

Global Journeys Programs  
2019-2020





## PROGRAM OVERVIEW

### Programs for 2020

#### Lower Division

*April 2020*

Open to all students in 5th grade

**Foz do Iguaçu** - Cultural Learning and Sustainability (April 4-8)

#### Middle Grades

*January 2020*

Open to all students in grades 6-8

**Mexico** - Spread Your Wings: Animal and Human Migration in Mexico

*Minimester 2020*

Open to all students in grades 6-8

**France** - Beyond the Eiffel Tower: Unveiling Refugee Stories in the City of Light

**Portugal** - Pero Vaz Caminhando por Portugal: A Travel Guide for Teens

**New York, USA** - Exchange with Avenues New York

#### Upper Grades

*Fifth Term 2020*

Open to all students in grades 9-11

**Peru** - Preparing Young Leaders for Life

**Senegal** - Storytelling and Cross-Cultural Communication

**Ecuador** - From Trees to Seas: Adaptation and Biodiversity in Ecuador and the Galápagos

**Italy** - Art and Architecture: Tools for Social Change

**New York, USA** - A Global Social Impact Exchange

**Please note:** All itineraries in the following pages are samples and are subject to change or cancellation based on group interest, opportunities to engage in local cultural events, health and safety and/or other factors beyond the control of Avenues: The World School. Prices are also subject to change based on group enrollment.

For more information please email [globaljourneys-sp@avenues.org](mailto:globaljourneys-sp@avenues.org)

Visit our website at <https://www.avenues.org/sp/extended-learning>

# Global Journeys Mission

Global Journeys empowers Avenues students through innovative, cross-cultural experiences to develop the essential skills and capacities needed to understand and address global challenges.



## Department Overview

### **Vision**

Global Journeys creates opportunities for students to experience the world from a new perspective, immerse themselves in another culture and further their language skills through authentic international community engagement. Programs are designed to be growth experiences, asking students to step outside of their comfort zones. Students build understanding, empathy and appreciation for the diversity of the human experience.

### **Approach**

Global Journeys programs are designed to have lasting benefits for students. Every program is proposed by faculty, staff or students and developed in collaboration with the Global Journeys department and local partners. Programs address contemporary, global-scale issues alongside local experts who are knowledgeable about the needs and successes of host communities.

All programs include:

- + Pre-departure preparation and post-travel integration
- + Ties to grade-level themes and curriculum and rooted in the Avenues World Elements
- + Facilitation by Avenues instructors
- + Clear learning outcomes and cohesive themes
- + For language programs, opportunities to practice language skills
- + Opportunities to build cross-cultural competence
- + Focus on community engagement and social impact, both abroad and upon return

We ensure that students travel thoughtfully, ethically and sustainably. At the heart of our programs is the kind of experiential education that prioritizes reciprocity in relationships through cooperative, cross-cultural participation in learning, service and impact. It foregrounds the process of Avenues students developing the core competencies that will enable them to actively and critically engage with the world and help make it a more just and sustainable place.

### **A True World School**

As a true world school, Global Journeys will continue to provide international opportunities for students from both the New York and São Paulo campuses.

There are opportunities for students to travel to and engage in experiential learning programs at other Avenues campuses. Additionally, two Fifth Term Global Journeys programs are open to both Avenues New York and Avenues São Paulo students. These joint programs are indicated on the program-specific pages.

## Lower Division Foz do Iguaçu

**Foz do Iguaçu**  
**April 1-5, 2020**  
Instructors:  
TBD

### **Cultural Learning and Sustainability**

Considered UNESCO world heritage sites, the Iguaçu Falls make up the largest waterfall system in the world. On the border of Argentina and Brazil and across a width of almost three kilometers, the Iguaçu River drops vertically some 80 meters in a series of spectacular cataracts. In addition to its striking natural beauty, the park and neighboring land constitute a significant remnant of the Atlantic Forest, one of the most threatened global conservation priorities, with over 2,000 species of threatened plants and fauna such as the broad-snouted caiman, giant anteater, harpy eagle, ocelot and jaguar. In this Global Journey, students will visit the Iguaçu National Park, the Itaipu hydroelectric dam and the Bela Vista biological refuge. They will learn with experts in the field to gain an understanding of the most successful principles and strategies for increasing environmental sustainability and begin to think critically as future leaders about the importance of preserving our natural environments.

**Cost** 1300 USD + domestic airfare, est. 180 USD (about 5.740 BRL\*)

**Orientation** Students will be required to attend one after school orientation session.



*Foz do Iguaçu*

## Lower Division Foz do Iguaçu

### Sample Itinerary

- Day 1** Depart for Foz do Iguaçu and begin learning about the local culture and sustainability. We will come together as a group and enjoy a presentation to become familiar with our new surroundings. In the afternoon we will head to Itaipu Special Circuit, an incredible engineering feat! Return to the hotel for some well deserved rest.
- Day 2** We will depart to Wanda Mines in Argentina. Here, check out the beautiful mines and learn about jewelry, gemstones and geology! We will also have the opportunity to view the spectacular waterfalls before returning to the hotel.
- Day 3** In the morning we will head to the Itaipu Technological Park. This power plant is the base for a variety of scientific and technological advances in Brazil. Visit CIBiogás to discover the journey from waste management to energy generation. In the afternoon, visit Mr. Arruda in São Miguel do Iguaçu.
- Day 4** We will get an early start to the day to visit the Agriculture College and the Brazillian Falls. Discover the falls up close on the incredible Macuco boat trip. In the afternoon, discover the Three Borders Marco and enjoy dinner.
- Day 5** For our last day in Foz do Iguaçu, explore the Itaipu Biological and visit the Itaipu Biological Refuge. We will return to the hotel before checking out and departing to the Parque das Aves. It will then be time to fly home.

*Please note: This is a sample itinerary and is subject to change based on group interest, opportunities to engage in local cultural events, health and safety concerns and/or other factors beyond the control of Avenues: The World School.*

*\*Conversion rate subject to change*



*Avenues students in 2019*

## Middle Grades Mexico

**Mexico**  
**January 17-27**  
Instructors:  
Brenda Velasquez  
Pedro Ramos

### Spread Your Wings: Animal and Human Migrations in Mexico

Fly away with us to Mexico! The first ever January Global Journeys program focuses on the migration process of both humans and animals, viewed through a number of different perspectives. Through your journey in Mexico, discover the migration patterns of the beautiful monarch butterflies while learning about the causes and impact of human migration. Follow human migration dating back to Aztec history all the way through current migratory patterns. Explore the challenges faced by the Mariposas Monarcas (monarch butterflies) in their seasonal migration from Canada all the way to Michoacán, near Mexico City. This program will enhance your social-emotional, academic and environmental skills.

