

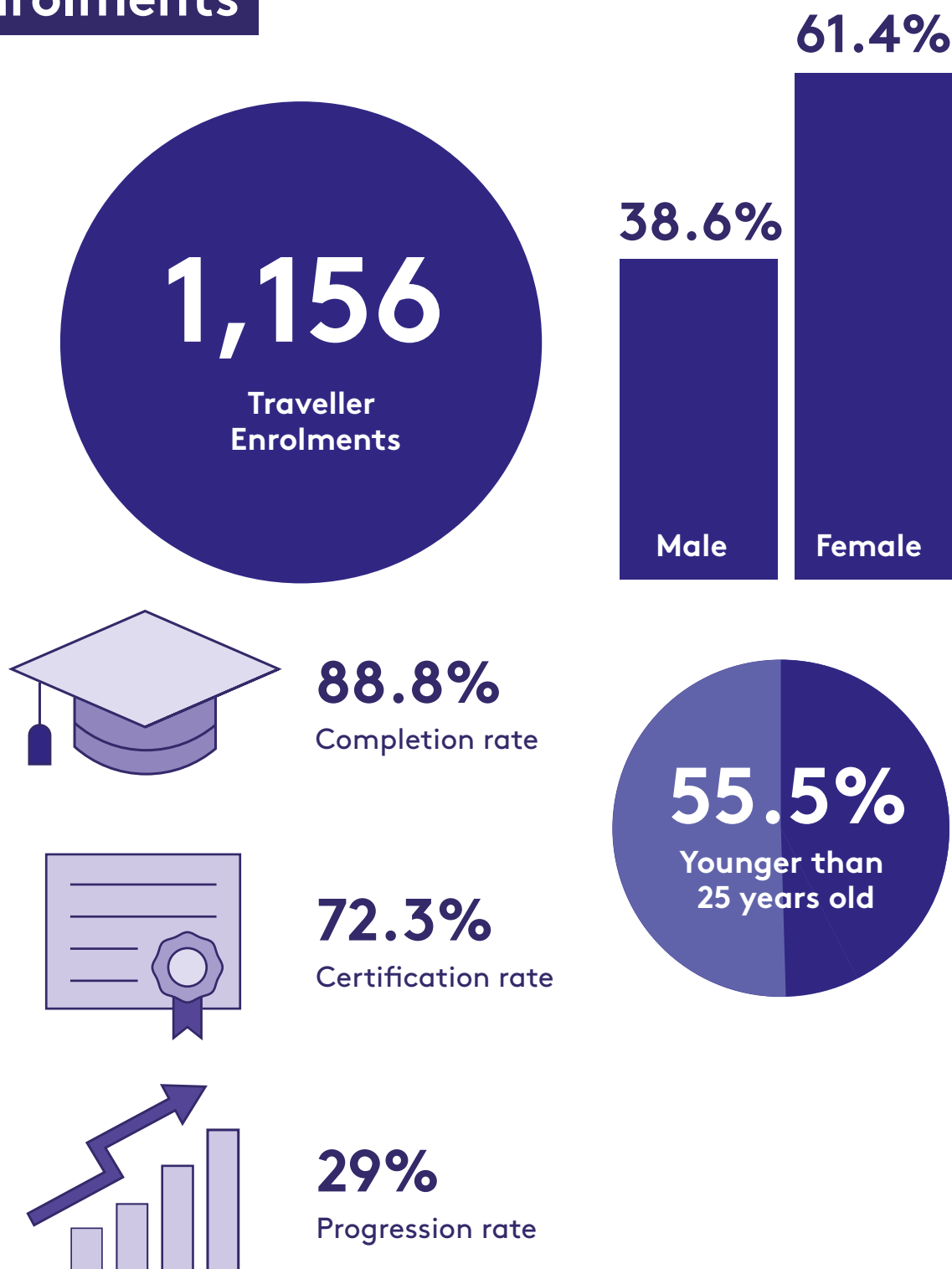
2025

This is FET Traveller Community

All data is sourced from the Programme and Learner Support Systems (PLSS) database. PLSS collects and processes the personal data of the FET learners who are enrolled in SOLAS funded programmes. This report excludes apprenticeship provision.

