

INTERNATIONAL PROGRAMS  
FOR THE 2018-19 SCHOOL YEAR

Avenues  
THE WORLD SCHOOL





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## PROGRAM OVERVIEW

### Programs for 2019

#### *Minimester Term 2019*

**United States** — Minimester Exchange with New York Campus  
Open to Avenues students in grades 6-8

#### *Fifth Term 2019*

**Ecuador** — Life Will Find a Way! Exploring (Bio)Diversity in the Andes and Amazon

**Hawaii** — Rising Tensions: Astronomy and Indigenous Rights

**Guatemala** — Guatemala: Mayan Identity and Storytelling Through Digital Media

**United States** — Fifth Term Exchange with New York Campus

**China** — Avenues Mastery Academy in Innovation and Making

Open to Avenues students in grades 9-10

**Please note:** All itineraries in the following pages are samples and are subject to change or cancellation based on group interest, opportunities to engage in local cultural events, health and safety concerns and/or other factors beyond the control of Avenues: The World School. Prices are also subject to change based on group enrollment.

For more information please email [globaljourneys@avenues.org](mailto:globaljourneys@avenues.org).

Visit our website at [www.avenues.org/en/nyc/global-journeys/](http://www.avenues.org/en/nyc/global-journeys/).

### What is Minimester?

Minimester, occurring for one week in April, is a designed time for students in grades 6-8 to explore areas beyond the regular curriculum. Minimester affords students the opportunity to choose from a variety of classes in order to further develop their interests and build confidence. This year Minimester will be held from April 22 to April 26. The Minimester Exchange program will run from April 16 to April 27.

### What is Fifth Term?

Fifth Term, for students in grades 9-10, is a five week period allowing students to break from regularly scheduled classes and explore in depth a single topic of their choosing. Students are encouraged to direct their own study and execute projects of interest. Fifth Term is held the last five weeks of school, Wednesday, May 15 to Wednesday, June 19. Global Journeys programs will run from May 18 to June 1. The Fifth Term Exchange will run from May 13 to June 16.



*Sunrise on the Mountain in China*

# Avenues Mastery Academy

Inspired by polymaths such as Leonardo da Vinci, Aristotle and Ada Lovelace, Avenues Mastery Academy programs combine the apprenticeship-learning model of the Old Masters with an immersive micro-boarding school experience. Avenues offers Mastery Academy programs around the world in cities celebrated for a unique strength, where students pursue ambitious projects under the guidance of master teachers and expert practitioners. This year Avenues is offering a new Mastery Academy opportunity to students in São Paulo.

In 2017, the Avenues Mastery Academy pilot program launched in Shenzhen, China, with a focus on innovation and making given Shenzhen's global leadership in these areas. Working alongside a group from Shenzhen Mingde Experimental School, Avenues students spent three weeks designing and building smartphones. Following the successful pilot program, this year we are offering a further pilot of the Avenues Mastery Academy in Innovation and Making to help establish Avenues in China.





## Avenues Mastery Academy Shenzhen

**Avenues Mastery Academy in Innovation and Making**  
May 15 to June 8, 2019

**Cost**  
\$4,600 USD (approx. 17.000 BRL) + Airfare  
Adjusted based on financial need

**Eligible Students**  
Grades 9-10

**Where**  
Primarily in and around Shenzhen, with a trip to Hong Kong

Shenzhen, China, sprang up out of rice fields just a few decades ago and now rivals Hong Kong as an economic powerhouse. The Economist has proclaimed the city as “the best place in the world for a hardware innovator to be.” In this Avenues Mastery Academy, you will work with master teachers and local experts to design and build a 3-D printer.

Guided by master teachers and working alongside local makers, you will join students from New York and Shenzhen to track down parts in the electronics market of Huaqiangbei and acquire the technical skills needed to design and build a 3D printer from scratch. Starting with basic sketches and schematics, you will learn programming, product design and electrical engineering, as well delve into the larger legal and ethical implications of 3D printing on the future of innovation and society.



### Who Should Go?

The Avenues Mastery Academy (AMA) program will challenge you to work as a group with expert practitioners in a focused, ambitious learning environment.

You will need to be:

- + Intrinsically driven, persistent and curious
- + Courageous, creative, a problem-solver and a selfless contributor
- + Responsible, patient, mature, empathetic and comfortable with uncertainty
- + Fluent in English; no knowledge of Mandarin is required for AMA

### How to Apply

We are only able to accept a limited number of students to this program. To apply for AMA Shenzhen, send an email with the subject “Avenues Mastery Academy” to [ama@avenues.org](mailto:ama@avenues.org) with the following information:

- + Your name, grade level and current campus
- + An explanation of why you want to join
- + A list of skills and interests you have that make you a great fit for your selected AMA
- + A description of any experience in programs abroad, Global Journeys or otherwise, that you have participated in, including location and length of time

**APPLICATION DEADLINE: November 11, 2018**



# Global Journeys Programs

Global Journeys empowers Avenues students through innovative, cross-cultural experiences to develop the essential skills and capacities needed to understand and address global challenges.





## Program Overview

### Vision

Global Journeys allows students to experience the world from a new perspective, immerse themselves in another culture and further their language skills through authentic international community engagement. Programs are designed to be growth experiences, asking students to step outside of their comfort zones. They build understanding, empathy and appreciation for the diversity of human experiences on our planet.

### Approach

Global Journeys programs are designed to have lasting benefits for students. Every program is proposed by faculty, staff or students and developed in collaboration with the Global Journeys department and local partners. Programs address contemporary, global-scale issues alongside local experts who are knowledgeable about the needs and successes of host communities.

