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Mokymo programos modernizavimas taikant atvirųjų kursų modelį

Intelektinis produktas 1: Kompetencijų įsivertinimo įrankis

ĮSIVERTINIMO ĮRANKIO NAUDOTOJO VADOVAS

2021 m. vasario 15 d.

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1. ĮŽANGA

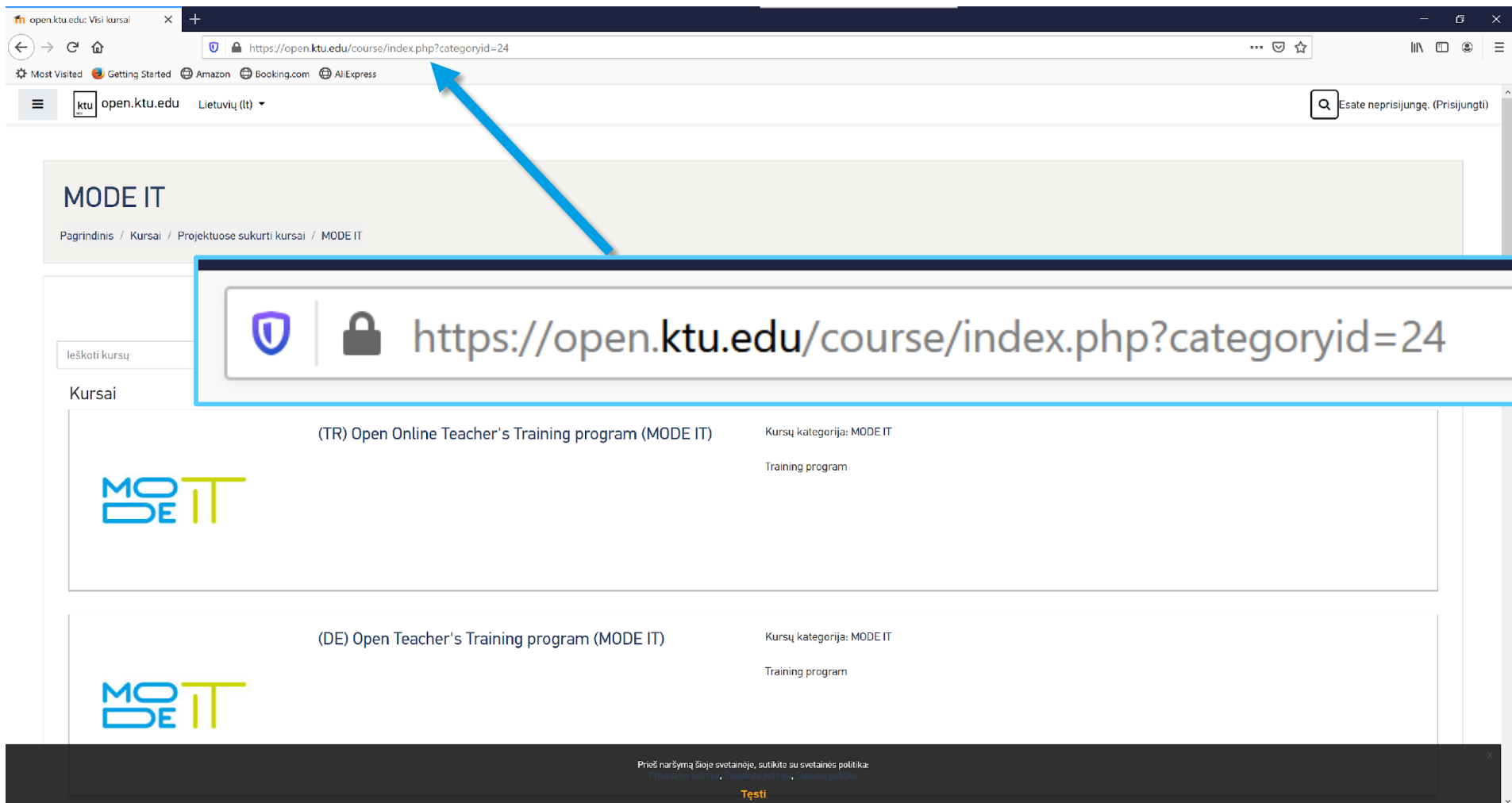
Sveiki, norime pristatyti jums MODE IT internetinį įsivertinimo įrankį! Ši priemonė sukurta bendradarbiaujant „Erasmus+“ projekto „Mokymo turinio modernizavimas įgyvendinant MOOC modelį“ (sutrumpintai MODE IT) partneriams. Remiantis OpenupEd (<https://www.openuped.eu/>) apibrėžimu MOOC (Massive Open Online Courses):

- Yra internetiniai kursai, skirti dideliame besimokančiųjų skaičiui;
- Gali naudotis bet kas ir bet kur, pakanka turėti interneto ryšį;
- Atviri visiems be jokių kvalifikacinių reikalavimų,
- Pilna kurso patirtis yra pasiekama internete nemokai.

MODE IT tikslas yra diegti inovatyvius MOOC grįstus pedagoginius metodus rengiant ir teikiant aukštojo mokslo kursus. Internetinis MODE IT įsivertinimo įrankis leidžia aukštojo mokslo institucijų pedagoginiam personalui patikrinti savo turimas MOOC kūrimo kompetencijas, jų lygį bei iškart gauti grįžtamąjį ryšį. Įsivertinimo įrankis ne tik nedelsiant suteikia grįžtamąjį ryšį apie jūsų individualias kompetencijas, susijusias su MOOC projektavimu ir kūrimu, bet ir pateikia konkrečių pasiūlymų, kaip tobulinti kompetenciją konkrečioje srityje! Norintys kelti savo kompetencijų lygį turės galimybę užsirašyti į atitinkamą internetinę mokymo programą, parengtą MODE IT komandos. Atsižvelgiant į nustatytą kompetencijos lygį, jums gali būti pasiūlyta baigti visus mokymus arba tik tam tikrą (-us) modulį (-ius).

