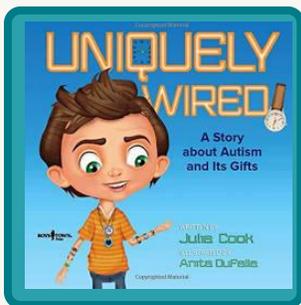


# AUTISM & SENSORY DIFFERENCES

to be  
like me

Name:

## BOOKS/LITERATURE



Click on the image of *Uniquely Wired* to hear Michael talk about the book.

[Link to a "sneak peek" of the book](#)

[Link to Publisher](#)

### Discussion Questions:

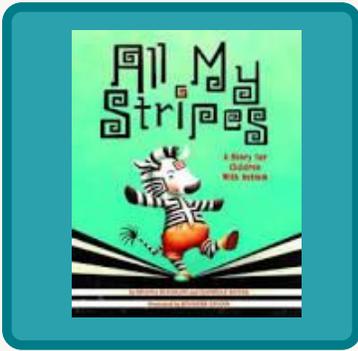
- What are some behaviors that people with autism may have that the book describes? Does every person with autism exhibit all of these behaviors?

- What are some things that make Zak feel happy? How do flapping or spinning make Zak feel?

- How do loud noises or too much sensory information make Zak feel?

- Zak's sister doesn't think that it's fair when he is allowed to sleep with his watches. Should people with disabilities be expected to follow the same set of rules as everyone else? Why/why not?

Name:



Click on the image of *All My Stripes* to hear Michael talk about the book.

[Link to a "sneak peek" of the book](#)

[Link to Publisher](#)

## Discussion Questions:

\* As you read the book, please reference the "Reading Guide" in the back of the book. It provides excellent explanations of many of the behaviors described in the story.

Some kids with Autism have "sensory issues." That means that their 5 senses may be heightened, or more sensitive. What sensory issues does Zane talk about?

Zane wanted to talk to the other kids in his class about video games, but he didn't know how to join the conversation. What could his classmates have done to help him?

Many kids with autism prefer concrete language. That means they believe exactly what you say. When Zane's teacher said, "Whatever floats your boat!," what did Zane do? What are some other figures of speech that might be confusing?

Nobody is just one thing. Zane has an Autism stripe. What other stripes does Zane have?

# All My Stripes



Zane's mom sees more than just his "autism stripe." You are made of many different stripes, just like Zane! Complete and decorate the attached picture and tell about the many stripes that make up unique, wonderful YOU!



**Celebrate your differences!**