What drives migration? How do people adapt to new environments and cultures? How have different movements of people over time shaped today's world? How do environmental factors contribute to migration?

**Cost** 4300 USD + international airfare, 1495 USD (about 23.760 BRL\*)

**Prerequisite** All interested students are welcome to apply. Please note that **applications are due September 30** as the program is quickly approaching.

**Orientation** Students will be expected to attend five one hour orientation sessions in the weeks leading up to the program. Dates are to be determined.



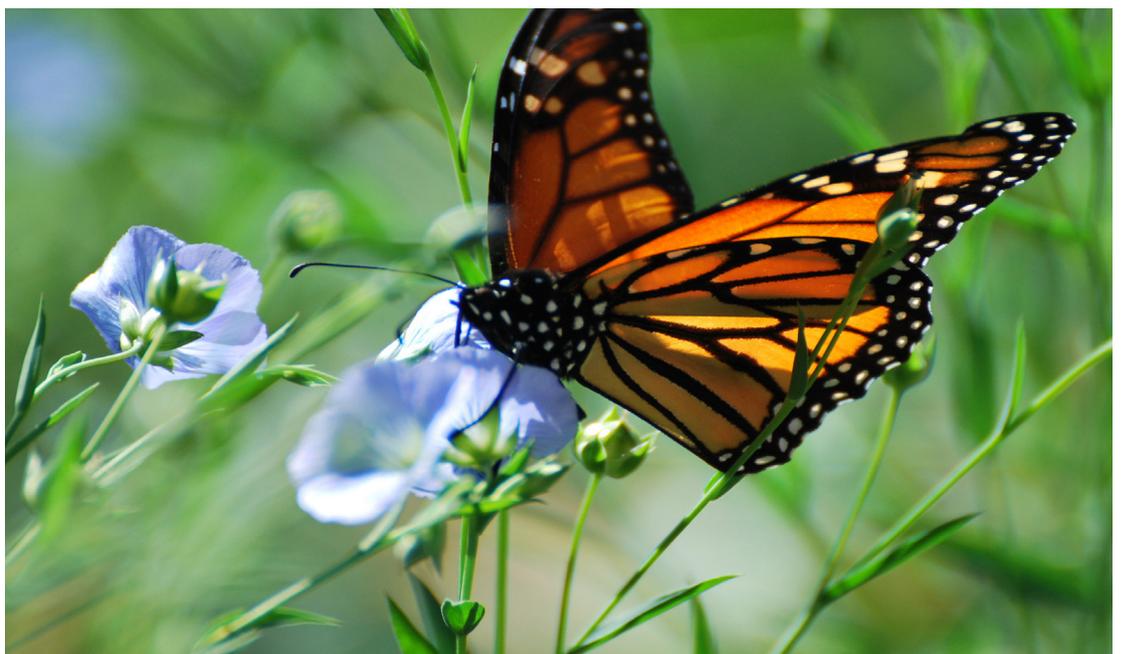
Valle de Bravo, Mexico

### Sample Itinerary

- Day 1** Leave São Paulo and head to Mexico City!
- Day 2-4** We will start our program in Coyoacan to become familiar with the country. Coyoacan is a neighborhood just outside of the center of Mexico City and is known for its architecture, art and peaceful energy. This part of the city is more walkable and student-friendly so it is an excellent location to ease into life in Mexico. We will use this time as an orientation and jumping-off point for some incredible visits outside of the city center.
- Day 5-9** In Valle de Bravo, we will have an opportunity to think about the relationship between people and their environment, and witness the famed monarch butterfly migration. This may include a hike up to a monarch butterfly sanctuary and learn about the multi-generational life cycle of these creatures during the peak of their migration in Mexico.
- Day 8-10** Back in the city, we will continue thinking about how we can adapt to new environments while we are traveling, and influence our own community for the better when we go home. We will base the group in the Roma or Condesa neighborhoods, which are some of most dynamic parts of Mexico City. Activities may include shopping for local produce, finding the best Al Pastor tacos, exploring the historic city center, attending a cooking class and much more. We will also have the chance to meet with local NGOs working on issues of immigration and equity in the city.
- Day 11** Wrap up the program and fly home to São Paulo!

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*\*Conversion rate subject to change*



*Monarch butterfly*

## Middle Grades Portugal

### Portugal

April 23–May 2

Instructors\*:

Clara Prado

Sean Story

Thalita Castro

### Pero Vaz Caminhando por Portugal: A Travel Guide for Teens

Have you ever wondered what it takes to become a travel expert? Are you interested in writing your own travel guide? Do you want to gain insight from people your own age? If so, join us in Portugal! As we explore the fascinating country, we will work to further our own travel expertise and develop a one of a kind travel guide for students, by students. With the pen in your hand, you have the power to create the type of travel guide that you want to see!

In order to create the ultimate travel guide we will uncover the rich history, see the diverse geography and get to know the local Portuguese people. Learn about the vast history and Portugal's influence on Brazil by visiting historical landmarks, monuments, cathedrals and castles. Get to know the landscape of the country by exploring the splendid beaches, rocky coasts and fertile valleys. Truly understand the culture of Portugal by meeting and interviewing the local people and working with students your own age. Take home not only the memories of an incredible experience in Portugal, but a detailed travel guide to share with your friends.

**Cost** 4500 USD + international airfare, est. 920 USD (about 22.222 BRL\*\*)

**Prerequisite** All interested students in grades 6–8 are welcome to apply.

**Orientation** Students will be expected to attend five one-hour orientation sessions in the weeks leading up to the program. Dates are to be determined.



Lisbon, Portugal

## Middle Grades Portugal

### Sample Itinerary

#### Day 1-3

Arrive in Lisbon, the charming capital city, and enjoy getting to know your new location through a walking tour of the city and the riverfront, Praco do Comercio. Here you can see the equestrian statue of Dom Jose and discover the old fashioned residential neighborhood. Take the day to gain a better understanding of the rich history through monuments, cathedrals and castles. Allow these sites to be your muse for the Portuguese tile art class one afternoon.

#### Day 4-6

Continue on to Porto, a coastal city in the northwest of Portugal. This lovely city is known for its stately bridges and cobblestone streets. Take a walking tour and discover the bustling people, beautiful botanical gardens and extravagant churches.

#### Day 7-9

Spend the last few days of the program traveling back to Lisbon via incredible cities such as Guimaraes, Braga and Sintra. Guimaraes is known for its well-preserved medieval buildings, offering a wonderful opportunity to learn about the rich history and influence it holds today. Experience exciting heritage events in Braga and complete your Portugal guide in Sintra, a beautiful array of cultural landscape surrounded by wooded hills.