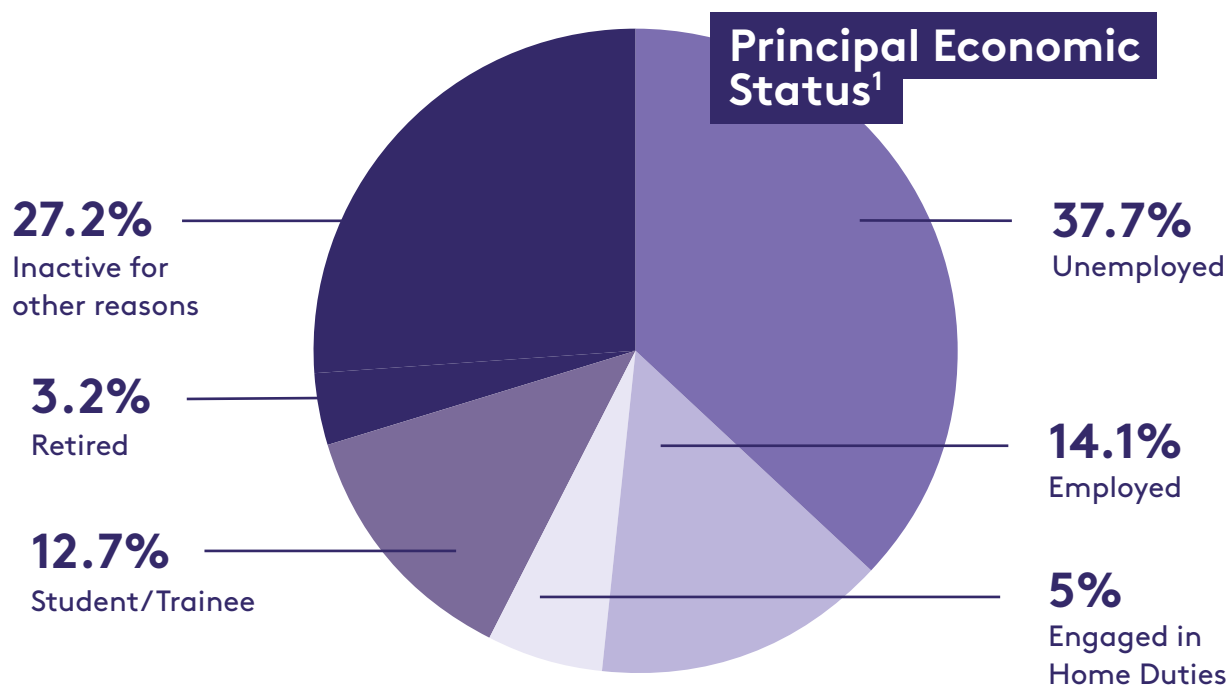
The Data Analytics Unit would like to acknowledge the assistance of the ETB staff involved in submitting data to SOLAS.

