

INGLEWOOD UNIFIED SCHOOL DISTRICT

Office of School and Community Relations
Dr. Jacqueline Sanderlin, Executive Director

October 26, 2018

MEMORANDUM

It is my pleasure to express my personal support and gratitude to the WE Foundation partnership with the Inglewood Unified School District (IUSD). Our district has 8,000 students which consist of: 80% Latino and 20% are African American. In addition, 29.5% are foster youth and 16% are homeless. As a Title 1 District, 100% of our students qualify for free and reduced lunch. The one piece of data we are happy and proud about is that 100% of our students have great talent, unique gifts, and abilities and simply love the WE Foundation!

This partnership has brought so much to our scholars, teachers and parents that we simply could not do alone. WE has helped link community and schools like never before! Our district is located in a low socio-economic community and does not have adequate funds to have many extracurricular programs. WE has helped our district in so many ways. Throughout the year, each school integrates the WE Schools curriculum which allows for real-world learning and critical thinking. This was a game changer for us because before we had no roadmap on how to empower our scholars. There are no concerns about the very limited branding as well. We understand that WE is able to do their amazing work because of very generous corporate sponsors. The branding is not really student facing and most materials are for teachers, which support their teaching and provides specific strategies for engaging in local and global causes. We have no concerns on how WE integrates logos and sponsor messages but more importantly thank the sponsors who support WE and our schools.

Through this partnership, all our schools have been provided free resources and lessons of the WE Schools program which teaches our youth about local and global causes. WE has also had a great impact on our ability to have first-hand experience in Kenya, as we were able to travel and learn about education from a global perspective. Through those experiences, we were able to replicate the "facilitator/teacher" model in our schools and truly see our scholars as "learners."

WE has also helped us create key partnerships which has supported our academic pathways and even the ability to host a graduation for our seniors, which we could not do with our limited funds. In fact, our superintendent and school board are engaged in the WE movement as well. If that is not enough, our year ends with a culminating event called, WE Day, where every one of our schools attend and feels motivated to keep doing good! I can honestly say that now our scholars have something to look forward when they come to school.

WE has been a gift to our district in more ways than one. I want to personally thank the entire WE family for their passion and commitment to the students, teachers, and families of the Inglewood Unified School District. We thank you for being our partner in education and I hope to continue this partnership for years to come! WE really does make doing good...doable!

Dr. Jacqueline Sanderlin