

STUDENT HANDBOOK

2027



LINDISFARNE COLLEGE

Hastings, Hawke's Bay


House Master Residence
Swimming Pool
Campbell
Kirkpatrick
Caretaker
House Master Residence
Mitchell
Old Boys' Pavillion
BACK GATE
Lyndhurst Road
Junior Dorm
Commons Classroom
Science Labs
L Block
Health Centre
The Common Lawn
Lyndhurst Field
House Master Residence
MOUAT Block
Plantation
Dining Room
Kitchen
Francis Block (Intermediate School)
Visitor Parking
Pines
Herrick Building
Homestead Main Office
Homestead Lawn
Library
Technology
Music
Chapel & Assembly Hall
Rector's Residence
Staff Carpark

Lindisfarne College

These core values define who we are and what we believe in as a College. They are the values of our founders; attributes of a student's character that they will take with them as they journey beyond the College gates.

Leading & Innovating

Ārahi me te Auaha

Curious, thinking outside the box, pushing boundaries, challenging, driving, future proofing, cutting a track.

ALIGNMENT TO CHARACTER FLAGS:

Courage
Māia

Caring & Connected

Manaakitanga me te Whanaungatanga

Service, empathetic, community focused, inclusive, kind, community, contributing.

ALIGNMENT TO CHARACTER FLAGS:

Kindness
Manaakitanga

Service
Taunaki

Honest & Respectful

Whakapono me te Whakaute

Humble, integrity.

ALIGNMENT TO CHARACTER FLAGS:

Respect
Whakaute

Integrity
Mana

Humility
Māhaki

Striving & Achieving

Whāia te iti kahurangi

Passionate, driven, excellence focused, uncompromising, hard working, determined, thriving, persevere.

ALIGNMENT TO : CHARACTER FLAGS

Courage
Māia

Resilient & Self Managing

Manawaroa me te Manawanui

Flexible, humble, confident, solid, able to pivot.

ALIGNMENT TO CHARACTER FLAGS:

Humility
Māhaki

Integrity
Mana

Welcome to the Lindisfarne College Community. This booklet contains some important information that will be of use to you. Please take time to read this information as it will explain the processes associated with starting at Lindisfarne College in more detail. Our College website also has much of the information contained in your pack which you can mostly find under the 'Parent Hub' tab, as well as up-to-date news and what is happening at school.

2027 Term Dates

Term One

Monday 1st February	Year 7-9 Students Begin Term One
Tuesday 2nd February	All Students Begin Term One
Monday 8th February	Waitangi Day (Observance) Hostel closed
Sunday 7th March	College Gala
Fri - Tues 26-30th March	Easter Exeat
Friday 9th April	End of Term One

Term Two

Monday 26th April	ANZAC Day (Observance)
Tuesday 27th April	Staff Only Day
Wednesday 28th April	Start of Term Two
Friday 4th June	Kings Birthday Exeat Hostel closed
Monday 7th June	Kings Birthday Exeat
Friday 25th June	Matariki Exeat Hostel closed
Friday 2nd July	End of Term Two

Term Three

Monday 19th July	Staff Only Day
Tuesday 20th July	Start of Term Three
Monday 30th August	Mid Term Break Hostel closed
Tuesday 31st August	Mid Term Break
Friday 24th September	End of Term Three

Term Four

Monday 11th October	Start of Term Four
Friday 22nd October	HB Anniversary Hostel closed
Monday 25th October	Labour Day
Wednesday 3rd November	Senior Prize Giving
Wednesday 8th December	Junior Prize Giving

FIRST DAY OF SCHOOL 2027

All boys from Year 7-9 are to arrive at school by 8.15am on Monday 1st February. They are to meet at the front of the auditorium. Boys will need to be wearing their grey summer uniform. All other year levels will commence school on Tuesday 2nd February and must arrive by 8.15am dressed in their blazer.

Years 7-9 boys are also required to bring on the first day of school:

- House top
- Sports shoes
- Togs and towel
- Laptop and charger

Boarding 2027 Start Date Information

Sunday 31 January

1.30pm	Year 13 boarding prefects arrive.
3pm	All Year 7, 8 and 9 boarders arrive (in blazer uniform) and are shown to their rooms.
3.30pm	Families are invited to the Atrium for afternoon tea, after which families leave their sons with staff and can either go into town or look around the school or ask questions.
4.30pm	New families invited to Parents and Friends welcome function (Homestead Lawn)
5.15pm	Dinner, organisation for new boys and boarding leaders. Junior House stay together for activities and swim.

Monday 1 February

6pm	Year 10 – 13 boarders new to the College arrive to meet their House Masters and some peers.
7pm	All boarders required back at school.
7.30pm	Boarding House meeting for all boys and staff.

2027 FIRST WEEK KEY EVENTS



PFA New Parent Drinks

Sunday 31 January 2027

Join us on the Homestead Lawn for the opportunity to meet fellow parents and staff, 4.30pm.



Pilgrim Walk

Monday 1 February 2027

Year 9s walk from Iona College in Havelock North to Lindisfarne, 8.15am.



College Pōwhiri

Tuesday 2 February 2027

Welcoming new students and whanau to the College on the Common lawn, 8.30am



Blazer Presentation & Full School Lunch

Tuesday 2 February 2027

Introducing new students to the College and presenting them with their blazers.

PARENT INFORMATION

INTRODUCTION

This handbook has been designed to give parents and caregivers of Lindisfarne College students an understanding of the routines and requirements of the College.

The information has been laid out alphabetically to give you quick and easy answers to most questions or any concerns you may have. If the information that you require has not been included or if you need further clarification, please go to our website or contact the College.