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*\*Full instructor team will lead pending sufficient enrollment (12+ students).*

*\*\*Conversion rate subject to change*



*Portugal at sunset*

### France

April 23–May 2

Instructors\*:

Heitor Santos

Ligia Ravagnani

Renata Lima

### Beyond the Eiffel Tower: Unveiling Refugee Stories in the City of Light

Come discover the stories of immigration and migration in France. From political decision-making to immigrants' narratives we will discover a whole new perspective when it comes to the current immigration debate. Centuries-old ideas, traditions and culture are both harmonious and dichotomous to contemporary life in Paris. A city of beauty, art, language and high society, Paris today is also grappling with astronomical housing costs, rapidly changing demographics and major generational shifts in politics, national identity and social mindsets. Travel to Paris and discover for yourself the complexities of immigration and migration in the capital of France.

We dive deep to study immigration and the refugee crisis in Paris, developing a further understanding by speaking with migrant people, documentarians, journalists, non-profits, school leaders and government officials. We balance an exploration of Parisian history, art, food and culture with these conversations, and look underneath the veneer to discover truths about contemporary Paris. As we travel through the city, we will collect portraits, stories and interviews from a multiplicity of perspectives. We will learn about the intricacies of immigration policy in combination with activist movements, such as riots and peaceful protests. Meet students your own age to learn about their perspective on immigration as well.

**Cost** 4800 USD + international airfare, est. 980 USD (about 23.698 BRL\*\*)

**Prerequisite** All interested students in grade 6–8 are welcome to apply.

**Orientation** Students will be expected to attend five one hour orientation sessions in the weeks leading up to the program. Dates are to be determined.

*\*\*Conversion rate subject to change*



*Eiffel Tower*

## Middle Grades France

### Sample Itinerary

#### Day 1-2

Depart from São Paulo and arrive in Paris, where you will be greeted by in-country program leaders. Learn about your new neighborhood by exploring contemporary art exhibitions and connecting with people in the festive public square.

#### Day 3-4

Dive into our study of immigration in Paris with a visit to the National Museum of the History of Immigration. Talk with journalists from Bondy Blog, a publication founded in 2005 during a period of riots in response to unemployment and police harassment in immigrant communities. Discover the Eiffel Tower and the impact of the Worlds' Fair. Workshop with Mauricio Alvarez, a social photographer, who focuses on immigrants in Paris. Build on our work of sensitive, ethical and sincere reporting by learning about the efforts of Utopia 56, an association created to manage participants aiding in a wide variety of volunteer work.

#### Day 5-6

Head to Ivry-sur-Seine to visit a refugee reception center and school for students ages 6-18. The students are taught French and prepare for mainstream schooling in France. Engage in French lessons of your own and connect with other students. Meet your host families and settle into your first homestay night. Discover the largest open-air markets in Paris and enjoy lunch at La Residence Du Refugee, a restaurant dedicated to refugee chefs.

#### Day 7-9

Explore Goutte D'Or, a neighborhood that was once home to immigrants from Europe and now a hub for migrants from Africa. While here, visit the largest African open-air market outside of Africa and a shop owned by French-Brazilian designer to recycle socks. Walk the basilica of Sacre-Coeur and hear the sounds of organs playing and nuns signing. The last day in Paris will be spent visiting the Arab World Institute, seeing the stunning Seine and Notre Dame, eating in the Jardin des Plantes and reflecting on an incredible time in France.

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*\*Full instructor team will lead pending sufficient enrollment (12+ students).*

*\*\*Conversion rate subject to change*



Open-air market in France

**Peru**

**May 16–29**

Instructors:  
Cristina Oliveira  
Igor Teixeira

**Preparing Young Leaders for Life**

Students will craft their own experience in one of the most environmentally and culturally rich countries in South America through both real exploration and social immersion in Cuzco, and in the mountains en route to the sacred Inca city. Peru offers a home to the Amazon rainforest, Machu Picchu and numerous archaeological sites, making it the perfect location to dive into a deeper understanding of local development and maintenance challenges.

Peru and its unique culture, landscape and traditions and will serve as the backdrop for you to develop your skills in leadership, decision making, communication and group management. Use these two weeks to go beyond your comfort zone and guide your own learning. You will gain deep understanding of a special place in the world while developing essential skills for your adult life.

**Cost** 5000 USD + international airfare, est. 633 USD (about 23.096 BRL\*)

**Prerequisites** All Avenues students in grades 9-11 are welcome to apply.

**Orientation** Orientation will be held during the first few days of Fifth Term.



*Peruvian women weaving*

### Sample Itinerary

#### Day 1-3

We will arrive in Lima and become aware of our new surroundings. We will have time to learn about the city and try some local cuisine before flying to Cuzco, where we'll take it easy to adjust to the altitude. At just over 3,300 meters above sea level it will take us a little while to acclimate.

#### Day 4-6

Immerse yourself in a community as you get to know the Peruvian people and culture. This is an incredible opportunity to learn about local development challenges and maintenance projects. Contribute to longer term programs, aimed at meeting a local, community-identified need.

#### Day 7-10

Enter into the trekking portion where we will travel off the beaten path and into the Sacred Valley of the Incas. Visit communities along the way and experience locations where the traditional ways of life still thrive. On our trek, we will see glacial lakes, amazing flora and fauna and several different species of birds. We will be surrounded by breathtaking views and captivating communities.

#### Day 11-14

As the trek comes to an end, we'll travel via train to Aguas Calientes where we can relax, reflect and prepare to visit the stunning Machu Picchu. Built around 1450, Machu Picchu is one of the New Seven Wonders of the World and a famed UNESCO World Heritage Site. Discover the secrets of the Inca Empire. As the program comes to an end, we will reflect upon our incredible journey and ready ourselves for the flight home.

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*\*Conversion rate subject to change*



*Machu Picchu*

## Upper Grades Senegal

### Senegal

May 16–30

Instructors\*:

Alex Henderson

Clara Prado

Sam Wrenglesworth

### Storytelling and Cross-Cultural Communication in Senegal

Senegal is an important country on the west coast of Africa because of its history, economy, culture, languages, sports, geography and more. We're looking for curious open-minded students to join us on this adventure. Come hear about Senegalese life from renowned native storytellers. You'll see cutting-edge projects which will impact the future. You'll see people working to solve extreme economic and public health challenges. You'll see a unique landscape unlike anything else. You will make connections with local partner schools, network with local Senegalese and Portuguese-speaking communities, learn about Senegalese culture and history, compare and contrast urban and rural life and participate in group storytelling activities that encourage you to reflect on your experiences, find your voice and advocate for others. Once you have a chance to take it all in, we'll explore ways to share their stories with the world. Many say the future is bright for West Africa. Come see why!

