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Modernizare curriculară prin implementarea modelului MOOC

Rezultatul intelectual 1:
Instrument Online de Auto-Evaluare

GHIDUL UTILIZATORULUI DE AUTO-EVALUARE

15 Februarie 2021



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1. BINE AȚI VENIT

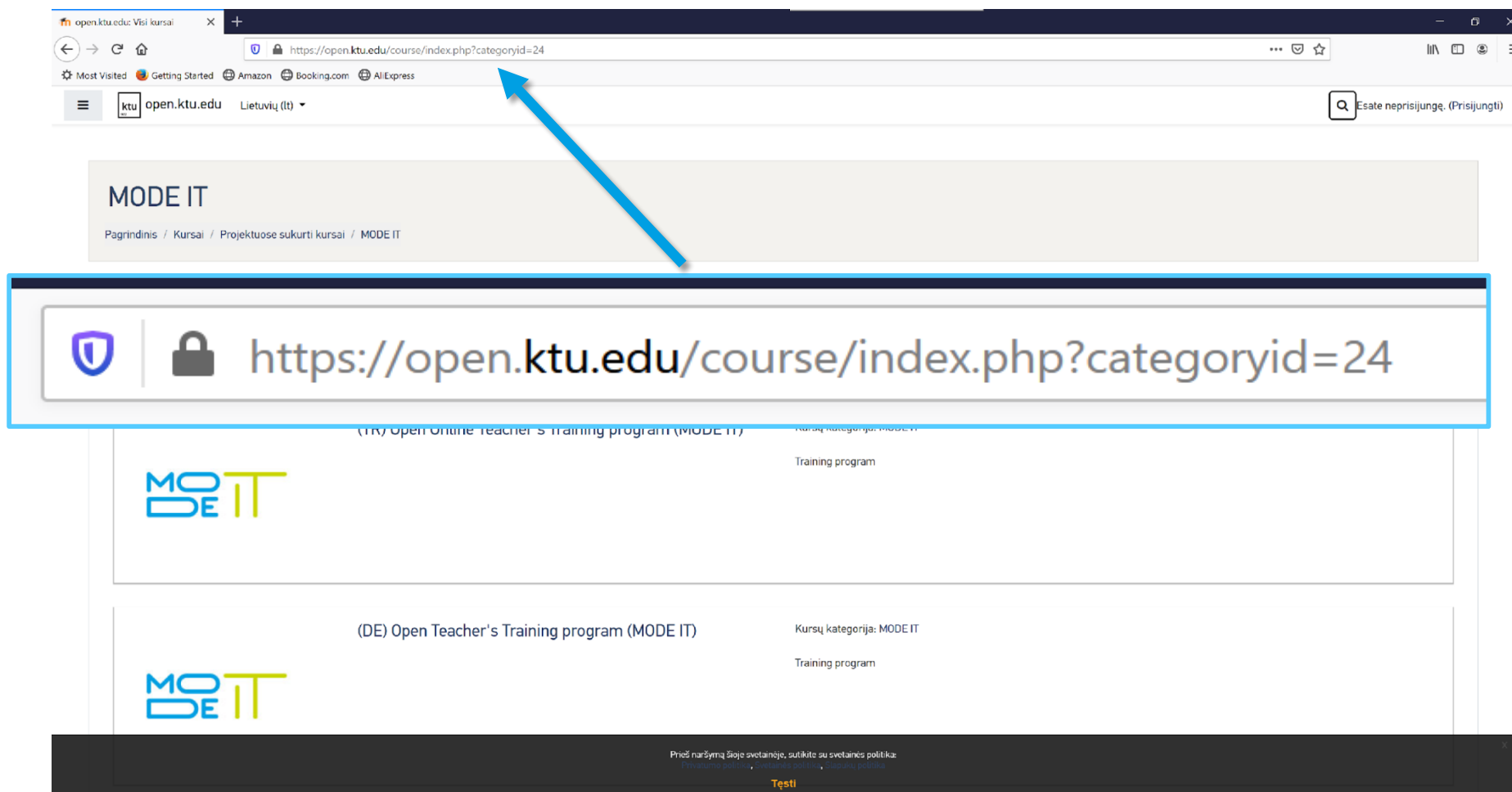
Bine ați venit la unealta de auto-evaluare online MODE IT! Această unealtă a fost creată prin parteneriatul proiectului Erasmus + Modernizare curriculară prin implementarea modelului MOOC (pe scurt, MODE IT). OpenupEd (<https://www.openuped.eu/>) definește MOOC-urile (Massive Open Online Courses) ca:

- cursuri online concepute pentru un număr mare de participanți,
- accesibile oricui, oriunde, atât timp cât au o conexiune la internet,
- deschise tuturor, fără cerințe inițiale de participare,
- oferirea unei experiențe de curs complet online gratuit.