2. URL NUORODA

MODE-IT įsivertinimo įrankis yra KTU (Kauno technologijos universiteto) internetinė programa. Ją galite pasiekti naudodami bet kurią interneto naršyklę šiuo URL adresu:



The screenshot shows a web browser window with the address bar displaying the URL <https://open.ktu.edu/course/index.php?categoryid=24>. A blue arrow points from the URL bar to the URL text. The page content includes the MODE IT logo and the following text:

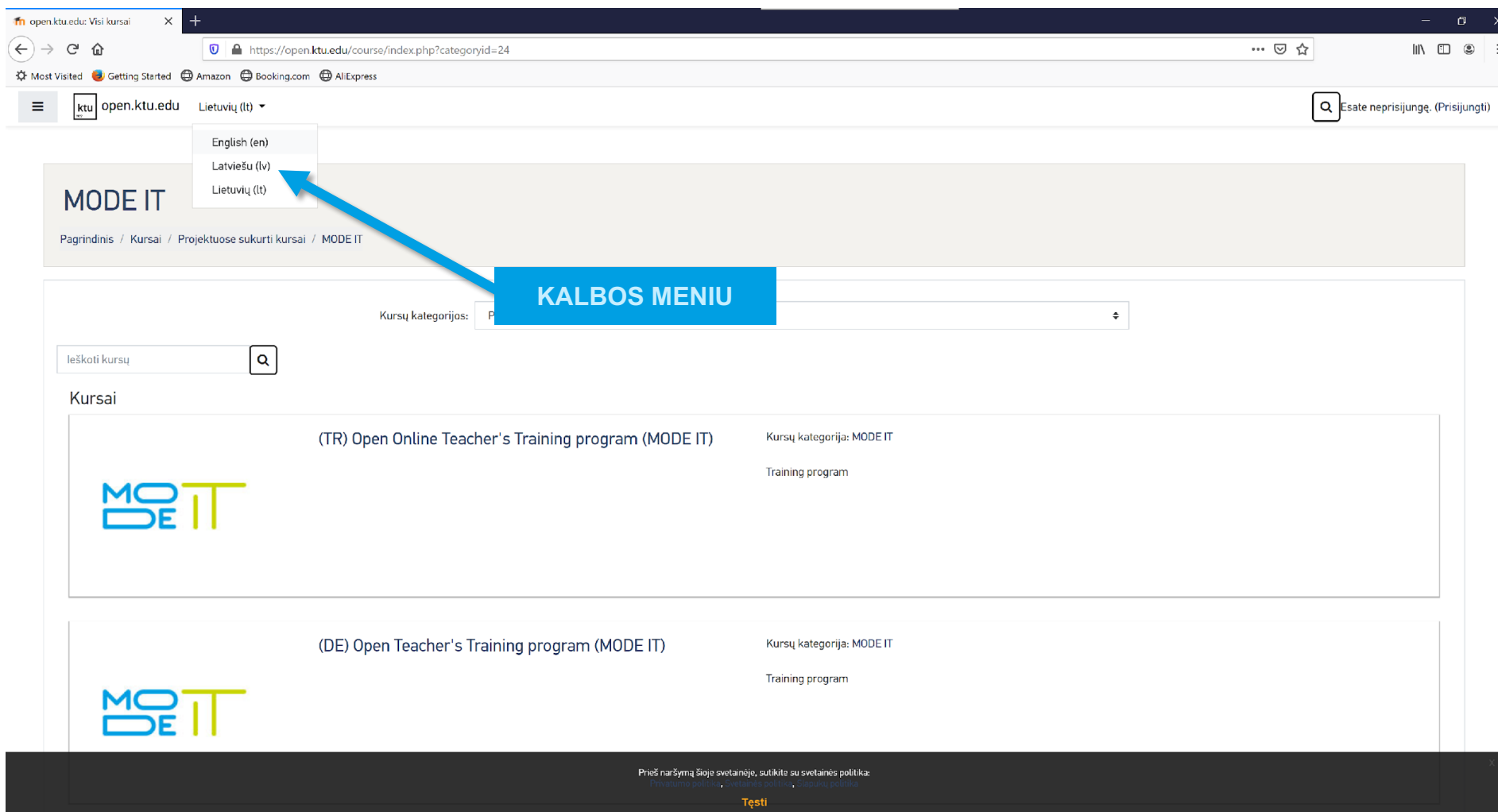
Kursai

(TR) Open Online Teacher's Training program (MODE IT) Kursų kategorija: MODE IT
Training program

(DE) Open Teacher's Training program (MODE IT) Kursų kategorija: MODE IT
Training program