All programs include:

- + Pre-departure preparation and post-travel integration
- + Ties to grade-level themes and curriculum and rooted in the Avenues World Elements
- + Facilitation by Avenues instructors
- + Clear learning outcomes and cohesive themes
- + For language programs, opportunities to practice language skills
- + Opportunities to build cross cultural competence
- + Focus on community engagement and social impact, both abroad and upon return

We ensure that students travel thoughtfully, ethically and sustainably. At the heart of our programs is the kind of experiential education that prioritizes reciprocity in relationships through cooperative, cross-cultural participation in learning, service, and impact. It foregrounds the process of Avenues students developing the core competencies that will enable them to actively and critically engage with the world and help make it a more just and sustainable place.

### A True World School

In realizing our vision of being a true World School, this year Global Journeys will provide international opportunities for students from both the New York and São Paulo campuses.

There are exchange programs over Minimester and Fifth Term for students in grades 6-8 and grades 9-10 respectively. Also several of the Fifth Term Global Journeys programs are open to both Avenues New York and Avenues São Paulo students. These joint programs are indicated in the catalog.



### Ecuador

May 17 - June 3

Nima Rouhanifard  
Dominique Paladini  
Bryan Iversen

### Life Will Find a Way! Adaptation and (Bio)Diversity in the Andes and Amazon

How can we best adapt to radical change? This May, Avenues Global Journeys invites you to Ecuador on a riveting exploration of the Andes and Amazon where Nature will be your teacher. In your guided exploration of the most bio diverse hotspots on the planet you will encounter, first hand, a myriad microclimates that rise and fall on the slopes of active volcanoes and trace how an effusion of plants, animals and people alike observe, respond, create, adapt, compete, cooperate, and evolve within a landscape of extraordinary extremes.

Like all great explorers, we will set out upon our journey with key questions to guide our understanding of adaptation: How do creatures respond to adversity? What is the relationship between frustration and creativity? What role does community play in creating a dynamic integrated balance between distinct living beings? How is communication important to survival?

We will consider together how creatures interact with each other and establish their niche and explore the wisdom that nature provides for us in times of transition and transformation. We will learn the lessons nature teaches us when navigating radical change. Our journey will be far more than a trip to gawk at distant animals, but rather a direct and directed encounter with the wild that will make us all wiser and more able to find our own place in our shared landscape.

#### Cost

8 - 12 students	\$5000 USD + international airfare, est. \$800 USD (about 21.459 BRL**)
13 - 18 students	\$4800 USD + international airfare, est. \$800 USD (about 20.719 BRL**)

#### Prerequisites

All Avenues students in grades 9-10 are welcome to apply.

#### Orientation

Orientation will be held with both New York and São Paulo groups in county.

#### Cross-campus

Up to 6 spots will be reserved for Avenues New York students and 12 spots for Avenues São Paulo students.



Cloud Forest, Ecuador



### Sample Itinerary

#### Days 1 - 6

Santa Lucía Cloud Forest

Arrive in Quito from São Paulo or New York. Travel from Quito to Santa Lucía Cloud Forest Reserve, stopping along the way to visit the Equator line. Climb to a remote research station at the top of a mountain and explore biodiversity, evolution and adaptation. Wake up for early morning hikes to spot hummingbirds, tanagers and if we are lucky, toucans!

#### Days 7 - 10

Baños de Agua Santa

Learn about Native Andean cosmologies that describe how living creatures are constantly transforming, adapting and evolving. Move through the Avenue of the Volcanoes and head to the town of Baños de Agua Santa. Learn about popular Andean Catholicism, the town's patron saint, and the volcano Tungurahua. Visit hot springs, hike to waterfalls and search for new orchid species.

#### Days 11 - 15

Napo River

Follow the dramatic drop of the Pastaza river down to the rainforest where you will engage Kichwa communities. Learn about Amazonian Kichwa cosmologies, creation myths and how communal memory interweaves with the environment. Immerse yourself in Kichwa history, the ritual planting of manioc gardens, traditional mucahua clay bowls painting and the environmental challenges.

#### Day 16

Papallacta

Ride along a road laced with waterfalls through the cloud forest. Recharge after your journey in volcanic springs as the Andean mist settles around you. Wake early to trek around high mountain páramo lakes through the haunting landscape where strange plants and animals thrive on little oxygen in this high altitude ecosystem.

#### Day 17

Quito

After lunch, drive up over the continental divide back to Quito where we will explore museums, golden cathedrals and architectural treasures uncovering the pulsing layers of pre-Columbian, Incan and colonial history in this vibrant UNESCO World Heritage city, ranked for the last 6 years by the Oscars of tourism as South America's leading destination. Share a last dinner together as the sun sets over Quito and then catch your flight home to New York or São Paulo.

*\*\*Conversion rate subject to change*



*Sunset over the Amazon in Ecuador*

### Hawaii

May 18 - June 1

Warren Tappe  
Jason Hoeksema  
Cristina Oliveira

### Rising Tensions: Astronomy and Indigenous Rights in Hawaii

What does it mean to study the Cosmos? Come with us to a place where we will cast the widest light on just that question. Hawaii is home to some of the world's most sophisticated observatories as well as tidal pools, extreme ecosystems, volcanoes, indigenous peoples and fragile environments. Tying it all together will be our goal. Hawaii, one of only 4 U.S. states apart from the original 13 to be an independent nation prior to statehood, is a place of great cultural and environmental significance. Hawaii's diverse natural scenery, warm tropical climate, proximity coral reefs, oceanic surroundings, active volcanoes, and abundance of research facilities and universities make it an ideal destination for a study of a variety of topics.