KEY COLLEGE CONTACTS

Office hours 8.00am to 4.00pm (term time)
Main office **(general enquiries/absences):** +64 6 873 1136 ext 700 | reception@lindisfarne.school.nz

Rector Craig Hardman | wild.estelle@lindisfarne.school.nz
Deputy Rector Campbell Howlett | howlett.campbell@lindisfarne.school.nz
Assistant Rector, Curriculum and Assessment Sarah Duncan | duncan.sarah@lindisfarne.school.nz
Assistant Rector, Pastoral Care and Wellbeing David Cournane | cournane.david@lindisfarne.school.nz
Assistant Rector, Teaching and Learning Kevin Atkinson | atkinson.kevin@lindisfarne.school.nz
Careers Karl Jones | careers@lindisfarne.school.nz
Chaplain Rev Steve Dunnett | chaplain@lindisfarne.school.nz
Director of Sport Shane Gaffney | gaffney.shane@lindisfarne.school.nz
Director of Marketing and Advancement Nicola Parsons | marketing@lindisfarne.school.nz
Director of Music & Performing Arts Flemming Kristensen | musicdirector@lindisfarne.school.nz
Director of Learning Enhancement Angi Gross | gross.angi@lindisfarne.school.nz
Director of Enrolments Wendy Barker | enrolments@lindisfarne.school.nz
Finance Kay McKay | accounts@lindisfarne.school.nz
Counsellor and Mental Performance Sam Chatfield | counsellor@lindisfarne.school.nz

For the academic staff email list at: Lindisfarne.school.nz/contact

YEAR LEVEL DEANS

Yr 7-8	Kirk Doyle	doyle.kirk@lindisfarne.school.nz	027 2058320
Yr 9	Conor Cashman	cashman.conor@lindisfarne.school.nz	021 2237003
Yr 10	Tony Parker	parker.tony@lindisfarne.school.nz	022 3943 026
Yr 11	Murray Barker	barker.murray@lindisfarne.school.nz	027 300 0407
Yr 12	Cameron Stuart	stuart.cameron@lindisfarne.school.nz	027 2230 563
Yr 13	Ben Spriggens	spriggens.b.d@lindisfarne.school.nz	021 0223 1022

BOARDING MANAGEMENT AND SUPPORT

Director of Boarding	Mr Russel Lennox | lennox.russel@lindisfarne.school.nz or ext 708 or (direct line) 872 9910 or 021 883 380
Health Centre Contact	nurse@lindisfarne.school.nz | 027 300 0015
Health Centre Manager	Ms Nichola Heath-Anderson
Nurse (Mon-Thu 5pm-10pm)	Mrs Zelma Smith
Matron (weekend)	Ms Caroline Hills (Orah Administrator)

JUNIOR HOUSE BOARDING MASTERS

Yr 7-8	**Mr Dan Pooley**	pooley.daniel@lindisfarne.school.nz	027 251 9417
Yr 9	**Mr Henry Harland**	harland.henry@lindisfarne.school.nz	027 463 2778
Yr 10	**Mr Cameron Stuart**	stuart.cameron@lindisfarne.school.nz	021 806 910

SENIOR HOUSE BOARDING MASTERS

Yr 11	Mr Tony Parker	parker.tony@lindisfarne.school.nz	022 3943 026
Yr 12	TBC		
Yr 13	Mr Jared Fritchley	fritchley.jared@lindisfarne.school.nz	027 683 2555

COMMUNICATION BETWEEN HOME/SCHOOL/STUDENT

These tools are designed for a specific purpose and are accessible to all parents of the College. The College has a suite of communication tools:

- Our website www.lindisfarne.school.nz
- Fortnightly electronic newsletter
- Lindisfarne app (School Bridge)
- Schoology
- Parent Portal, known as KAMAR
- Highways Magazine, annual printed publication (all of our community receives this)
- Facebook and Instagram
- What's On (Calendar)

ELECTRONIC NEWSLETTER (Life@Lindisfarne) Every fortnight an electronic newsletter is sent with links to various events and news from the College.

APP - SCHOOLBRIDGE This College app is for communication between home and school. The app can be downloaded free from the Apple store or Google Play – search School Bridge.

- Absentee notification.
- Key contacts at the College.
- Daily notices- the day-to-day student notices at the College.
- Links to information websites such as the weekly menu, programmes and documents.
- Alerts for various areas of College life.
- Latest news.
- What's On (calendar).

PRINTED PUBLICATION
The Highways Magazine is mailed home (mid-year). This can also be viewed on the Publications page of the website. At the end of each year, a comprehensive year book is compiled called The Chronicle. This is sent out in Term One of the following year. The cost of this is charged to your account.

FACEBOOK
The College has an official Facebook page as well as sports community pages. www.facebook.com/lindisfarnecollege

INSTAGRAM
The College has an official Instagram page where you are able to follow what is happening at the College. Search Instagram for @lindisfarnecollege

EMAIL
Staff email addresses can be found by visiting the contact page of the College website. For enquiries on sports codes, contact the Sports Director or the Sports Co-ordinator.

GENERAL INFORMATION

ACADEMIC AWARDS (Senior Students)
Academic awards are given to senior students who demonstrate high achievement and/or effort. Academic Colours and Academic Ties (for attainment) and Rector's Citations are awarded at the start of the year to recognise the achievements of the student in the previous year. They can also be gained at the end of the year to recognise achievements throughout the current year. Excellence and Merit awards are given out during the year to recognise outstanding achievements in subject areas.

At the end-of-year Prize Giving ceremonies, students are rewarded for their outstanding achievements across a range of subjects and endeavours. The Dux and Proxime Accessit are announced at the end-of-year Senior Prize Giving.

ACADEMIC COURSES
The College Academic Directory and summary of courses is available on the website under News And Events - Publications. For any enquiries please contact Mrs Sarah Duncan, Assistant Rector of Curriculum and Assessment for the Senior School.

ATTENDANCE
The College day runs from 8.15am to 3.00pm (Monday - Friday except Wednesday which is 8.40am-3.00pm), most co-curricular activities take place outside these hours. If a student is needing three or more days off school, please request leave two weeks, prior through Mr David Cournane Assistant Rector Pastoral Care and Wellbeing or Reception.

ABSENCE OR LATE ARRIVAL
If a student is unable to attend the College or will be late due to sickness or any other reason, the parent or caregiver must notify the College before 8.15am in one of the following ways:

1) Phone or email the office before 8.15am with the following information in this order:

- Student's name
- Year level
- Time the student will be absent
- Reason for absence

Once the student has arrived at school, he must report to the College Office to sign in before heading off to his classroom.

2) School Bridge app: Select ABSENTEE from the menu and follow the instructions. For a period of a day or more, you must advise the College email: reception@lindisfarne.school.nz
Once the student has arrived at school, he must report to the College Office to sign in before heading off to his classroom.