<b>Cost</b>	4500 USD + international airfare, est. 1490 USD (about 24.560 BRL**)
<b>Prerequisites</b>	All Avenues students in grades 9-12 are welcome to apply.
<b>Orientation</b>	Orientations will begin at the start of Fifth Term.



Goree Island

## Upper Grades Senegal

### Sample Itinerary

#### Day 1-2

Arrive at the airport and travel to Thies where we can unwind and recover from the long travel day. Participate in an immersive orientation to familiarize ourselves with the new surroundings. Learn a few basic words in Wolof and prepare for our homestay experience. Share a traditional Senegalese lunch and begin learning about storytelling in Senegal.

#### Day 3-5

Travel to Dakar and visit BaySeddo, a Senegalese company focused on optimizing agriculture in Senegal through digital technology. Eat lunch with the Portuguese-speaking community to learn about Portugal's influence in Africa. Travel to Goree Island and walk to Lycee Mariama Ba, an elite public school for girls. Attend shadow classes at the Lycee before having lunch on the beach. After lunch, participate in a guided walking tour of the island and visit the Maison des Esclaves museum to learn about the island's role in the Atlantic slave trade. Travel back to mainland and visit the African Renaissance Monument. Travel to the Pink Lake and see local entrepreneurship in action when we meet with the people who harvest salt from the lake's floor.

#### Day 6-9

For the next few days, we will be centered in Lompoul and St. Louis where we will be exposed to the Senegalese backcountry, Islamic education and rural life. We will discuss our storytelling projects and settle into Mauritanian-style tent accommodations. Join in a djembe drum dance party where you can participate in both drumming and traditional dance! Learn about local STEM education initiatives in the morning and be transported back in time with horse-drawn carts in the afternoon.

#### Day 10-14

Spend the last portion of the program participating in excursions and reflecting on your time in Senegal. Practice your bargaining skills in the Sandaga Market, visit the African Civilization Museum and test your balance on a team ropes course. We will take one more trip to our partner school in Dakar to present our storytelling projects and say goodbye to the host community. Close out the program with some reflection, final gratitude and preparations to return home.

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*Students explore local beaches*

**Ecuador**  
**May 15–29**  
Instructors:  
Ana Paula Giorgi  
Warren Tappe

### **From Trees to Seas: Adaptation and Biodiversity in Ecuador and the Galápagos**

How can we best adapt to radical change? This May, Avenues' Global Journeys invites you to Ecuador on a riveting exploration of the Andes, Amazon and Galápagos. In your guided exploration of one of the most bio diverse hotspots on the planet you will encounter a myriad of microclimates that rise and fall on the slopes of active volcanoes and trace how an effusion of plants, animals and people alike observe, respond, create, adapt, compete, cooperate and evolve within a landscape of extraordinary extremes.

Like all great explorers, we will set out upon our journey with key questions to guide our understanding of adaptation: How do creatures respond to adversity? What is the relationship between frustration and creativity? What role does community play in creating a dynamic, integrated balance between distinct living beings? How is communication important to survival?

We will consider together how creatures interact with each other and establish their niche and explore the wisdom that nature provides for us in times of transition and transformation. We will learn the lessons nature teaches us when navigating radical change. Our journey will be far more than a trip to gawk at distant animals, but rather a direct and directed encounter with the wild that will make us all wiser and more able to find our own place in our shared landscape.

<b>Cost</b>	4900 USD + international airfare, est. 805 USD (about 23.391 BRL*)
<b>Prerequisites</b>	All Avenues students in grades 9–12 are welcome to apply.
<b>Orientation</b>	Orientation will be held at the beginning of Fifth Term.
<b>Cross-campus</b>	This program is open to students on New York and São Paulo campuses.



*Cloud Forest, Ecuador*

## Upper Grades Ecuador and the Galápagos Islands

### Sample Itinerary

#### Day 1

Arrive in Quito and meet your fellow travelers. After a morning orientation, travel through the Avenue of the Volcanoes to Baños, a beautiful pilgrimage town nestled on the flank of the volcano, Tungurahua. After a group lunch, visit the colorful artisanal market, basilica and museum. Test your bravery at Casa del Arbol by soaring on a swing at the end of the world. Finally, meet your homestay host and get to know your new family.

#### Day 2-4

Over the next few days, we will focus on evolutionary biology, diversification of orchid species and important conservation work with Ecominga in the Pastaza watershed. Search for orchids during morning hikes and learn about capturing their beauty in botanical drawing classes. Participate in a *minga*, a traditional community work project, with your homestay family.

#### Day 5-8

Hike to the spectacular Pailón del Diablo waterfall and then travel into the Amazon basin to a research station on the Napo River. Explore the rainforest with local guides and expert biologists. Discover Kichwa culture and mythology. Help tend manioc in a *chagra*, a traditional garden. Learn to make *mucahuas*, delicate clay bowls, with skilled Amazonian artists. Canoe downriver to the town of Misahualli and observe mischievous monkeys playing in the treetops.

#### Day 9-14

Return to Quito and then fly out to the Galápagos Islands. Visit highland farms on Santa Cruz where giant Galápagos tortoises graze. Catch a ferry to Isabela, and spend the next four days learning about the amazing endemic creatures that make their home on this magical island. Climb through lava tunnels and up the Sierra Negra Volcano. See flamingos, sea lions, marine iguanas, penguins, blue-footed boobies, hawks and more! Return to Santa Cruz and visit Darwin's Station. Take some time to reflect on this incredible journey before heading home.

*\*Conversion rate subject to change*



*Iguana in the Galápagos*

### Italy May 15–29

Instructors:  
Thomas Anderson  
Kate Howard

#### Art and Architecture: Tools for Social Change

This program offers a unique opportunity to explore the relationship between Italy’s art, architecture and its use in social movements. Master a glossary of art historical terms and styles by examining the work of such brilliant innovators as Giotto, Masaccio, Brunelleschi, Da Vinci and Michelangelo, as well as the collaborative efforts that made the Roman Colosseum. The theme of space will follow us as we travel from Rome, the capital of Italy and the center of internationally-inspired art and architecture, to Florence—home to renaissance masterpieces. Our work together will culminate at the 2020 Architectural Biennale in Venice, a city that is in itself a work of art. This year’s biennale is entitled, *How Will We Live Together*, and will guide our studies at every turn.

The outcomes of this tour will be many, from the personal to the communal to the intellectual. Uncover how art and architecture can influence social change and how travel creates a lasting defense against prejudice. Indeed, this program might well be a metaphor for the very idea of how we live together.