However, the very qualities that make many sites valuable to science—remote locations far from city lights, summits soaring above the atmosphere and clear views that sweep from horizon to horizon—often also important to those who value mountains as spiritual homes of the gods as well as environmentalists aiming to protect the vulnerable ecosystems of pristine regions. In addition, many scientists first leased properties during a time when native groups and environmentalists had less power to oppose them.

Partnering with a local institution, we focus outward by using telescopes to make initial observations of various celestial objects. From there, we turn up the Meta-meter by attempting to describe the structure, nature, and order of the Cosmos. During our journey, students will also be focused inward by exploring Hawaii's environment, government policies, and public-private partnerships. Students will examine the debate between scientists, who see themselves as supporting scientific advancement, and local activists, who have experienced a long history of Westerners wresting control of their land and pursuing development projects to the detriment of the environment and their religion.

#### Cost

10 - 12 students	\$4750 USD + airfare, est. \$1595 USD (about 23.476 BRL**)
13 - 18 students	\$4500 USD + airfare, est. \$1595 USD (about 22.551 BRL**)

#### Prerequisites

All Avenues students in grades 9-10 are welcome to apply.

#### Orientation

Orientations will be held in Honolulu, Hawaii.

#### Cross-campus

Up to 12 spots will be reserved for Avenues New York students and 6 spots for Avenues São Paulo students.



*Sunrise above the Haleakala volcano craters*



### Sample Itinerary

#### Days 1 - 3

Oahu

After a flight arrive in Honolulu and transfer to our retreat site in Oahu. As the group will bring together a mix of students we will begin our trip outside of the city to build our team and get comfortable in this amazing setting.

#### Days 4 - 6

Oahu

In Honolulu, dive straight into the topic at hand. Visit the Institute for Astronomy at the University of Hawaii and learn about their work on the islands. Meet with professors and try your hand running some of the tests. Explore the capital city of Hawaii, Honolulu, taste some incredible fusion food, and stroll along Waikiki beach at sunset.

#### Day 7 - 8

Hilo

Fly to Hilo, on the Big Island, Hawaii, for an immersion into Native Hawaiian culture with community organizers on the Big Island. Cook a Hawaiian lunch with our local friends and think about Native Hawaiian connections to the stars and the land.

#### Days 9 - 10

Hilo

Dive into astronomy at the University of Hawaii and learn more at Imiloa Astronomy Center through film, guided tour, and exploration. Head up the volcanoes for clear views of the sky, stargazing atop Mauna Loa, and meet the teams that operate some of the telescopes on the island.

#### Days 10 - 12

Hilo

Investigate Hilo and walk to nearby waterfalls. Explore the Hawaiian and scientific sites of the town. Engage in discussion about the plans for new telescopes and the conflicting opinions around town.

#### Days 13 - 15

Maui

Depart Hilo and fly into Maui to discover the local life and research Haleakala's unique landscape. As the trip comes to an end take a moment to reflect and appreciate one more sunset dinner before traveling back to New York City or São Paulo.

*\*\*Conversion rate subject to change*



*Mauna Kea Observatory*

## Guatemala Program

### Guatemala

May 18 - June 1

Molly Yergens

David Felsen

Christopher Bolduc

### Guatemala: Mayan Identity and Storytelling Through Digital Media

A great Director once said, "Filmmaking is a chance to live many lifetimes." Now you have a chance to travel to amazing Guatemala and witness through the lens the lives of indigenous people and see masterful artisans at work. Over the course of this program you will learn the fundamentals of ethical documentary filmmaking from Emmy-Award winning Producer, Mr. Felsen. You will also deepen your understanding of the struggles and successes that Guatemalan artisans experience everyday. Through homestays, film workshops, lectures and exchange with local artisans and community leaders, you will begin to understand the power of cultural identity as a source of pride and belonging, as well as a political tool in the national and international context.

Fall in love with this vibrant complex country. From towering volcanoes, to sparkling lakes, to lush green forests, Guatemala will leave you breathless. This incredible combination of cultures and extraordinary biodiversity gives you a unique and inspiring platform to tackle the critical global issues of our time. Learn about the lingering influence of colonization, a 40-year civil war, the process of truth and reconciliation and the resilience of the indigenous people. Teams of students will produce short and meaningful films about local artists and artisans, including a local women's artisan cooperative, in the Mayan town of San Juan, located on the awe-inspiring Lake Atitlán surrounded by dormant volcanoes.

#### Cost

10 - 12 students

\$4200 USD + international airfare, est. \$610 USD (about 17.796 BRL\*\*)

13 - 18 students

\$3800 USD + international airfare, est. \$610 USD (about 15.576 BRL\*\*)

#### Prerequisites

All Avenues students in grades 9-10 are welcome to apply. Preference will be given to students with proficiency in Spanish.

#### Orientation

Orientation will be held with both New York and São Paulo groups in county.

#### Cross-campus

Up to 12 spots will be reserved for Avenues New York students and 6 spots for Avenues São Paulo students.



