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Curricular modernization by implementing MOOCs model (MODE IT)

Intellectual output 1: Self-assessment tool for HEI educators

# USER GUIDE

15 February 2021



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## 1. WELCOME

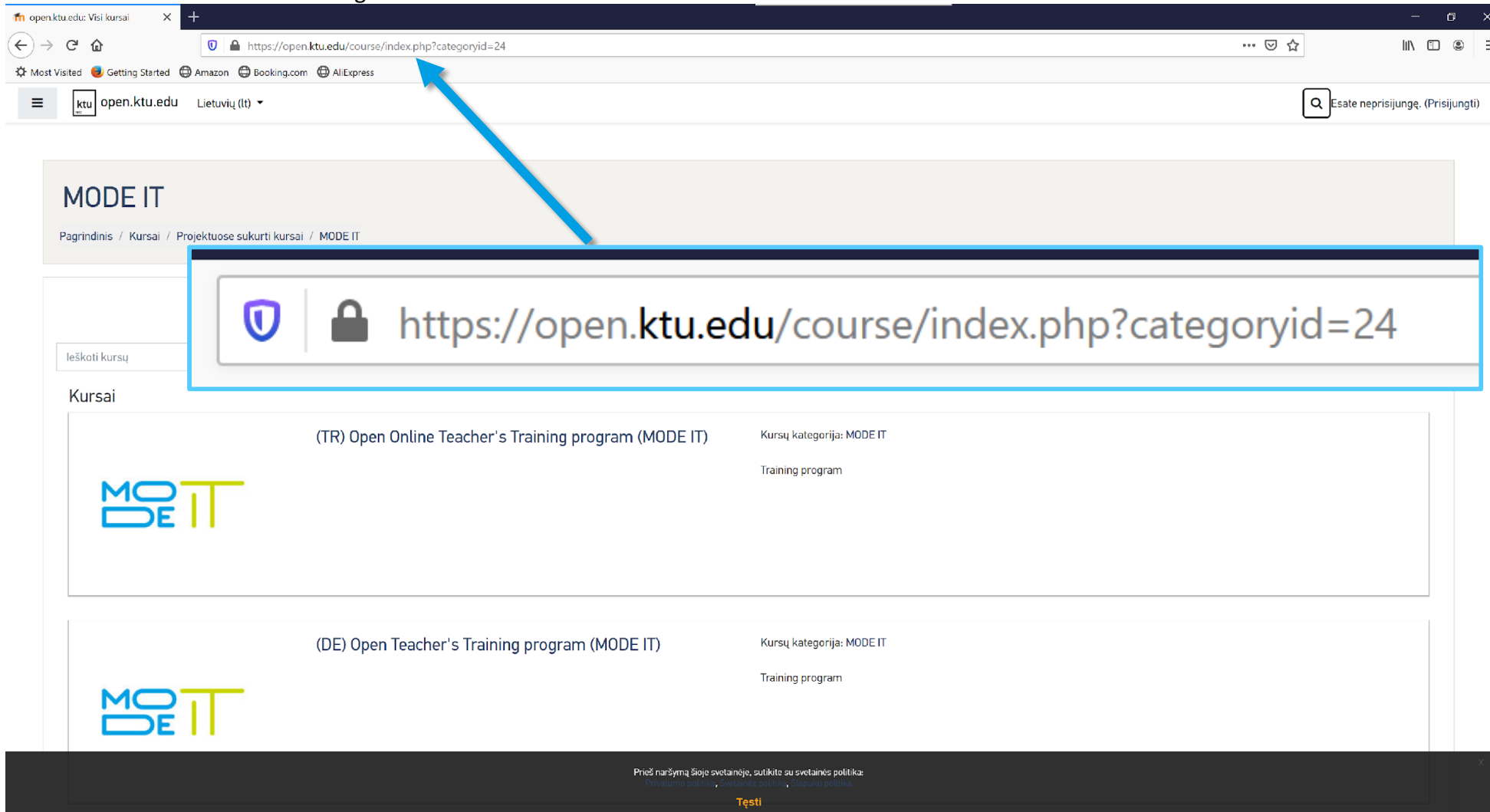
Welcome to the MODE IT online self-assessment tool! This tool was created by the partnership of the Erasmus+ project Curricular Modernization by Implementing MOOC Model (short, MODE IT). OpenupEd (<https://www.openuped.eu/>) defines MOOCs (Massive Open Online Courses) as:

- online courses designed for large numbers of participants,
- accessible by anyone, anywhere, as long as they have an internet connection,
- open to everyone without entry qualifications,
- offering a full/complete course experience online for free.

The goal of MODE IT is to introduce innovative MOOC-based pedagogical approaches to the design and delivery of higher education courses. The MODE IT online self-assessment tool allows teaching staff at higher education institutions to check their competence level in the design and development of MOOCs, and to get an immediate feedback for possible improvements. The self-assessment tool not only provides a real-time feedback on your individual competences related to the design and development of MOOCs. It also offers concrete suggestions for competence improvement in a specific domain! Moreover, you will get the opportunity to increase your competence level by enrolling in the corresponding online training program that will be developed by MODE IT team. Depending on the identified proficiency level, you might be suggested to complete either the entire training or only specific module(s).