3. PUSLAPIO KALBA

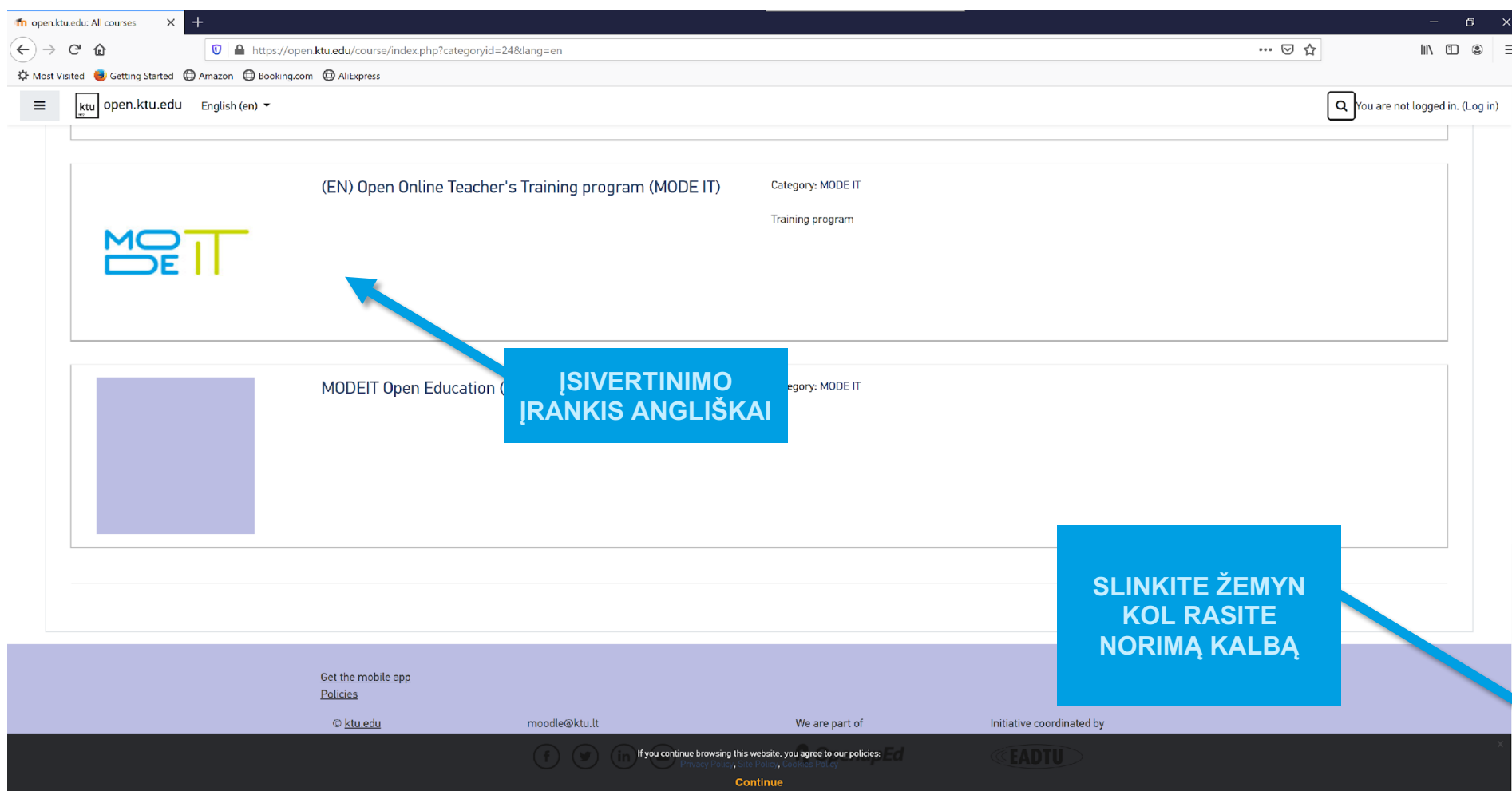
Svetainės kalbą galima nustatyti viršutiniame meniu. Šiuo metu galima naudotis anglų, lietuvių, portugalo, vokiečių, rumunų ir turkų kalbomis.



The screenshot shows the website open.ktu.edu with the URL `https://open.ktu.edu/course/index.php?categoryid=24`. The language menu is open, showing options: English (en), Latviešu (lv), and Lietuvių (lt). A blue arrow points to the 'Lietuvių (lt)' option. A blue box with the text 'KALBOS MENIU' is overlaid on the menu. The page content includes the 'MODE IT' logo, a search bar, and a list of courses. The first course is '(TR) Open Online Teacher's Training program (MODE IT)' with the category 'MODE IT' and 'Training program'. The second course is '(DE) Open Teacher's Training program (MODE IT)' with the category 'MODE IT' and 'Training program'. The footer contains a disclaimer: 'Prieš naršymą šioje svetainėje, sutikite su svetainės politika: Privatumo politika, Svetainės politika, Taisyklų politika' and a 'Tęsti' button.

4. KALBOS PASIRINKIMAS

MODE-IT savęs vertinimo priemonė ir mokymo programa yra parengtos įvairiomis kalbomis. Pasirinkite jums tinkamą slinkdami žemyn, kol ją rasite. Šiame naudotojo vadove parodysime, kaip naudotis angliška versija.



The screenshot shows the open.ktu.edu website. The browser address bar displays the URL: <https://open.ktu.edu/course/index.php?categoryid=24&lang=en>. The website header includes the ktu logo, the text 'open.ktu.edu', and a language dropdown menu set to 'English (en)'. A search bar on the right indicates 'You are not logged in. (Log in)'. The main content area displays the 'MODE IT' logo and the text '(EN) Open Online Teacher's Training program (MODE IT)'. A blue arrow points to the 'MODE IT' logo. Below this, a blue box contains the text 'SLINKITE ŽEMYN KOL RASITE NORIMĄ KALBĄ' (Scroll down until you find the language you want). The footer of the website includes links for 'Get the mobile app', 'Policies', and '© ktu.edu'. A 'Continue' button is visible at the bottom of the page.

5A. PRISIJUNGIMAS PRIE PLATFORMOS

Jei jau turite paskyrą, galite tiesiog prisijungti, kad galėtumėte atsidaryti įrankį. Prisijungimui taip pat galite naudoti „Google“ paskyrą. Tada galite savarankiškai užsiregistruoti platformoje (registracija yra atvira ir nemokama).