APPOINTMENTS DURING THE DAY
If a student has a medical/dental appointment during the College day, the student should carry out the following procedure:

- Bring a written note from parent/caregiver to the office before 8.15am. Alternatively the parent/ caregiver should email the office in advance - reception@lindisfarne.school.nz or notify on School Bridge.
- When it is time to depart from class, show the leave pass to the class teacher.
- Sign out electronically at reception before leaving and sign back in on return.

BLAZER DAY See Uniform Information Page (Page 16)

BOARDING INFORMATION
Boarding at Lindisfarne College is a very positive experience. Students in the Boarding House develop independence and maturity, their organisational skills expand and they learn to live with others in a supportive environment. The Boarding House gives the boys the opportunity to develop networks and friendships that will last for life.

The Boarding House is split into junior and senior dorms. There are Boarding Masters who oversee the welfare of the boys. A full-time nurse and Director of Boarding are also supported by five managers and three tutors, all of whom live on site.

Jurisdiction for leave is to be completed by Thursday morning of the week of the leave. Boys are not to travel in any vehicle other than that for which jurisdiction has been granted.

Boys are to return before school starts. After a holiday, all boys must return to the College on the last evening prior to the start of school. This includes weekly boarders who would normally return the next morning.

Visitors/parents are asked not to enter the hostels with the exception of the beginning and end of terms.

Visitors are to report to the nurse or the College office upon arrival. All belongings must be clearly named. Junior boys are encouraged to have a lockable tuckbox to secure valuables. Senior boys are encouraged to bring a lock to lock the cupboard next to their bed to secure their valuables.

Any electrical devices that the students bring into the College must be tagged to say they have been tested and are safety approved.

The College dining room has a strict dress code: no jandals, scuffs, hats/caps etc. senior boys must be tidily dressed (no singlets) and there is to be no mixing of uniform and mufti. More information on boarding can be found in the boarding handbook.

BOARDING BURSARIES
A Boarding Bursary is available to rural parents who live more than 4.8km from the bus stop to their nearest secondary school. For more information go to www.education.govt.nz/school/studentsupport/boarding-allowances/

BUSES
Tranzit Coachlines Hawke's Bay operates a bus that transports our Havelock North students to and from Lindisfarne College. To register or enquire about this bus, please contact Estelle Wild: wild.estelle@lindisfarne.school.nz

Students who live in Napier have the option to catch the public bus transport on the GO Bus. Details of the timetable can be found on www.gobay.co.nz

CALENDAR - What's On
The calendar and term dates can be found on the School Bridge app where all College events, important dates and holidays are listed. As dates can sometimes change, please ensure you check dates on the app calendar for the most up-to-date information.

CAMPS/OUTDOOR EDUCATION
Each year, the College offers separate camp/outdoor education experiences for all Year 7-10 students. These are held at the end of the year in Term 4 and involve activities that will encourage students to develop their confidence and skills in the outdoors. These camps are compulsory and are designed to challenge the students. This is an opportunity for the boys to cement friendships while challenging themselves in an outdoor environment.

The camps are well supported by staff and give students the opportunity to participate in a wide range of outdoor activities and team-building programmes.

CAREERS ADVICE
Careers information and opportunities are readily available from the Careers Advisor. Individual interviews are conducted with all Year 13 students to ascertain their needs for the following year but students and/or parents at any level may make an appointment for individual assistance with careers and course planning as well as subject selection. Tertiary liaison officers visit during the year to assist Year 13 students with university course planning, as well as a wide range of personnel connected to work training opportunities.

The computer programme Kiwi Careers is accessible from the College's computers. For any enquiries about careers, please contact the Careers Advisor Mr Karl Jones: careers@lindisfarne.school.nz

CARS, PARKING AND COLLEGE ACCESS
The safety of our students is paramount at all times. We ask parents and students to please respect the rules that govern access to the College.

The College is well serviced by a variety of public bus services and we encourage families to make this their first choice of transport. We urge parents to help ease congestion on the College site by considering the use of these services.

Parent Cars - All students should be dropped off in the drop-off zone via the main College entrance and adjacent to the main sports field. If there is a need to bring your vehicle on to the College site in the morning or afternoon, the student drop-off zone is situated by the Dibble Sculpture in front of the Auditorium.

While driving within the College confines please observe the 10km/hr speed limit. It is there to ensure the safety of all pedestrians within the College.

While on the College site, please respect the barrier arms placed across the access drives: They are there to ensure safety. Parents' cars may not proceed past these points. There are visitors' car parks in front of the Homestead or in the parking area opposite the Auditorium.

Student Cars - Students can only bring a car to the College if they have completed the relevant application form and had their application approved by the Deputy Rector or Director of Boarding (for boarding students). This privilege is reserved for Year 12 and 13 students and the procedure is designed to ensure safety and to minimise parking difficulties on the College site. Any passengers must also be recorded on the vehicle permission form and have the written consent of their parent/guardian and the driver's parent/guardian. Permitted student drivers may not return to their cars during the College day.

Year 12 students are to park on Lyndhurst Road while Year 13 students are permitted to park in the front Pakowhai Road car park. Bicycles are permitted solely for the purpose of transport to and from school. Entry and exit can be through the main entrance or via the Lyndhurst Road entrance, and boys are only allowed to ride on the tar-sealed driveways around the College. They must dismount at the end of the Science Block and walk their bicycles to the stands by the Herrick Building.

CELL PHONES
Please be aware that Lindisfarne College does not allow the use of cell phones at any time during the school day. Cell phones should be switched off and in bags. Any cell phone visible during class time or breaks will be confiscated and returned at tutor time the next day, and the student will receive a Friday lunchtime detention. A repetition of this will result in the confiscation of the cell phone and its return at the conclusion of a meeting with the Assistant Rector Pastoral. A further repetition will result in the student being permanently banned from bringing the phone to school. A continuation will be treated as continued disobedience and may result in a stand-down.

The College takes no responsibility for the security of student phones.

The office is available to take messages for students or assist students in contacting parents or caregivers

CHAPEL
Our College is firmly founded on Christian principles, and worship in the Chapel is a central feature of the life of our College community.

