

Strengthen ties between Indigenous and non-Indigenous people in Canada.

WE stand 
together



INFORMATION LITERACY



REFLECTION



LEADERSHIP



SUSTAINABLE DEVELOPMENT GOAL 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

AN INITIATIVE OF



MADE POSSIBLE BY



Martin Family Initiative
Initiative de la Famille Martin

A special thank you to the Martin Family Initiative.

The Martin Family Initiative (MFI) works to improve not only K-12 education for Indigenous children, but also the wider determinants that influence their educational outcomes, including their health and well being, MFI does this by bringing together Indigenous organizations, the business community, post-secondary institutions, First Nation schools and provincially funded school boards to implement programs that support Indigenous students.

LEARNING + DIALOGUE = RECONCILIATION

By acting today, we can pave the way to a more understanding future. Let's strengthen the ties between all people across Canada by opening and engaging in the dialogue on the relationship between Indigenous and non-Indigenous people.

With WE Stand Together, start the important dialogues in your school and community to build new, stronger bonds between Indigenous and non-Indigenous people. Use the connection points in this campaign to learn more about the many social injustices faced by Indigenous peoples today.



FACT: More than two-thirds of the over 70 Indigenous languages spoken in Canada are endangered.

Ways to Take Action

Use connection points to read about Indigenous youth in Canada and learn how you can take action for reconciliation.



At School

- Visit a local community centre dedicated to Indigenous cultures and teachings.
- Go to see an Indigenous exhibit at a museum or art gallery.
- As a family, watch a documentary on Indigenous culture and have a discussion on what you have learned.



At Home

- Visit a local community centre dedicated to Indigenous cultures and teachings.
- Go to see an Indigenous exhibit at a museum or art gallery.
- Share the connection points you have learned at school with your family.



As a Community

- Celebrate National Indigenous Month during June or on Indigenous Peoples Day (June 21) by organizing an event that brings everyone together.
- Invite Indigenous speakers and community leaders to share and inspire.
- Raise awareness with the community by hosting lunch and learn events.



Tech for Good Badge

Keep the conversation going online by posting new info and facts you learn from the connection points like the importance of Orange Shirt Day and on the Canada-Métis Nation Accord. Let us know what you learned by having these conversations about the relationship between Indigenous and non-Indigenous people in Canada. Share your experience using [#WEstandTogether](#).

Go further: Create a webpage or online resource to share your learnings. Share this link with friends, family and your community.

In the Classroom

With our Classroom Resources, educators can integrate service-based learning into their curriculum to broaden students' understanding of issues they are passionate about. Download WE Stand Together resources at WE.org/westandtogether for lesson plans and ideas on how to explore strengthening ties between Indigenous and non-Indigenous people in Canada.

WE Stand Together			
Grade	1 to 6	7 to 8	9 to 12
Subject Connection	<ul style="list-style-type: none"> • Language • Social Studies • The Arts • Math • Science and Technology • French • Health/Physical Education 	<ul style="list-style-type: none"> • Geography • History • Social Studies • Health/Physical Education • Language • The Arts • Science and Technology • Math 	<ul style="list-style-type: none"> • Business Studies • Career Studies • Civics • English • Geography • History • Law • Economics • Health/Physical Education • Computer Studies
Learning Goals	<ul style="list-style-type: none"> • Explore rights, cultures and experiences of Indigenous peoples in Canada. • Make connections between Indigenous and non-Indigenous people in Canada. • Investigate the integral role of Indigenous peoples in Canadian society. • Consider the role Indigenous peoples play, as individuals and as community members, in reconciliation. 		
Skills Developed	<ul style="list-style-type: none"> • Action planning • Organization • Argument formation 	<ul style="list-style-type: none"> • Critical thinking • Reflection • Information literacy 	<ul style="list-style-type: none"> • Leadership skills • Research and writing

Campaign in Action

Students at William Dunbar Public School are taking action for WE Stand Together through education! They started meeting with a teacher of Indigenous heritage to learn more. For their campaign, they presented at a Remembrance Day assembly, educating their school about the contributions of Indigenous peoples to wars impacting Canada. They also learned about the Seven Grandfather Teachings, created presentations for every class and made a promise to themselves and the school based on the teachings. Each promise will be turned into a promise strand in a school-wide wampum belt to reflect their commitment to Indigenous values. They also created a display case for the front of the school to educate the community about Indigenous peoples and their history.