## 2. URL LINK

The MODE-IT self-assessment tool is a web application hosted by KTU (Kaunas University of Technology). You can use any web browser to access it at the following URL:



open.ktu.edu: Visi kursai

https://open.ktu.edu/course/index.php?categoryid=24

Most Visited Getting Started Amazon Booking.com AliExpress

open.ktu.edu Lietuvių (lt)

Estate neprisijungę. (Prisijungti)

# MODE IT

Pagrindinis / Kursai / Projektuose sukurti kursai / MODE IT


ieškoti kursų

## Kursai

(TR) Open Online Teacher's Training program (MODE IT)

Kursų kategorija: MODE IT


Training program



(DE) Open Teacher's Training program (MODE IT)

Kursų kategorija: MODE IT

Training program



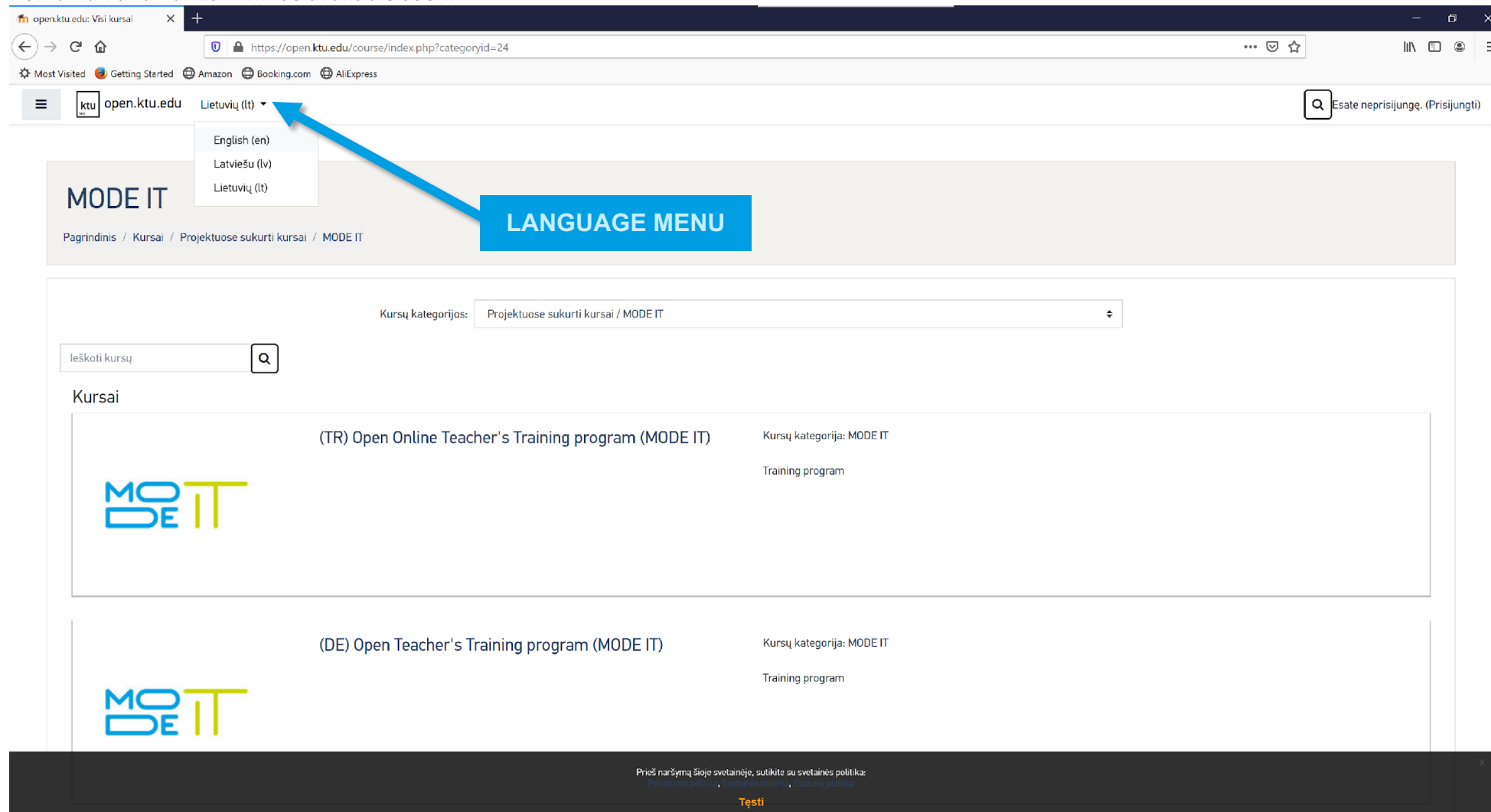
Prieš naršymą šioje svetainėje, sutikite su svetainės politika:  
Privatumo politika, Svetainės politika, Slapukų politika

Tęsti



### 3. SITE LANGUAGE

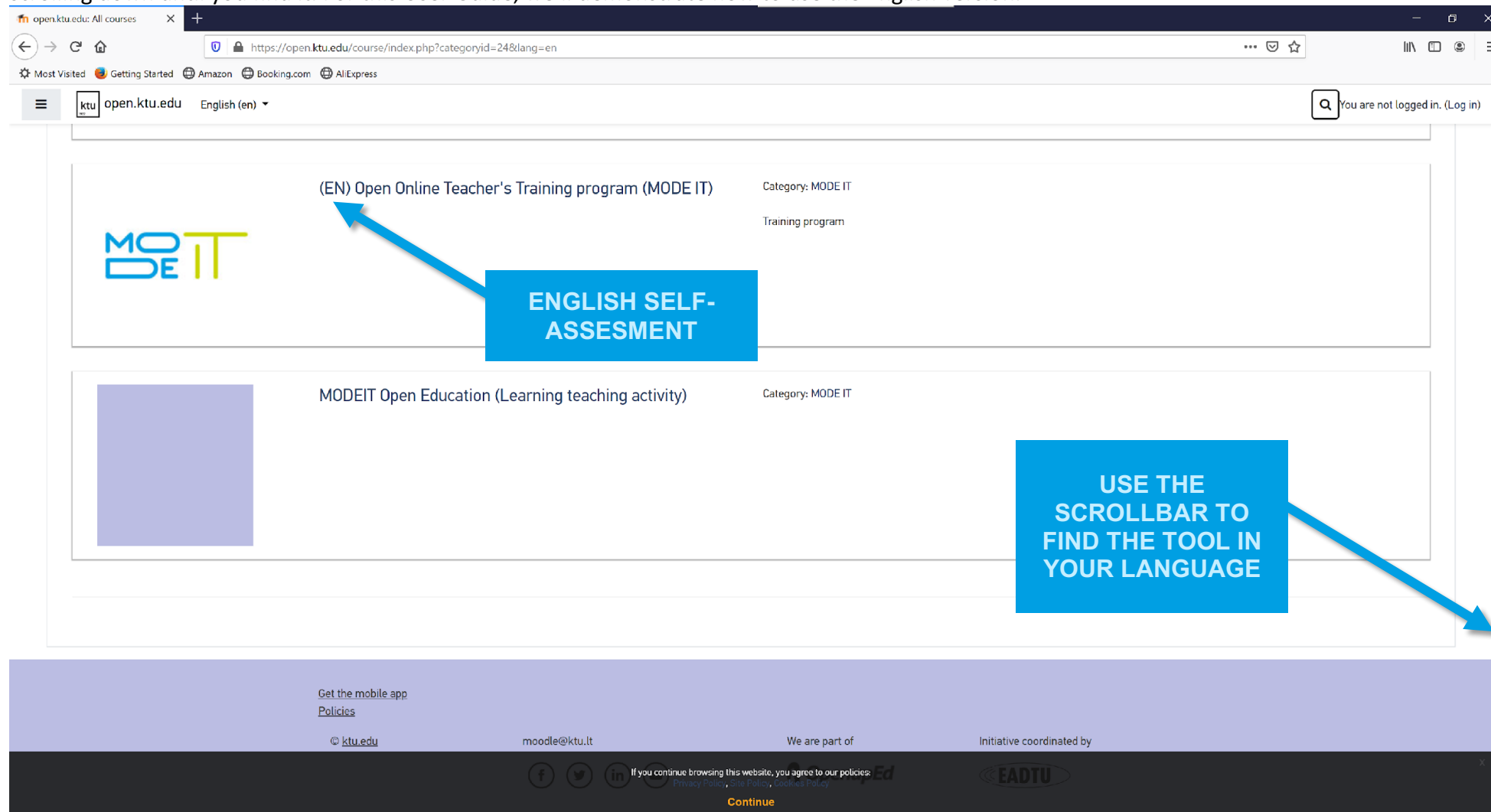
The language of the site can be setup in the top menu. Currently English and Lithuanian are available but Portuguese, German, Romanian and Turkish will be available soon.