Enrolments

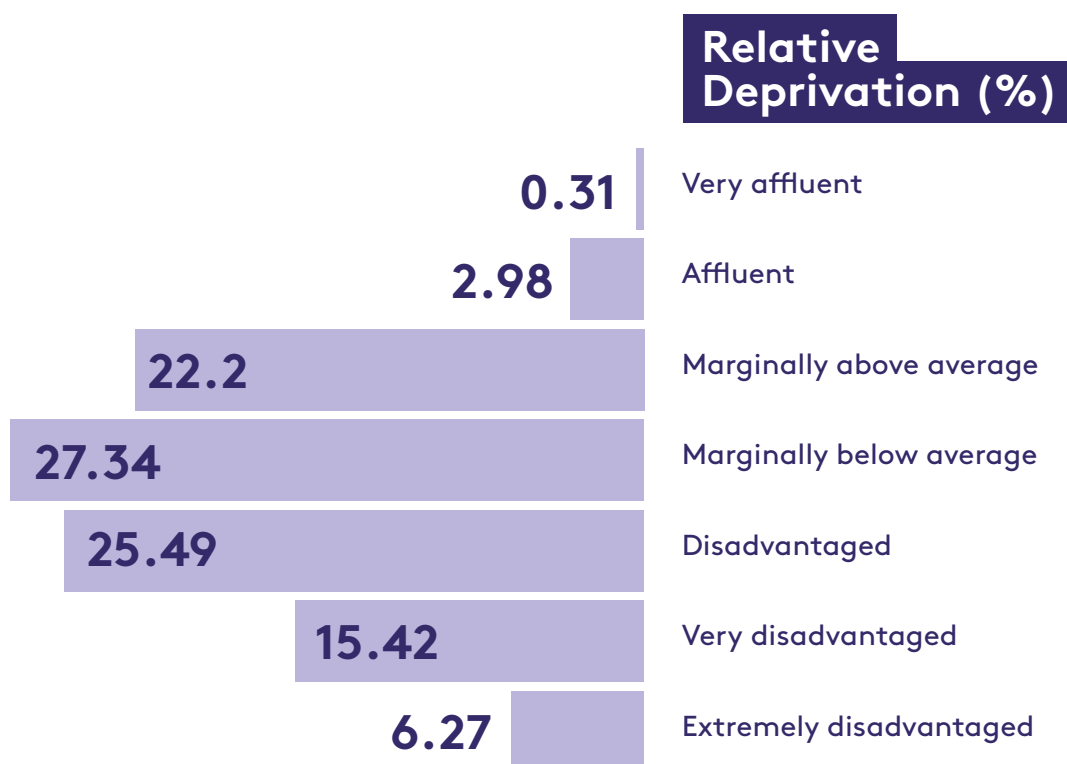


In 2026, the total number of Traveller enrolments reported in further education and training was 1,156. Of these learner enrolments, 38.6% were men and 61.4% were women. The majority (56%) of these learners were younger than 25 years of age.

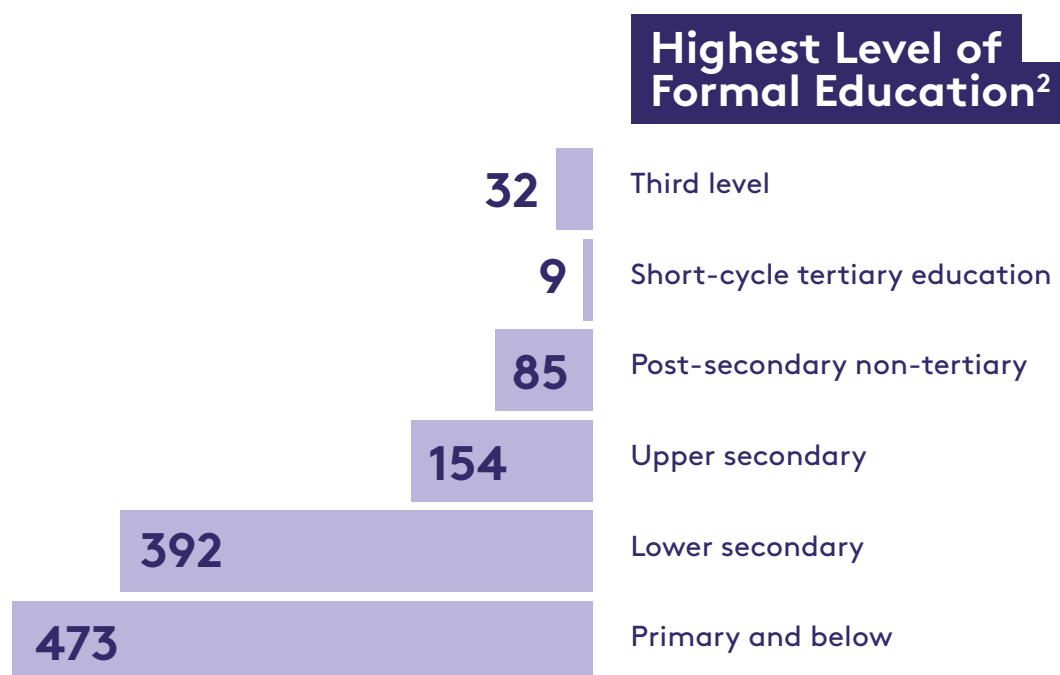
Of the 1,156 Traveller enrolments, 89% partially or fully completed a course in 2025. The certification rate for Travellers who completed certified courses was 72%. In 2025, 29% of the learners from Traveller community progressed to another FET programme at the same or higher level.



The majority of Travellers were either unemployed or economically inactive. Of those who were unemployed, 59% were unemployed for 12 months or more.



