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KAÇeD modelini uygulayarak öğretim programı modernizasyonu

Çıktı 1: Çevrimiçi öz-değerlendirme aracı

## ÖZ-DEĞERLENDİRME ARACI KULLANMA KILAVUZU

15 Şubat 2021



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## 1. HOŞ GELDİNİZ!

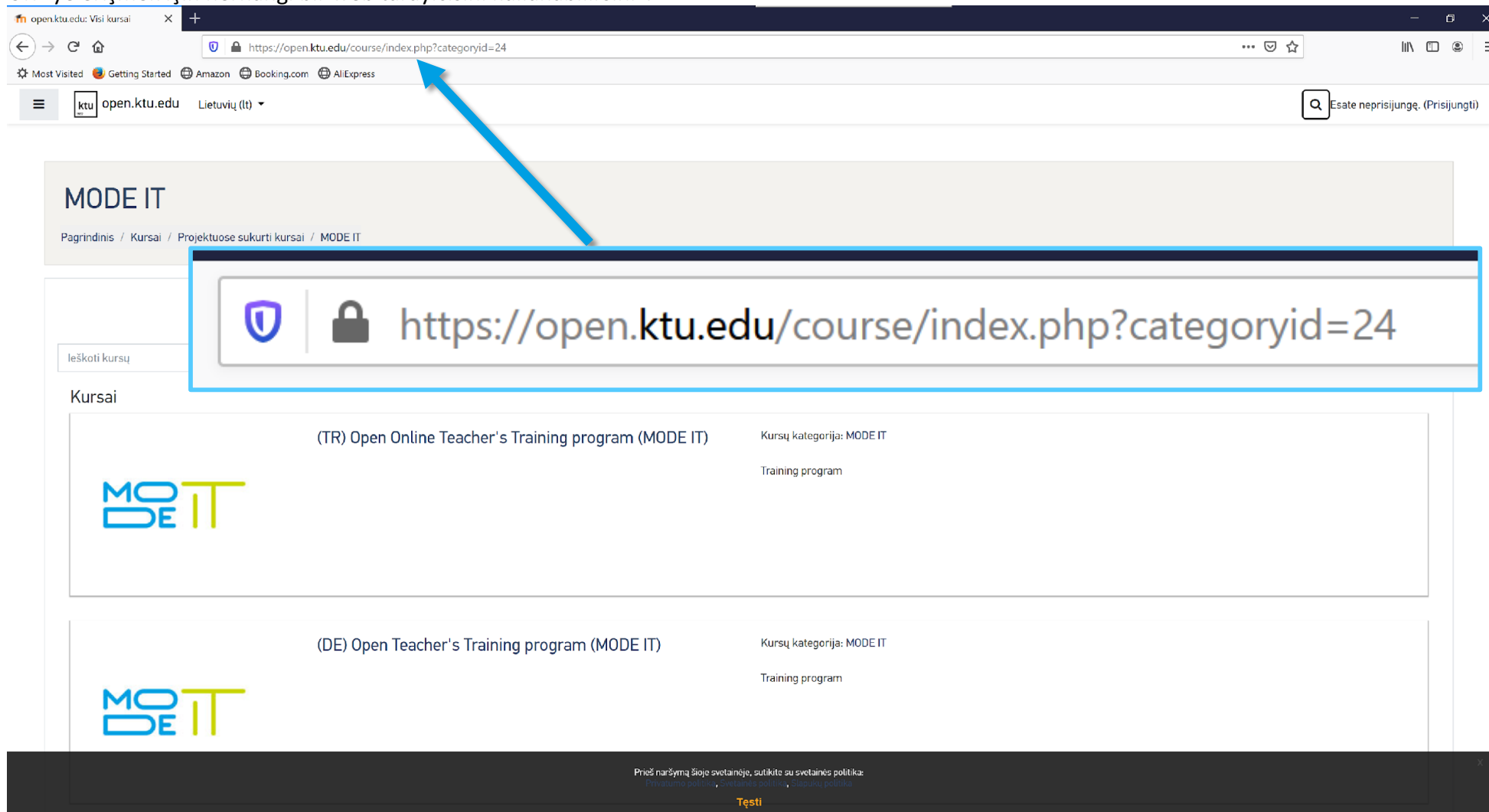
MODE-IT çevrimiçi öz-değerlendirme aracına hoş geldiniz! Bu araç, KAÇeD Modelini Uygulayarak Müfredat Modernizasyonu (kısaca, MODE-IT) adlı Erasmus+ projesi ortaklığıyla oluşturulmuştur. OpenupEd (<https://www.openuped.eu/>), KAÇeD'leri (Kitlese Açık Çevrimiçi Kurslar)

- internet bağlantısı olduğu sürece herkes tarafından her yerde erişilebilir,
- giriş şartı olmadan herkese açık,
- ücretsiz olarak tam/eksiksiz bir ders deneyimi sunan
- çok sayıda katılımcı için tasarlanmış çevrimiçi kurslar olarak tanımlar.