The screenshot shows the open.ktu.edu website. At the top, there is a navigation bar with the open.ktu.edu logo and a language dropdown menu. The dropdown menu is open, showing options: English (en), Latviešu (lv), and Lietuvių (lt). A blue arrow points to the Lietuvių (lt) option. Below the navigation bar, there is a header section with the MODE IT logo and a blue button labeled LANGUAGE MENU. The main content area displays a search bar and a list of courses. The first course is (TR) Open Online Teacher's Training program (MODE IT), and the second is (DE) Open Teacher's Training program (MODE IT). Both courses are categorized as MODE IT Training program. At the bottom, there is a footer with logos of partner institutions: FHM, up, ktu, and ANADOLU UNIVERSITY, along with a P.PORTO logo.

#### 4. CHOOSE THE SELF-ASSESSMENT IN YOUR LANGUAGE

The MODE-IT self-assessment tool and training programme are available in different languages. Choose the right one for you by scrolling down until you find it. For this User Guide, we'll demonstrate how to use the English version.



The screenshot shows the open.ktu.edu website. The browser address bar displays the URL: <https://open.ktu.edu/course/index.php?categoryid=24&lang=en>. The page header includes the ktu logo and the text "open.ktu.edu English (en)". A search bar indicates "You are not logged in. (Log in)".

The main content area displays two course options:

- (EN) Open Online Teacher's Training program (MODE IT)**  
Category: MODE IT  
Training program  
This option is highlighted with a blue box labeled **ENGLISH SELF-ASSESSMENT**.
- MODEIT Open Education (Learning teaching activity)**  
Category: MODE IT

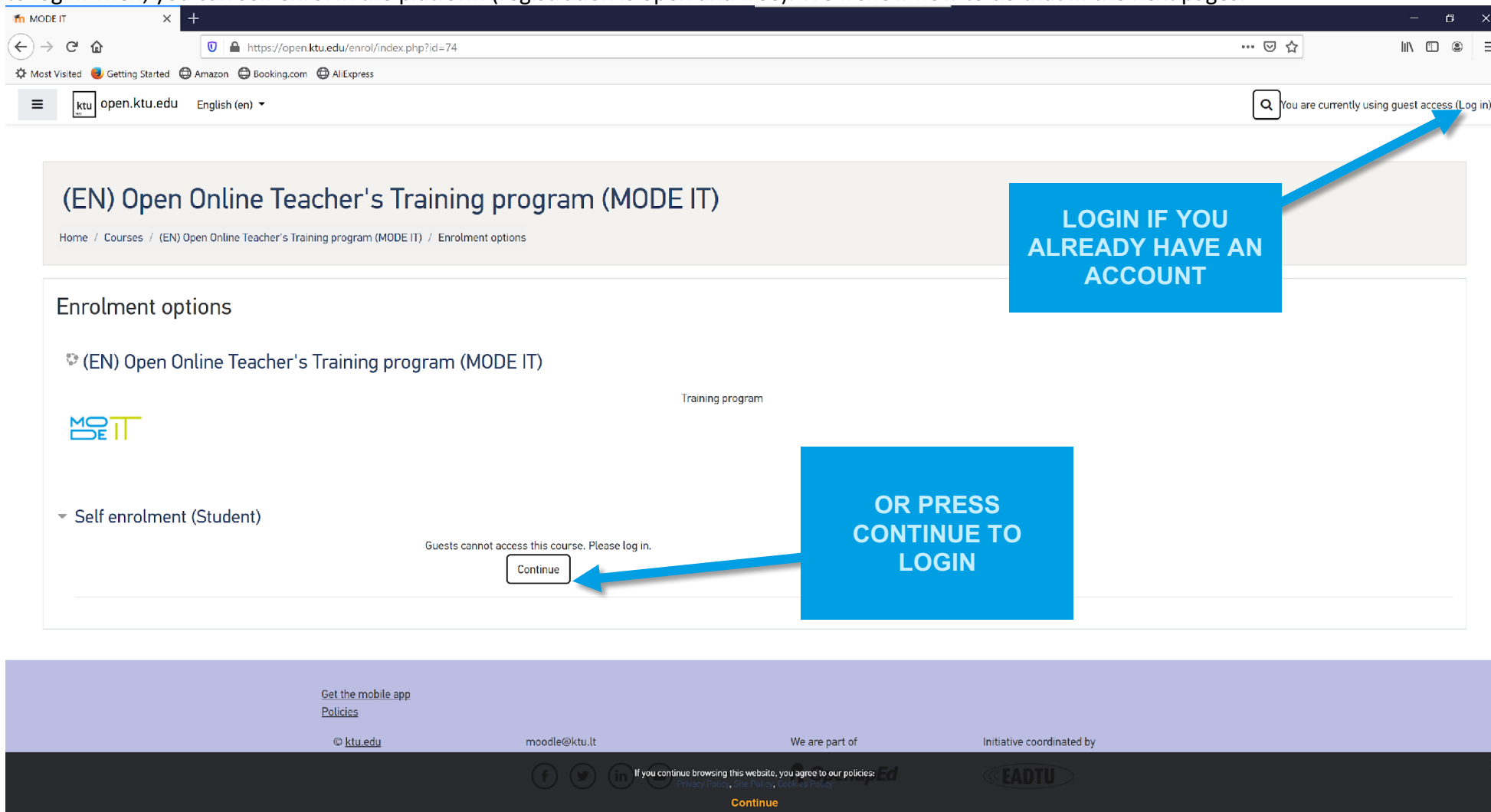
A blue box labeled **USE THE SCROLLBAR TO FIND THE TOOL IN YOUR LANGUAGE** points to the scrollbar on the right side of the page.