Scopul MODE IT este de a introduce abordări pedagogice inovatoare bazate pe MOOC la proiectarea și livrarea cursurilor de învățământ superior. Unealta de auto-evaluare online MODE IT permite personalului didactic din instituțiile de învățământ superior să își verifice nivelul de competență în proiectarea și dezvoltarea cursurilor MOOC și să obțină un feedback imediat pentru posibile îmbunătățiri. Unealta de auto-evaluare oferă nu numai un feedback în timp real cu privire la competențele dumneavoastră individuale legate de proiectarea și dezvoltarea MOOC-urilor, de asemenea, oferă sugestii concrete pentru îmbunătățirea competenței într-un anumit domeniu! Mai mult, veți avea ocazia de a vă crește nivelul de competență prin înscrierea la programul de instruire online corespunzător, care va fi dezvoltat de echipa MODE IT. În funcție de nivelul de competență identificat, vi se poate sugera să finalizați fie întregul curs de instruire, fie numai modulele specifice.

2. LINK URL

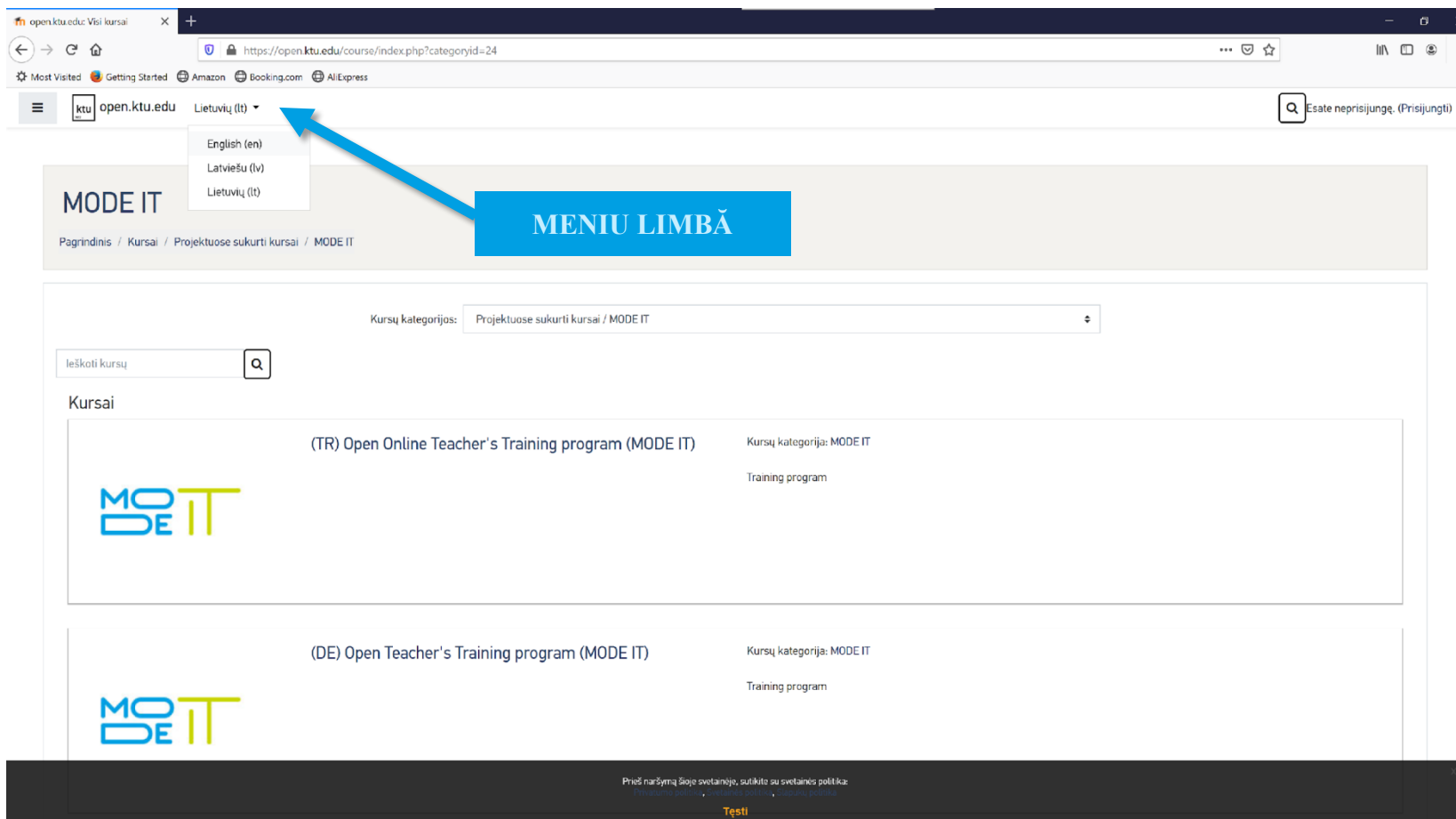
Unealta de auto-evaluare MODE-IT este o aplicație web găzduită de KTU (Kauno Technologijos Universitetas). Puteți utiliza orice browser web pentru a-l accesa la următoarea adresă URL:



The screenshot shows a web browser window with the address bar displaying the URL <https://open.ktu.edu/course/index.php?categoryid=24>. A blue arrow points from the URL bar to the MODE IT header. The page content includes the MODE IT logo and text: (UK) Open Online Teacher's Training program (MODE IT), Training program, (DE) Open Teacher's Training program (MODE IT), Kursų kategorija: MODE IT, Training program.