MODE-IT'in amacı, yükseköğretim derslerinin tasarımı ve sunumunda yenilikçi KAÇeD-tabanlı pedagojik yaklaşımları tanıtmaktır. MODE-IT çevrimiçi öz değerlendirme aracı, yükseköğretim kurumlarındaki öğretim elemanlarının KAÇeD'lerin tasarımı ve geliştirilmesi konusundaki yetkinlik düzeylerini kontrol etmelerine ve olası iyileştirmeler için anında geri bildirim almalarına olanak tanır. Öz-değerlendirme aracı, KAÇeD'lerin tasarımı ve geliştirilmesi ile ilgili bireysel yeterlilikleriniz hakkında gerçek zamanlı bir geri bildirim sağlamakla kalmaz, aynı zamanda belirli bir alanda yetkinlik geliştirme için somut öneriler sunar! Ayrıca MODE-IT ekibi tarafından geliştirilecek olan ilgili çevrimiçi eğitim programına kayıt olarak yetkinlik seviyenizi artırma fırsatı bulacaksınız. Belirlenen yeterlilik düzeyine bağlı olarak, eğitimin tamamını veya yalnızca belirli modül/leri tamamlamanız önerilecektir.

## 2. URL LİNKİ

MODE-IT öz-değerlendirme aracı, KTU (Kaunas Teknoloji Üniversitesi) tarafından sağlanan bir web uygulamasıdır. Aşağıdaki URL'ye erişmek için herhangi bir web tarayıcısını kullanabilirsiniz:



The screenshot shows a web browser window with the address bar displaying the URL <https://open.ktu.edu/course/index.php?categoryid=24>. A blue arrow points to the URL bar. The page content includes the MODE IT logo and a list of courses. The first course listed is (TR) Open Online Teacher's Training program (MODE IT), with the category MODE IT and the description Training program. The second course listed is (DE) Open Teacher's Training program (MODE IT), with the category MODE IT and the description Training program. The page also features a search bar and a sidebar with navigation links.



### 3. WEB SAYFASININ DİLİ

Sayfanın dili üst menüden ayarlanabilir. Şu anda İngilizce ve Litvanca dilleri mevcuttur ancak Portekizce, Almanca, Rumence ve Türkçe dilleri de yakında sunulacaktır.

The screenshot shows the open.ktu.edu website. At the top, there is a navigation bar with the open.ktu.edu logo and a language dropdown menu. The dropdown menu is open, showing options for English (en), Latviešu (lv), and Lietuvių (lt). A blue arrow points to the Lietuvių (lt) option. Below the navigation bar, there is a header section with the text "MODE IT" and a blue button labeled "DİL MENÜSÜ". The main content area displays a search bar and a list of courses. The first course listed is "(TR) Open Online Teacher's Training program (MODE IT)" with the MODE IT logo. The second course listed is "(DE) Open Teacher's Training program (MODE IT)" with the MODE IT logo. At the bottom of the page, there is a footer section with logos for Staatlich anerkannte, private Fachhochschule des Mittelstands (FHM), up Universitatea Politehnica Timișoara, ktu kaunas university of technology, ANADOLU UNIVERSITY, and P.PORTO.



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#### 4. ÖZ-DEĞERLENDİRME ARACINDA ANA DİLİNİZİ SEÇME

MODE-IT öz-değerlendirme aracı ve eğitim programı farklı dillerde mevcuttur. Kaydırma çubuğunu seçmek istediğiniz dili bulana kadar aşağı kaydırınız. Bu kullanım kılavuzunda İngilizce sürümün nasıl kullanılacağı gösterilecektir.

open.ktu.edu: All courses

https://open.ktu.edu/course/index.php?categoryid=24&lang=en

Most Visited Getting Started Amazon Booking.com AliExpress

open.ktu.edu English (en) You are not logged in. (Log in)

(EN) Open Online Teacher's Training program (MODE IT) Category: MODE IT Training program

MODEIT Open Education (Learning teaching activity) Category: MODE IT

İNGİLİZCE ÖZ-DEĞERLENDİRME

İSTEDİĞİNİZ DİLİ BULMAK İÇİN BU ÇUBUĞU KULLANINIZ

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If you continue browsing this website, you agree to our policies: Privacy Policy, Site Policy, Cookies Policy

Continue



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## 5A. PLATFORMA GİRİŞ

Eğer önceden bir hesabınız varsa, aracı ve programı açabilmek için oturum açmanız yeterlidir. Platforma giriş yapmak için bir Google hesabı da kullanabilirsiniz. Ardından, platforma kendiniz kaydolabilirsiniz (kayıt açık ve ücretsizdir). Bunun nasıl yapılacağını ise sonraki sayfalarda görebilirsiniz.