The footer contains the following information:

- Get the mobile app
- Policies
- © ktu.edu
- moodle@ktu.lt
- We are part of
- Initiative coordinated by
- Privacy Policy, Site Policy, Cookies Policy
- Continue

## 5A. LOGIN IN THE PLATFORM

If you already have an account, you can just login to be able to open the tool and programme. You can also use a Google account to login. Then, you can self enrol in the platform (registration is open and free). We'll show how to do that in the next pages.



The screenshot shows the MODE IT platform interface. At the top, a browser window displays the URL <https://open.ktu.edu/enrol/index.php?id=74>. The page header includes the ktu logo, the text "open.ktu.edu", and a language selector set to "English (en)". A notification in the top right corner states "You are currently using guest access (Log in)".

The main content area is titled "(EN) Open Online Teacher's Training program (MODE IT)". Below this, the "Enrolment options" section is visible. It includes a link to "(EN) Open Online Teacher's Training program (MODE IT)" and a "Self enrolment (Student)" option. A message states "Guests cannot access this course. Please log in." with a "Continue" button. A blue box with the text "OR PRESS CONTINUE TO LOGIN" has an arrow pointing to the "Continue" button.

Another blue box with the text "LOGIN IF YOU ALREADY HAVE AN ACCOUNT" has an arrow pointing to the "Log in" link in the top right notification.

The footer contains links to "Get the mobile app" and "Policies", contact information for ktu.edu and moodle@ktu.lt, and logos for various partner institutions including EADTU, ANADOLU UNIVERSITY, and P.PORTO.



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## 5B. LOGIN IN THE PLATFORM

Either enter the data for your platform account or select to login with a Google account.

KTU Open Courses : Log in to KTU

https://open.ktu.edu/login/index.php

Most Visited Getting Started Amazon Booking.com AliExpress

### KTU Open Courses

Username / email

Password

☐ Remember username

Log in


Forgotten your username or password?

Cookies must be enabled in your browser

Some courses may allow guest access

Log in as a guest



Other Log in providers:

 Log in with Google

Is this your first time here?

Dear teachers and students, on purpose to develop courses or to study in OPEN.KTU.EDU

If you are an employee or a student in KTU, you can login into the system with

  KTU login

If you are not an employee or a student in the university, you can create new account for OPEN.KTU.EDU (button at the bottom).

You can login with your Google+ (button on the top).

Logged in to OPEN.KTU.EDU will be able find If you continue browsing this website, you agree to our policies: [Privacy Policy](#), [Site Policy](#), [Cookies Policy](#)

Continue

**LOGIN IF YOU ALREADY HAVE AN ACCOUNT AT THE PLATFORM**

**OR LOGIN WITH A GOOGLE ACCOUNT**

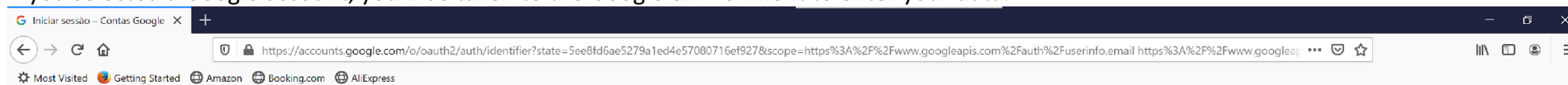



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## 5C. LOGIN IN THE PLATFORM (USING A GOOGLE ACCOUNT)

If you selected a Google account, you'll be taken to the Google environment to enter your data.





# Sign in

Use your Google Account

Email or phone

[Forgot email?](#)

Not your computer? Use Guest mode to sign in privately.  
[Learn more](#)

[Create account](#)[Next](#)

English (United States) ▾[Help](#)[Privacy](#)[Terms](#)

## 5D. LOGIN IN THE PLATFORM (POLICIES)

The first time you login in the platform you'll be asked to accept the policies of use. You should read carefully the texts explaining the site policy, the privacy policy and the cookie policy. These are explained in three different pages, starting with the site policy.

Nova guia X Policies and agreements X +

open.ktu.edu/admin/tool/policy/view.php?policyid=2&versionid=4&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&behalfid&manage&numpolicy&totalpolicies&lang=en

Apps kaunas university of... Level 12: Games D...

open.ktu.edu My Courses English (en) Peercare Project

# SITE POLICY

## KTU Open Courses

Home / Policies and agreements / Site Policy

### Site Policy

Our site policy explains our limits of service and code of conduct.