The screenshot shows the MODE IT platform interface. At the top, the browser address bar displays <https://open.ktu.edu/enrol/index.php?id=74>. The page title is "(EN) Open Online Teacher's Training program (MODE IT)". Below the title, the breadcrumb trail reads: Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrolment options. The main heading is "Enrolment options". Under this heading, there is a section for "(EN) Open Online Teacher's Training program (MODE IT)" with a "Training program" sub-section. The "MODE IT" logo is visible. Below the logo, there is a "Self enrolment (Student)" section. A message states: "Guests cannot access this course. Please log in." with a "Continue" button. A blue box with the text "PRISIJUNGIMAS TURINT PASKYRĄ" (Login with account) has an arrow pointing to the "Log in" link in the top right corner. Another blue box with the text "ARBA SPAUSKITE „TĘSTI“" (Or click "Continue") has an arrow pointing to the "Continue" button. The footer contains links for "Get the mobile app" and "Policies", copyright information for ktu.edu, moodle@ktu.lt, and logos for various partner institutions.

MODE IT

https://open.ktu.edu/enrol/index.php?id=74

Most Visited Getting Started Amazon Booking.com AliExpress

open.ktu.edu English (en)

You are currently using guest access (Log in)

(EN) Open Online Teacher's Training program (MODE IT)

Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrolment options

Enrolment options

(EN) Open Online Teacher's Training program (MODE IT)

Training program

MODE IT

Self enrolment (Student)

Guests cannot access this course. Please log in.

Continue

PRISIJUNGIMAS TURINT PASKYRĄ

ARBA SPAUSKITE „TĘSTI“

Get the mobile app

Policies

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If you continue browsing this website, you agree to our policies: Privacy Policy, Site Policy, Cookies Policy

Continue



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5B. PRISIJUNGIMAS PRIE PLATFORMOS

Įveskite savo paskyros prisijungimo duomenis arba pasirinkite prisijungti su „Google“ paskyra.

KTU Open Courses : Log in to KTU

https://open.ktu.edu/login/index.php

Most Visited Getting Started Amazon Booking.com AliExpress

KTU Open Courses


Username / email

Password

☐ Remember username

Log in

Other Log in providers:

 Log in with Google

Forgotten your username or password?

Cookies must be enabled in your browser ?

Some courses may allow guest access



Log in as a guest

PRISIJUNGIMAS JAU TURINT PASKYRĄ

Is this your first time here?

Dear teachers and students, on purpose to develop courses or to study in OPEN.KTU.EDU

If you are an employee or a student in KTU, you can login into the system with

  KTU login

If you are not an employee or a student in the university, you can create new account for OPEN.KTU.EDU (button at the bottom).

You can login with your Google+ (button on the top).

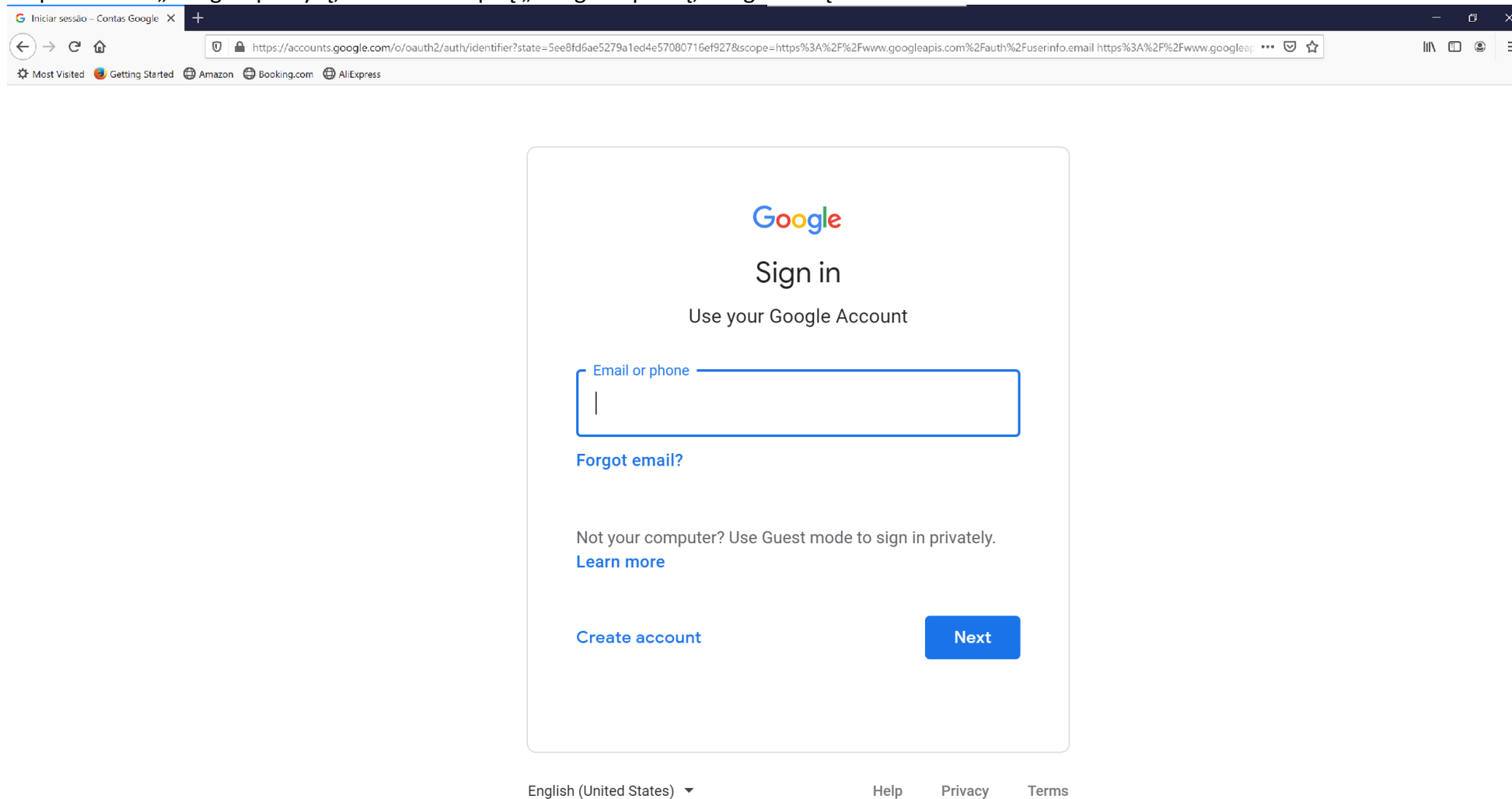
Logged in to OPEN.KTU.EDU will be able find If you continue browsing this website, you agree to our policies: [Privacy Policy](#), [Site Policy](#), [Cookies Policy](#)