The screenshot shows the MODE IT platform login page. The browser address bar shows the URL: <https://open.ktu.edu/enrol/index.php?id=74>. The page title is "(EN) Open Online Teacher's Training program (MODE IT)". The breadcrumb trail is: Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrolment options. The page content includes a section for "Enrolment options" with a sub-section for "(EN) Open Online Teacher's Training program (MODE IT)". Below this, there is a "Training program" section with the MODE IT logo. A "Self enrolment (Student)" section is visible, but it is blocked by a message: "Guests cannot access this course. Please log in." with a "Continue" button. Two blue callout boxes with arrows point to specific elements: one points to the "Log in" link in the top right corner, and the other points to the "Continue" button in the "Self enrolment" section.

**HESABINIZ VARSA GİRİŞ YAPINIZ**

**YA DA GİRİŞ YAPMAK İÇİN DEVAM BUTONUNA TIKLAYINIZ.**



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## 5B. PLATFORMA GİRİŞ

Platform hesap bilgilerinizi giriniz veya bir Google hesabıyla giriş yapmayı seçiniz.

KTU Open Courses : Log in to KTU

https://open.ktu.edu/login/index.php

Most Visited Getting Started Amazon Booking.com AliExpress

### KTU Open Courses

Username / email

Password

☐ Remember username

Log in


Forgotten your username or password?

Cookies must be enabled in your browser ?

Some courses may allow guest access

Log in as a guest



Other Log in providers:

 Log in with Google

Is this your first time here?

Dear teachers and students, on purpose to develop courses or to study in OPEN.KTU.EDU

If you are an employee or a student in KTU, you can login into the system with

If you are not an employee or a student in the university, you can create new account for OPEN.KTU.EDU (button at the bottom).

You can login with your Google+ (button on the top).

Logged in to OPEN.KTU.EDU will be able find If you continue browsing this website, you agree to our policies: [Privacy Policy](#), [Site Policy](#), [Cookies Policy](#)

Continue

**PLATFORM HESABINIZ VARSA BİLGİLERİNİZİ GİRİNİZ.**

**YA DA GOOGLE HESABINIZ İLE GİRİŞ YAPINIZ.**

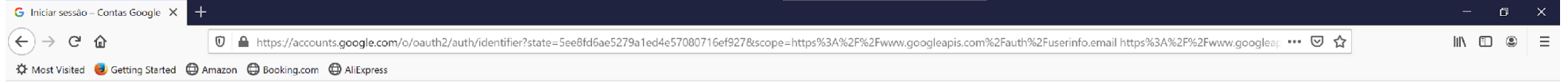


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## 5C. PLATFORMA GİRİŞ (GOOGLE HESABI KULLANMA)

Platforma Google hesabı ile girmeyi seçtiyseniz, bilgilerinizi girmek için Google ortamına yönlendirileceksiniz.



English (United States) ▼

Help

Privacy

Terms

## 5D. PLATFORMA GİRİŞ (POLİTİKALAR)

Platforma ilk kez giriş yaptığınızda, kullanım politikalarını kabul etmeniz istenecektir. Site politikasını, gizlilik politikasını ve çerez politikasını açıklayan metinleri dikkatlice okumalısınız. Bunlar, site politikasından başlayarak üç farklı sayfada açıklanmıştır.

The screenshot shows a web browser window with the URL `open.ktu.edu/admin/tool/policy/view.php?policyid=2&versionid=4&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&behalfid&manage&numpolicy&totalpolicies&lang=en`. The page title is "KTU Open Courses" and the breadcrumb navigation shows "Home / Policies and agreements / Site Policy". A blue arrow points from a blue box labeled "SİTE POLİTİKASI" to the "Site Policy" link in the breadcrumb navigation.

Our site policy explains our limits of service and code of conduct.

*By agreeing to this site policy, you acknowledge that you understand and agree with the following points.*

### Terms of use

- open.ktu.edu open learning virtual learning environment is managed and administered by Kaunas University of Technology (away- the University), legal entity code 111950581, address K. Donelaičio str. 73, LT-44249 Kaunas, VAT payer code LT119505811, e-mail email address ktu@ktu.lt.
- Please read the Rules for the Use of the Open Learning Virtual Learning Environment (VLE) (away the Rules) before registering and using the VLE. When using the VLE, the University will assume that the representative is familiar with the Rules, agrees with them and undertakes to comply with them.
- The University may unilaterally change the Rules, the conditions of registration in the VLE, the functionality of the System, the services provided therein.