Our College motto *Ascensiones in Corde (Highways in the Heart)* presents us with a special challenge as we seek to encourage our students to know God and to serve others within and beyond our College community.

Mid-week Chapel services are held for all students during the College day (Tuesday and Thursday). These are compulsory services that all students must attend.

Sunday Chapel takes place up to four times per term. Attendance is compulsory for two of the term services; families can choose the two that they attend. The Chapel services are held either in the evenings at 7pm or in the mornings at 10am. Students are to sign in with their Prefect at the conclusion of the Chapel service to record their attendance.

CO-CURRICULAR ACTIVITIES
Lindisfarne College believes in a holistic education with co-curricular activities being integral to a young person's development. The College offers an exceptionally wide range of sporting, recreational, cultural, musical and other performance opportunities, ensuring students can discover their potential, explore their interests and strive for excellence in their activity of choice. These activities greatly assist in gaining confidence and building self-esteem as well as making constructive use of leisure time. Most of the practices for these activities take place either before or after school, and all students are encouraged to participate.

CODE OF CONDUCT/LINDISFARNE WAY
All students are expected to maintain the highest standards of courtesy and behaviour, understanding that there are consequences for poor behaviour, refer Lindisfarne Way on back page.

COLLEGE COUNCIL
Lindisfarne College is governed by the College Council, which combines the parent-elected Board of Trustees with College Proprietors who manage the hostel and the special character of our integrated school. Composed of elected parent, staff and student representatives as well as co-opted members, the group is a dedicated, hard-working team that meets regularly to discuss and confirm the school's policies and direction. Responsible for the financing of the school, the council "provides generous staffing over entitlement to extend students' learning opportunities" (ERO report)

COMPUTERS AND LAPTOPS
All students attending the College have access to computers as a learning tool. These are equipped with industry-standard application suites and curriculum-specific software. They are configured for access to the College's intranet and internet.

All students can bring and use laptops to assist them in their school work; These laptops will have access to the College's intranet or internet and student access will be monitored. All students must sign a Laptop Agreement.

COUNSELOR AND MENTAL PERFORMANCE COACH
The College employs a student Counselor who is available (Monday-Friday) during the day for students. He is available to meet with students who have been referred by staff, parents or students who self-refer. All issues discussed are confidential between the student and the Counselor. The Counselor can be contacted at chatfield.sam@lindisfarne.school.nz.

CURRICULUM
Details of the Junior School (Year 7–10) and Senior School (Year 11–13) curriculum can be viewed on the College website under Life at Lindisfarne - Academic Empowerment.

COLLEGE CREST
The crest's diagonal per saltire division of the shield refers to the Cross of St Andrew, thus the Scottish origin of St Aidan, the first Bishop of Lindisfarne, and it is St Cuthbert's Cross that is the dominant feature of the shield. The red and silver of the quarters are for the College colours, while the blue wavy bars on the silver refer to the sea travels of the saints of the Holy Island of Lindisfarne, and more appropriately to the establishment of the College, so far across the sea. St Cuthbert is alluded to not only in the cross but also in the hands supporting the head of St Oswald, which was buried at Lindisfarne, and subsequently placed in the St Cuthbert coffin.

The motto of the College is ***Ascensiones in Corde*** which translates to - Highways in the Heart.

DAILY NOTICES
A list of important daily reminders is available for all students and staff at the start of each day. This reminds students of any important events for that particular day. If students are late and have missed tutor time, they can access the daily notices via the School Bridge app.

DAILY ROUTINES: Day School
Monday, Tuesday, Thursday & Friday

8.15am	Tutor Time
8.35am	Lesson 1
9.35am	Lesson 2
10.30am	Morning Tea
10.50am	Lesson 3
11.50am	Lesson 4
12.45pm	Lunch
1.30pm	Assembly / Chapel
2.05pm	Lesson 5
3.00pm	Classes end

Wednesday

8.00am	Staff PLD
8.40am	Tutor Time
9.00am	Lesson 1
10.00am	Lesson 2
10.55am	Morning Tea
11.15am	Lesson 3
12.15pm	Lesson 4
1.10pm	Lunch
2.05pm	Lesson 5
3.00pm	Classes end

DENTIST/DOCTOR APPOINTMENT
It is preferable that these be made outside College hours. Where this is not possible, please refer to the procedures detailed under Appointments during the Day.

DISCIPLINE
It is the aim of the College that students develop a sense of purpose, are encouraged to take responsibility for their actions, develop self-discipline and consider the wellbeing of others. A restorative justice approach is used to resolve any issues or conflicts. At times, the College may need to apply a range of consequences, including the following:

DETENTIONS
- Lunchtime detention (Friday 12.45 - 1.30pm)
- After-school detentions (Friday 3.00 - 4.00pm)
- Saturday detention (Saturday 8am - 10.30am)

Detentions must be attended and take precedence over other activities.

Serious misdemeanours may result in a stand-down or suspension and ultimately exclusion or expulsion from the College.

EXAMINATIONS/ASSESSMENTS
The Junior School conducts common assessments in an examination setting over four days during Term Two. College Benchmark Examinations are held in Term Three with external national examinations (NCEA) taking place from mid-November to early December.

Assessment requirements are different for each subject. Individual subject teachers will make this information available to their students early in their course. It is also available in the academic directory, which can be found on the College website. All subjects in the Senior School offer internal assessment, which will take place throughout the year.

EXIT PROCEDURES/WITHDRAWALS
If your son is permanently leaving the College at any level other than at the end of Year 13, you must inform the College in writing, giving the required term's notice. This can be done either by email: enrolments@lindisfarne.school.nz or by post to the attention of the Rector.

There is an official exit procedure to be followed that involves the return of all books, the closure of accounts and the forwarding of educational information. Testimonials are dependent on this being completed correctly. Year 12 students leaving to go into the workforce or to a tertiary institution can apply for a testimonial through the College office.

FEES AND ACCOUNTS
Each year, the College Council reviews the level of fees and adjusts these accordingly. The Council is responsible for establishing the resources needed to maintain the high standards of the College and to provide those resources necessary for the continued development of the facilities and property.

Any queries may be directed to the Business Manager, Mr Barry Law: law.barry@lindisfarne.school.nz. For most recent schedule of fees refer to the College website/Enrolments.