¹ The Principal Economic Status response rate for Travellers was 99.6%.



Three quarters (865) of Travellers reported that they had a lower secondary or primary and below education level attained prior to joining further education and training.



Of the 1,156 Traveller enrolments, 30 reported that they were part of a jobless household, whereas 82 reported that they were dependants in a jobless household. There were also 220 Travellers that reported they had a long-lasting condition.

² It should be noted that this figure is an estimate and includes only those cases where previous levels of education were captured.

ETB	Learners
Cavan and Monaghan ETB	59
City of Dublin ETB	127
Cork ETB	67
Donegal ETB	6
Dublin and Dun Laoghaire ETB	112
Galway and Roscommon ETB	74
Kerry ETB	14
Kildare and Wicklow ETB	47
Kilkenny and Carlow ETB	57
Laois and Offaly ETB	122
Limerick and Clare ETB	44
Longford and Westmeath ETB	74
Louth and Meath ETB	66
Mayo, Sligo and Leitrim ETB	80
Tipperary ETB	69
Waterford and Wexford ETB	141

Of the 1,156 Travellers enrolled in FET courses, Traveller enrolments were primarily concentrated in Waterford and Wexford ETB, City of Dublin ETB, Laois and Offaly ETB, and Dublin and Dun Laoghaire ETB.³

³ Learners are unique within an ETB but not nationally.

Programme Category⁴

Programme Category ⁴	Learners
Adult Literacy Groups	303
BTEI Groups	117
Community Education	225
Community Training Centres	109
e-Learning	11
ESOL	11
Evening Training	14
FET Cooperation Hours	42
Other Funding	7
Local Training Initiatives	74
PLC	55
Skills to Advance	15
Specialist Training Providers	15
Skills to Work	5
Specific Skills Training	46
Traineeship Training	14
Voluntary Literacy Tuition	5
VTOS Core	8
Youthreach	236

Among FET programmes, Traveller enrolments were primarily concentrated among Adult Literacy, Youthreach and Community Education courses.⁵ There were also an additional 14 enrolments Blended Training, Bridging and Foundation Training, FET Pathways from School, Justice Workshop, Online eCollege, Tertiary and Traineeship Employed.

⁴ Learners here are unique within programmes, but not necessarily across programmes.

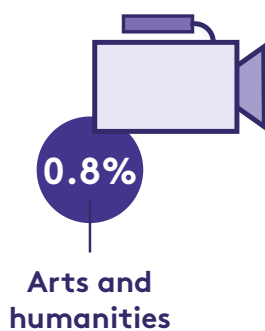
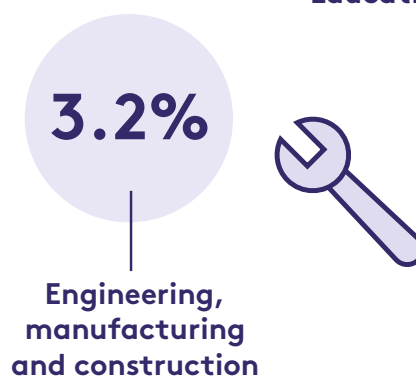
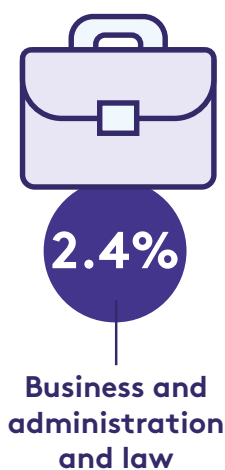
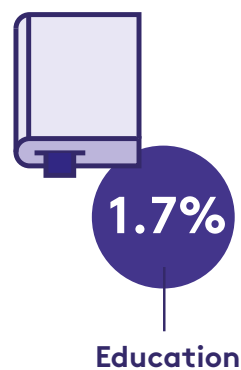
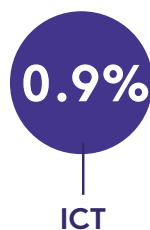
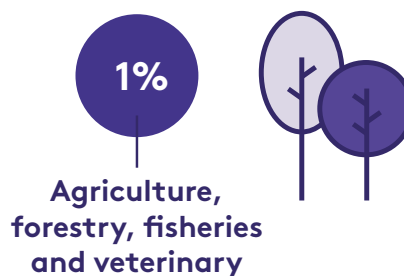
⁵ Any learner count less than 5 is excluded in this table.