### Purpose and use

- VLE is designed to provide educational content for e. courses that can be intended for a certain audience or all Users registered in the environment, or are available to the public - a Guest.
- The whole educational process can be realized in the course: the whole content of the course, topic or module is presented, communicated through discussions (discussion forums, chats, video conferences, personal messages or e-mail), practical tasks, collaborative activities or group work, assessment and knowledge means of verification: tests, surveys and etc.
- The VLE can be used by the registered person (-s) (hereinafter referred to as the User (-s)) by entering their login data in the registration form in the VLE or by a registered User who has connected to the system via other external systems (eg. via KTU unified login system ) or by manually adding the User and providing login details by the administrator. The user is prohibited from using the VLE for illegal activities.
- By registering and / or using the VLE, the User becomes the manager of his / her login data, he / she ensures the security of his / her login data and the management of the personal settings of the VLE. The user is fully responsible for the actions taken by persons logged in on her behalf. Each User undertakes to immediately inform the University about the loss of login data, illegal use.
- The user agrees that the data provided during or after VLE registration is public and available to VLE visitors.
- Registration and use of the VLE is free.
- The User assumes full responsibility for the compliance of the content of the advertisement with the conditions of the Rules and the legal acts of the Republic of Lithuania.
- The VLE is prohibited from publishing misleading, offensive or other inappropriate content, proposals that contradict the laws of the Republic of Lithuania and established moral norms.
- The University has the right at any time in its sole discretion to remove advertisements or any other information provided by the User, make advertisements (information) invisible, cancel the User's registration, block, edit the User's published content if, in the University's opinion, the User



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open.ktu.edu/admin/tool/policy/view.php?policyid=2&versionid=4&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&behalfid&manage&numpolicy&totalpolicies&lang=en

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

Each User undertakes to immediately inform the University about the loss of login data, illegal use.

- The user agrees that the data provided during or after VLE registration is public and available to VLE visitors.
- Registration and use of the VLE is free.
- The User assumes full responsibility for the compliance of the content of the advertisement with the conditions of the Rules and the legal acts of the Republic of Lithuania.
- The VLE is prohibited from publishing misleading, offensive or other inappropriate content, proposals that contradict the laws of the Republic of Lithuania and established moral norms.
- The University has the right at any time in its sole discretion to remove advertisements or any other information provided by the User, make advertisements (information) invisible, cancel the User's registration, block, edit the User's published content if, in the University's opinion, the User violates these Rules and applicable law acts, provided incorrect, inaccurate, incomplete and / or misleading information, by registering or using the VLE, intentionally and knowingly disclosed fraudulent or incorrect information, or, in the opinion of the University, otherwise acted improperly.
- The University provides technical means and assistance for publishing information to the VLE, but does not undertake or be responsible for the submitted the content of the e-course, its updating if the content is provided by a third party. The content of the e-course is provided and managed by e-course developers

**Privacy**

This VLE site is open to everyone, so any User data that he himself posts in discussion forums or elsewhere can be seen by anyone and can be quoted, copied or used elsewhere. The user is not obliged to publish their data, which they want to keep private.

The VLE respects the User's privacy, so the User, as a participant, is not required to use his real name to register with this VLE. However, if e. the course provides for the achievement and issuance of an achievement or a digital certificate or other assessment, in which the name will be displayed as it will be entered in the User's profile.

In order to organize a purposeful and informative learning process and email by post and after training / completion of the e-course. Emails are sent to the User's email address. The User can manage the incoming messages in their user profile by selecting "Notification Preferences".

Read more in the website's Privacy Policy.

**Code of conduct**

Users are expected to act responsibly and respectfully on this open VLE.

**POLİTİKAYI OKUDUKTAN SONRA "KABUL EDİYORUM" SEÇENEĞİNİ SEÇİNİZ. POLİTİKAYI KABUL ETMEDEN ARACI KULLANMAK İSTERSENİZ KTU (daina.gudoniene@ktu.lt) İLE İLETİŞİME GEÇİNİZ.**

I agree to the Site Policy

Back to top

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## KTU Open Courses

Home / Policies and agreements / Privacy Policy

### Privacy Policy

Policy 1 out of 2

Please read our Privacy Policy

GİZLİLİK POLİTİKASI  
İÇİN DE AYNI  
ADIMLARI İZLEYİNİZ.

This privacy statement relates to user accounts created on this site.

#### Privacy and personal data

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

#### What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

#### How is this information used?

This information is used only to provide access to open trainings on this site.