GALA
The annual Parents and Friends Gala is a highlight of the College year and raises significant funds for the College. You can help by joining the organising committee, putting your hand up to help on one of the many stalls on the day, or donating goods or produce. For more information, contact the Gala Convenor at: PFA_Gala@lindisfarne.school.nz.

The Gala is a compulsory event for all students.

GROWTH AND PROGRESS PROGRAMME (GAP)
This is a programme offering additional support in developing reading, writing, numeracy and processing skills. The benefits of the GAP programme extend to other subjects as well as helping each boy develop time-management, learning and study skills to gain independence. Eligibility for this programme is based on a set of criteria. Students require a SPELD or Lucid report demonstrating language processing difficulties or a history of diagnostics showing a two-year or greater deficit in reading age.

If more information is required, please contact the Director of Learning Enhancement: gross.angi@lindisfarne.school.nz

GATEWAY PROGRAMME
The Gateway programme offers selected Year 12 and 13 students an opportunity to engage in work experience as a part of their NCEA pathway while staying at school. It is designed to strengthen the pathway from school to workplace learning and provide opportunities to connect with local businesses and employees.

GIVING
The commitment from our College community to giving provides a sustainable base of support, allowing us to complete a range of smaller projects that fulfill an urgent need or support an initiative to inspire, excite and challenge the boys. The boys will have a better learning experience and their lives will be enhanced by every gift, and Lindisfarne College is grateful for the support it receives from its parents, grandparents, Board members, staff, Old Boys and members of the wider community. The College Foundation provides opportunities for annual giving, bequests or other donations. For further information, please contact our Advancement Office: advancement@lindisfarne.school.nz

HEALTH AND WELLNESS
To ensure we can provide appropriate care and respond effectively in an emergency, all families must complete the school's Health Questionnaire and provide up-to-date health information, including immunisation records, before their son starts at the College. Please notify the Health Centre promptly of any changes to your son's medical needs or health status.

All health information is managed confidentially in accordance with relevant privacy legislation.

Students with allergies such as food, environmental, drug etc; asthma, diabetes, anaphylaxis, or other significant health conditions must provide current management or action plans from their healthcare provider. Students prescribed emergency medications such as inhalers, adrenaline autoinjectors (EpiPens®), or insulin should have these available as directed by their healthcare provider.

If a student becomes unwell or is injured at school, they will be assessed by the duty health team member in the Health Centre. Parents, caregivers, or emergency contacts will be notified if further medical assessment, treatment, or collection from school is required.

Students who are unwell should remain at home. Students experiencing vomiting or diarrhea must remain symptom-free for at least 48 hours before returning to school.

The College supports the National Immunisation Programme and may facilitate school-based immunisation programmes offered by Health New Zealand | Te Whatu Ora. Information regarding school-based vaccination programmes, including consent forms, will be provided to families when clinic dates are confirmed.

Parents and caregivers are encouraged to keep their son's routine vaccinations up to date.

All medications (prescription and non prescription) and supplements brought to school must be registered with and stored in the Health Centre unless alternative arrangements have been approved by the nurse.

If you have any questions or concerns regarding your son's health or wellbeing, please contact a member of the College Health Centre.

HISTORY
Lindisfarne College opened its doors to 33 foundation students on 14 April 1953, but it was the generosity of EJ Herrick made the creation of Lindisfarne a possibility. In 1951 he offered the land and buildings of his Hastings farmlet named Lindisfarne to the Presbyterian Church for £20,000, leaving £5,000 to the College as a gift if the extra £15,000 was raised within a month. Excited by the prospect of establishing a private Presbyterian boys' boarding school in Hastings, the school's three founding fathers; Reverend FH Robertson (the College's first Rector), A Kirkpatrick (the first College Council Chairman) and RD Brown - arranged the purchase within the time, thanks to the generosity of a relatively small group of local supporters.

The beautiful park-like surroundings of the school grounds and the gracious old 3-storeyed Homestead building, have been nurtured and well maintained so that the College environment is a peaceful and pleasant educational environment for students and staff. The old tennis court area, dating from the 1900s, has evolved into the sweeping Homestead lawn, edged by flower beds, native ferns bordering the trickling stream and many marvelous old English trees.

HOLIDAYS/TERM DATES
Term dates are on the College website under What's On. Families are expected to make holiday plans during College holidays only. Any requests for a student to be absent during term time should be directed to the Assistant Rector - Pastoral Care and Wellbeing.

HOMEWORK
Homework is an important part of a student's education at the College and is set to reflect or reinforce what is being taught or going to be taught in class. Parents can assist staff in ensuring that homework is done conscientiously. Each student in Years 7-13 is responsible for recording their homework in their student diary. Failure to do homework will result in a consequence. Persistent failure will be discussed with parents and their Dean.

HONOURS BOARD
Each academic year, the names of students who exceed a Grade Point Average of 80% for NCEA Level 1, 2 or 3 over five subjects, those who obtain New Zealand Scholarship, the Dux and the Proxime Accessit will be entered on the Honours Boards that are placed in appropriate areas of the College.

HOUSE SYSTEM
The House system includes four Houses – Aidan, Cuthbert, Durham and Oswald. Inter-house competitions are held throughout the year, which represent the four cornerstones. The Gahan Shield is awarded to the winning house at the end of the year

KAMAR (Parent Portal)
KAMAR is the Student Management System where all assessment, reporting and attendance information is reported, as per the Ministry of Education guidelines.

Here you can see your son's timetable, NCEA results, awards, attendance and pastoral record. You can also see the school calendar and daily notices – a detailed account of the day-to-day notices at the College (which is also accessible via the Lindisfarne app). An email will be sent out at the beginning of the year explaining how to access the Parent Portal.

LEADERSHIP
Leadership opportunities and positions of responsibility are offered to students in the Senior School.

The College appoints Full School Prefects in Year 13. In addition to the College's Prefect team, leadership roles are offered within the Boarding House. The Leaders of Tomorrow Programme is available for students years 11-13

LIBRARY
The Library is open for research and for borrowing from 8.30am to 9pm Monday to Thursday, 8.20am to 3.30pm Friday and 1pm to 5pm Sunday.