Field of Study (Broad ISCED)



75.6%

Generic programmes
and qualifications



Field of Study (Broad ISCED)	Examples of courses
Generic programmes and qualifications	Employability Skills
	ESOL English Language
	Health and Wellbeing
	Arts and Crafts
Business and administration and law	Start your own Business
	Office Administration
Health and welfare	Nursing Studies
	Applied Social Studies
Services	Beauty Therapy
	Sports, Recreation and Exercise
Arts and humanities	Art, Craft and Design
	Film and TV Production
Education	Early Childhood Care and Education
	Special Needs Assisting
ICT	Computer Systems and Networks
	Computer Basics
Engineering, manufacturing and construction	Welding
	Engineering Technology
Agriculture, forestry, fisheries and veterinary	Horticulture
	Animal Care
Natural sciences, mathematics and statistics	Applied Science/ Laboratory Techniques
	Pre-University Science
Social sciences, journalism and information	Journalism for the Digital Age
	Cultural and Heritage Studies

Irish National Framework of Qualifications (NFQ) or Equivalent⁶



Definition of Terms

Activity

The sum of learners multiplied by the number of courses which they have been enrolled in or completed within a programme or across different programmes, or providers during 2025.

Certification Rate

The proportion of full and partial learner completions who achieved certification to all learners who completed a certified course in 2025.

Completion Rate

The completion rate is the proportion of learners who successfully completed their programme among all learner completions in 2025.

Progression Rate

Progression rate is the ratio of total number of learners who progressed onto another FET course at the same or higher level in 2025.

Enrolments

Enrolments are defined as learners who are on course or have completed a course during 2025.

Field of Study

This is defined and categorized by the International Standard Classification of Education (ISCED). Both broad (2-digit) and detailed (4-digit) fields of study are used for categorising Further Education and Training course fields of study.

Partial Completions

Learners who have completed more than 25 per cent but less than 90 per cent of a course and its requirements in 2025.

Inactive

This term is used according to the Eurostat and the International Labour Organisation (ILO) definition which defines inactive as individuals who are neither employed nor unemployed and are not working and not available or looking for work. Inactive in this report includes those learners engaged in home duties, retired, student/trainees, and those inactive for other reasons.

Irish National Framework of Qualifications (NFQ)

This is a framework through which all learning achievements may be measured and related to each other in a coherent way. The many different types and sizes of qualifications included in the NFQ are organised based on their level of knowledge, skill and competence. In some cases, where awards have not been placed on the Irish NFQ, equivalent levels are assigned based on the document 'Qualifications can cross boundaries' and the level assigned to the award on the relevant country's framework (e.g. Cf. Ofqual, Scottish Credit and Qualifications Framework, etc.).

Non-NFQ Aligned courses

This includes completions with certification not aligned with the NFQ.

Learner

A unique individual who has progressed onto a course in the application process. The total number of learners is the sum of all unique individuals in Further Education and Training in 2025.

Long-lasting Condition

This includes anyone who has: 1) blindness or a serious vision impairment, 2) deafness or a serious hearing impairment, 3) a difficulty with basic physical activities (e.g. walking, climbing stairs, reaching, lifting or carrying, etc.), 4) an intellectual disability, 5) a difficulty with learning, remembering or concentrating, 6) a psychological or emotional condition, and/or 7) a difficulty with pain, breathing, any other chronic illness/condition.

Long-term Unemployed

This refers to any person who is unemployed for 12 months or more.

On Course

This refers to those learners who were still on course at a point in time.

Full Completions

Learners who have completed 90 per cent or more of the course and its requirements in 2025.

Post-secondary Non-tertiary

This refers to Post Leaving Certificate NFQ Level 4 or 5, Advanced Certificate NFQ Level 6, other non-NFQ aligned FET, Certificate NFQ Level 4, or Certificate NFQ Level 5.

Short-cycle Tertiary

This refers to third level non-degree courses and includes higher certificate NFQ level 6 courses and diploma NFQ level 7 courses. These courses are usually of one year in duration and are often vocational in nature.

Third Level

This refers to Ordinary Bachelor degree, Honours Bachelor degree, Professional, Post-Graduate, Doctorate or Higher degree courses.



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