#### How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy](#) (link opens in a new window).

### Privacy policy

#### I. Description of the Open Learning Virtual Learning Environment Service

open.ktu.edu is an open learning environment, Virtual Learning Environment (hereinafter - VLE) - for the provision of educational content and open content. VLE helps to better integrate formal and non-formal learning scenarios, and also makes users of this environment more motivated to take responsibility for their own learning outcomes.





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Nova gula x Policies and agreements x +

open.ktu.edu/admin/tool/policy/view.php?versionid=1&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&numpolicy=1&totalpolicies=2

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

- Minimizing the amount of personal data collected;
- Pseudo-anonymous personal data - edupersonTargetID;
- A firewall is used to prevent unauthorized external access;
- Controlled, restricted and controlled access to personal data;
- Backups and backups;
- Regular tests of the effectiveness of the tools used;
- Security and encrypted communication channels.

### VII. Your rights

Under the GDPR (Article 15 et seq.), You have the following rights with regard to personal data:

- You have the right to request access to your personal data;
- You have the right to request correction of the information;
- You have the right to object to the processing of your personal data;
- You have the right to data portability;
- You have the right to request the deletion of your personal information for one of the reasons set out in Article 17;
- You have the right to complain to the supervisory authority about your personal data processing activities if you believe that your data is not being processed as described in this Privacy Policy;
- You also have the following rights with respect to the data we process with your consent:
- You have the right to withdraw consent at any time without affecting the lawfulness of the processing of personal data based on the consent prior to the withdrawal.

### VIII. Complaints / Termination

If the User has any objections or complaints regarding the processing of his / her personal data, he / she has the right to submit a free-form request or complaint to the University Data Protection Officer, e-mail, by e-mail [privacy@ktu.lt](mailto:privacy@ktu.lt) or at K. Donelaičio st. 73-110, Kaunas, as well as to the State Data Protection Inspectorate, e-mail: by e-mail [ada@ada.lt](mailto:ada@ada.lt), at J. Juozapavičiaus st. 6, Vilnius.

Next Back to top

**POLİTİKAYI OKUDUKTAN SONRA  
“İLERİ” SEÇENEĞİNİ TIKLAYINIZ.  
SONRAKİ SAYFADA İSE BU  
POLİTİKALARI KABUL ETTİĞİNİZİ  
DOĞRULAMANIZ İSTENECEKTİR.**

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## KTU Open Courses

Home / Policies and agreements

Before continuing you need to acknowledge all these policies.

### Consent

Please agree to the following policies

#### Privacy Policy

This privacy statement relates to user accounts created on this site.

##### Privacy and personal data

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

##### What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

##### How is this information used?

This information is used only to provide access to open trainings on this site.

##### How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy](#) (link opens in a new window).

Please refer to the full Privacy Policy if you would like to review the text

GİZLİLİK VE ÇEREZ  
POLİTİKALARI İÇİN NİHAİ  
ONAY FORMU



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Nova guia x Policies and agreements x +

open.ktu.edu/admin/tool/policy/index.php

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en)

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

**What personal data do we process?**

This VLE handles the data provided when creating a User Account on this site, such as name and email. email address. Data on the User's activities on the Website, including any User contribution, is also collected.

**How is this information used?**

This information is used only to provide access to open trainings on this site.

**How long is my data stored?**

The user's personal data is stored as long as the account is active in this VLE, i.e. as long as the user is logged in.

[More open.ktu.edu data privacy policy \(link opens in a new window\).](#)

Please refer to the full Privacy Policy if you would like to review the text.

☒ I agree to the Privacy Policy

**Cookies Policy**

Our Cookies policy explains what cookies are, how we use cookies, how third-party cookies are used, and how you can control cookies.

Please refer to the full Cookies Policy if you would like to review the text.

☒ I agree to the Cookies Policy

There are required fields in this form marked \*

Next

**POLİTİKALARI OKUDUKTAN SONRA HER İKİ POLİTİKA İÇİN "KABUL EDİYORUM" SEÇENEĞİNE TIKLAYINIZ. POLİTİKALARI KABUL ETMEDEN ARACI KULLANMAK İSTERSENİZ KTU (daina.gudoniene@ktu.lt) İLE İLETİŞİME GEÇİNİZ.**

