

GRADE	WORLD COURSE	LANGUAGE / LITERACY	COGNITIVE DEVELOPMENT	SOCIAL & EMOTIONAL DEVELOPMENT	SPANISH/CHINESE	PHYSICAL DEVELOPMENT	SELF-HELP SKILLS
N	<ul style="list-style-type: none"> Who are we? <ul style="list-style-type: none"> Self, family and community Growth and change 	<p>EXPRESSIVE/ RECEPTIVE</p> <ul style="list-style-type: none"> Converses with teachers and children Speaks in group Can be understood by people outside the family Stays on topic Answers relevant questions Dictates words to teacher Learns words to express feelings Expands vocabulary and uses precise language Shares information and ideas (one-on-one or in group) Follows two- and three-step directions Speaks in four- and five-word sentences Understands simple comparative relationships (before/after; more/less; bigger/smaller; under/over; next to/behind) <p>LITERACY</p> <ul style="list-style-type: none"> Understands how to look at a book Comprehends meaning from books Recognizes name in print Recognizes shapes “Reads” schedule Listens to books read by teacher Looks at books independently Dictates ideas Recognizes picture labels 	<p>LEARNING AND PROBLEM SOLVING</p> <ul style="list-style-type: none"> Observes objects and events with curiosity Approaches problems flexibly Shows persistence in tasks Explores cause and effect Applies knowledge to new context <p>SYMBOLIC THINKING</p> <ul style="list-style-type: none"> Takes on pretend roles and situations Makes believe with objects Makes and interprets representations Counts to 10 and above One-to-one correspondence Recognizes shapes Matching Recognizes and repeats patterns Sorts and categorizes Measures and compares (i.e. size, shape, quantity) Sequences Symmetry Balance Rhythms Understands simple addition and subtraction using manipulatives 	<ul style="list-style-type: none"> Achieves positive separation from parent Communicates needs to teachers Learns to share Begins to take turns Listens in a group Knows names of children in class Converses with other children and adults Speaks and acts kindly toward others Is aware of others' feelings Accommodates classroom rules and routines Solves problems with adult support Treats classroom materials with respect Sits at the table during snack time Helps with routine tasks Is able to make transitions Plays with children non-exclusively Responds to adult authority Learns to channel frustration Uses words to express feelings Uses “please” and “thank you” when making requests Is aware of self as member of a class and school community 	<p>LISTENING SKILLS</p> <ul style="list-style-type: none"> Carries out a limited number of commands Demonstrates basic understanding of high-frequency expressions on learned topics Understands high-frequency words combined with gestures, visuals and repetition <p>SPEAKING SKILLS</p> <ul style="list-style-type: none"> Produces words and high-frequency expressions in predictable topics Produces basic utterances comprehensible to teachers 	<p>GROSS MOTOR SKILLS</p> <ul style="list-style-type: none"> Walks heel to toe Runs, jumps in place, gallops Throws ball Walks up and down stairs alone Marches to music Uses whole arm to paint or color Catches ball with arms extended Climbs and hops Kicks a large ball Hangs from bar holding own weight Is aware of body parts Sits at table with both feet on floor <p>FINE MOTOR SKILLS</p> <ul style="list-style-type: none"> Turns pages in a book singly Manipulates and completes simple puzzles Does finger-play games Strings large beads Builds towers Tears paper Cuts paper and play-dough Paints with brush Draws straight lines/ circle Draws a person with three parts Holds a writing implement Uses fingers to pick up small objects Laces using simple cards Sets the table Spreads with knife Cleans up spills 	<ul style="list-style-type: none"> Puts coat on hook and takes coat off hook “Flips” coat Puts on hat Takes shoes and socks off Pours from small pitchers Clears plate and cup from table Drinks from cup Sits in seat properly Pushes chairs back to table Helps to put toys away Washes hands Begins independence in toileting Eats lunch and snack independently Wipes nose with tissue/throws in garbage Coughs into elbow Checks cubbies at end of day