*Santa Catalina Arch in Antigua, Guatemala*



### Sample Itinerary

- Day 1**  
Antigua
- Arrive in Guatemala City and transfer to Antigua. Settle in with some in country orientation and being to get to know your surroundings with a hike up to Cerro de la Cruz. Check out that amazing view of the city!
- Days 2 - 3**  
Antigua
- In Antigua, focus on connecting with local people. From artists to activists, you will begin to hear the stories that make Guatemala such a special place. Historians and filmmakers will work together to bring to life the narrative of the indigenous people. Hone in on the specific narrative of indigenous women and the tradition of art and weaving.
- Day 4**  
San Juan
- Enjoy breakfast in Antigua before departing for San Juan Atitlan. Explore you home for the next few nights and begin to map out your community.
- Days 5 - 10**  
San Juan
- In San Juan you will dive into a rich and diverse daily routine. Spend mornings with your host families and prepare for your filming projects. Discover a wide range of topics that will be the guide of your film projects. Embark on a hands-on outing into the village or interview and tours with local people. You could delve deeper into topics like tourism, a day in the life, health and natural medicine, economic development, children's books or biodegradable soap! There are so many interesting paths to take in San Juan.
- Days 11 - 13**  
Earth Lodge
- Say goodbye to San Juan and make your way to Earth Lodge, a picturesque eco-retreat center and avocado farm. Engage in group reflection and prepare to return home. Visit with local artisans in the markets and celebrate all you have accomplished on this program.
- Days 14 - 15**  
Travel
- Travel back to home and edit your film to present to your family and friends at the Fifth Term showcase event on campus.

*\*\*Conversion rate subject to change*



*Guatemalan Women with Traditional Woven Fabric*



# Exchange Programs

For the first time, Avenues families on both the New York and São Paulo campuses will have the opportunity to participate in simultaneous campus-to-campus exchange program. The academic calendars align across the hemispheres allowing for students from São Paulo to come to New York to enroll in Minimester/Fifth Term courses and New York students to enroll in these courses on our beautiful new campus in São Paulo.





## Exchange Programs Overview

### Exchange Groups

Up to 12 students will be enrolled from each campus. Two faculty from the New York campus will be appointed as exchange program leaders, essentially functioning as temporary deans for these students, attending to the social/emotional needs of the exchange students, conducting host family visits, posting to the program blog and conducting regular check-ins with their New York student group. Additionally, both exchange program leaders will teach their own Minimester or Fifth Term courses on the São Paulo campus.

### Host Family

Each student will be carefully placed with an Avenues host family at the receiving campus. Host family placements will provide an opportunity for students to build authentic cross-campus and cross-cultural relationships as we truly realize our vision and mission of being a world school.

### Host Family Expectations

We ask that families provide a safe and supportive home and welcome the exchange students as members of their families. Additionally, host families must provide:

- + The student with his/her own bed. Sharing a room with a sibling of the same gender is fine
- + Transportation to and from school
- + The opportunity to participate in the family's daily life and events
- + Two meals a day during the school week and three meals a day on the weekends, as needed
- + The love and understanding a young person needs to have a successful experience

### Matching Process

Exchange students from both campuses will be asked to provide a brief profile of themselves and a letter of self introduction. In consultation with Deans and Division Heads, the Global Journeys team will match students with host families of similar interests wherever possible. When the two exchange families have been finalized, we will share out contact information for each, so families can get to know each other and coordinate this exciting exchange.



**April 16 - April 28**

Ligia Ravagnani  
Cayo Candido

**Minimester Exchange to New York**

One of the planks of the Avenues mission statement describes students who are “confident because they excel in a particular passion.” The experience of Minimester in grades 6-8 is one of the early stages of a process that cultivates this kind of student. Minimester also reflects the school’s investment in depth over breadth, inquiry-based learning and the power of transformational experiences. Minimester should be a week filled with joy, experiment, innovation and, we hope, a sense of real community.

During this week everyone in grades 6-8 suspend normal classes for a series of elective opportunities. The goal is to expose students to topics and experiences that the ordinary schedule doesn’t allow and to do so in some depth. These elective courses run for either a half or full days and offer opportunities to use the city as an extension of the classroom. Previous Minimesters on the New York campus have included Improv 4 Kids, NYPD Blue, Sports Leadership and Coaching, Food Blogging, DIY Drones, Morality and War, and Dance and the Poetry of Hip Hop.

**Sample Itinerary**

**April 16 - April 18**

Fly overnight to New York. Engage in a group orientation and meet your host family. Recover from jet lag and enjoy welcome events and orientations to your new campus and host community.

**April 19 - April 21**

Host family weekend. Enjoy a weekend “living like a local” with your new Avenues host family. Your host family will have special plans for you, perhaps showing you around their local community, participating in their Easter/Passover festivities or sightseeing around the city.

**April 22 - April 26**

Minimester courses on campus. Spend the evening with your host family. On Friday night, attend a farewell gathering with all host families.

**April 27 - April 28**

Debrief the experience with your Avenues São Paulo peers. Say your final goodbyes and fly back to São Paulo from New York. Arrive back in São Paulo in the morning.

**Cost** \$2900 USD, airfare included (about 10.730 BRL\*\*)

**Prerequisites** All interested students in grades 6-8 are welcome to apply.

*\*\*Conversion rate subject to change*



New York City, USA



### May 13 - June 16

Taís Barros  
Thomas Anderson

### Fifth Term Exchange to New York

The experience of Fifth Term is one that cultivates students who are not only “artists no matter their field” but also “practical in the ways of the world.” In the last four weeks of school, normal classes are suspended and students choose from a variety of faculty-proposed courses that engage them in authentic, interdisciplinary endeavors deepening their knowledge of a particular topic, enhance the skills and tools they bring to their work, and challenge them to produce and display unique and innovative ideas and creations of their own design. Past Fifth Term courses have included an interdisciplinary drama project on Hamlet, creating and running your own business, game design, creating a live news broadcast and improving the customer experience in New York’s Penn Station. Students may also choose to use this time to pursue their own Mastery projects.