<b>Cost</b>	5200 + international airfare, est. 1462 USD (about 27.314 BRL*)
<b>Prerequisites</b>	All Avenues students in grades 9-12 are welcome to apply.
<b>Orientation</b>	Orientations will be held at the beginning of Fifth Term.
<b>Cross-campus</b>	This program is open to students on New York and São Paulo campuses.



Avenues Students in Italy in 2017

### Sample Itinerary

#### Day 1-2

When in Rome, start by getting a feel for the city, its principle landmarks and customs. We will use the original pilgrim marks from the medieval world to explore how the city was laid out as a spiritual progress. Meet with Costantino D’Orazio, director of the Museo Pietro Canonica and former director of exhibitions for the city of Rome. Costantino is an expert on the history of Rome and was the director of pilgrim youth for the Jubilee 2000.

#### Day 3-6

Move from Rome to Siena and familiarize yourself with the history and layout of the city. Study the paintings of Good and Bad Government from 1333 in the Town Hall by the Lorenzetti brothers. They provide evocative insight into medieval attitudes toward the State and ‘good’ or ‘immoral’ architecture. We will also visit the underground waterways designed by the engineer Filarete, a friend of Leonardo. Lastly, we will also take the opportunity to walk a little way from Siena into the countryside to visit a farm where we can do some gathering and receive cooking lessons. The remainder of the time in Siena is for our own reflection and creativity.

#### Day 7-11

Make our first visit to the Biennale architectural festival. This is an exhibition that brings the most progressive architects and social planners together from around the world. The Director in 2020 is Hashim Sarkis, who is the dean of architecture and planning at MIT. The exhibition, or festival, spreads throughout the city. It will be positively vast, with many installations to experience. We will explore the islands of the lagoon and in particular a social housing project on the island of Burano, which highlights the problem of old, ill-equipped and unaffordable housing in Venice itself. How does a city prosper for all when it is, of itself, a work of art?

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*\*Conversion rate subject to change*



Rome, Italy

# Exchange Programs Overview

Avenues families on both the New York and São Paulo campuses will have the opportunity to participate in programs based on the other Avenues campus. The academic calendars align across the hemispheres allowing for students from São Paulo to come to New York and vice versa.



## Exchange Programs Overview

### Exchange Groups

Up to 12 students will be enrolled from each campus. Two faculty from the São Paulo campus will be appointed as exchange program leaders, essentially functioning as temporary deans for these students, attending to the social/emotional needs of the exchange students, conducting host family visits and engaging students in regular check-ins with their São Paulo student group.

### Host Family

Each student will be carefully placed with an Avenues host family at the receiving campus. Host family placements will provide an opportunity for students to build authentic cross-campus and cross-cultural relationships as we truly realize our mission of being a world school.

### Host Family Expectations

We ask that families provide a safe and supportive home and welcome the exchange students as members of their families. Additionally, host families must provide:

- + The student with their own bed. Sharing a room with a sibling of the same gender is fine
- + Transportation to and from school
- + The opportunity to participate in the family's daily life and events
- + Two meals a day during the school week and three meals a day on the weekends, as needed
- + The love and understanding a young person needs to have a successful experience

### Matching Process

Exchange students from both campuses will be asked to provide a brief profile of themselves and a letter of introduction. In consultation with deans and division heads, the Global Journeys team will match students with host families of similar interests, whenever possible. When the exchange families have been finalized, we will share out contact information, so families can get to know each other and coordinate this exciting exchange.



## Middle Grade Exchange

**New York, USA**  
**April 23-May 2**  
Instructors TBD

### Minimester Exchange to New York

After a successful 2019 Minimester Exchange to New York we are excited to offer the opportunity to engage in 2020 Minimester classes on the New York campus. One of the planks of the Avenues mission statement describes students who are “confident because they excel in a particular passion.” The experience of Minimester in grades 6-8 is one of the early stages of a process that cultivates this kind of student. Minimester also reflects the school’s investment in depth over breadth, inquiry-based learning and the power of transformational experiences. Minimester should be a week filled with joy, experiment, innovation and, we hope, a sense of real community.

During this week everyone in grades 6-8 suspends normal classes for a series of elective opportunities. The goal is to expose students to topics and experiences that the ordinary schedule doesn’t allow and to do so in some depth. These elective courses run for either a half or full days and offer opportunities to use the city as an extension of the classroom. Previous Minimesters on the New York campus have included Improv 4 Kids, NYPD Blue, Sports Leadership and Coaching, Food Blogging, DIY Drones, Morality and War and Dance and the Poetry of Hip Hop.

**Cost** 2200 + international airfare, est. 1265 USD (about 12.792 BRL\*)

**Prerequisites** All interested students in grades 6-8 are welcome to apply.

### Sample Itinerary

#### April 23-24

Fly overnight to New York. Engage in a group orientation and meet your host family. Recover from the long flight and enjoy welcome orientations to your new campus and host community.

#### April 24-26

Host family weekend. Enjoy a weekend “living like a local” with your new Avenues host family. You will spend time with your host family doing what they do on a weekend; perhaps they will show you around their local community, share typical New York weekend activities or go sightseeing around the city. You will really get a taste for the Avenues New York life!

#### April 27-May 2

Wake up each morning, have breakfast with your host family and attend your selected Minimester courses. Spend the evenings with your host family, gathered around the dinner table, getting to know their routines and interests. We’ll wrap up the program with a farewell gathering on Friday before boarding an evening flight back home to São Paulo.

*\*Conversion rate subject to change*



*Exploring New York City with host family*

## Upper Grade Exchange

New York, USA  
May 12–27  
Instructors TBD

### A Global Social Impact Exchange with Avenues New York

A total of approximately 24 to 30 Avenues students, half of them from Avenues New York and the other half from Avenues São Paulo, will participate in a unique pilot program for Fifth Term.

Twelve to 15 Avenues São Paulo students will fly up to New York for the first two weeks of Fifth Term and, alongside 12–15 of their New York City peers (whose families will ideally serve as their hosts), engage in orientation and team building activities before diving deep into a social impact project around an identified issue or theme. The issue will be identified by students and teachers and will be something of importance to São Paulo, New York and the wider global community. The São Paulo students and the New York students will then fly together to Brazil for the second half of the program, where they will continue working on their community engagement and social impact project. The cohort will wrap up the program by presenting their work in the Fifth Term showcase in Avenues São Paulo.

**Cost** 2500 USD + international airfare, est. 920 USD (about 14.022 BRL\*)

**Prerequisites** All interested students in grades 9–12 are welcome to apply.

### Sample Itinerary

**May 12–13**

Overnight flight to New York. Meet your host family and participate in orientations and welcome events while getting to know your surroundings.