*By agreeing to this site policy, you acknowledge that you understand and agree with the following points.*

#### Terms of use

- open.ktu.edu open learning virtual learning environment is managed and administered by Kaunas University of Technology (away- the University), legal entity code 111950581, address K. Donelaičio str. 73, LT-44249 Kaunas, VAT payer code LT119505811, e-mail email address ktu@ktu.lt.
- Please read the Rules for the Use of the Open Learning Virtual Learning Environment (VLE) (away the Rules) before registering and using the VLE. When using the VLE, the University will assume that the representative is familiar with the Rules, agrees with them and undertakes to comply with them.
- The University may unilaterally change the Rules, the conditions of registration in the VLE, the functionality of the System, the services provided therein.

#### Purpose and use

- VLE is designed to provide educational content for e. courses that can be intended for a certain audience or all Users registered in the environment, or are available to the public - a Guest.
- The whole educational process can be realized in the course: the whole content of the course, topic or module is presented, communicated through discussions (discussion forums, chats, video conferences, personal messages or e-mail), practical tasks, collaborative activities or group work, assessment and knowledge means of verification: tests, surveys and etc.
- The VLE can be used by the registered person (-s) (hereinafter referred to as the User (-s)) by entering their login data in the registration form in the VLE or by a registered User who has connected to the system via other external systems (eg. via KTU unified login system ) or by manually adding the User and providing login details by the administrator. The user is prohibited from using the VLE for illegal activities.
- By registering and / or using the VLE, the User becomes the manager of his / her login data, he / she ensures the security of his / her login data and the management of the personal settings of the VLE. The user is fully responsible for the actions taken by persons logged in on her behalf. Each User undertakes to immediately inform the University about the loss of login data, illegal use.
- The user agrees that the data provided during or after VLE registration is public and available to VLE visitors.
- Registration and use of the VLE is free.
- The User assumes full responsibility for the compliance of the content of the advertisement with the conditions of the Rules and the legal acts of the Republic of Lithuania.
- The VLE is prohibited from publishing misleading, offensive or other inappropriate content, proposals that contradict the laws of the Republic of Lithuania and established moral norms.
- The University has the right at any time in its sole discretion to remove advertisements or any other information provided by the User, make advertisements (information) invisible, cancel the User's registration, block, edit the User's published content if, in the University's opinion, the User



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Nova guia x Policies and agreements x +

open.ktu.edu/admin/tool/policy/view.php?policyid=2&versionid=4&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&behalfid&manage&numpolicy&totalpolicies&lang=en

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

Each User undertakes to immediately inform the University about the loss of login data, illegal use.

- The user agrees that the data provided during or after VLE registration is public and available to VLE visitors.
- Registration and use of the VLE is free.
- The User assumes full responsibility for the compliance of the content of the advertisement with the conditions of the Rules and the legal acts of the Republic of Lithuania.
- The VLE is prohibited from publishing misleading, offensive or other inappropriate content, proposals that contradict the laws of the Republic of Lithuania and established moral norms.
- The University has the right at any time in its sole discretion to remove advertisements or any other information provided by the User, make advertisements (information) invisible, cancel the User's registration, block, edit the User's published content if, in the University's opinion, the User violates these Rules and applicable law acts, provided incorrect, inaccurate, incomplete and / or misleading information, by registering or using the VLE, intentionally and knowingly disclosed fraudulent or incorrect information, or, in the opinion of the University, otherwise acted improperly.
- The University provides technical means and assistance for publishing information to the VLE, but does not undertake or be responsible for the submitted the content of the e-course, its updating if the content is provided by a third party. The content of the e-course is provided and managed by e-course developers

**Privacy**

This VLE site is open to everyone, so any User data that he himself posts in discussion forums or elsewhere can be seen by anyone and can be displayed as it will be entered in the User's profile.

The VLE respects the User's privacy, so the User, as a participant, is not required to use his real name to register with this VLE. However, if e. t

In order to organize a purposeful and informative learning process and for the VLE to function properly, the User's email is required. An email

email by post and after training / completion of the e-course. Emails are always sent in discussion forums, email can be unsubscribed, email b

Preferences".

Read more in the website's Privacy Policy.

**Code of conduct**

Users are expected to act responsibly and respectfully on this open VLE site.

Back to top ▲

Get the mobile app  
Policies

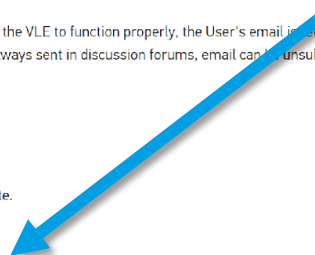
© ktu.edu

moodle@ktu.lt

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READ THE POLICY, SCROLL DOWN  
AND SELECT "AGREE". CONTACT  
KTU (daina.gudoniene@ktu.lt) IF YOU  
DON'T AGREE WITH THE POLICY BUT  
STILL WANT TO USE THE TOOL.





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open.ktu.edu/admin/tool/policy/view.php?versionid=1&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&numpolicy=1&totalpolicies=2

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

## KTU Open Courses

Home / Policies and agreements / Privacy Policy

DO THE SAME FOR  
THE PRIVACY  
POLICY

### Privacy Policy

Policy 1 out of 2

Please read our Privacy Policy

This privacy statement relates to user accounts created on this site.

#### Privacy and personal data

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

#### What personal data do we process?

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

#### How is this information used?

This information is used only to provide access to open trainings on this site.

#### How long is my data stored?

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

[More open.ktu.edu data privacy policy](#) (link opens in a new window).

### Privacy policy

#### I. Description of the Open Learning Virtual Learning Environment Service

open.ktu.edu is an open learning environment, Virtual Learning Environment (hereinafter - VLE) - for the provision of educational content and open content. VLE helps to better integrate formal and non-formal learning scenarios, and also makes users of this environment more motivated to take responsibility for their own learning outcomes.





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Nova guia x Policies and agreements x +

open.ktu.edu/admin/tool/policy/view.php?versionid=1&returnurl=https%3A%2F%2Fopen.ktu.edu%2Fadmin%2Ftool%2Fpolicy%2Findex.php&numpolicy=1&totalpolicies=2

Apps kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en) Peercare Project

- Minimizing the amount of personal data collected;
- Pseudo-anonymous personal data - edupersonTargetID;
- A firewall is used to prevent unauthorized external access;
- Controlled, restricted and controlled access to personal data;
- Backups and backups;
- Regular tests of the effectiveness of the tools used;
- Security and encrypted communication channels.