3. LIMBA SITE-ULUI

Limba site-ului poate fi configurată în meniul de sus. În prezent sunt disponibile limbile engleză și lituaniană, dar în curând vor fi disponibile limbile portugheză, germană, română și turcă.



The screenshot shows the open.ktu.edu website. At the top, there is a navigation bar with the ktu logo and the text "open.ktu.edu". To the right of the logo, there is a language selection dropdown menu currently set to "Lietuvių (lt)". A blue arrow points to this menu, and a blue box with the text "MENIU LIMBĂ" is placed next to it. The dropdown menu shows three options: "English (en)", "Latviešu (lv)", and "Lietuvių (lt)". Below the navigation bar, the main content area displays the "MODE IT" logo and a list of courses. The first course listed is "(TR) Open Online Teacher's Training program (MODE IT)" with the category "MODE IT" and "Training program". The second course listed is "(DE) Open Teacher's Training program (MODE IT)" with the category "MODE IT" and "Training program". At the bottom of the page, there is a footer with the text "Prieš naršymą šioje svetainėje, sutikite su svetainės politika:" and a "Tęsti" button.



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4. ALEGEREA AUTO-EVALUĂRII ÎN LIMBA DORITĂ

Unealta de auto-evaluare MODE-IT și programul de instruire sunt disponibile în diferite limbi. Alegeți-l pe cel potrivit pentru dvs. derulând în jos până îl găsiți. Pentru acest Ghid de utilizare, vom arăta cum să utilizați versiunea în limba engleză.

The screenshot shows the open.ktu.edu website. The main content area displays the 'MODE IT' logo and the text '(EN) Open Online Teacher's Training program (MODE IT)'. Below this, there is a section for 'MODEIT Open Education (Learning teaching activity)'. A blue box with white text 'AUTO-EVALUARE ÎN ENGLEZĂ' has an arrow pointing to the 'MODE IT' logo. Another blue box with white text 'FOLOȘIȚI BARA DE DERULARE PENTRU A GĂSI UNEALTA ÎN LIMBA DVS.' has an arrow pointing to the scrollbar on the right side of the page.



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5A. LOGAREA ÎN PLATFORMĂ

Dacă aveți deja un cont, vă puteți conecta pentru a putea deschide unele și programul. De asemenea, puteți utiliza un cont Google pentru a vă conecta. Apoi, vă puteți înscrie automat pe platformă (înregistrarea este deschisă și gratuită). Vom arăta cum să faceți acest lucru în paginile următoare.

The screenshot shows the web interface of the MODE IT platform. At the top, there is a navigation bar with the URL <https://open.ktu.edu/enrol/index.php?id=74> and a language selector set to English (en). A notification in the top right corner states: "You are currently using guest access (Log in)".

The main heading is "(EN) Open Online Teacher's Training program (MODE IT)". Below it, the breadcrumb trail reads: Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrolment options.

The "Enrolment options" section includes a link to "(EN) Open Online Teacher's Training program (MODE IT)" and a "Self enrolment (Student)" dropdown menu. A message below the menu states: "Guests cannot access this course. Please log in." with a "Continue" button.

Two blue callout boxes with arrows provide instructions:

- A box on the right says: "LOGAȚI-VĂ DACĂ AVEȚI DEJA UN CONT" (Log in if you already have an account), with an arrow pointing to the "Log in" link in the top right notification.
- A box at the bottom center says: "SAU APĂSAȚI CONTINUĂȚI PENTRU CONECTARE" (Or click Continue for connection), with an arrow pointing to the "Continue" button.

The footer contains links to "Get the mobile app" and "Policies", copyright information for ktu.edu, moodle@ktu.lt, and mentions of EADTU and the initiative's coordination.



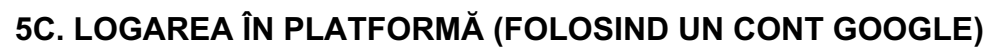
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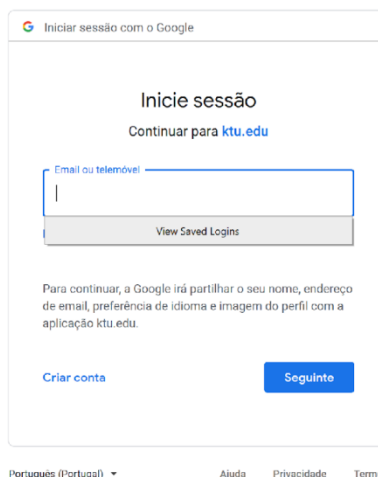
5B. LOGAREA ÎN PLATFORMĂ

Fie introduceți datele pentru contul dvs. de platformă, fie selectați să vă conectați cu un cont Google.

The screenshot shows the login interface for KTU Open Courses. A blue box on the left contains the text "LOGAȚI-VĂ DACĂ AVEȚI DEJA UN CONT ÎN PLATFORMĂ" (Log in if you already have an account on the platform), with an arrow pointing to the "Log in" button. Another blue box on the right contains the text "SAU LOGAȚI-VĂ CU UN CONT GOOGLE" (Or log in with a Google account), with an arrow pointing to the "Log in with Google" button. The login form includes fields for "Username / email" and "Password", a "Remember username" checkbox, and a "Log in" button. There are also links for "Forgotten your username or password?", "Cookies must be enabled in your browser", and "Some courses may allow guest access". Below the main form, there is a section titled "Is this your first time here?" with instructions for teachers and students, a "KTU login" button, and a "Log in with Google" button. At the bottom, there is a "Continue" button.