Continue

PRISIJUNGIMAS NAUDOJANT „GOOGLE“ PASKYRĄ

5C. PRISIJUNGIMAS PRIE PLATFORMOS (NAUDOJANT „GOOGLE“ PASKYRĄ)


Jei pasirinkote „Google“ paskyrą, būsite nukreipti į „Google“ aplinką, kur galėsite įvesti savo duomenis.



Iniciar sessão – Contas Google X +

← → ↺ 🏠 <https://accounts.google.com/o/oauth2/auth/identifier?state=5ee8fd6ae5279a1ed4e57080716ef927&scope=https%3A%2F%2Fwww.googleapis.com%2Fauth%2Fuserinfo.email https%3A%2F%2Fwww.googleap...> ... 🛡️ ⚙️

⚙️ Most Visited 🍌 Getting Started 🌐 Amazon 🌐 Booking.com 🌐 AliExpress



Sign in

Use your Google Account

Email or phone

[Forgot email?](#)

Not your computer? Use Guest mode to sign in privately.
[Learn more](#)

[Create account](#) [Next](#)

English (United States) ▾ [Help](#) [Privacy](#) [Terms](#)

5D. PRISIJUNGIMAS PRIE PLATFORMOS (NAUDOJIMO SĄLYGOS)

Pirmą kartą prisijungę prie platformos būsite paprašyti sutikti su naudojimo taisyklėmis. Atidžiai perskaityti tekstus, kuriuose paaiškinama svetainės politika, privatumo politika ir slapukų politika. Jie paaiškinti trijuose skirtinguose puslapiuose, pradedant svetainės politika.

The screenshot shows the 'KTU Open Courses' website. The navigation bar includes 'Home / Policies and agreements / Site Policy'. The main content area has a 'Site Policy' link highlighted by a blue arrow from a 'SITE POLICY' box. Below it, the 'Terms of use' link is highlighted by a blue arrow from a large blue box containing the text: 'PERSKAITYKITE POLITIKĄ, PASIRINKITE „AGREE“. SUSISIEKITE SU KTU (daina.gudoniene@ktu.lt), JEI NESUTINKATE SU POLITIKA, BET VIS TIEK NORITE NAUDOTIS ĮRANKIU'. The 'Terms of use' section lists several points, including the University's right to change rules and the user's responsibility for their actions.



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Nova guia

Polices and agreements

+

open.ktu.edu/admin/tool/policy/view.php?policyid=2&versionid=4&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&behalfid&manage&numpolicy&totalpolicies&lang=en

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en)

Peercare Project

Each User undertakes to immediately inform the University about the loss of login data, illegal use.

- The user agrees that the data provided during or after VLE registration is public and available to VLE visitors.
- Registration and use of the VLE is free.
- The User assumes full responsibility for the compliance of the content of the advertisement with the conditions of the Rules and the legal acts of the Republic of Lithuania.
- The VLE is prohibited from publishing misleading, offensive or other inappropriate content, proposals that contradict the laws of the Republic of Lithuania and established moral norms.
- The University has the right at any time in its sole discretion to remove advertisements or any other information provided by the User, make advertisements (information) invisible, cancel the User's registration, block, edit the User's published content if, in the University's opinion, the User violates these Rules and applicable law acts, provided incorrect, inaccurate, incomplete and / or misleading information, by registering or using the VLE, intentionally and knowingly disclosed fraudulent or incorrect information, or, in the opinion of the University, otherwise acted improperly.
- The University provides technical means and assistance for publishing information to the VLE, but does not undertake or be responsible for the submitted the content of the e-course, its updating if the content is provided by a third party. The content of the e-course is provided and managed by e-course developers

Privacy

This VLE site is open to everyone, so any User data that he himself posts in discussion forums or elsewhere can be seen by anyone and can be quoted, copied or used elsewhere. The user is not obliged to publish their data, which they want to keep private.

The VLE respects the User's privacy, so the User, as a participant, is not required to use his real name to register with this VLE. However, if e. the course provides for the achievement and issuance of an achievement or a digital certificate or other assessment, in which the name will be displayed as it will be entered in the User's profile.

In order to organize a purposeful and informative learning process and for the VLE to function properly, the User's email is required. An email address that will not be shared or sold to any third parties. VMA e-course or system messages for a specific environment may be sent to the User's email by post and after training / completion of the e-course. Emails are always sent in discussion forums, email can be unsubscribed, email by clicking on the "unsubscribe" link in the email, the User can manage the incoming messages in their user profile by selecting "Notification Preferences".

Read more in the website's Privacy Policy.

Code of conduct

Users are expected to act responsibly and respectfully on this open VLE site.