### Sample Itinerary

#### May 13 - May 14

Overnight flight to New York. Meet your host family and participate in orientations and welcome events while getting to know your surroundings.

#### May 16 - June 11

Begin your selected Fifth Term course and settle into the typical schedule for an Avenues New York student. Spend the evenings with your host family and live like a local, learning about their family’s culture, customs and routines.

Your host family will have special plans for your each weekend, perhaps showing you around their local community, attending cultural events, and sightseeing around one of the busiest cities in the Western Hemisphere. The New York campus will also arrange a weekly excursion for the exchange students after school to familiarize the group with New York culture and the rich history of the city.

#### June 12

Reflect upon your Fifth Term course of study and publicly display your process along with the fruits of your labor in a final showcase to celebrate learning and growth as a world school and a global community.

#### June 13 - June 16

Participate in a series of final farewell events with the New York community and your host family before boarding an overnight flight home on Saturday.

**Cost** \$3800 USD, airfare included (about 14.060 BRL\*\*)

**Prerequisites** All interested students in grades 9-10 are welcome to apply.

*\*\*Conversion rate subject to change*



*Avenues Students enjoying lunch*

## Student Application and Selection Process

### The Global Journeys Traveler

Avenues is looking for students who possess:

- + Patience, flexibility, good humor, goodwill and the ability to tolerate uncertainty
- + Responsibility and sensitivity to others
- + Motivation and curiosity

### Application

Fill out the Global Journeys Application on Google forms to apply by Sunday, November 18 at 11:59 p.m. Please [click here](https://goo.gl/forms/6sbfDCeZTkKkYd7q1) or navigate to <https://goo.gl/forms/6sbfDCeZTkKkYd7q1>.

### Eligibility

In order to participate in an Avenues Global Journey program, participants must:

- + Be in good academic, disciplinary and financial standing (leading up to the program)
- + Possess a valid passport and/or other appropriate travel documents
- + Attend program meetings before and after the international experience
- + Specific program requirements may apply. Please see each program page for details.

### Pre-departure orientations

Participants will meet with the instructors to prepare for their program content, review health and safety information and forge positive group dynamics. Attendance at these orientations is required to participate in the in-country portion of the program. Orientation dates are listed on each program page.

### Integration sessions

Participants will meet with the instructors back in São Paulo to do their final reflections, integrate their experience abroad into their learning at Avenues and prepare to showcase their learning for parents and the Avenues' community. Attendance at these sessions is also required and essential to completing the learning objectives for each program.





## Student Application and Selection Process

### Selection Process

Depending on the program location and our partner's capacity, programs will generally consist of 10–18 students and 2–3 faculty members. Please see each program's page for minimum and maximum participation requirements and specification on number of students from each campus.

Students will complete an online application which includes short answer responses to questions that gauge the students' interest in the program theme and ability to fully and passionately participate in the program. Students should demonstrate that they possess the traits of the Global Journeys traveler listed above. The short answer responses will be evaluated and weighed with recommendations by the students' teachers, deans and program instructors. The application questions should be given careful thought as they impact the student's eligibility to participate.

The student selection team, comprised of the head of school, division heads and teachers, will review each application to determine whether or not a student is right for the selected Global Journeys program and whether or not the program will be able to support their needs. In some cases, there will be follow-up interviews with students and parents.

Please note: Participation is contingent upon review of completed health forms. Incomplete applications will not be considered.

### Program Fee and Payment Information

Each program is priced differently depending on the length, exchange rate and itinerary. The price will also vary slightly depending on the total number of confirmed participants.

The program fee includes the following:

- + All meals and lodging, including homestay, if applicable
- + In-country transportation, program activities and orientations
- + Instructor supervision throughout the program
- + Health, accident and medical evacuation insurance
- + 24-hour medical and travel security assistance and advice before, during and after travel
- + Travel insurance
- + 24-hour on-call Avenues support throughout the program

The program fee does not include:

- + Pre-program medical examinations or immunizations
- + International airfare, passport or visa fees
- + Personal spending money

### Enrollment

Upon acceptance, a non-refundable \$500 deposit is due December 9. The Global Journeys team will communicate additional details on the program's policies and payment process once you are enrolled.

### Financial Aid

The same percentage of assistance that has been awarded for tuition will be offered toward two Global Journeys programming Secondary Division, with a maximum of one program for students in grades 6–8.

### Contact Information

Please contact us at [globaljourneys@avenues.org](mailto:globaljourneys@avenues.org) or +1 646.780.0849 with any questions.

## Program Calendar

	<b>Grade 6-8 Minimester Exchange</b>	<b>Grade 9-10 Fifth Term</b>
<b>Applications Open</b>	Sep 26	Sep 26
<b>Parent Information Session</b>	Oct 29	Oct 29
<b>Applications due</b>	Nov 18	Nov 18
<b>Acceptances sent</b>	Nov 29	Nov 29
<b>Enrollment deadline</b>	Dec 9	Dec 9
<b>Paperwork and payment deadline</b>	Jan 20	Jan 20
<b>Parent &amp; student meeting</b>	Feb 12	Feb 30
<b>Program departs</b>	Apr 18	May 13/16
<b>Program returns</b>	Apr 26/27	Jun 2/8/16
<b>Showcase night</b>	TBD	Jun 12





## Instructor Bios

**Jason Hoeksema**  
Grade 9-10 Hawaii

Jason Hoeksema is Science teacher in the upper grades on the New York campus. He previously co-led immersion programs in Uruguay, Spain, and the Appalachia region. Jason believes there is no better place to learn science than in the field, where students can weave together the curricula with the necessary skills required of a scientist and researcher.