**SON OLARAK "SONRAKİ" SEÇENEĞİNE TIKLAYINIZ.**

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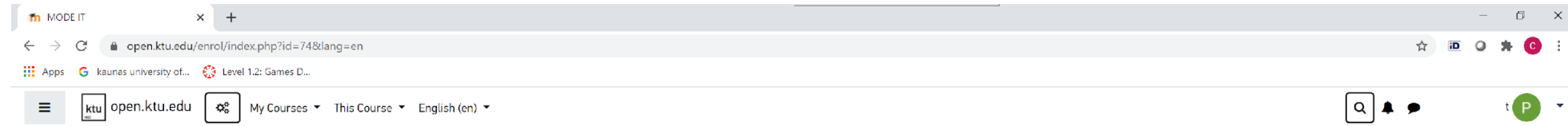
f t in



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## 6. ÖZ-DEĞERLENDİRME ARACINA VE EĞİTİM PROGRAMINA KAYIT



### (EN) Open Online Teacher's Training program (MODE IT)

Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrol me in this course / Enrolment options

#### Enrolment options

(EN) Open Online Teacher's Training program (MODE IT)

Training program



#### Self enrolment (Student)

No enrolment key required.

Enrol me

ŞİMDİ  
KAYDOLABİLİRSİNİZ!

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## 7. ÖZ-DEĞERLENDİRME ARACI. Bu sayfa, öz-değerlendirme aracı ve eğitim programının giriş sayfasıdır.

Course: (EN) Open Online Teacher's Training program (MODE IT)

open.ktu.edu/course/view.php?id=74

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)


Q Peercare Project P

### (EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT)

You are enrolled in the course.

#### Open Teacher's Training program (Intellectual output 2)



MOE IT

Forums  
Quizzes  
Resources

Calendar

February 2021

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Hide site events  
Hide category events  
Hide course events  
Hide group events  
Hide user events  
Hide other events

Online users

2 online users (last 5 minutes)

Peercare Project  
Carlos Vaz de Carvalho



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Course: (EN) Open Online Teaching

open.ktu.edu/course/view.php?id=74

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)

The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

Authors:

Staatlich anerkannte, private Fachhochschule des Mittelstands (FHM) up Universitatea Politehnica Timișoara ktu kaunas university of technology ANADOLU UNIVERSİTESİ P.PORTO Co-funded by the Erasmus+ Programme of the European Union

Announcements

### Self-Assessment tool (Intellectual output 1)

\*IMPORTANT! The Assessment tool is linked with the courses that are still under co direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOC integration into formal learning

Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

### Module 1: Foundation of online learning

BURADA ÖZ -  
DEĞERLENDİRME  
ARACININ VE EĞİTİM  
PROGRAMININ  
AÇIKLAMASINI  
BULABİLİRSİNİZ.

BURADA ÖZ-DEĞERLENDİRME ARACI TARAFINDAN ELE  
ALINAN 5 YETKİNLİK ALANININ BAĞLANTILARINA  
ULAŞABİLİRSİNİZ.  
HER ALAN BAĞIMSIZ OLARAK  
DEĞERLENDİRİLMEKTEDİR. HERHANGİ BİR ALANI  
SEÇEBİLİRSİNİZ ANCAK 5 BÖLÜMÜ SIRALI OLARAK  
DEĞERLENDİRMENİZ GEREKMEKTEDİR.



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## 8. BİR YETKİNLİK ALANINDA ÖZ-DEĞERLENDİRME

Bir yetkinlik alanında öz-değerlendirme yapabilmek için bağlantılardan birine tıkladığınızda bu ekrana yönlendirileceksiniz. Burada bu yetkinlik alanı hakkında bir açıklama bulabilirsiniz.

MODE IT: AREA 1: Pedagogical c... X

open.ktu.edu/mod/quiz/view.php?id=4918

Apps kaunas university of... Level 1.2: Games D...

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Peercare Project P

### (EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellectual output 1) / AREA 1: Pedagogical competences for designing student-centred learning

#### AREA 1: Pedagogical competences for designing student-centred learning

The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

Grading method: Highest grade

**HAZIR  
OLDUĞUNUZDA  
TESTE  
BAŞLAYABİLİRSİNİZ.**

Attempt quiz now

Announcements

Jump to...

AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences

open.ktu.edu/mod/quiz/attempt.php?attempt=11917&cmid=4918&page=1

Apps kaunas university of... Level 1.2: Games D...

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HER TESTTE 4 İLA 6 ARASINDA SORU VARDIR. SORU BUTONLARINA TIKLAYARAK SORULAR ARASINDA SERBEST GEÇİŞ YAPABİLİRSİNİZ.

YETKİNLİK DÜZEYİNİZE EN UYGUN SEÇENEĞİ SEÇİNİZ.

SEÇİMİNİZİ İSTEDİĞİNİZ ZAMAN GERİ ALABİLİRSİNİZ.

BAŞKA BİR SORUYA GEÇMEK İÇİN “ÖNCEKİ” VE “SONRAKİ” BUTONLARINI KULLANABİLİRSİNİZ.