Dacă ați selectat un cont Google, veți fi dus în secțiunea Google pentru a introduce datele.



5D. LOGAREA ÎN PLATFORMĂ (POLITICI)

Prima dată când vă conectați la platformă vi se va cere să acceptați politicile de utilizare. Ar trebui să citiți cu atenție textele care explică politica site-ului, politica de confidențialitate și politica privind cookie-urile. Acestea sunt explicate în trei pagini diferite, începând cu politica site-ului.

POLITICA SITE-ULUI

CITIȚI POLITICA, DERULAȚI ÎN JOS ȘI SELECȚAȚI „AGREE” PENTRU AMBELE POLITICI. CONTACTAȚI KTU(daina.gudoniene@ktu.lt) DACĂ NU SUNTEȚI DE ACORD CU POLITICILE, DAR VREȚI TOTUȘI SĂ UTILIZAȚI UNEALTA.



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Nova guia x Policies and agreements x +

open.ktu.edu/admin/tool/policy/view.php?policyid=2&versionid=4&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&behalfid&manage&numpolicy&totalpolicies&lang=en

Apps G kaunas university of... Level 12: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

Each User undertakes to immediately inform the University about the loss of login data, illegal use.

- The user agrees that the data provided during or after VLE registration is public and available to VLE visitors.
- Registration and use of the VLE is free.
- The User assumes full responsibility for the compliance of the content of the advertisement with the conditions of the Rules and the legal acts of the Republic of Lithuania.
- The VLE is prohibited from publishing misleading, offensive or other inappropriate content, proposals that contradict the laws of the Republic of Lithuania and established moral norms.
- The University has the right at any time in its sole discretion to remove advertisements or any other information provided by the User, make advertisements (information) invisible, cancel the User's registration, block, edit the User's published content if, in the University's opinion, the User violates these Rules and applicable law acts, provided incorrect, inaccurate, incomplete and / or misleading information, by registering or using the VLE, intentionally and knowingly disclosed fraudulent or incorrect information, or, in the opinion of the University, otherwise acted improperly.
- The University provides technical means and assistance for publishing information to the VLE, but does not undertake or be responsible for the submitted content of the e-course, its updating if the content is provided by a third party. The content of the e-course is provided and managed by e-course developers

Privacy

This VLE site is open to everyone, so any User data that he himself posts in discussion forums or elsewhere can be seen by anyone and can be quoted, copied or used elsewhere. The user is not obliged to publish their data, which they want to keep private.

The VLE respects the User's privacy, so the User, as a participant, is not required to use his real name to register with this VLE. However, if e. the course provides for the achievement and issuance of an achievement or a digital certificate or other assessment, in which the name will be displayed as it will be entered in the User's profile.

In order to organize a purposeful and informative learning process and for the VLE to function properly, the User's email is required. An email address that will not be shared or sold to any third parties. VMA e-course or system messages for a specific environment may be sent to the User's email by post and after training / completion of the e-course. Emails are always sent in discussion forums, email can be unsubscribed, email by clicking on the "unsubscribe" link in the email, the User can manage the incoming messages in their user profile by selecting "Notification Preferences".

Read more in the website's Privacy Policy.

Code of conduct

Users are expected to act responsibly and respectfully on this open VLE site.

I agree to the Site Policy Back to top ▲

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Novus guide x Policies and agreements x +

open.ktu.edu/admin/tool/policy/view.php?versionid=1&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&numpolicy=1&totalpolicies=2

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

KTU Open Courses

Home / Policies and agreements / Privacy Policy

Privacy Policy

Policy 1 out of 2

Please read our Privacy Policy

This privacy statement relates to user accounts created on this site.

Privacy and personal data

The VLE values your privacy. In order to provide the User with access to the open learning virtual this website.

What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

How is this information used?

This information is used only to provide access to open trainings on this site.

How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy \(link opens in a new window\).](#)

Privacy policy

I. Description of the Open Learning Virtual Learning Environment Service

open.ktu.edu is an open learning environment, Virtual Learning Environment (hereinafter - VLE) - for the provision of educational content and open content. VLE helps to better integrate formal and non-formal learning scenarios, and also makes users of this environment more motivated to take responsibility for their own learning outcomes.

PROCEDAȚI LA FEL
PENTRU POLITICA DE
CONFIDENȚIALITATE



Staatlich anerkannte, private
Fachhochschule des
Mittelstands (FHM)



Universitatea
Politehnica
Timișoara



kaunas
university of
technology



ANADOLU UNIVERSITY

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Nova guia x Policies and agreements x +

open.ktu.edu/admin/tool/policy/view.php?versionid=1&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&numpolicy=1&totalpolicies=2

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

- Minimizing the amount of personal data collected;
- Pseudo-anonymous personal data - edupersonTargetID;
- A firewall is used to prevent unauthorized external access;
- Controlled, restricted and controlled access to personal data;
- Backups and backups;
- Regular tests of the effectiveness of the tools used;
- Security and encrypted communication channels.