Before Avenues, Jason taught middle and upper school science in Washington, DC and Boston. He holds a B.A. in Education and a M.P.S in Physics Education from George Washington University. Outside of teaching, Jason enjoys long distance backpacking and hiking, especially on the Appalachian Trail. He is excited to be a part of two programs this year.

**Warren Tappe**  
Grade 9-10 Hawaii

Warren is a devotee of “outside school walls” education and a Global Journeys veteran having lead trips to Australia, India, Madagascar, South Africa and Spain. He is particularly excited about this year’s trip to Hawaii and the trip’s theme, Exploring the Cosmos

**Cristina Oliveira**  
Grade 9-10 Hawaii

Cristina Oliveira has been taking students abroad to enrich their learning and their experience for the past 8 years. She has led small and large groups acquiring great skills of planning and organization. Miss Oliveira cannot wait to take part on this amazing trip especially because it is going to be one of the first times that New York and São Paulo students will get together to share their interests, learning and experiences.

**Molly Yergens**  
Grade 9-10  
Guatemala

Molly Yergens is a visual arts instructor and a practicing artist currently teaching ninth and tenth grade art at Avenues São Paulo. She spent the previous three years teaching upper grades art at Avenues New York and had an incredible experience leading the Global Journeys trip to Brazil last spring, where she worked with students from both New York and São Paulo on documenting their experiences and observations in sketchbooks in Bonito and in the Pantanal. She is excited for the opportunity to lead another dual campus Global Journeys experience. Ms. Yergens brings twelve years of teaching Film Arts and Digital Video courses to the program and truly cannot wait to embark on documentary filmmaking adventures abroad in Guatemala! Ever since she spent a year abroad in Arctic Norway as a sixteen year old exchange student, Ms. Yergens has taken advantage of as many opportunities as possible to explore new places, documenting her travels with drawings, paintings, and photographs along the way.

**David Felsen**  
Grade 9-10  
Guatemala

David is in his third year at Avenues where he teaches World Course in the 9th and 10th grades and coaches Middle School Girls Soccer on the New York campus. David is also an Emmy-Award winning documentary television producer who has produced segments and shows around the world for HBO, PBS, History Channel and National Geographic. He speaks Spanish and is thrilled to have the privilege of leading a group of students on an unforgettable filmmaking adventure in Guatemala.

**Christopher Bolduc**  
Grade 9-10  
Guatemala

Prior to coming to Avenues New York, Mr. Bolduc worked in the field of international education. Mr. Bolduc served as a international educator leading experiential education programs for Thinking Beyond Borders in South America, Africa, and Asia. Having already lead three trips to Ecuador focusing on education and sustainability, he is excited to share his knowledge and experience in a country that has such rich diversity.

## Instructor Bios

**Nima Rouhanifard**  
Grade 9-10 Ecuador

Nima Rouhanifard joined Avenues New York in fall 2016 as a dean of students for grades six through nine in the Upper Division. Prior to joining Avenues, Nima was the lower school dean and a Miles Fellow at KIPP NJ: TEAM Academy Charter School. Throughout his years at Rise Academy Nima also coached soccer, wrestling, cross country and math teams. Nima also spent three years as the dean of students and social support team at Rise Academy. He lead a group of 12 corps members through an intensive five-week summer program that focused on classroom management and middle school academic content. Outside of school, Nima considers himself an 10K obstacle course enthusiast and world traveler. He is very excited about leading the Ecuador program!

**Dominique Paladini**  
Grade 9-10 Ecuador

Dominique Paladini comes from Avenues São Paulo, where she teaches Science and HIP Thinking through Math in the Secondary Division. She has a Degree in Veterinary Medicine and a Master's Degree from the University of São Paulo . Before starting her career as a Science Teacher, she spent ten years working with wild animals in São Paulo's largest zoos. She has also had several years of experience planning, developing, and implementing interdisciplinary learning expeditions across Brazil. As someone who is deeply passionate about Evolutionary Biology, she is excited to be joining the Global Journeys team this year in Ecuador as an instructor.

**Bryan Iversen**  
Grade 9-10 Ecuador

Bryan Iversen is a technology integrator at Avenues São Paulo and has 10 years teaching experience both in the United States and internationally. Bryan began his teaching career at the National Geographic award-winning Yachana Technical High School, located in the Amazon Jungle of Ecuador. While at Yachana, Bryan taught secondary division technology classes and led an adult literacy program for the surrounding communities. He is thrilled to be part of the initial Avenues São Paulo Global Journeys team and lead students through tremendously rich and diverse country of Ecuador. Bryan is passionate about travel, education, music, and languages

**Cayo Candido**  
Minimester  
Exchange

For more than 12 years Cayo Candido has been assisting students on achieving their goals through meaningful and fun lessons. He worked on different projects at schools in São Paulo and now at Avenues he is excited about being able to promote learning opportunities while leading his program.