GRİ BUTON, SORUNUN ZATEN YANITLANMIŞ OLDUĞU ANLAMINA GELMEKTEDİR.

Activity-based learning is an ability to generate and/or choose authentic learning activities that directly address and ensure the acquisition of the identified competences (learning objectives) by all learners; that also include use of effective, efficient, engaging and enduring learning materials.

Please identify the statement option which describes the level of your competence in **activity-based learning**.

- ☐ a. I **heard** about the idea of linking learning objectives with learning activities.
- ☐ b. I can **explain** the rationale and different ways of developing learning activities that address the identified competences.
- ☐ c. I can **develop** learning activities that directly address the identified competences (learning objectives).
- ☐ d. I can **analyse** a course and relate the activities with the identified competences.
- ☒ e. I can **assess** to what extent the learning activities developed can help learners to acquire targeted competences.
- ☐ f. I can **generate** innovative, authentic, meaningful learning activities that ensure acquisition of the competences targeted.
- ☐ g. No statement applies to me.

Clear my choice

Previous page Next page

Jump to...

AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences

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Peercare Project

## (EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellectual output 1) / AREA 1: Pedagogical competences for designing student-centred learning

Question 6  
Not yet answered  
Marked out of 1.00  
Flag question

**Assessment** is an ability to choose and use variety of formative and summative assessment methods/tools that provide reliable, valid, and equitable results about learners' level of acquisition of the identified competences.

Please identify the statement option which describes the level of your competence in **assessment**.

- ☐ a. I **heard** about the role, importance and methods of the formative and summative assessment in the learning process.
- ☐ b. I can **explain** the role, importance and various methods of the formative and summative assessment that can be used in a learning situation.
- ☒ c. I can **use** different formative and summative assessment methods and tools in my courses.
- ☐ d. I can **analyze** which formative or summative assessment methods and tools may work in a given situation and why they work or not.
- ☐ e. I can **assess** the effectiveness, efficiency and engagement of the various assessment methods and tools on the learning, and offer improvements or alternative methods/tools
- ☐ f. I can **generate** and use innovative assessment methods and tools in any given learning situation.
- ☐ g. No statement applies to me.

Clear my choice

Previous page

Finish attempt ...

Quiz navigation

1 2 3 4 5 6

Finish attempt ...

TÜM SORULAR CEVAPLANDIĞINDA, BU ALANIN DEĞERLENDİRMESİNİ "BİTİREBİLİRSİNİZ."

Announcements

Jump to...

AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences for designing student-centred learning

Summary of attempt

Question	Status
1	Answer saved
2	Answer saved
3	Answer saved
4	Answer saved
5	Answer saved
6	Answer saved

Return to attempt

Submit all and finish

Quiz navigation

1 2 3 4 5 6

BU BUTON İLE TESTE GERİ DÖNEBİLİRSİNİZ.

VEYA BU ALANIN DEĞERLENDİRMESİNİ BİTİREBİLİRSİNİZ.



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AREA 1: Pedagogical competences

open.ktu.edu/mod/quiz/review.php?attempt=11917&cmid=4918

Apps kaunas university of... Level 1.2: Games D...

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## (EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellectual output 1) / AREA 1: Pedagogical competences for designing student-centred learning

Started on	Saturday, 13 February 2021, 5:44 PM
State	Finished
Completed on	Saturday, 13 February 2021, 5:46 PM
Time taken	1 min 34 secs
Marks	3.20/6.00
Grade	5.33 out of 10.00 (53%)
Feedback	You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Question 1  
Complete  
Mark 0.40 out of 1.00  
Flag question

### HER BİR YETKİNLİĞE ÖZGÜ GERİ BİLDİRİM

b. I can **explain** the essentials of competence-based learning.

c. I can **design** a course or program based-on competence-based learning approach or can adopt competence-based learning principles into a course.

d. I can **recognise** competence-based design approach within a learning scenario and describe the method behind it.

e. I can **identify** the competence-based learning approach within a learning scenario, describe the method behind it and assess whether the approach makes sense in the context of the results performance records. If necessary, I can name a more suitable approach.

f. I can **design** teaching, learning and the assessment strategy for my course by focusing on competencies to be acquired by students as a result of the learning process.

g. No statement applies to me.

You have a **moderate understanding** of this competence as well as skills that are required to **apply** it, however a deeper understanding of its applications would prove to be useful. Please consider taking the **Foundations of online learning** module of this course if you wish to improve your skills.