### VII. Your rights

Under the GDPR (Article 15 et seq.), You have the following rights with regard to personal data:

- You have the right to request access to your personal data;
- You have the right to request correction of the information;
- You have the right to object to the processing of your personal data;
- You have the right to data portability;
- You have the right to request the deletion of your personal information for one of the reasons set out in Article 17;
- You have the right to complain to the supervisory authority about your personal data processing activities if you believe that your data is not being processed as described in this Privacy Policy;
- You also have the following rights with respect to the data we process with your consent:
- You have the right to withdraw consent at any time without affecting the lawfulness of the processing of personal data based on the consent prior to the withdrawal.

### VIII. Complaints / Termination

If the User has any objections or complaints regarding the processing of his/her personal data, he / she has the right to submit a free-form request or complaint to the University Data Protection Officer, e-mail, by e-mail [privacy@ktu.lt](mailto:privacy@ktu.lt) or at K. Donelaičio st. 73-110, Kaunas, as well as to the State Data Protection Inspectorate, e-mail: by e-mail [ada@ada.lt](mailto:ada@ada.lt), at - Sužagavičiaus st. 6, Vilnius.

Next Back to top

Get the mobile app  
Policies

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f t in y OpenupEd EADTU



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open.ktu.edu/admin/tool/policy/index.php

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ktu open.ktu.edu My Courses English (en) Peercare Project

## KTU Open Courses

Home / Policies and agreements

Before continuing you need to acknowledge all these policies. X

### Consent

Please agree to the following policies

### Privacy Policy

This privacy statement relates to user accounts created on this site.

**Privacy and personal data**

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

**What personal data do we process?**

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

**How is this information used?**

This information is used only to provide access to open trainings on this site.

**How long is my data stored?**

The user's personal data is stored as long as the account is active in this VLE, i. y. as long as this site is used or until the intended end of the training / course.

More open.ktu.edu data privacy policy (link opens in a new window).

Please refer to the full Privacy Policy if you would like to review the text.

**FINAL CONSENT FORM  
FOR THE PRIVACY AND  
COOKIES POLICIES**



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Nova guia x Policies and agreements x +

open.ktu.edu/admin/tool/policy/index.php

Apps G kaunas university of... Level 1.2: Games D...

ktu open.ktu.edu My Courses English (en)

Peercare Project

The VLE values your privacy. In order to provide the User with access to the open learning virtual training platform, personal information about the User is collected and stored on this website.

**What personal data do we process?**

This VLE handles the data provided when creating a User Account on this site, such as name and email, email address. Data on the User's activities on the Website, including any User contribution, is also collected.

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*More open.ktu.edu data privacy policy (link opens in a new window).*

Please refer to the full Privacy Policy if you would like to review the text.

☒ I agree to the Privacy Policy

**Cookies Policy**

Our Cookies policy explains what cookies are, how we use cookies, how third parties we partner with may use cookies on this site, and your choices.

Please refer to the full Cookies Policy if you would like to review the text.

☒ I agree to the Cookies Policy

There are required fields in this form marked .

Next

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[Policies](#)  
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EADTU

**READ THE POLICY, SCROLL DOWN AND SELECT "AGREE" FOR BOTH POLICIES. CONTACT KTU (daina.gudoniene@ktu.lt) IF YOU DON'T AGREE BUT STILL WANT TO USE THE TOOL.**

**FINALLY PRESS "NEXT"**



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## 6. ENROL IN THE SELF-ASSESSMENT TOOL AND TRAINING PROGRAMME



### (EN) Open Online Teacher's Training program (MODE IT)

Home / Courses / (EN) Open Online Teacher's Training program (MODE IT) / Enrol me in this course / Enrolment options

#### Enrolment options

(EN) Open Online Teacher's Training program (MODE IT)

Training program



#### Self enrolment (Student)

No enrolment key required.

Enrol me

NOW, YOU CAN ENROL

[Get the mobile app](#)  
[Policies](#)

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## 7. THE SELF-ASSESSMENT TOOL. This is the entry page for the self-assessment tool and training programme.

Course: (EN) Open Online Teacher's Training program (MODE IT)

open.ktu.edu/course/view.php?id=74

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)


Search Peercare Project

### (EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT)

You are enrolled in the course.

#### Open Teacher's Training program (Intellectual output 2)



#### Activities

- Forums
- Quizzes
- Resources

#### Calendar

February 2021

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- Hide site events
- Hide category events
- Hide course events

**USE THE  
SCROLLBAR TO  
GET TO THE SELF-  
ASSESSMENT  
TOOL**

Carlos Vaz de Carvalho

Course: (EN) Open Online Teaching

open.ktu.edu/course/view.php?id=74

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)

The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

Authors:

FHM Staatlich anerkannte, private Fachhochschule des Mittelstands (FHM) up Universitatea Politehnica Timisoara ktu kaunas university of technology ANADOLU UNIVERSITESI P.PORTO Co-funded by the Erasmus+ Programme of the European Union

Announcements

### Self-Assessment tool (Intellectual output 1)

**\*IMPORTANT!** The Assessment tool is linked with the courses that are still under construction, so the final evaluation will be linked to the direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOC integration into formal learning

Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

Module 1: Foundation of online learning

HERE YOU HAVE LINKS TO THE 5 COMPETENCE AREAS  
ADDRESSED BY THE SELF-ASSESSMENT TOOL.  
EACH AREA IS ASSESSED INDEPENDENTLY.  
ALTHOUGH YOU CAN FREELY CHOOSE ANY AREA, YOU  
SHOULD ASSESS THE 5 AREAS SEQUENTIALLY



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## 8. SELF-ASSESSING ONE COMPETENCE AREA

When you click on one of the links to self-assess a competence area, you'll be taken to this screen. Here you can find an explanation about this competence area.