VII. Your rights

Under the GDPR (Article 15 et seq.), You have the following rights with regard to personal data:

- You have the right to request access to your personal data;
- You have the right to request correction of the information;
- You have the right to object to the processing of your personal data;
- You have the right to data portability;
- You have the right to request the deletion of your personal information for one of the reasons set out in Article 17;
- You have the right to complain to the supervisory authority about your personal data processing activities if you believe that your data is not being processed as described in this Privacy Policy;
- You also have the following rights with respect to the data we process with your consent:
- You have the right to withdraw consent at any time without affecting the lawfulness of the processing of personal data based on the consent prior to the withdrawal.

VIII. Complaints / Termination

If the User has any objections or complaints regarding the processing of his / her personal data, he / she has the right to submit a free-form request or complaint to the University Data Protection Officer, e-mail, by e-mail privacy@ktu.lt or at K. Donelaičio st. 73-110, Kaunas, as well as to the State Data Protection Inspectorate, e-mail: by e-mail ada@ada.lt, at J. Juozapavičiaus st. 6, Vilnius.

Next Back to top

CITIȚI POLITICA, DERULAȚI ÎN JOS ȘI APĂSAȚI „NEXT”. VEȚI FI RUGAT SĂ VĂ ACORDAȚI CONSIMȚĂMÂNTUL ÎN PAGINA URMĂTOARE.

part of Initiative coordinated by EADTU OpenupEd

KTU Open Courses

Home / Policies and agreements

Before continuing you need to acknowledge all these policies.

Consent

Please agree to the following policies

Privacy Policy

This privacy statement relates to user accounts created on this

Privacy and personal data

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

How is this information used?

This information is used only to provide access to open trainings on this site.

How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy](#) (link opens in a new window).

Please refer to the full Privacy Policy if you would like to review the text.

FORMULAR DE
CONSIMȚĂMÂNT FINAL
PENTRU POLITICILE DE
CONFIDENȚIALITATE ȘI
COOKIES



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Nova guida x Policies and agreements x +

open.ktu.edu/admin/tool/policy/index.php

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open.ktu.edu My Courses English (en)

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

How is this information used?

This information is used only to provide access to open trainings on this site.

How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

More open.ktu.edu data privacy policy (link opens in a new window).

Please refer to the full Privacy Policy if you would like to review the text.

☒ I agree to the Privacy Policy

Cookies Policy

Our Cookies policy explains what cookies are, how we use cookies, how third parties use cookies, and how you can control cookies.

Please refer to the full Cookies Policy if you would like to review the text.

☒ I agree to the Cookies Policy

There are required fields in this form marked .

CITIȚI POLITICA, DERULAȚI ÎN JOS ȘI SELECTAȚI „AGREE”. CONTACTAȚI KTU (daina.gudoniene@ktu.lt) DACĂ NU SUNTEȚI DE ACORD CU POLITICA, DAR VREȚI TOTUȘI SĂ UTILIZAȚI UNEALTA.

LA FINAL APĂSAȚI „NEXT”

Next

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6. ÎNSCRIEREA ÎN PROGRAMUL DE INSTRUMENT DE AUTO-EVALUARE ȘI DE INSTRUIRE

open.ktu.edu/enrol/index.php?id=748&lang=en

open.ktu.edu My Courses This Course English (en)

(EN) Open Online Teacher's Training program (MODE IT)

Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrol me in this course / Enrolment options

Enrolment options

(EN) Open Online Teacher's Training program (MODE IT)

Training program

MODE IT

Self enrolment (Student)

No enrolment key required.

Enrol me

ACUM, VĂ PUTEȚI ÎNREGISTRA

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7. UNEALTA DE AUTO-EVALUARE. Aceasta este pagina de pornire pentru unealta de auto-evaluare și programul de instruire.

Course: (EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT)

You are enrolled in the course.

Open Teacher's Training program (Intellectual output 2)

Activities

- Forums
- Quizzes
- Resources

FOLOȘIȚI BARA DE DERULARE PENTRU A AJUNGE LA UNEALTA DE AUTO-EVALUARE

Hide course events

Hide group events

Hide user events

Hide other events

Online users

2 online users (last 5 minutes)

- Peercare Project
- Carlos Vaz de Carvalho



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Course: (EN) Open Online Teaching

open.ktu.edu/course/view.php?id=74

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open.ktu.edu My Courses This Course English (en)

The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

Authors:

Staatlich anerkannte, private Fachhochschule des Mittelstands (FHM) up Universitatea Politehnica Timisoara ktu kaunas university of technology ANADOLU UNIVERSITESI P.PORTO Co-funded by the Erasmus+ Programme of the European Union

Announcements

Self-Assessment tool (Intellectual output 1)

***IMPORTANT!** The Assessment tool is linked with the courses that are still under construction, so the direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOC integration into formal learning

Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

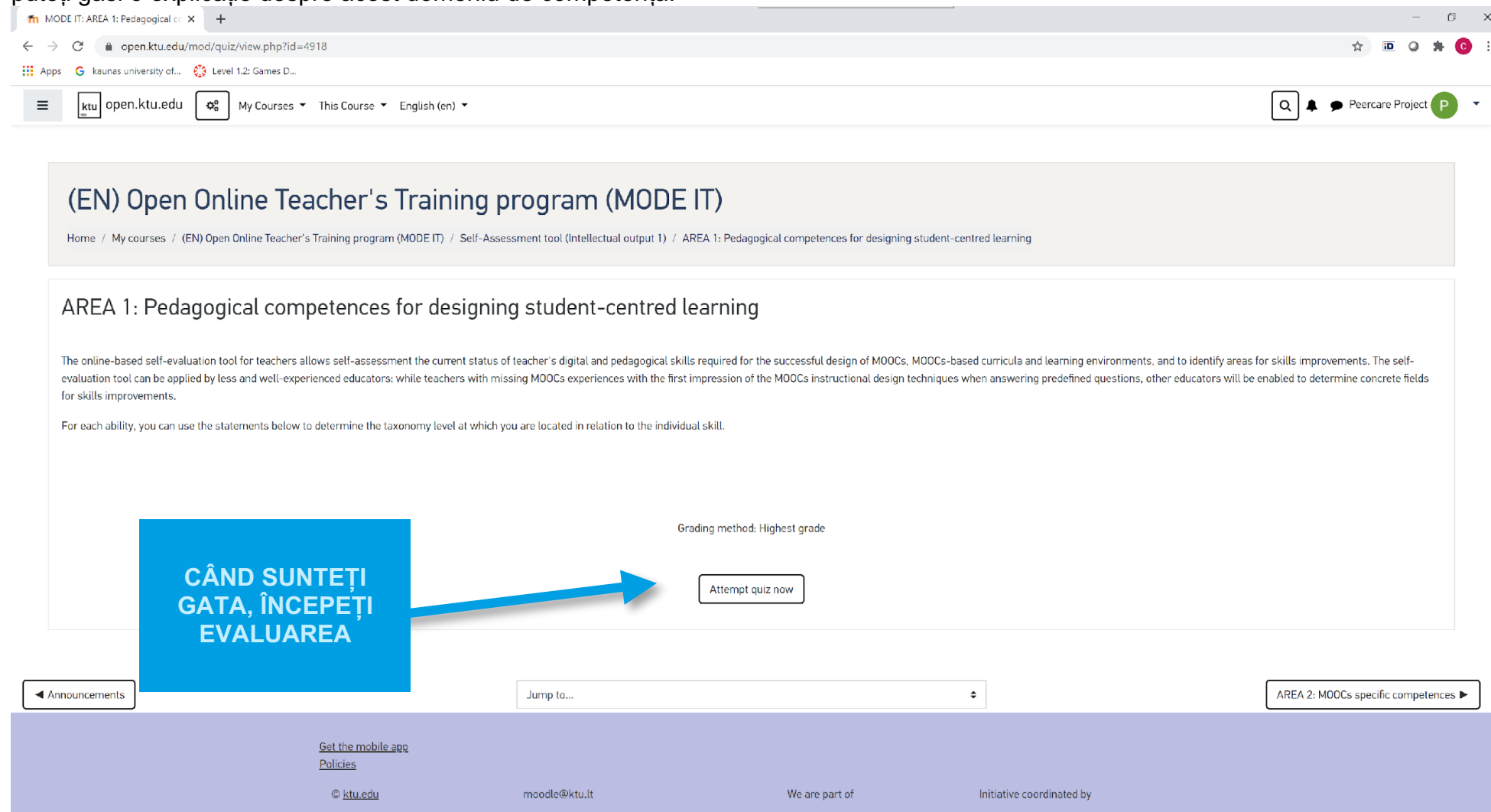
Module 1: Foundation of online learning

AICI AVEȚI O DESCRIERE A
UNELTEI DE AUTO-
EVALUARE ȘI A
PROGRAMULUI DE
FORMARE

AICI AVEȚI LEGĂTURI LA 5 DOMENII DE COMPETENȚĂ
ADRESATE DE UNEALTA DE AUTO-EVALUARE.
FIECARE ZONĂ ESTE EVALUATĂ INDEPENDENT.
CHIAȚI PUTEȚI ALEGE LIBER ORICARE ZONĂ, AR
TREBUI SĂ EVALUAȚI CELE 5 ZONE SECVENȚIAL

8. AUTO-EVALUAREA UNUI DOMENIU DE COMPETENȚĂ

Când faceți clic pe unul dintre linkurile pentru auto-evaluarea unei competențe, veți fi direcționat către acest ecran. Aici puteți găsi o explicație despre acest domeniu de competență.



MODE IT: AREA 1: Pedagogical c... X

open.ktu.edu/mod/quiz/view.php?id=4918

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open.ktu.edu My Courses This Course English (en)

Search Peercare Project P

(EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellectual output 1) / AREA 1: Pedagogical competences for designing student-centred learning

AREA 1: Pedagogical competences for designing student-centred learning

The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

Grading method: Highest grade

CÂND SUNTEȚI GATA, ÎNCEPEȚI EVALUAREA

Attempt quiz now

Announcements

Jump to...

AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences

open.ktu.edu/mod/quiz/attempt.php?attempt=11917&cmid=49188&page=1

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open.ktu.edu My Courses This Course English (en)

FIECARE EVALUARE ARE ÎNTRE 4 ȘI 6 ÎNTREBĂRI, REPREZENTATE AICI. PUTEȚI NAVIGA LIBER PRINTRE ÎNTREBĂRI APĂSÂND BUTOANELE CORESPUNZĂTOARE.

ALEGEȚI OPȚIUNEA CARE SE ADAPTEAZĂ CEL MAI BINE LA NIVELUL DVS. DE COMPETENȚĂ

VĂ PUTEȚI ȘTERGE ALEGEREA ORICÂND

PUTEȚI UTILIZA BUTOANELE „PREVIOUS” ȘI „NEXT” PENTRU A MERGE LA ALTĂ ÎNTREBARE

UN BUTON GRI ÎNSEAMNĂ CĂ ÎNTREBAREA A FOST DEJA RĂSPUNSĂ

Activity-based learning is an ability to generate and/or choose authentic learning activities that directly address and ensure the acquisition of the identified competences (learning objectives) by all learners; that also include use of effective, efficient, engaging and enduring learning materials.

Please identify the statement option which describes the level of your competence in **activity-based learning**.

- ☐ a. I **heard** about the idea of linking learning objectives with learning activities.
- ☐ b. I can **explain** the rationale and different ways of developing learning activities that address the identified competences.
- ☐ c. I can **develop** learning activities that directly address the identified competences (learning objectives).
- ☐ d. I can **analyse** a course and relate the activities with the identified competences.
- ☒ e. I can **assess** to what extent the learning activities developed can help learners to acquire targeted competences.
- ☐ f. I can **generate** innovative, authentic, meaningful learning activities that ensure acquisition of the competences targeted.
- ☐ g. No statement applies to me.

Clear my choice

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AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences

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Peercare Project

(EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellectual output 1) / AREA 1: Pedagogical competences for designing student-centred learning

Question 6
Not yet answered
Marked out of 1.00
Flag question

Assessment is an ability to choose and use variety of formative and summative assessment methods/tools that provide reliable, valid, and equitable results about learners' level of acquisition of the identified competences.

Please identify the statement option which describes the level of your competence in **assessment**.

- ☐ a. I **heard** about the role, importance and methods of the formative and summative assessment in the learning process.
- ☐ b. I can **explain** the role, importance and various methods of the formative and summative assessment that can be used in a learning situation.
- ☒ c. I can **use** different formative and summative assessment methods and tools in my courses.
- ☐ d. I can **analyze** which formative or summative assessment methods and tools may work in a given situation and why they work or not.
- ☐ e. I can **assess** the effectiveness, efficiency and engagement of the various assessment methods and tools on the learning, and offer improvements or alternative methods/tools.
- ☐ f. I can **generate** and use innovative assessment methods and tools in any given learning situation.
- ☐ g. No statement applies to me.

Clear my choice

Previous page

Finish attempt ...

Quiz navigation

1 2 3 4 5 6

Finish attempt ...

CÂND TOATE ÎNTREBĂRILE AU FOST RĂSPUNSE PUTEȚI FINALIZA AUTO-EVALUAREA ACESTEI ZONE

Announcements

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AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences for designing student-centred learning

Summary of attempt

Question	Status
1	Answer saved
2	Answer saved
3	Answer saved
4	Answer saved
5	Answer saved
6	Answer saved

Quiz navigation



Return to attempt

Submit all and finish

ÎNCĂ AVEȚI OCAZIA DE A
MERGE ÎNAPOI

SAU PUTEȚI FINALIZA AUTO-
EVALUAREA ACESTEI ZONE



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AREA 1: Pedagogical competences

open.ktu.edu/mod/quiz/review.php?attempt=11917&cmid=4918

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(EN) Open Online Teacher's Training program (MODE IT)

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Started on	Saturday, 13 February 2021, 5:44 PM
State	Finished
Completed on	Saturday, 13 February 2021, 5:46 PM
Time taken	1 min 34 secs
Marks	3.20/6.00
Grade	5.33 out of 10.00 (53%)
Feedback	You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Question 1
Complete
Mark 0.40 out of 1.00
Flag question

Competence
acquisition of... and attitudes (competences) based on thorough analyses, and to ensure all the learners'... and learning.

Please identify...

- ☐ a. I heard...
- ☐ b. I can **explain** the essentials of competence-based learning.
- ☒ c. I can **design** a course or program based-on competence-based learning approach or can adopt competence-based learning principles into a course.
*You have a **moderate understanding** of this competence as well as skills that are required to **apply** it, however, deeper understanding of its applications would prove to be useful. Please consider taking the **Foundations of online learning** module of this course if you wish to improve your skills.*
- ☐ d. I can **recognise** competence-based design approach within a learning scenario and describe the method behind it.
- ☐ e. I can **identify** the competence-based learning approach within a learning scenario, describe the method behind it and assess whether the approach makes sense in the context of the results of performance records. If necessary, I can name a more suitable approach.
- ☐ f. I can **design** teaching, learning and the assessment strategy for my course by focusing on competencies to be acquired by students as a result of the learning process.
- ☐ g. No statement applies to me.

