



# Avenues Shenzhen Kindergarten: Learning Experiences

**Avenues**  
THE WORLD SCHOOL



## Our Program

### Small World (2-year-olds)

As a first school experience, Small World supports children as they begin exploring self and world. The program focuses on helping students overcome separation anxiety and develop as independent learners. Students learn to follow routines and develop a sense of time while learning self-help skills and how to get along with others. The program provides language immersion in both Chinese and English. Students also benefit from our signature World Exploration and STEAM programs.

### Nursery (3-year-olds)

Students learn in Chinese and English environments alternately. They become more independent and more accustomed to the classroom environment. At this age, children are driven by curiosity to explore the external world; simultaneously, they develop the ability to recognize other people's feelings. This is a critical time for the development of children's social lives and social-emotional skills.

### Pre-K (4-year-olds)

At this age, children are no longer just exploring; rather, they begin to ask questions, make connections and suggest solutions. Cultivating these habits is ideal preparation for the more in-depth and systematic learning to come. We help students develop thinking skills and introduce them to reading and writing. At the same time, we facilitate the natural growth in their social and emotional skills, guiding them in their understanding of others and their ability to control their emotions.

### Kindergarten (5-year-olds)

In Kindergarten, students' language and literacy skills improve significantly; this year, they also develop a stronger "number sense." At this stage, children are not afraid of making mistakes; they learn through trial and error. Our program focuses on experiential learning in science and art; students also practice music, dance, visual art, and physical education. We continue to focus on social skills and empathy to prepare students for the transition to elementary school.

## Our Faculty

### Head of School

Andy Torris

### Instructional Coach

Chinese: Jenny Guo  
English: Heather Golem  
Math: Bonita Huang

### Division Head

Angela Xu

### Associate Division Head

Dorothee Wong (for children aged 2-4)  
Amy Jackman (for children aged 4-6)

In addition, there are Chinese and English head teachers and associate teachers, as well as subject teachers that focus on science, music, art, physical education and a librarian. Each classroom will be staffed by a head teacher and an associate teacher.

## Our Core Learning Elements

### Language immersion

Every class moves between two classrooms, spending one day in a Chinese language environment, the next day in an English language environment.

### Interdisciplinary study

The interdisciplinary approach facilitates deep learning, innovative thinking, and students' capacity to deal with challenges. Students undertake projects which help them develop perseverance, communication skills and self-awareness.

### Learning through play

Learning is enjoyable exploration and playing is purposeful learning. Students engage in multi-sensorial activities with open-ended materials that ignite their imaginations.

### The World Course

Our unique global humanities course fosters an understanding of the world through inquiry-based learning and creativity-boosting projects. In a range of activities, students learn about self, family, local and global communities, the city, and the future of civilization and our planet.