I agree to the Site Policy

Back to top

[Get the mobile app](#)
[Policies](#)

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open.ktu.edu/admin/tool/policy/view.php?versionid=1&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&numpolicy=1&totalpolicies=2

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

KTU Open Courses

Home / Policies and agreements / Privacy Policy

Privacy Policy

Policy 1 out of 2

Please read our Privacy Policy

TA PATI
PADARYKITE
PRIVATUMO
POLITIKOS SKILTYJE

This privacy statement relates to user accounts created on this site.

Privacy and personal data

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

How is this information used?

This information is used only to provide access to open trainings on this site.

How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy](#) (link opens in a new window).

Privacy policy

I. Description of the Open Learning Virtual Learning Environment Service

open.ktu.edu is an open learning environment, Virtual Learning Environment (hereinafter - VLE) - for the provision of educational content and open content. VLE helps to better integrate formal and non-formal learning scenarios, and also makes users of this environment more motivated to take responsibility for their own learning outcomes.



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open.ktu.edu/admin/tool/policy/view.php?versionid=1&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&numpolicy=1&totalpolicies=2

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

- Minimizing the amount of personal data collected;
- Pseudo-anonymous personal data - edupersonTargetID;
- A firewall is used to prevent unauthorized external access;
- Controlled, restricted and controlled access to personal data;
- Backups and backups;
- Regular tests of the effectiveness of the tools used;
- Security and encrypted communication channels.

VII. Your rights

Under the GDPR (Article 15 et seq.), You have the following rights with regard to personal data:

- You have the right to request access to your personal data;
- You have the right to request correction of the information;
- You have the right to object to the processing of your personal data;
- You have the right to data portability;
- You have the right to request the deletion of your personal information for one of the reasons set out in Article 17;
- You have the right to complain to the supervisory authority about your personal data processing activities if you believe that your data is not being processed as described in this Privacy Policy;
- You also have the following rights with respect to the data we process with your consent:
- You have the right to withdraw consent at any time without affecting the lawfulness of the processing of personal data based on the consent prior to the withdrawal.

VIII. Complaints / Termination

If the User has any objections or complaints regarding the processing of his / her personal data, he / she has the right to submit a free-form request or complaint to the University Data Protection Officer, e-mail, by e-mail privacy@ktu.lt or at K. Donelaičio st. 73-110, Kaunas, as well as to the State Data Protection Inspectorate, e-mail: by e-mail ada@ada.lt, at J. Juozapavičiaus st. 6, Vilnius.

Next Back to top

**SUSIPAŽINKITE SU
TAISYKLĖMIS IR
PASPAUSKITE „NEXT“**

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open.ktu.edu/admin/tool/policy/index.php

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ktu open.ktu.edu My Courses English (en)

Peercare Project

KTU Open Courses

Home / Policies and agreements

Before continuing you need to acknowledge all these policies.

Consent

Please agree to the following policies:

**GALUTINIS SUTIKIMAS
DĖL PRIVATUMO IR
SLAPUKŲ TAISYKLIŲ**

Privacy Policy

This privacy statement relates to user accounts created on this site.

Privacy and personal data

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

How is this information used?

This information is used only to provide access to open trainings on this site.

How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy](#) (link opens in a new window).

Please refer to the full Privacy Policy if you would like to review the text.

Nova guia x Policies and agreements x +

open.ktu.edu/admin/tool/policy/index.php

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ktu open.ktu.edu My Courses English (en)

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

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This VLE handles the data provided when creating a User Account on this site, such as name and email. email address. Data on the User's activities on the Website, including any User contribution, is also collected.

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How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy \(link opens in a new window\).](#)

Please refer to the full Privacy Policy if you would like to review it.

☒ I agree to the Privacy Policy

Cookies Policy

Our Cookies policy explains what cookies are, how we use cookies, how you can control cookies.

Please refer to the full Cookies Policy if you would like to review the text.

☒ I agree to the Cookies Policy

There are required fields in this form marked .

Next

PERSKAITYKITE POLITIKĄ, PASIRINKITE „AGREE“. SUSISIEKITE SU KTU (daina.gudoniene@ktu.lt), JEI NESUTINKATE SU POLITIKA, BET VIS TIEK NORITE NAUDOTIS ĮRANKIU

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6. REGISTRACIJA Į MOKYMO PROGRAMĄ IR ĮSIVERTINIMO ĮRANKI

MODE IT

open.ktu.edu/enrol/index.php?id=74&lang=en

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)

(EN) Open Online Teacher's Training program (MODE IT)

Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrol me in this course / Enrolment options

Enrolment options

(EN) Open Online Teacher's Training program (MODE IT)

Training program

MODE IT

Self enrolment (Student)

No enrolment key required.

Enrol me

DABAR GALITE REGISTRUOTIS

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EADTU

7. ĮSIVERTINIMO ĮRANKIS. Tai yra įsivertinimo įrankio ir mokymo programos puslapis..

Course: (EN) Open Online Teacher's Training program (MODE IT)

open.ktu.edu/course/view.php?id=74

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)


Search Peercare Project

(EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT)

You are enrolled in the course.