All students are able to borrow library resources. Books and other borrowed material should be returned as soon as students have finished with them. For more information, please contact the Librarian, Mrs Beverley Harrison: harrison.b.a@lindisfarne.school.nz, ext 707.

We have a small range of books on raising and educating boys by writers such as Celia Lashlie and Nigel Latta that may be of interest to parents. Parents are welcome to borrow books of interest.

LOST PROPERTY
All items of clothing must be clearly named. All lost property is kept in a cupboard situated next to the Uniform Shop. Please note that any unclaimed items will be disposed of.

MUSIC – PERFORMANCE AND TUITION
Learning a musical instrument has significant positive effects on brain development, social skills and general organisational skills in boys. This is why we strongly encourage our students to learn a musical instrument. Becoming involved in the cultural cornerstone in Year 7 and 8 is compulsory.

Individual or small-group tuition is available in the following instruments: voice, clarinet, saxophone, brass (trumpet, trombone etc.), flute, strings, guitar, percussion and drums, piano, keyboard, bagpipes. A request for tuition should be made online through our Website/Parent Hub. The form also outlines lesson structure and the costs involved.

The following music ensembles are available for students learning a musical instrument, which cater to a wide variety of skill levels from beginner to advanced: Training Band, Concert Band, Symphonic Band, Jazz Band, Chamber Music, Guitar Ensembles, Pipe Band, Junior and Senior Choir, Junior and Senior Rock Band. There are also many opportunities for students to perform, including the annual Performing Arts Concert, Aspiring Performers Concert, Lunchtime Concerts and other events including the School Gala. If you have any questions or require information, please contact Dr Flemming Kristensen, Director of Music and Performing Arts: musicdirector@lindisfarne.school.nz, (06) 873 3136, ext 783.

OLD BOYS' ASSOCIATION (LCOBA)
The subscription for the Old Boys' Association is included in Term 3 of the first year's fees (and continues for three years ie. $150x3 years), making all students life members after graduation. The aims of the Association are to encourage a kindred spirit and ongoing communication between former students and the College.

The Association undertakes several social activities each year as well as sponsoring one annual scholarships that supports a Year 9 son of an Old Boy for his first three years at the College. Contact details and information about upcoming Old Boys' functions can be viewed on the College website/Community/Old Boys or on the Old Boys' Facebook page.

PARENTS AND FRIENDS ASSOCIATION
The objective of the Parents and Friends Association is to provide the link between the College Council, BOT, the Rector, the teaching staff and the parents of the students attending Lindisfarne College. It provides a medium whereby parents and others can assist the College in a practical way through fundraising for the benefit of the students it assists in advocacy as the Association has a parent representative on the Board and on the Foundation.

The Parents and Friends Association meets once a term with the dates of these meetings advised on the College website. The AGM is held on the College Swimming Sports day at lunchtime.

If you would like more information about joining the Association, go to the college website/Community/parentsandfriends for key committee contact details.

PARENT HELP
Parent help is welcomed in many areas of the College. In addition to the activities of the Parents and Friends Association the College particularly welcomes offers of help in coaching or managing one of the many sporting teams across a large number of codes. If you would like to offer help please contact the College office.

PARENT/TEACHER INTERVIEWS AND REPORTS
The College makes every effort to ensure good communication between teachers and parents about the progress and welfare of students. Parents have the opportunity to meet with teachers twice a year to discuss student progress (start of Term Two and start of Term Three). However, if you have any immediate concerns about your son's academic progress or pastoral care, please do not hesitate to contact your son's Dean.

PASTORAL CARE/WELLBEING
Our Pastoral Care system aims to cater for the wellbeing of all students. This is carried out through the Deans having oversight of a year level within the day school. Your son's Dean will remain with them from Years 9-13. Individuals and groups of students are monitored in their progress – socially, academically and emotionally.

Occasionally a student may need a little more care than usual. When there is a need, the College Counselor is available to offer guidance and support. They are highly experienced in supporting teenagers in need of counseling.

Parents are encouraged to make contact with their son's year level Dean if they have any concerns about their son's wellbeing. The boys' wellbeing is a priority. We have developed a Student Wellbeing Framework that supports the physical, social, mental/emotional and spiritual wellbeing of all boys. The ultimate goal is to create a safe and caring community for all.

PRIZE GIVING
Students are rewarded for outstanding performance at assemblies throughout the year. The main formal Prize Giving events occur at the end of the academic year. Parents are invited to attend these special College events.

SCHOOLOGY
This is the College's Learning Management System. Teachers use this tool to assist in the delivery of the curriculum, assessments, grading and other classroom learning opportunities. It is also a common communication platform for teachers and boys at the College. The tool allows teachers to create, manage and share information with their classes. Boys using Schoology can access assignments, collaborate with their teachers and classmates, see grades and work on self-paced learning activities at school and at home.

As a parent, using your Schoology login, you can see what your son is working on. At the start of the year, parents will be notified with login details.

SCHOOLDOCS - COLLEGE POLICIES

The College's policies are available through School Docs. A link to the College's policies is available under Parents Hub on the College website.

You can also go directly to policies.schooldocs.co.nz/lindisfarne. To access the policies, select Continue with email, enter your email address and follow the prompts.

SERVICE PROGRAMME
The College encourages boys to embrace the ideal of service before self. From Year 10, boys are encouraged to take part in the Duke of Edinburgh's Hillary Award. It introduces young people to exciting, positive, challenging and enjoyable things to do in their free time. The boys are required as part of the Award to give service in the community for at least 15 hours spread out over at least three months to achieve Bronze level, before moving on to Silver and Gold. For further information, please contact the Duke of Edinburgh Co-ordinator, Ms Emma Akeripa: dukeofed@lindisfarne.school.nz

Year 8 boys will participate in the William Pike Challenge. This will involve adventure outdoor activities, passion projects and service. Contact Mr Matt Makris for more details: makris.matt@lindisfarne.school.nz

SICKNESS
Please refer to absence/ late arrival and Health and Wellness

SOCIALS
Junior School students have the opportunity to attend staff-supervised socials during the course of the year. The dates of these socials are in the College calendar. The socials are between Iona College, Woodford House and Lindisfarne College, with each school hosting one social.

The main focus of the Senior School social calendar is the College Ball held each year. This is a formal occasion for Year 12 and 13 students and their partners, which is well supervised by staff. The specific date of the College Ball is in the College calendar but it is usually held in Term Two.

