little girl again.

II. Чтение и понимание вопросов.

1. In the story, there are many sets of three. Can you name them?

In the story, there are three bears, three bowls of porridge, three chairs,
three beds

2. What's wrong with the porridge in the first bowl?

It was too hot.

3. Whose chair did Goldilocks break?

She broke baby bear's chair.