Open Teacher's Training program (Intellectual output 2)



Activities

- Forums
- Quizzes
- Resources

Calendar

February 2021

| Mo | Tu | We | Th | Fr | Sa | Su |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

- Hide site events
- Hide category events
- Hide course events
- Hide group events
- Hide user events
- Hide other events

Online users

2 online users (last 5 minutes)

- Peercare Project
- Carlos Vaz de Carvalho

Course: (EN) Open Online Teaching

open.ktu.edu/course/view.php?id=74

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)

The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

Authors:

Staatlich anerkannte, private Fachhochschule des Mittelstands (FHM) up Universitatea Politehnica Timisoara ktu kaunas university of technology ANADOLU UNIVERSITESI P.PORTO Co-funded by the Erasmus+ Programme of the European Union

Announcements

Self-Assessment tool (Intellectual output 1)

*IMPORTANT! The Assessment tool is linked with the courses that are still under construction, so direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOC integration into formal learning

Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

Module 1: Foundation of online learning

TAI YRA ĮRANKIO IR
MOKYMO PROGRAMOS
APRAŠAS

ČIA RASITE NUORODAS Į 5 KOMPETENCIJŲ SRITIS,
KURIOMS SKIRTAS ĮSIVERTINIMO ĮRANKIS.
KIEKVIENA SRITIS VERTINAMA ATSKIRAI.
NORS GALITE LAISVAI PASIRINKTI BET KURIĄ SRITĮ, 5
SRITIS TURĖTUMĖTE VERTINTI EILĖS TVARKA

8. KOMPETENCIJŲ SRITIES ĮSIVERTINIMAS

Kai spustelėsite vieną iš nuorodų, kad savarankiškai įvertintumėte savo gebėjimus, būsite nukreipti į šį puslapį. Čia rasite paaiškinimą apie pasirinktą kompetencijų sritį.

open.ktu.edu/mod/quiz/view.php?id=4918

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)

Peercare Project

(EN) Open Online Teacher's Training program (MODE IT)

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AREA 1: Pedagogical competences for designing student-centred learning

The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

Grading method: Highest grade

Attempt quiz now

ŠIS MYGTUKAS LEIS PRADĖTI TESTĄ

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AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences

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Peercare Project

(EN) Open Online Teacher's Training program

(EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellect)

KIEKVIENAME VERTINIME YRA 4-6 KLAUSIMAI. JŪS GALITE LAISVAI NARŠYTI TARP KLAUSIMŲ SPUSTELĖDAMI ATITINKAMUS MYGTUKUS.

PASIRINKITE JUMS TINKAMIAUSIĄ ATSAKYMŲ VARIANTĄ

TAIP PAT GALITE IŠVALYTI SAVO PASIRINKIMĄ

PILKA SPALVA RODO, JOG KLAUSIMAS JAU YRA ATSAKYTAS

GALITE NAUDOTIS „PREVIOUS“ IR „NEXT“ MYGTUKAIS, KAD PASIEKTUMĖTE ANKSTESNĮ AR SEKANTĮ KLAUSIMĄ

Activity-based learning is an ability to generate and/or choose authentic learning activities that directly address and ensure the acquisition of the identified competences (learning objectives) by all learners; that also include use of effective, efficient, engaging and enduring learning materials.

Please identify the statement option which describes the level of your competence in **activity-based learning**.

- ☐ a. I **heard** about the idea of linking learning objectives with learning activities.
- ☐ b. I can **explain** the rationale and different ways of developing learning activities that address the identified competences.
- ☐ c. I can **develop** learning activities that directly address the identified competences (learning objectives).
- ☐ d. I can **analyse** a course and relate the activities with the identified competences.
- ☒ e. I can **assess** to what extent the learning activities developed can help learners to acquire targeted competences.
- ☐ f. I can **generate** innovative, authentic, meaningful learning activities that ensure acquisition of the competences targeted.
- ☐ g. No statement applies to me.

Quiz navigation

1 2 3 4 5 6

Finish attempt...

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AREA 1: Pedagogical competences

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Question 6
Not yet answered
Marked out of 1.00
Flag question

Assessment is an ability to choose and use variety of formative and summative assessment methods/tools that provide reliable, valid, and equitable results about learners' level of acquisition of the identified competences.

Please identify the statement option which describes the level of your competence in **assessment**.

- ☐ a. I **heard** about the role, importance and methods of the formative and summative assessment in the learning process.
- ☐ b. I can **explain** the role, importance and various methods of the formative and summative assessment that can be used in a learning situation.
- ☒ c. I can **use** different formative and summative assessment methods and tools in my courses.
- ☐ d. I can **analyze** which formative or summative assessment methods and tools may work in a given situation and why they work or not.
- ☐ e. I can **assess** the effectiveness, efficiency and engagement of the various assessment methods and tools on the learning, and offer improvements or alternative
- ☐ f. I can **generate** and use innovative assessment methods and tools in any given learning situation.
- ☐ g. No statement applies to me.

Clear my choice

Previous page

Finish attempt ...

Quiz navigation

1 2 3 4 5 6

Finish attempt ...

KAI ATSAKYSITE Į VISUS KLAUSIMUS,
GALITE BAIGTI ŠIOS SRITIES
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Announcements

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AREA 2: MOOCs specific competences

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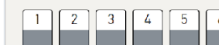
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AREA 1: Pedagogical competences for designing student-centred learning

Summary of attempt

| Question | Status |
|----------|--------------|
| 1 | Answer saved |
| 2 | Answer saved |
| 3 | Answer saved |
| 4 | Answer saved |
| 5 | Answer saved |
| 6 | Answer saved |

Quiz navigation



PRIREIKUS, JUMS BUS
SUTEIKTA GALIMYBĖ
GRIŽTI.

Return to attempt

Submit all and finish

ARBA GALITE BAIGTI
SRITIES ĮSIVERTINIMĄ



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AREA 1: Pedagogical competences

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(EN) Open Online Teacher's Training program (MODE IT)

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| | |
|--------------|---|
| Started on | Saturday, 13 February 2021, 5:44 PM |
| State | Finished |
| Completed on | Saturday, 13 February 2021, 5:46 PM |
| Time taken | 1 min 34 secs |
| Marks | 3.20/6.00 |
| Grade | 5.33 out of 10.00 (53%) |
| Feedback | You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module. |

Finish review

Question 1
Complete
Mark 0.40 out of 1.00
Flag question

Competence acquisition of the... and attitudes (competences) based on thorough analyses, and to ensure all the learners' learning.