**Ligia Ravagnani**  
Minimester  
Exchange

Ligia Ravagnani has been a Portuguese Language and Literature teacher for almost 10 years. She has degrees in both Portuguese and Chinese Language and Literature, having earned a Master's degree in Education in 2012. Her passion for reading is what guides her work. The possibility to join Avenues Global Journeys program was exciting and challenging at the same time, which made it even more interesting. She's thrilled to have the opportunity to teach at Avenues New York.

**Thomas Anderson**  
Fifth Term Exchange

After leading in boarding schools for 16 years, Thomas relocated from the Washington, DC area to Viterbo, Italy to teach high school students. During that time, in addition to teaching mathematics, he led groups of students as they explored the country from Sicily to Venice. Thomas joined Avenues, eager to help bring a new approach to learning to the largest city in the Americas. Having spent a year studying educational leadership at Teachers' College, Columbia University, Thomas is excited to accompany Brazilian students to another of his favorite cities. In addition to comparing the rich cultures of both São Paulo and New York, Thomas is eager to support students as they explore the challenges facing big cities of the 21st century.



## Instructor Bios

### **Taísa Barros**

Fifth Term Exchange

Taísa Barros joined Avenues in January of 2018 and has had several opportunities to accompany students on trips across Brazil and the US. She was part of the team who led 31 rising 10th-grade students to spend a weekend in the countryside of São Paulo to learn about sustainable practices. She also led the same group to the Brazilian wetlands for a full week, on which occasion they were joined by 10 Avenues New York students. Finally, she took the same São Paulo group to explore the Avenues NY campus and to take part in Fifth Term. Taísa is extremely excited to work alongside the Global Journeys team again and to return to NY for Fifth Term with more São Paulo students.

### **Maria Munoz**

Fifth Term Exchange

Maria Munoz joined Avenues New York as an After School and Summer Programs Coordinator. Born and raised in Guayaquil, Ecuador, she has lived in Colorado and São Paulo, Brazil. It was in Brazil where she found her passion in education - volunteering as a teacher in the slums of the city. She speaks Spanish, Portuguese, conversational French and German. Maria is a graduate of Sarah Lawrence College and is a masters candidate in International Educational Development at the Teachers College at Columbia University. Her research focuses on education and technology and the role of social enterprises in places such as Brazil, Ecuador and Detroit. Maria is a WIN Associates Committee Member and you can find her on the weekends strolling through Williamsburg.

### **Adam Cooper**

Fifth Term Exchange

Adam Cooper joined Avenues New York as a science teacher in the Upper Division. In addition to teaching, Adam spent the past two years developing curricula around water chemistry and the environment. His students are currently prototyping solutions to gather 1000 geographically diverse tap water samples from across New York City for quality testing. Global Journeys attracted Adam's interest because of its attention on interdisciplinary project-based learning and global citizenship. He enjoys learning about different cultures and is excited about the adventures that come with living in new places. Having extensive experience working with youth as a camp counselor and college resident assistant, he can't wait to lead students on a journey to Brazil.

### **Ted Ogden**

Minimester Exchange

Ted Ogden joined Avenues New York in 2017 as associate head of Upper Division. In the two years before, Ted earned his M.A. and M.B.A in education and business leadership at Teachers College and Columbia Business School, along the way helping to lead a strategic review of curriculum at the Chapin School. Ted worked as a teacher, advisor, and coach at Landon School in Bethesda, Maryland. He designed and taught innovative, interdisciplinary courses including creative nonfiction, American studies, and introduction to genre and composition to students grades 9 through 12. Outside of work, Ted enjoys playing outdoor sports, hiking, camping and fly-fishing, as well as cooking, reading, and visiting the theater. Ted is very excited to lead the Minimester Exchange Program!

### **Yi-Ching Hsieh**

Minimester Exchange

Yi-Ching led the 2016 MS China (Beijing) and US China (Beijing, Xi'an) Global Journeys programs and the 2017 MS China (Guilin, Shanghai) and MS Japan (Tokyo, Kyoto) trips. In 2018, she also led MS China (Guilin) and MS Taiwan (Taipei, Hualien, Yilan) trips. This year, she will be leading 2019 MS China (Chengdu) Global Journey trip and Minimester Exchange. At Avenues New York, she has led numerous school field trips to Chinatown, museums, zoos in Brooklyn, Queens, upstate New York and the Bronx. She also participated in several overnight school trips to Black Rock Forest. Outside of school, Yi-Ching also loves outdoors and travels and goes hiking and scuba diving as often as she can. She is also an active runner and has completed three NYC marathons.

### **Does an itinerary ever change in the course of the program?**

We do everything possible to stick to the proposed itinerary. Sometimes changes are required for group health or safety. In these cases, we create alternate, comparable itineraries.

### **Who are the Avenues instructors?**

Avenues instructors are faculty and staff selected based on their language competence, cross-cultural skills, regional expertise and experience working with students outside of the classroom. The role of the instructor is to make sure the program is safe, educational, transformative and fun!

### **Can my child's allergies, dietary restrictions and health issues be accommodated?**

All dietary and health restrictions must be communicated with the Global Journeys team as soon as possible. We then work with our in-country partners to determine whether or not proper arrangements can be made. If we feel we cannot safely accommodate a pre-existing condition, we may need to postpone the student's participation.

### **How are the homestay families selected?**

Avenues families on the receiving campus host the exchange students. Avenues host family is matched with their exchange student based on similar interests and age/gender of host siblings.

For the Guatemala program, host families are recommended by our local partner and are selected based on a predefined set of criteria. Since Avenues' partners have experience hosting foreign students, many homestay families have hosted students in the past. All families receive homestay training to better understand the needs of Avenues' program and students. Family members will have varying degrees of English proficiency, but will be encouraged to use Spanish with our students on this program.