TEST SONUNDA YETKİNLİK DÜZEYİNİZE GÖRE GENEL BİR GERİ BİLDİRİM ALACAKSINIZ. BELİRLİ DURUMLARDA İSE YETKİNLİK DÜZEYİNİZİ GELİŞTİRMEK İÇİN İZLEMENİZ GEREKEN EĞİTİM MODÜLLERİNE YÖNLENDİRİLECEKSİNİZ.

Show one page at a time  
Finish review

### TÜM GERİ BİLDİRİMLERİ OKUDUĞUNUZDA, TESTİ İNCELEMİYİ BURADAN BİTİREBİLİRSİNİZ.



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MODE IT: AREA 1: Pedagogical c... X

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Apps kaunas university of... Level 1.2: Games D...

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The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

Grading method: Highest grade

**BU SAYFADA SİZE VERİLEN GENEL GERİ BİLDİRİMİ İNCELEYEBİLİRSİNİZ.**

### Summary of your previous attempts

Attempt	State	Marks / 6.00	Grade / 10.00	Review	Feedback
1	Finished Submitted Saturday, 13 February 2021, 5:46 PM	3.20	5.33	Review	You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Highest grade: 5.33 / 10.00.

Overall feedback

You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Re-attempt quiz

**BU BUTON İLE BİR SONRAKİ ALANA GEÇEBİLİRSİNİZ.**

Announcements

Jump to...

AREA 2: MOOCs specific competences



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## 9. ÖZ-DEĞERLENDİRME ARACINI DEĞERLENDİRME

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Question 4  
Complete  
Mark 1.00 out of 1.00  
Flag question

Peer support among instructors is an ability to interact with other instructors from all over the world to share experiences and resources for professional development on MOOCs .  
Please identify the statement option which describes the level of your competence in **peer support among instructors**.

- ☐ a. I **heard** about peer support among instructors.
- ☐ b. I **know** the value and methods for peer support among instructors.
- ☐ c. I can actively **attend** peer support activities and environments; also **design** an environment and activities for peer support for professional development of instructors.
- ☐ d. I can **analyze** the process, roles and technologies as well as rationales that should be used for peer support among instructors.
- ☐ e. I can **assess** the effectiveness, efficiency, engagement and endurance of a peer support activity or environment among instructors.
- ☒ f. I can **generate** innovative strategies, tools, processes for effective, efficient, engaging and enduring peer support among instructors.
- ☐ g. No statement applies to me.

Your **knowledge** level on this competence is **exceptional**. At this point, you should be able to successfully apply this competence without serious issues.

ÖZ-DEĞERLENDİRMEYİ  
TAMAMLADIĞINIZDA, ÖZ  
DEĞERLENDİRME ARACININ  
KULLANILABİLİRLİK VE  
YARARLILIĞINA İLİŞKİN  
GÖRÜŞLERİNİZİ BURADAN BİZİMLE  
PAYLAŞINIZ.

AREA 4: Competences related to the theoretical foundations of MOOCs

Jump to...

Pilot testing evaluation form

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Latest announcements  
(No announcements have been posted yet.)

Upcoming events  
There are no upcoming events  
Go to calendar...

The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

Authors:

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Announcements

### Self-Assessment tool (Intellectual output 1)

\*IMPORTANT! The Assessment tool is linked with the courses that are still under construction, so the final evaluation will be linked to the direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning environments
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOCs integration into formal learning environments
- Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

DEĞERLENDİRME FORMUNA BURADAN DA ULAŞABİLİRSİNİZ.



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Course: (EN) Open Online Teaching x Evaluation of the Need Assessment x

docs.google.com/forms/d/e/1FAIpQLSemZ9L37uYKD4rha8H7T13hey0ZUDbu3M6NpbGAot5WMftYEQ/viewform

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ÖZ-DEĞERLENDİRME ARACINI  
GELİŞTİRMeye YARDIMCI  
OLMAK İÇİN LÜTFEN TÜM  
SORULARI CEVAPLAYINIZ.



## Evaluation of the Need Assessment Tool

Dear Participant,

Thanks for participating in the piloting the self-assessment tool that was developed within the Erasmus+ Project, entitled as MODE-IT, "Curricular modernization by implementing MOOCs model" (<https://www.mode-it.eu/>).

We would like to learn your impressions about this tool. In other words, the primary goal of this form is to evaluate the effectiveness, efficiency, appeal and sustainability of the tool we developed to assess the needs of the instructors and teachers on MOOCs as well as online teaching and learning. We mostly focused on the pedagogical value rather than technical features.

We kindly invite you to answer all the questions in this evaluation form which should take no more than 15 minutes to complete. The results will be used to improve the tool so your participation and answers are very important for us.

We appreciate your support for our effort to build this need assessment tool and the MODE-IT Project.