1 2 3 4 5 6

Show one page at a time

Finish review

VEȚI PRIMI FEEDBACK GENERAL
DESPRE NIVELUL DVS. DE
COMPETENȚĂ PENTRU TOATĂ ZONA.
ÎN ANUMITE CAZURI VEȚI FI
DIRECȚIONAT SPRE MODULUL DE
PREGĂTIRE POTRIVIT PENTRU A FI
URMAT PENTRU DEZVOLTAREA
NIVELULUI DE COMPETENȚĂ.

ȘI FEEDBACK SPECIFIC PENTRU
FIECARE COMPETENȚĂ
INDIVIDUALĂ

CÂND AȚI CITIT TOT
FEEDBACK-UL, PUTEȚI
APĂSA "FINISH THE
REVIEW"



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MODE IT: AREA 1: Pedagogical c... X

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The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

Grading method: Highest grade

ÎN ACEASTĂ PAGINĂ PUTEȚI REVEDEA FEEDBACK-UL GENERAL

Summary of your previous attempts

Attempt	State	Marks / 6.00	Grade / 10.00	Review	Feedback
1	Finished Submitted Saturday, 13 February 2021, 5:46 PM	3.20	5.33	Review	You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Highest grade: 5.33 / 10.00.

Overall feedback

You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Re-attempt quiz

IAR APOI, MERGEȚI LA ZONA URMĂTOARE

Announcements

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AREA 2: MOOCs specific competences



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9. EVALUAREA INSTRUMENTULUI DE AUTO-EVALUARE

AREA 5: Competences about MOOC

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Question 4
Complete
Mark 1.00 out of 1.00
Flag question

☐ f. I can **generate** state-of-art innovative ways to integrate MOOC-based pedagogical approached into a formal course and program that foster deep learning.

☐ g. No statement applies to me.

Peer support among instructors is an ability to interact with other instructors from all over the world to share experiences and resources for professional development on MOOCs .

Please identify the statement option which describes the level of your competence in **peer support among instructors**.

☐ a. I **heard** about peer support among instructors.

☐ b. I **know** the value and methods for peer support among instructors.

☐ c. I can actively **attend** peer support activities and environments; also **design** an environment and activities for peer support for professional development of instructors.

☐ d. I can **analyze** the process, roles and technologies as well as rationales that should be used for peer support among instructors.

☐ e. I can **assess** the effectiveness, efficiency, engagement and endurance of a peer support activity or environment among instructors.

☒ f. I can **generate** innovative strategies, tools, processes for effective, efficient, engaging and enduring peer support among instructors.

☐ g. No statement applies to me.

Your **knowledge** level on this competence is **exceptional**. At this point, you should be able to successfully apply this competence without serious issues.

AREA 4: Competences related to the theoretical foundations of MOOCs

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Pilot testing evaluation form

CÂND FINALIZAȚI AUTO-EVALUAREA,
EVALUAȚI UNEALTA DE AUTO-
EVALUARE, OFERINDU-NE OPINIILE ȘI
PERCEPȚIILE DESPRE UZABILITATEA
ȘI UTILITATEA EI



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Course: (EN) Open Online Teaching

open.ktu.edu/course/view.php?id=74#section-1

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The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

Authors:

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up Universitatea Politehnica Timisoara

ktu kaunas university of technology

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Announcements

Latest announcements

(No announcements have been posted yet.)

Upcoming events

There are no upcoming events

Go to calendar...

Self-Assessment tool (Intellectual output 1)

***IMPORTANT!** The Assessment tool is linked with the courses that are still under construction, so the final evaluation will be linked to the direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOC integration into formal learning
- Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

FORMULARUL DE EVALUARE ESTE DISPONIBIL ȘI AICI



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Course: (EN) Open Online Teaching Evaluation of the Need Assessment

docs.google.com/forms/d/e/1FAIpQLSemZ9L37uYKD4rha8H7T3hey0ZUDbu3M6NpbGAot5WMftYEQ/viewform

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VĂ RUGĂM SĂ RĂSPUNDEȚI
LA TOATE ÎNTREBĂRILE
PENTRU A NE AJUTA SĂ
ÎMBUNĂTĂȚIM UNEALTA



Evaluation of the Need Assessment Tool

Dear Participant,

Thanks for participating in the piloting the self-assessment tool that was developed within the Erasmus+ Project, entitled as MODE-IT, "Curricular modernization by implementing MOOCs model" (<https://www.mode-it.eu/>).

We would like to learn your impressions about this tool. In other words, the primary goal of this form is to evaluate the effectiveness, efficiency, appeal and sustainability of the tool we developed to assess the needs of the instructors and teachers on MOOCs as well as online teaching and learning. We mostly focused on the pedagogical value rather than technical features.

We kindly invite you to answer all the questions in this evaluation form which should take no more than 15 minutes to complete. The results will be used to improve the tool so your participation and answers are very important for us.

We appreciate your support for our effort to build this need assessment tool and the MODE-IT Project.