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PK	<ul style="list-style-type: none"> • My school • My neighborhood • My city • Health and wellness 	<p>EXPRESSIVE/ RECEPTIVE</p> <ul style="list-style-type: none"> • Formulates comments • Formulates questions • Asks about unfamiliar vocabulary • Understands opposites • Initiates using words to solve problems with peers • Tells a story in sequence and summarizes with meaning intact • Verbalizes similarities and differences • Uses descriptive language • Makes meaningful connections • Uses appropriate syntax • Understands humor <p>LITERACY</p> <ul style="list-style-type: none"> • Reads written schedule, job chart, calendar • Recognizes in print own name, names of others, labels in environment • Recognizes and begins to write alphabet • Can rhyme simple words • Can clap syllables to their name • Writes name and simple words • Retells familiar stories • Knows roles of author and illustrator • Begins to understand sound/symbol correspondence • Creates stories/ plays using drawing, dictation, writing 	<ul style="list-style-type: none"> • Understands time concepts • Recognizes numbers to 10 (often to 20) • Counts to 20 and above • Solves simple addition and subtraction problems • Understands ordinals • Recognizes patterns • Whole/part relationships • Estimates • Graphing • Understands basic measurement attributes 	<ul style="list-style-type: none"> • Makes eye contact when conversing • Responds to greeting • Takes responsibility for classroom tasks • Shows courteous and polite behavior • Uses appropriate language for the bathroom • Converses appropriately during meal time • Listens when teachers or classmates speak in group • Participates in cooperative activities and works to a common goal • Respects the rights of others • Takes responsibility for actions • Helps others in need • Uses compromise and discussion to resolve conflicts • Understands and respects differences in others • Interacts with children in a friendly manner • Begins to have a few special friends • Handles new experiences and change comfortably • Understands right from wrong • Exhibits empathy • Postpones gratification • Stands up for individual rights • Shows satisfaction for a task well done • Understands good habits of health, nutrition and fitness 	<ul style="list-style-type: none"> • Can internalize and follow classroom instructions, directions and routines • Can form simple sentences to express needs, requests, feelings and desires • Understands and produces high frequency words and expressions • Demonstrates an understanding of stories read aloud and classroom activities by responding to related questions • Forms connections between previously learned material and new learning experiences 	<p>GROSS MOTOR SKILLS</p> <ul style="list-style-type: none"> • Walks up and down stairs with alternating feet • Skips • Rides and steers tricycle • Somersaults • Hand over hand on bars • Catches ball with hands • Jumps over objects • Zigzags • Uses large muscles for balance • Has sense of body in space • Sits erect without leaning • Maintains balance <p>FINE MOTOR SKILLS</p> <ul style="list-style-type: none"> • Buttons or unbuttons • Zips and unzips • Completes 8+ piece puzzles • Cuts on the line with scissors • Draws a person with six parts • Copies most letters • Draws simple objects/ copies simple shapes • Traces objects, dot to dot • Colors within lines • Models objects from clay • Writes first name • Uses pincer grasp 	<ul style="list-style-type: none"> • Hangs up coats and backpacks • Manages outerwear independently • Zippers, buttons and snaps • Puts on shoes and socks • Helps set the table for snack/lunch • Eats with utensils • Puts classroom toys and materials away • Wipes spills • Toilets independently • Understands food choices in relation to overall health • Demonstrates ways to prevent spread of germs

GRADE	HUMANITIES AND WORLD COURSE	LANGUAGE/LITERACY	MATH	SCIENCE	THE ARTS	LIFE SKILLS AND PHYSICAL EDUCATION
K	<p>Who am I? How am I the same as and different from others?</p> <ul style="list-style-type: none"> • Self • Babies <p>How can I express my thoughts, feelings and ideas?</p> <ul style="list-style-type: none"> • Expression through the arts 	<p>ENGLISH/ TARGET LANGUAGE LITERACY</p> <ul style="list-style-type: none"> • Word study • Decoding strategies • Comprehension strategies • Character study • Fiction and nonfiction • Labelling and listening • Handwriting • Personal narrative • Procedural writing • Informational writing • Creative writing • Storytelling • Character recognition (Chinese) • Radicals and stroke order (Chinese) 	<ul style="list-style-type: none"> • Identifying, counting to, working with numbers 1-100 • Identifying solid shapes • Identifying coins and their values • Identifying repeated patterns • Number combinations to 10 • Comparing lengths, heights and capacities using non-standard units 	<ul style="list-style-type: none"> • The human body • The seasons • History of inventions • Creating and developing projects • Collaborating with other students • Problem solving • Practicing trial and error 	<p>VISUAL ARTS</p> <ul style="list-style-type: none"> • Artist materials and hands • How is art made? • What makes art unique? • Materials used? • Painting, drawing, collage, ceramics, construction <p>MUSIC</p> <ul style="list-style-type: none"> • Dalcroze Eurhythmics to teach music through movement • Singing, percussion 	<ul style="list-style-type: none"> • Building a safe community for all • Understanding differences • Sharing/taking turns • Treating friends with kindness and respect • Taking responsibility for the classroom environment • Physical education 4x per week