### **When the students are not in homestays, what are their accommodations?**

When not living with a homestay family, students stay in appropriate accommodations with their group and instructor. These include guesthouses, educational institutions, hostels, dorms and small hotels, depending on local conditions and customs. All accommodations are chosen and vetted by our in-country partner.

### **How does communication work on the program?**

The primary point of communication is through World Talk, the online Global Journeys blog that students will update on a regular basis. Family and friends can follow their experience from home. Students will leave their personal cell phones at home and will be issued temporary phones for local emergency calling. Access to internet cafes may be issued and permitted at other times at the discretion of the instructors. Each instructor will carry a cell phone at all times for daily communication with other on-site instructors, partners, affiliates or third party providers.

### **How is international travel arranged?**

All students and instructors will travel to the host country together on a group flight. Because of this, the international airfare must be arranged through Avenues; miles cannot be used to purchase the ticket and upgrades will not be allowed.



### **What kinds of travel documents are needed?**

#### ***Passport and Immigration Documents***

All students must have a current passport for international travel. It must be valid for at least six months after the end date of the program. Non-US citizens need to ensure their immigration documents are in order.

#### ***Visas***

Depending on your country of citizenship and the program destination, a visa may be required. If the destination country requires Brazil citizens to have a visa, Avenues will coordinate the visa applications for the group. If a visa is not required for Brazil citizens to visit the destination country, non-Brazil citizens will be responsible for obtaining their own visas (if necessary), and Avenues will provide any necessary documentation.

New York Exchange and Hawaii: Brazilian citizens need a visa. Avenues will aid families in the visa process. If you are a non-Brazilian citizen, please check to see if a visa is required for your country of citizenship.

Guatemala and Ecuador: Brazilian citizens do not need a visa. If you are a non-Brazilian citizen, please check to see if a visa is required for your country of citizenship.

Upon enrolling into the program, you will receive more information on obtaining visas.

### **What are the pre- and post-program requirements?**

Participants are required to attend meetings with Avenues instructors before and after the international experience. The pre-departure orientation sessions will prepare students for the international experience and the post-travel sessions back at Avenues will help students debrief and process their learning experience abroad as well as prepare their presentations. More in depth orientation sessions will take place in country for the Hawaii, Guatemala, and Ecuador programs.

### **Does my child need a physical before the program? What vaccinations does my child need?**

If your child has not had a physical in the last year, he/she will need one in order to complete the medical form. Vaccination requirements will depend on the destination(s) of your child's program. Talk to your doctor about required and recommended vaccinations.

### **How much money should I send with my child?**

Since the program fees cover all necessary expenses, this depends on the student's personal spending/shopping habits. In our experience, some people spend less than 300 BRL while others spend well over 1860 BRL. A general rule of thumb is 300 BRL per week.

### **How can I reach you if I have other questions?**

We are happy to answer any questions. Please contact us at [globaljourneys@avenues.org](mailto:globaljourneys@avenues.org) or +1 646.780.0849.

## Testimonials

### Parent Testimonials

- New Orleans, 2018** My daughter had such an enriching experience. Upon her return she could not stop talking about the culture of New Orleans especially the music – “jazz!.” As parents I was very satisfied with my daughter’s experience because it reinforces our belief in raising and educating children that are exposed to the world and these trips expand and extend the Avenues’ classroom.
- Chile, 2018** The trip to Chile exceeded my son’s expectations. The teachers made for a comfortable and wonderful experience. It is obvious how much they care for the kids. The ability for my son to utilize his second language skills in an immersion trip was invaluable for his confidence and advancement of skill.
- Brazil, 2018** The Global Journeys team is extraordinary. In addition to curating one of a kind educational and cultural experiences, they devote their time to guiding parents through every step of the process. From application to flight takeoff and everything in between, I am so grateful for their assistance. I was truly made to feel at ease in order for my child to have an unforgettable time abroad.
- Argentina, 2017** Global Journeys is a fulfillment of the Avenues mission. It’s a way to open one’s eyes to the real world around us, to dig in deep, and to use experiences to grow as human beings. For our daughter, it was a great experience, and we’d highly recommend it.
- China, 2017** The China program proved to be an invaluable experience for both my 7th and 8th graders. While Avenues has a stellar language program in the classroom, there’s nothing that can match living and studying in that country. They both came home with a greater love and understanding of China, the language and the culture.

### Student Testimonials

- Brazil, 2018** Meeting the students from São Paulo and creating relationships with them was the most valuable part of the experience. I loved learning from my peers there, and just connecting with them.
- Chile, 2018** I think overall the most valuable experience on the program was being able to meet so many different people with such interesting stories and information to share. Specifically, I think the trips into Torres del Paine national park were very informative and special. It was a unique experience and I think I speak on behalf of the whole group when I say that we all formed strong connections with the guides.
- Taiwan, 2018** My most valuable experience was at the school in Hualien because it helped me feel more connected to the culture. Even though I did not know the language, the kids were still able to teach me some of their customs and ways of life. Also, when I played basketball with them, I was able to communicate with them without words. I thought that was very special.
- China, 2018** I appreciated everything about the Avenues Instructors! The trip wouldn’t have been the same with any other group of instructors. Every teacher went out of their way to engage with the students in casual conversation and in intellectual discussion. Just amazing faculty members who are really invested in the students and success of the trip. They all really care about the learning and this care made the trip what it was.







