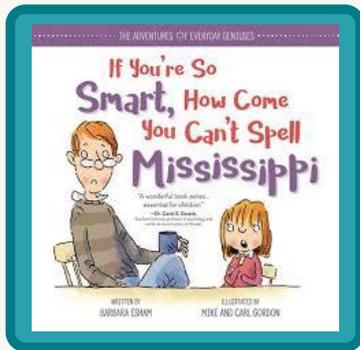


Name: _____

BOOKS/LITERATURE



Click on the image of *If You're So Smart How Come You Can't Spell Mississippi* to hear about the book.

[Link to Publisher](#)

Discussion Questions:

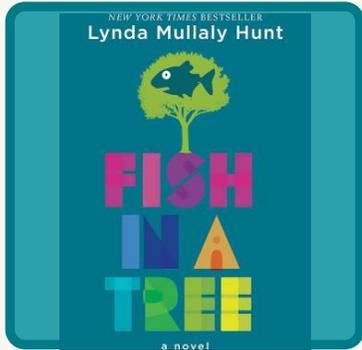
- How did Katie's dad feel about spelling tests?

- If you have dyslexia, does it mean that you aren't smart?

- How can parents help a child who is dyslexic? How can teachers help?

- If someone you know learns differently, how can you be a good friend to them?

Name:



Click on the image of *Fish in a Tree* to hear about the book.

[Link to Publisher](#)

Discussion Questions:

Mini-Lesson: Read Chapters 1-3 (pages 1-15)

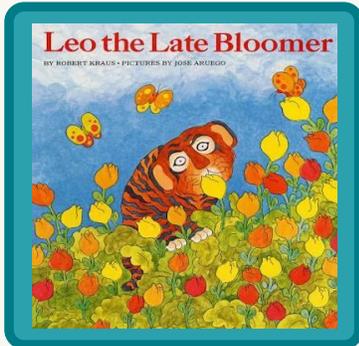
- When Ally's teacher wants her to write a paragraph describing herself, Ally REALLY doesn't want to do it. How does Ally try to avoid doing the assignment?

- People with dyslexia are often gifted with very visual minds. How does Ally demonstrate this gift?

- What are some ways that Ally describes reading/text?

- The title of the book is based on the saying, "Everyone is smart in different ways. But if you judge a fish on its ability to climb a tree, it will spend its whole life thinking that it's stupid." What do you think this quote means? How does it apply to Ally?

Name:



Click on the image of *Leo the Late Bloomer* to hear about the book.

[Link to Publisher](#)

Discussion Questions:

- When Leo's dad asks "What's wrong with Leo?" His mom responds, "Nothing. He's just a late bloomer." What do you think?

- How did Leo feel when he couldn't do the things that his friends could do?

- When Leo learned to read like his friends, how did he feel? It is important to celebrate each accomplishment we make, no matter how small!