Please identify...

- ☐ a. I heard...
- ☐ b. I can **explain** the essentials of competence-based learning.
- ☒ c. I can **design** a course or program based-on competence-based learning approach or can adopt competence-based learning principles into a course.
- ☐ d. I can **recognise** competence-based design approach within a learning scenario and describe the method behind it.
- ☐ e. I can **identify** the competence-based learning approach within a learning scenario, describe the method behind it and assess whether the approach makes sense in the context of the results performance records. If necessary, I can name a more suitable approach.
- ☐ f. I can **design** teaching, learning and the assessment strategy for my course by focusing on competencies to be acquired by students as a result of the learning process.
- ☐ g. No statement applies to me.

You have a **moderate understanding** of this competence as well as skills that are required to **apply** it, however, deeper understanding of its applications would prove to be useful. Please consider taking the **Foundations of online learning** module of this course if you wish to improve your skills.

GAUSITE BENDRĄ GRĮŽTAMĄJĮ RYŠĮ APIE SAVO KOMPETENCIJOS LYGĮ SRITYJE. TAM TIKRAIS ATVEJ AIS JUMS BUS NURODYTI TINKAMI MOKYMO MODULIAI, KURIUOS GALITE IŠKLAUSYTI, KAD PATOBULINTUMĖTE SAVO KOMPETENCIJOS LYGĮ.

TAIP PAT GAUSITE KONKRETŲ GRĮŽTAMĄJĮ RYŠĮ APIE KIEKVIENĄ KOMPETENCIJĄ.

SUSIPAŽINĘ SU GRĮŽTAMUOJU RYŠIU PASIRINKITE „FINISH THE REVIEW“



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MODE IT: AREA 1: Pedagogical c... X

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The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

Grading method: Highest

Summary of your previous attempts

| Attempt | State | Marks / 6.00 | Grade / 10.00 | Review | Feedback |
|---------|---|--------------|---------------|--------|---|
| 1 | Finished Submitted Saturday, 13 February 2021, 5:46 PM | 3.20 | 5.33 | Review | You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module. |

Highest grade: 5.33 / 10.00.

Overall feedback

You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Re-attempt

Jump to...

AREA 2: MOOCs specific competences

ŠIOJE SKILTYJE GALITE
MATYTI BENDRĄ GRĮŽTAMĄJĮ
RYSĮ

BEI PEREITI PRIE
KITOS SRITIES



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9. ĮRANKIO VERTINIMAS

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Question 4
Complete
Mark 1.00 out of 1.00
Flag question

f. I can **generate** state-of-art innovative ways to integrate MOOC-based pedagogical approached into a formal course and program that foster deep learning.

g. No statement applies to me.

Peer support among instructors is an ability to interact with other instructors from all over the world to share experiences and resources for professional development on MOOCs .

Please identify the statement option which describes the level of your competence in **peer support among instructors**.

a. I **heard** about peer support among instructors.

b. I **know** the value and methods for peer support among instructors.

c. I can actively **attend** peer support activities and environments; also **design** an environment and activities for peer support for professional development of instructors.

d. I can **analyze** the process, roles and technologies as well as rationales that should be used for peer support among instructors.

e. I can **assess** the effectiveness, efficiency, engagement and endurance of a peer support activity or environment among instructors.

f. I can **generate** innovative strategies, tools, processes for effective, efficient, engaging and enduring peer support among instructors.

g. No statement applies to me.

Your **knowledge** level on this competence is **exceptional**. At this point, you should be able to successfully apply this competence without serious issues.

KAI BAIGSITE ĮSIVERTINIMĄ,
PRAŠOME ĮVERTINTI PATĮ ĮRANKĮ,
PATEIKIANT MUMS SAVO NUOMONĘ
APIE JOS PATOGUMĄ IR
NAUDINGUMĄ.

AREA 4: Competences related to the theoretical foundations of MOOCs

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Pilot testing evaluation form

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The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

Authors:

Fachhochschule des Mittelstands (FHM) Universitatea Politehnica Timisoara ktu kaunas university of technology ANADOLU UNIVERSITESI P.PORTO Co-funded by the Erasmus+ Programme of the European Union

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Self-Assessment tool (Intellectual output 1)

*IMPORTANT! The Assessment tool is linked with the courses that are still under construction, so the final evaluation will be linked to the direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOC integration into formal learning
- Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

VERTINIMO FORMA GALITE PASIEKTI IR CIA



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Course: (EN) Open Online Teaching x Evaluation of the Need Assessment x
docs.google.com/forms/d/e/1FAIpQLSemZ9L37uYKD4rha8H7T3hey0ZUDbu3M6NpbGAot5WMftYEQ/viewform

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ATSAKYKITE Į VISUS
KLAUSIMUS, KAD
PADĖTUMĖTE MUMS
TOBULINTI ŠĮ ĮRANKĮ



Evaluation of the Need Assessment Tool

Dear Participant,

Thanks for participating in the piloting the self-assessment tool that was developed within the Erasmus+ Project, entitled as MODE-IT, "Curricular modernization by implementing MOOCs model" (<https://www.mode-it.eu/>).

We would like to learn your impressions about this tool. In other words, the primary goal of this form is to evaluate the effectiveness, efficiency, appeal and sustainability of the tool we developed to assess the needs of the instructors and teachers on MOOCs as well as online teaching and learning. We mostly focused on the pedagogical value rather than technical features.

We kindly invite you to answer all the questions in this evaluation form which should take no more than 15 minutes to complete. The results will be used to improve the tool so your participation and answers are very important for us.

We appreciate your support for our effort to build this need assessment tool and the MODE-IT Project.