**May 14–27**

Begin working on your Fifth Term project and settle into life as an Avenues New York student. Spend evenings with your host family and live like a local, learning about the family's culture, customs and routines.

Join your host family in their typical weekend activities. Perhaps they will show you around their local community, attend cultural events or sightsee around the city that never sleeps. The New York campus will also arrange a weekly excursion for exchange students after school to familiarize the group with American culture and the rich history of the city. There will also be specific excursions related to project work.

**May 27–28**

Fly back to São Paulo to continue work with your New York buddies.

*\*Conversion rate subject to change*



*Upper grades exchange to New York City*

## Student Application and Selection Process

### The Global Journeys Traveler

Avenues is looking for students who possess:

- + Patience, flexibility, good humor, goodwill and the ability to tolerate uncertainty
- + Responsibility and sensitivity to others
- + Motivation and curiosity

### Application

Visit <https://avenuesglobaljourneyssp.campbrainregistration.com/> to apply by Sunday, November 10 at 11:59 p.m. If you would like a hard copy of the application, please contact us at [globaljourneys-sp@avenues.org](mailto:globaljourneys-sp@avenues.org).

### Eligibility

In order to participate in an Avenues Global Journey program, participants must:

- + Be in good academic, disciplinary and financial standing (leading up to the program)
- + Possess a valid passport and/or other appropriate travel documents for non-US citizens
- + Attend program meetings before and after the international experience
- + Specific program requirements may apply. Please see each program page for details.

#### Pre-departure orientations

Participants will meet with the instructors to prepare for their program content, review health and safety information and forge positive group dynamics. Attendance at these orientations is required to participate in the in-country portion of the program. Orientation dates are listed on each program page.

#### Integration sessions

Participants will meet with the instructors back in São Paulo to do their final reflections, integrate their experience abroad into their learning at Avenues and prepare to showcase their learning for parents and the Avenues' community. Attendance at these sessions is also required and essential to completing the learning objectives for each program.



*Avenues students in Yangshuo, China*

## Student Application and Selection Process

### Selection Process

Depending on the program location and our partner's capacity, programs will generally consist of 10-15 students and 2-3 faculty members. Please see each program's page for minimum and maximum participation requirements.

Students will complete an online application which includes short answer responses to questions that gauge the students' interest in the program theme and ability to fully and passionately participate in the program. Students should demonstrate that they possess the traits of the Global Journeys traveler listed above. The short answer responses will be evaluated and weighed with recommendations by the students' teachers, deans and program instructors. The application questions should be given careful thought as they impact the student's eligibility to participate.

The student selection team, comprised of the head of school, division heads and the Global Journeys team, will review each application to determine whether or not a student is right for the selected Global Journeys program and whether or not the program will be able to support their needs. Students' teachers, Deans and members of the Student Success Team will also be consulted. In some cases, there will be follow-up interviews with students and parents.

Please note: Participation is contingent upon review of completed health forms. Incomplete applications will not be considered.

### Program Fee and Payment Information

Each program is priced differently depending on the length, exchange rate and itinerary. The price will also vary slightly depending on the total number of confirmed participants.

The program fee includes the following:

- + All meals and lodging, including homestay, if applicable
- + In-country transportation, program activities and orientations
- + Instructor supervision throughout the program
- + Health, accident and medical evacuation insurance
- + 24-hour medical and travel security assistance and advice before, during and after travel
- + Travel insurance
- + 24-hour on-call Avenues support throughout the program

The program fee does not include:

- + Pre-program medical examinations or immunizations
- + International airfare, passport or visa fees
- + Personal spending money

#### Enrollment

Upon acceptance, a non-refundable \$500 deposit is due within one week. The Global Journeys team will communicate additional details on the program's policies and payment process once you are enrolled.

#### Financial Aid

The same percentage of assistance that has been awarded for tuition will be offered toward any Global Journeys program in Lower Division and up to two programs in Upper Division, with a maximum of one program for students in the middle grades. If you have any questions regarding your Financial Aid package please contact [accounting-sp@avenues.org](mailto:accounting-sp@avenues.org).

### Contact Information

Please contact us at [globaljourneys-sp@avenues.org](mailto:globaljourneys-sp@avenues.org) with any questions.

## Instructor Bios

**Brenda Velázquez**  
MG Mexico

As a Mexican American citizen, Brenda Velázquez lived most of her life in Mexico City and had the great opportunity to travel throughout her country, appreciating all its beauty and challenges. She migrated in 2014 to Brazil, where their people are interested in learning about new cultures, especially Avenues students who are eager and passionate about new experiences. This Global Journeys program will generate new emotions and connections with all who migrate across Mexico.

**Pedro Ramos**  
MG Mexico

Pedro Ramos is deeply passionate about everything Mexico, having specialized in Mexican history during his university studies. He has led Avenues students to very successful out-of-state events and is extremely excited to have the opportunity to expand his students' horizons by being in touch with the diverse experiences that are synonymous with Mexico and with the monarch butterflies.

**Clara Prado**  
MG Portugal  
UG Senegal

Clara Prado is the English language support and social innovation teacher at Avenues São Paulo. She has a degree in languages and communication, as well as a doctorate in applied linguistics from PUC-SP. As a traveler, Ms. Prado initiated her adventures abroad participating in an international NGO called CISV, where she traveled to many countries as a youth ambassador and then later as a staff member. She is very excited to visit the wonders of Senegal and listening to all the stories its people have to tell.

**Sean Story**  
MG Portugal

Mr. Story is the Avenues librarian. He has worked in many different libraries around the world. Before Avenues, Mr. Story lived and worked in Lisbon, Portugal for eight years. He traveled extensively and loves when travel and books come together through shared experiences.

**Thalita Castro**  
MG Portugal

Thalita Castro is a Portuguese language and literature teacher at Avenues São Paulo and has 13 years of teaching experience. Thalita has had a great experience leading a group of 7th-graders to the small town of Nelson (Canada) in 2018, where they spent a month studying at a local school and practicing snow sports. Having translated a few travel guides into Portuguese, she is excited about the opportunity to lead this Global Journeys programs at Avenues, accompanying the students to one of her favorite countries and trying to convey her passion for Portuguese poetry, especially in regards to how it has influenced Brazilian literary movements.

**Heitor Santos**  
MG France

Heitor Santos is a HIP Thinking teacher for 6th and 7th grades at Avenues São Paulo. In college, he did a minor in French and Francophone studies, having studied islamophobia and segregation in modern French society. Over the past few years, he has traveled several times to France for both studying and relaxing, and he is excited to be co-leading this Global Journey program to explore refugee issues in France.