MODE IT: AREA 1: Pedagogical c... X

open.ktu.edu/mod/quiz/view.php?id=4918

Apps kaunas university of... Level 1.2: Games D...

open.ktu.edu My Courses This Course English (en)

Peercare Project P

### (EN) Open Online Teacher's Training program (MODE IT)

Home / My courses / (EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellectual output 1) / AREA 1: Pedagogical competences for designing student-centred learning

#### AREA 1: Pedagogical competences for designing student-centred learning

The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

Grading method: Highest grade

**WHEN YOU ARE READY, START THE ASSESSMENT**

Attempt quiz now

Announcements

Jump to...

AREA 2: MOOCs specific competences

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AREA 1: Pedagogical competences

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Peercare Project

## (EN) Open Online Teacher's Training program (MODE IT)

/ (EN) Open Online Teacher's Training program (MODE IT) / Self-Assessment tool (Intellectual output 1) / AREA 1: Pedagogical competences

**Activity-based learning** is an ability to generate and/or choose authentic learning activities that directly address and ensure the acquisition of the identified competences (learning objectives) by all learners; that also include use of effective, efficient, engaging and enduring learning materials.

Please identify the statement option which describes the level of your competence in **activity-based learning**.

- ☐ a. I **heard** about the idea of linking learning objectives with learning activities.
- ☐ b. I can **explain** the rationale and different ways of developing learning activities that address the identified competences.
- ☐ c. I can **develop** learning activities that directly address the identified competences (learning objectives).
- ☐ d. I can **analyse** a course and relate the activities with the identified competences.
- ☒ e. I can **assess** to what extent the learning activities developed can help learners to acquire targeted competences.
- ☐ f. I can **generate** innovative, authentic, meaningful learning activities that ensure acquisition of the competences targeted.
- ☐ g. No statement applies to me.

Clear my choice

Previous page Next page

Jump to...

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AREA 2: MOOCs specific competences

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**EACH ASSESSMENT HAS 4 TO 6 QUESTIONS, REPRESENTED HERE. YOU CAN NAVIGATE FREELY BETWEEN QUESTIONS BY CLICKING ON THE CORRESPONDING BUTTONS.**

**CHOOSE THE OPTION THAT BEST FITS YOUR COMPETENCE LEVEL**

**YOU CAN USE THE "PREVIOUS" AND "NEXT" BUTTONS TO GO TO ANOTHER QUESTION**

**A GREYED-OUT BUTTON MEANS THAT THE QUESTION HAS BEEN ALREADY ANSWERED**

Quiz navigation

1 2 3 4 5 6

Finish attempt...





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AREA 1: Pedagogical competences

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Peercare Project

## (EN) Open Online Teacher's Training program (MODE IT)

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Question 6  
Not yet answered  
Marked out of 1.00  
Flag question

**Assessment** is an ability to choose and use variety of formative and summative assessment methods/tools that provide reliable, valid, and equitable results about learners' level of acquisition of the identified competences.

Please identify the statement option which describes the level of your competence in **assessment**.

- ☐ a. I **heard** about the role, importance and methods of the formative and summative assessment in the learning process.
- ☐ b. I can **explain** the role, importance and various methods of the formative and summative assessment that can be used in a learning situation.
- ☒ c. I can **use** different formative and summative assessment methods and tools in my courses.
- ☐ d. I can **analyze** which formative or summative assessment methods and tools are suitable for my courses, why they work or not.
- ☐ e. I can **assess** the effectiveness, efficiency and engagement of the assessment methods and tools used in learning, and offer improvements or alternative methods.
- ☐ f. I can **generate** and use innovative assessment methods and tools in my courses.
- ☐ g. No statement applies to me.

Clear my choice

Quiz navigation

1 2 3 4 5 6

Finish attempt ...

Previous page

Finish attempt ...

Announcements

Jump to...

AREA 2: MOOCs specific competences

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YOU CAN CLEAR  
YOUR CHOICE AT  
ANY TIME

WHEN ALL THE QUESTIONS HAVE  
BEEN ANSWERED YOU CAN "FINISH"  
THE SELF-ASSESSMENT OF THIS  
AREA



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AREA 1: Pedagogical competences for designing student-centred learning

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Peercare Project

## (EN) Open Online Teacher's Training program (MODE IT)

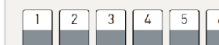
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### AREA 1: Pedagogical competences for designing student-centred learning

#### Summary of attempt

Question	Status
1	Answer saved
2	Answer saved
3	Answer saved
4	Answer saved
5	Answer saved
6	Answer saved

#### Quiz navigation



**YOU'LL STILL BE GIVEN THE  
CHANCE TO GO BACK**

**OR YOU CAN FINISH THE  
SELF-ASSESSMENT OF THIS  
AREA**

Return to attempt

Submit all and finish



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AREA 1: Pedagogical competences

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## (EN) Open Online Teacher's Training program (MODE IT)

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Started on	Saturday, 13 February 2021, 5:44 PM
State	Finished
Completed on	Saturday, 13 February 2021, 5:46 PM
Time taken	1 min 34 secs
Marks	3.20/6.00
Grade	5.33 out of 10.00 (53%)
Feedback	You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Question 1  
Complete  
Mark 0.40 out of 1.00  
Flag question

**Competence-based learning** is an ability to identify specific, measurable, worthwhile knowledge, skills and attitudes (competences) based on thorough analyses, and to ensure all the learners' acquisition of these competences in certain standards by the end of the instructional process.

Please identify the statement option which describes the level of your competence in **competence-based learning**.

- ☐ a. I **heard** about competence-based learning.
- ☐ b. I can **explain** the essentials of competence-based learning.
- ☒ c. I can **design** a course or program based-on competence-based learning approach or can adopt competence-based learning principles into a course.

*You have a **moderate understanding** of this competence as well as skills that are required to **apply** it, however, deeper understanding of its applications would prove to be useful. Please consider taking the **Foundations of online learning** module of this course if you wish to improve your skills.*

within a learning scenario and describe the method behind it.

ch within a learning scenario, describe the method behind it and assess whether the approach makes sense in the context of the results of suitable approach.

strategy for my course by focusing on competencies to be acquired by students as a result of the learning process.