Get Doing

STEP 1

Investigate and Learn

The first step in taking action is to learn more about Indigenous cultures and histories. Start by using the Indigenous Issue Card and doing your own research.



CHECKLIST

- ☐ Check out the Indigenous Issue Card
- ☐ Visit [WE.org/westandtogether](https://we.org/westandtogether) for more resources
- ☐ Create an Action Plan
- ☐ Put up campaign posters
- ☐ Watch and share the campaign video
- ☐ Share on social media with [#WEstandTogether](https://we.org/westandtogether)
- ☐ Complete your Campaign Impact Survey
- ☐ Plan your WE DayX

Connection Points for Conversation

Review the connection points available on [WE.org/westandtogether](https://we.org/westandtogether) with your group. Take time to read and discuss them with one another and use them to engage further on Indigenous cultures and histories.

What connection points initiated the most conversation? Did any surprise or inspire you to take action? _____

Choose a few connection points to research further with your group. _____

- ▶ If you have firsthand experience in any of the topics, consider how you can share that perspective with others. If you don't have that experience, research ways to learn from someone who does by hosting a speaker at your school, visiting an Indigenous centre or connecting with an organization to address a particular topic.
- ▶ Remember that each First Nation, Métis and Inuit community has their own distinct culture, history and perspective, and no one Indigenous centre or speaker is representative of the experiences of all Indigenous peoples. But reaching out to learn more is a great entryway to further discussions and exploration.

STEP 2

Action Plan

Now that you have been introduced to issues important to the relationship between Indigenous and non-Indigenous people in Canada, you can set a goal for your group.

Set Your Goal

How will you spread awareness? _____

What is your goal? _____

How will you measure it? _____

How many students would you like to get involved? _____

When will you run your campaign? _____

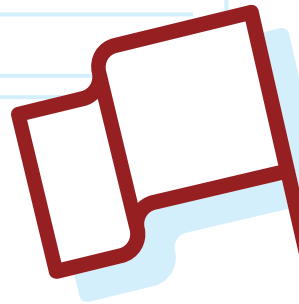
How many connection points will you plan to dive deeper into? _____

How many connection points will you share with your school and social media community? _____

Assign Roles

Use the chart below to organize the tasks that you think are necessary for promoting, planning and completing your WE Stand Together campaign.

Task	Group Member(s) Responsible
School announcements	
Visit each homeroom to speak about your campaign	
Put up posters	
Post on social media	
Reach out to Indigenous speakers or performers	



STEP 3

Take Action

Every conversation started, connection made and culture celebrated helps lead to reconciliation. Reach out and get your community involved to help spread awareness, and lead to a more understanding tomorrow.

Tip: Don't forget to celebrate National Indigenous Peoples Day on June 21!



Don't forget to share your pictures, connections and updates on social media with [#WEstandTogether](#).

Reflect

How did the connection points help you develop deeper connections around the relationship between Indigenous and non-Indigenous people in Canada? _____

How has your perspective changed since you began this campaign? What did you learn? _____

How will you and your group continue your impact in strengthening the relationship between all Canadians? (E.g., acknowledging the land before school announcements.) _____

STEP 4

Report and Celebrate

Report

How did you do with your goal? _____

What is a connection point you would want to add to strengthen the relationship between all Canadians? _____

Is there anything you would do differently next time? _____

Has your educator contacted your WE Schools Program Manager about filling out an Impact Survey? _____

Celebrate

Make sure you celebrate and share the success of your campaign, and reward yourselves for all your hard work.

- Share photos of your actions with your school, community and WE Schools Program Manager.
- Record the highlights of your event day and create a video.
- Celebrate impacts through a class party, assembly or WE DayX.

Thank everyone who supported your campaign!

Use this space to brainstorm fun ideas to celebrate your impact. (E.g., host a school assembly or party.)