## Instructor Bios

**Renata Lima**  
MG France

Renata Lima is a Portuguese language and literature teacher in the 8th grade at Avenues São Paulo. In addition to having more than 15 years of teaching experience, she has previously worked as a consultant on argumentation and persuasion strategies for legal advisers in Brazil's House of Representatives. Renata has extensive experience developing curriculum for interdisciplinary projects and is particularly drawn to issues of diversity, equity and inclusion. She is excited to be exploring refugee narratives in this Global Journeys program.

**Ligia Ravagnani**  
MG France

Ligia Ravagnani has been a Portuguese Language and Literature teacher for almost 10 years. She has degrees in both Portuguese and Chinese language and literature, having earned a master's degree in Education in 2012. Her passion for reading is what guides her work. In the last school year, she joined the Global Journeys program in New York. She is excited to be joining this Global Journeys program in Paris this year!

**Cristina Oliveira**  
UG Peru

Cristina Oliveira has been taking students abroad to enrich their learning and their experiences for the past eight years. She has led small and large groups, acquiring great skills of planning and organization. Last year, she led six São Paulo students on the Global Journeys program in Hawaii. It was the first Global Journeys trip that took students from both campuses, São Paulo and New York. Miss Oliveira cannot wait to take part on this amazing program.

**Igor Teixeira**  
UG Peru

As a WAM teacher and life coaching enthusiast, Igor has been working with students of all ages for nine years. He has participated in a wide range of experimental learning experiences, including interchange programs abroad. Igor is committed to creating learning experiences that allow students to foster significant knowledge, take ownership of their learning process, and be humble in their talents. He is passionate about these programs as they allow teachers and students to engage with new environments, set more challenging goals, and learn through hands-on experiences.

**Samuel Wreglesworth**  
UG Senegal

Sam Wreglesworth has been teaching English for nearly 15 years and is looking forward to exploring how Avenues students can develop their understanding of the importance of languages within a global context. With a love of traveling, he is very excited to be embarking upon this opportunity to engage with communities far from home and forge genuine and impactful connections with people from other walks of life in meaningful projects.

**Alex Henderson**  
UG Senegal

Alex teaches secondary English at Avenues São Paulo. He started his career in Dakar, Senegal as an IB Coordinator and IB English teacher. He continued on to earn his Master of Arts in Teaching at Brown University before teaching in Singapore. In the past, he participated in international trips to Indonesia and China. This year, he is looking forward to revisiting West Africa and cross-cultural communication with students from São Paulo.

## Instructor Bios

**Ana Paula Giorgi**  
UG Ecuador

Ana Paula Giorgi could not be more excited to lead a Global Journeys expedition to Ecuador and Galápagos. Ana Paula is a biologist pursuing a Ph.D. from UCLA Geography. Before joining Avenues in 2018 for the Os Primeiros Program, Ana was the research coordinator of Earthwatch Institute Brazil. She can't wait to embark on this journey discover fascinating stories about these places and their unique biodiversity!

**Warren Tappe**  
UG Ecuador

Warren has been a Global Journeys team member on excursions to Hawaii, South Africa, Australia, India and Madagascar, believing fully in the deep, intrinsic educational value such experiences offer. Still walking six inches above the ground after last year's trip to Hawaii, he is looking forward to helping develop the incredible potential of this trip to Ecuador/Galápagos.

**Thomas Anderson**  
UG Italy

After teaching and leading in boarding schools in the U.S. for 16 years, Thomas Anderson pursued a dream of living and working abroad when he relocated from the Washington, DC area to Viterbo, Italy to teach with a study abroad program for high school students. During that time, in addition to teaching mathematics, he led groups of students as they explored the country from Sicily to Venice. Thomas is excited to share another country he called home with Avenues students from both Brazil and the U.S., particularly as they consider how we can live together in this global society.

**Kate Howard**  
UG Italy

Kate Howard is an artist and educator who currently teaches film and advanced art in the upper grades on our NY campus. She has traveled extensively throughout Europe for personal project work, family and leisure. Previously, Kate led a team of high school students to build homes on Pine Ridge Reservation in South Dakota. Kate is thrilled to collaborate with New York and São Paulo colleagues on the design and implementation of this dynamic trip to Italy and to tackle critical issues about the future of co-habitation through the lens of art and architecture.



*Avenues students in Ecuador*

## Program Calendar

	<b>LD April</b>	<b>MG January</b>	<b>MG Minimester</b>	<b>UG Fifth Term</b>
<b>Applications Open</b>	Oct 1	Sept 1	Oct 1	Oct 1
<b>Parent Information Session</b>	TBD	NA	Oct 21	Oct 21
<b>Applications due</b>	Nov 10	Sep 30	Nov 10	Nov 10
<b>Acceptances sent</b>	Nov 26	Oct 8	Nov 26	Nov 26
<b>Enrollment deadline</b>	Dec 8	Oct 21	Dec 8	Dec 8
<b>Paperwork and payment deadline</b>	Jan 21	Dec 1	Jan 21	Jan 21
<b>Parent &amp; student meeting</b>	TBD	Dec 12	Feb 18	Apr 28
<b>Program departs</b>	Apr 1	Jan 17	Apr 23	May 15
<b>Program returns</b>	Apr 5	Jan 27	May 1	May 30
<b>Showcase night</b>	TBD	TBD	TBD	Jun 10

## Student and Parent FAQs

### **Does an itinerary ever change in the course of the program?**

We do everything possible to stick to the proposed itinerary. Sometimes changes are required for group health or safety. In these cases, we create alternate, comparable itineraries.

### **Who are the Avenues instructors?**

Avenues instructors are faculty and staff selected based on their language competence, cross-cultural skills, regional expertise and experience working with students outside of the classroom. The role of the instructor is to make sure the program is safe, educational, transformative and fun!

### **Can my child's allergies, dietary restrictions and health issues be accommodated?**

All dietary and health restrictions must be communicated with the Global Journeys team as soon as possible. We then work with our in-country partners to determine whether or not proper arrangements can be made. If we feel we cannot safely accommodate a pre-existing condition, we may need to postpone the student's participation.

### **How are the homestay families selected?**

Avenues' in-country partners work to arrange safe and supportive homestays. Host families are recommended by the school and/or local representative and are selected based on a predefined set of criteria. Since Avenues' partners have experience hosting foreign students, many homestay families have hosted students in the past. All families receive homestay training to better understand the needs of Avenues' program and students. Family members will have varying degrees of English proficiency, but will be encouraged to use the host language with our students.

### **When the students are not in homestays, what are their accommodations?**

When not living with a homestay family, students stay in appropriate accommodations with their group and instructor. These include guesthouses, educational institutions, hostels, dorms and small hotels, depending on local conditions and customs. All accommodations are chosen and vetted by our in-country partner.