Show one page at a time  
Finish review

**YOU'LL BE GIVEN GENERAL FEEDBACK IN TERMS OF YOUR COMPETENCE LEVEL FOR THE WHOLE AREA. IN CERTAIN CASES YOU'LL BE POINTED TO THE RIGHT TRAINING MODULES YOU SHOULD FOLLOW TO FURTHER DEVELOP YOUR COMPETENCE LEVEL.**

**WHEN YOU'VE READ ALL THE FEEDBACK, YOU CAN "FINISH THE REVIEW"**

**AND SPECIFIC FEEDBACK FOR EACH INDIVIDUAL COMPETENCE**



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MODE IT: AREA 1: Pedagogical c... X

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The online-based self-evaluation tool for teachers allows self-assessment the current status of teacher's digital and pedagogical skills required for the successful design of MOOCs, MOOCs-based curricula and learning environments, and to identify areas for skills improvements. The self-evaluation tool can be applied by less and well-experienced educators: while teachers with missing MOOCs experiences with the first impression of the MOOCs instructional design techniques when answering predefined questions, other educators will be enabled to determine concrete fields for skills improvements.

For each ability, you can use the statements below to determine the taxonomy level at which you are located in relation to the individual skill.

**IN THIS PAGE YOU CAN REVIEW THE GENERAL FEEDBACK**

Summary of your previous attempts

Attempt	State	Marks / 6.00	Grade / 10.00	Review	Feedback
1	Finished Submitted Saturday, 13 February 2021, 5:46 PM	3.20	5.33	Review	You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Highest grade: 5.33 / 10.00.

Overall feedback

You have a good understanding of all or most of the competences within this area. However, we highly suggest reviewing the feedback of each question and, if one or more competences require additional training, choose the associated module.

Re-attempt quiz

**AND THEN, MOVE TO THE NEXT AREA**

Announcements

Jump to...

AREA 2: MOOCs specific competences



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## 9. EVALUATE THE SELF-ASSESSMENT TOOL

AREA 5: Competences about MOOC

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Question 4  
Complete  
Mark 1.00 out of 1.00  
Flag question

**Peer support among instructors** is an ability to interact with other instructors from all over the world to share experiences and resources for professional development on MOOCs .  
Please identify the statement option which describes the level of your competence in **peer support among instructors**.

- ☐ a. I **heard** about peer support among instructors.
- ☐ b. I **know** the value and methods for peer support among instructors.
- ☐ c. I can actively **attend** peer support activities and environments; also **design** an environment and activities for peer support for professional development of instructors.
- ☐ d. I can **analyze** the process, roles and technologies as well as rationales that should be used for peer support among instructors.
- ☐ e. I can **assess** the effectiveness, efficiency, engagement and endurance of a peer support activity or environment among instructors.
- ☒ f. I can **generate** innovative strategies, tools, processes for peer support among instructors.
- ☐ g. No statement applies to me.

**WHEN YOU COMPLETE YOUR SELF-ASSESSMENT, PLEASE EVALUATE THE SELF-ASSESSMENT TOOL BY PROVIDING US WITH YOUR OPINIONS AND PERCEPTIONS OF ITS USABILITY AND USEFULNESS**

Finish review

AREA 4: Competences related to the theoretical foundations of MOOCs

Jump to...

Pilot testing evaluation form

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The main idea of this output is to develop the open online training program for teachers and trainers to support them in redesigning existing courses into MOOCs, designing new MOOCs, integrating MOOCs into existing formal curricula, creating personalized learning environments, and successful delivering MOOCs-based study programs.

The program will be characterized by the student-centered approach: teachers should be empowered to design MOOCs-based teaching and learning strategies that will be attractive for their learners, motivate them to learn independently, virtually collaborate with their classmates, and lead to improved learning outcomes. MOOCs is a sophisticated approach that requires from teachers solid knowledge of open ICT-based pedagogy and learner's habits. Thus, innovative instructional design strategies will be integrated into the training program.

Duration of the program:

Totally 6 courses in EN and national languages

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ktu kaunas university of technology

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Announcements

Latest announcements

(No announcements have been posted yet.)

Upcoming events

There are no upcoming events

Go to calendar...

### Self-Assessment tool (Intellectual output 1)

\*IMPORTANT! The Assessment tool is linked with the courses that are still under construction, so the final evaluation will be linked to the direct courses after the courses will be developed.

- AREA 1: Pedagogical competences for designing student-centred learning
- AREA 2: MOOCs specific competences
- AREA 3: Technology-related competences
- AREA 4: Competences related to the theoretical foundations of MOOCs
- AREA 5: Competences about MOOC integration into formal learning
- Pilot testing evaluation form

Thanks for participating in the piloting the self-assessment tool. We kindly invite you to answer all the questions in this evaluation form.

THE EVALUATION FORM IS ALSO AVAILABLE HERE



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Course: (EN) Open Online Teaching x Evaluation of the Need Assessment x  
docs.google.com/forms/d/e/1FAIpQLSemZ9L37uYKD4rha8H7T3hey0ZUDbu3M6NpbGAot5WMftYEQ/viewform

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PLEASE ANSWER ALL THE  
QUESTIONS TO HELP US  
IMPROVE THE TOOL



## Evaluation of the Need Assessment Tool

Dear Participant,

Thanks for participating in the piloting the self-assessment tool that was developed within the Erasmus+ Project, entitled as MODE-IT, "Curricular modernization by implementing MOOCs model" (<https://www.mode-it.eu/>).

We would like to learn your impressions about this tool. In other words, the primary goal of this form is to evaluate the effectiveness, efficiency, appeal and sustainability of the tool we developed to assess the needs of the instructors and teachers on MOOCs as well as online teaching and learning. We mostly focused on the pedagogical value rather than technical features.

We kindly invite you to answer all the questions in this evaluation form which should take no more than 15 minutes to complete. The results will be used to improve the tool so your participation and answers are very important for us.

We appreciate your support for our effort to build this need assessment tool and the MODE-IT Project.