SPEECH, DRAMA AND DEBATING
Oral communication classes are compulsory in Years 7-9. This develops the boys' confidence and abilities in many areas of oral communication from one-to-one informal conversations to formal speech examinations assessed by Speech NZ examiners.

We have teams competing in the Hawke's Bay Inter-Secondary Schools Debating Competition.

All Year 7-9 students take oral communication as part of their classes. Year 10 students can select speech and drama as an option subject. All students are given the opportunity to take private lessons in speech and drama through the College's speech teachers. If you are interested in arranging private lessons for your son through the College, please contact Mrs Atkin via the College Office: 06 873 1136.

Students are invited to participate in the annual drama/musical production that we hold in conjunction with Iona College or Woodford House. If your son is interested in being involved he needs to check the daily notices or you can make direct contact with the Director of Performing Arts Dr Flemming Kristensen: musicdirector@lindisfarne.school.nz. Year 11-13 take part in the full school production and Year 7-10 students are encouraged to perform in the end-of-year production.

SPORTS
At Lindisfarne College, sport is compulsory for all boys (summer and winter) as it openly encourages fitness and healthy competition and develops team spirit and a sense of fair play. It is also great for boys' mental health and overall wellbeing. We offer a comprehensive sports programme that caters for all interests and abilities, giving all of our students the opportunity to represent the College with pride.

All boys are expected to attend all sporting events (including those at school) in full tracksuit. This is the only sporting apparel that can be worn in the dining room.

Currently, the College has well in excess of 74 sporting teams across more than 15 sporting codes. Students are notified through the daily notices when musters and trials will take place. If your son has a notable sporting achievement out of the College, please contact the Director of Sport, Shane Gaffney on ext 702 or gaffney.shane@lindisfarne.school.nz

SPORTS EXCHANGES Lindisfarne College has a long and proud sporting exchange programme. We play winter and summer sports exchanges against the following schools:

- Whanganui Collegiate
- Rathkeale College
- Scots College
- St Paul's Collegiate School
- St Kentigern College
- St Andrew's College
- Hutt International Boys' School (junior exchange)
- St Paul's Collegiate School (junior exchange)

These exchanges operate on a home and away basis each year, i.e. winter exchange at home and summer exchange away. Boys involved in the teams that compete at these exchanges must travel in their blazers.

SPORTS AWARDS Our top sporting students are recognised in assemblies and Prize Giving. The pinnacle of sporting awards at the College is the College Colours. Colours are awarded in a single chosen field of endeavour with the criteria being:

- excellence of performance, skill and technique, often leading to major provincial representative honours
- consistent level of performance at the top level
- unselfish dedication and commitment as well as a sincere and positive contribution
- a capacity to act as a role model to all others.
  Nominations for Colours are made in writing by coaches or teachers in charge and must be accompanied by supporting texts outlining the achievements of the student.

SILVER FERN AWARD Awarded to students who represent New Zealand.

NATIONAL CHAMPION AWARD Awarded to students who are national champions in their sporting discipline.

STUDENT DIARY Every student receives a Lindisfarne College Student Diary at the start of the year, and the cost is charged to their account. The diary is an important tool to help boys stay organised and on top of their learning. Students use the diary to record homework, track upcoming assessments, note teacher comments, and set goals and objectives throughout the year. It also supports good study habits and helps boys manage their time, commitments, and responsibilities both in and out of the classroom. Boys are expected to keep their diary with them each day and use it as part of their regular classroom routine.

STUDENT STATIONERY
The College uses Office Max (www.officemax.co.nz) for major stationery purchases at the start of each year. Type in 'Lindisfarne College' and follow the instructions. Stationery will be delivered to your home before the school year starts in 2027.

TEXT BOOK ISSUE AND CONDITION
Text books are issued free of charge at the beginning of each year. They are issued on the condition that each text is maintained in good condition throughout the year. The student is responsible for repairs that become necessary through misuse. A scale of charges applies if the text is lost or not returned in good condition. This ranges from 50% to the full replacement cost of the book.

TIMETABLE
Lindisfarne College operates a ten-day academic timetable. Your son will be issued with his timetable at the start of the year and prior to any option change that takes place. If he loses his timetable, he can collect another one from the College office.

TUTOR GROUP
All students belong to one of four houses: Aidan, Cuthbert, Durham or Oswald. Within each house Year 9-13 belong to a Tutor Group. This Tutor Group will be with students of their own year level only. Students will stay with their tutor group for the full 5 years from 9-13.

All Tutor Groups are identified according to their House and Tutor initials. E.g. Miss Emma Pooley's Tutor Group would be known as OEP (Oswald Emma Pooley). For a full list of academic staff go to website under Contact.

UNIFORM/APPEARANCE
There is a summer and winter uniform for Year 7-11 and Year 12-13 boys. ***For a full guide on uniform see page 15.***

If a student arrives at school in the wrong uniform for that day, he should report to the College office or his Dean for a Uniform Pass. High standard of dress and cleanliness is expected and the College uniform should be clean, pressed, tidy and worn with pride at all times.

- Only designated shoes may be worn. (Black shoes that can be polished, preferably lace up, no boots.)
- No jewellery is to be worn apart from a watch.
- No visible body piercing or tattoos.
- All items of clothing must be clearly named.
- Hair must be short, tidy, tapered and off the ears and collar. Hair must be brushed and a natural colour – artificial colouring is not allowed. No shaved or stepped areas and nothing shorter than a Number 3 comb is allowed. Gel, wax or other hair products are prohibited.
- Boys must be clean-shaven.
- Day school uniform can be purchased from Thomson's Suits in Hastings.

UNIFORM SHOP
The Uniform Shop is for the purchase of second-hand school uniform items as well as new sports uniform items. The shop is open on the afternoon of the return of boarders to school each term, Wednesday afternoon from 3.00pm to 4.00pm and Tuesday lunchtimes in term time.

December and January opening days are by appointment. Information for this will be emailed to parents and are on page 14.

REMINDER: Clothes for sale through the Uniform Shop can be left at the front office reception desk. They need to be freshly laundered and, in the case of blazers, dry cleaned. To view the conditions of sale and view the Uniform Booklet go to the Parent Hub on the College website.