### **How does communication work on the program?**

The primary point of communication is through World Talk, the online Global Journeys blog that students will update on a regular basis. Family and friends can follow their experience from home. Students will leave their personal cell phones at home and will be issued temporary phones for local emergency calling. Access to internet cafes may be issued and permitted at other times at the discretion of the instructors. Each instructor will carry a cell phone at all times for daily communication with other on-site instructors, partners, affiliates or third party providers.

### **How is international travel arranged?**

All students and instructors will travel to the host country together on a group flight. Because of this, the international airfare must be arranged through Avenues; miles cannot be used to purchase the ticket and upgrades will not be allowed.

### **What are the pre- and post-program requirements?**

Participants are required to attend meetings with Avenues instructors before and after the international experience. The pre-departure sessions will prepare students for the international experience and the post-travel sessions back at Avenues will help students debrief and process their learning experience abroad as well as prepare their presentations.

### **What kinds of travel documents are needed?**

#### **Passport and Immigration Documents**

All students must have a current passport for international travel. It must be valid for at least six months after the end date of the program. Non-Brazilian citizens need to ensure their immigration documents are in order.

#### **Visas**

Depending on your country of citizenship and the program destination, a visa may be required. If the destination country requires Brazilian citizens to have a visa, Avenues will coordinate the visa applications for the group. If a visa is not required for Brazilian citizens to visit the destination country, non-Brazilian citizens will be responsible for obtaining their own visas (if necessary), and Avenues will provide any necessary documentation.

United States: Brazilian citizens need a visa. Avenues will aid families in the visa process. If you are a non-Brazilian citizen, please check to see if a visa is required for your country of citizenship.

### **What is covered in the program fee?**

- + All meals and lodging, including homestay, if applicable
- + In-country transportation, program activities and orientations
- + Instructor supervision throughout the program
- + Health, accident and medical evacuation insurance
- + 24-hour medical and travel security assistance and advice before, during and after travel
- + Travel insurance
- + 24-hour on-call Avenues support throughout the program

The program fee does not include:

- + Pre-program medical examinations or immunizations
- + International airfare, passport or visa fees
- + Personal spending money

### **Does my child need a physical before the program? What vaccinations does my child need?**

If your child has not had a physical in the last year, he/she will need one in order to complete the medical form. Vaccination requirements will depend on the destination(s) of your child's program. Refer to <http://portal.anvisa.gov.br/dicas-de-saude-para-viagem> for required and recommended vaccinations.

### **How much money should I send with my child?**

Since the program fees cover all necessary expenses, this depends on the student's personal spending/shopping habits. In our experience, some people spend less than \$100 while others spend well over \$500. A general rule of thumb is \$100 per week.

### **How can I reach you if I have other questions?**

We are happy to answer any questions. Please contact us at [globaljourneys-sp@avenues.org](mailto:globaljourneys-sp@avenues.org).

## Cross-Cultural Competence

Cross-cultural competence can be described as the skills, attitudes and behaviors necessary in order to successfully interact within a transcultural setting. This includes processes such as the ability to examine the self, cultural knowledge, specific cultural skills, using cultural encounters as learning opportunities and a motivation to learn. Cross-cultural competence is not an end or a single goal, but rather a continuum and process. It is important to help students develop cross-cultural competency because it is a highly sought-after soft skill in the job market, important for making friends and fostering relationships and can increase one's ability to lead and motivate others. Moreover, it helps to establish a well-rounded, compassionate individual.

Since its inception, Global Journeys, in collaboration with Julia Higdon, Avenue's Director of Research Analytics and Measurement, has been collecting data on each Global Journeys participant's perceived cross-cultural competence through a pre- and post-program evaluation. Students are asked to rate their confidence level in performing certain tasks (e.g., solving a problem with a person from a different culture) as well as rank how different experiences (e.g., hearing a culturally-insensitive joke) impacts them. In 2019 Morgan Baum, a member of the Global Journeys team, took it to task to analyze these statistics for her master's thesis in comparative international education at Teachers College. She found statistically significant results that suggest Global Journeys participants experience perceived growth in cross-cultural competence in all areas measured, regardless of gender, age or program location. These findings are important because they suggest that cross-cultural competency can be developed through shorter programs geared towards younger students, and they support the mission, vision and purpose of not only our programming but also the Avenues educational experience.



*Avenues student works with Chinese peers*

## Testimonials

### Parent Testimonials

- New Orleans, 2019** Stretching their minds by stretching their comfort levels through travel. Innovative education at its best. Global Journeys reinforces our belief in raising and educating children that are exposed to the world. These trips expand and extend the Avenues classroom.
- Chile, 2018** The trip to Chile exceeded my son's expectations. The teachers made for a comfortable and wonderful experience. It is obvious how much they care for the kids. The ability for my son to utilize his second language skills in an immersion trip was invaluable for his confidence and advancement of skill.
- Brazil, 2018** The Global Journeys team is extraordinary. In addition to curating one of a kind educational and cultural experiences, they devote their time to guiding parents through every step of the process. From application to flight takeoff and everything in between, I am so grateful for their assistance. I was truly made to feel at ease in order for my child to have an unforgettable time abroad.
- Argentina, 2017** Global Journeys is a fulfillment of the Avenues mission. It's a way to open one's eyes to the real world around us, to dig in deep, and to use experiences to grow as human beings. For our daughter, it was a great experience, and we'd highly recommend it.
- China, 2019** Global Journeys is one of the best programs Avenues has to offer. It is managed very professionally and keeps getting better year after year. My daughter has traveled with them 3 years in a row and her first words on her return this year was "Most amazing trip ever... can't wait to go back next year!"

### Student Testimonials

- Brazil, 2018** Meeting the students from São Paulo and creating relationships with them was the most valuable part of the experience. I loved learning from my peers there, and just connecting with them.
- Guatemala, 2019** In my opinion, the homestay part of the trip was the most valuable. The reason why is because it was such an eye opening experience for me. Although I spent only five days, they quickly became part of my family.
- Taiwan, 2018** My most valuable experience was at the school in Hualien because it helped me feel more connected to the culture. Even though I did not know the language, the children were still able to teach me some of their customs and ways of life. Also, when I played basketball with them, I was able to communicate with them without words. I thought that was very special.
- China, 2018** I appreciated everything about the Avenues instructors! The trip wouldn't have been the same with any other group of instructors. Every teacher went out of their way to engage with the students in casual conversation and in intellectual discussion. Just amazing faculty members who are really invested in the students and success of the trip. They all really care about the learning and this care made the trip what it was.