VALUABLE POSSESSIONS
The College takes no responsibility for large sums of money or for the security of valuable possessions that are brought to the College. Valuable items such as cameras, musical instruments, audio equipment, computers and cell phones should be covered by appropriate insurance and students must take full responsibility for them.

VISITORS
All visitors to the College, irrespective of purpose, must report to the main office first to sign in and receive a visitor's badge. At the conclusion of their visit, they are required to sign out.

There are car parks reserved for visitors in front of the Homestead. If these are not available, visitors are required to park in the main car park adjacent to the driveway.

WEIGHTS ROOM
The College has a fully equipped Fitness and Weights room available for authorised users. For further information, please contact the Sports Co-Ordinator Ms Emma Akeripa akeripa.emma@lindisfarne.school.nz or ext 702.



PURCHASING UNIFORM FOR 2027

The Uniform Shop will be open on the days listed below. The Uniform Shop is situated in the Herrick Building across from the Homestead.

Payment is by EFTPOS/CREDIT CARD.

Opening Days 2027

January 2027

Monday 11 January	9-12am & 1-4pm
Tuesday 12 January	5-6pm
Wednesday 13 January	2-4pm
Saturday 16 January	10am-12pm
Monday18 January	9-12am & 1-4pm
Tuesday 19 January	5-6pm
Wednesday 20 January	2-4pm
Sunday 31 January new boarders opening	1-3pm

Tuesday 2 February	12:45pm to 1:30pm (Lunchtime)
Wednesday 3 February	3-4pm

The Uniform Shop is open Tuesday lunchtimes, and Wednesday after school for the rest of the term.

The Uniform Shop will be open on a Wednesday in the second week of each school holiday from 2-4pm.

Reminder: The uniform shop will not hold or take orders for any item either new or second hand. We are unable to anticipate when second-hand stock arrives. Choose carefully as second-hand items cannot be exchanged once purchased, items can be resold on your behalf. Please remember that the uniform shop staff are volunteers.

For any uniform queries, please email Lindisfarne.uniform@lindisfarne.school.nz or visit our website.



UNIFORM

CONTACT/ADDRESS
600 Pakowhai Road, Hastings
Contact: 06 873 1136 ext 775
uniform@lindisfarne.school.nz

Shop hours (during term time)
Wednesday 3pm – 4.00pm
Tuesday lunchtime 12.45 – 1.30pm

BOOKING SERVICE
During November and December the uniform shop runs a booking service. New parents are advised details via email.

Payment options; EFTPOS, Credit Card (no cash)

Once a student has started at Lindisfarne, items maybe charged to his school account.

AVAILABLE AT THE UNIFORM SHOP
Second-hand school uniform - blazers, shirts, shorts and jerseys. All are in a clean and tidy condition.

SPORTS UNIFORM
New PE and House sports uniform plus all team sport uniforms are available. There is a limited amount of second-hand sports uniform available.

NEW SCHOOL UNIFORMS AND SHOES ARE AVAILABLE FROM:
Thomson's Suits
355 Heretaunga Street West
Hastings 4122
Phone 06 878 9740
suits@thomsonssuits.co.nz
www.thomsonssuits.co.nz

NAME LABELS
All articles of clothing must be named.

Name tapes, either woven or printed, are to have a surname and first name. Labels can be ordered at Thomson's Suits. For boarders, this includes naming mufti, towels and underwear. A minimum of 50 additional labels are to be given to the resident duty nurse.

SPORTS UNIFORM

All students playing for a College team must be in the correct uniform if they wish to take to the field. When travelling outside the region or when representing first teams, boys will travel in their dress uniform (No.1s). At other times locally, the full College tracksuit is the only acceptable outerwear.

All students wear their playing strip for training. During winter months, when it is cold, they should wear their College sport tracksuit.

These are sold at the Uniform Shop. Specific training tops are shell jackets and can be purchased for training purposes. If you are unsure, please communicate with your coach, who will be able to detail the playing strip and training gear.

Some individual codes such as mountain biking, swimming and surfing may have specific uniform requirements outside the approved list. In these instances, when students arrive at the event and/or when the event finishes, they should be in the full College tracksuit.

When attending post-event functions and award ceremonies, teams will wear their dress uniform (No.1s). Undergarments such as 'skins' if worn, should not be visible.



Greys (Sandals) - Summer (Yr 7-11)



Greys (Shoes and Tie) - Summer (Yr 7-11)



Greys with Jersey - Long sleeved shirt - Winter (Yr 7-11)



Senior Blues - Summer (Yr 12-13)



Senior Blues - Winter (Yr 12-13)



Number Ones

UNIFORM STYLES

Dress uniform (No. 1s)
This is usually worn on Fridays (and Mondays Term 2 and 3).

	Summer Uniform	Winter Uniform
Year 7-11 Red blazer White shirt Grey trousers Grey dress socks Black shoes Tie Belt	**Years 7-11** Aertex shirt Grey drill shorts Grey jersey Sandals Belt	**Year 7-11** Grey wool shorts Long sleeve grey shirt Grey jersey Grey dress socks Black shoes Tie Belt
Year 12-13 Red blazer White shirt Grey trousers Grey dress socks Black shoes Tie Belt	**Years 12-13** Blue shirt Blue shorts Blue jersey Sandals Belt NB: If shoes are worn, a tie must also be worn (for juniors and seniors).	**Year 12-13** Blue shirt Grey trousers Blue jersey Grey dress socks Black shoes Tie Belt

DAY BOYS

YEAR 7–11

1 x pair grey Rembrandt dress trousers
1 x black Parisian dress belt
1 x College blazer
1 x College tie
2 x white dress shirts long-sleeve
2 x pairs grey dress socks
1 x Kairanga grey College jersey
2 x pairs College grey socks
1 x College jacket (optional)
2 x pairs Miltan grey drill shorts (Summer)
2 x grey short sleeve shirts (Summer)
2 x pairs Miltan grey wool/polyester shorts (Winter)
2 x Miltan grey long sleeve shirts (Winter)

YEAR 12–13

1 x pair grey Rembrandt dress trousers
1 x black Parisian dress belt
1 x College blazer
1 x College tie
2 x white dress shirts – long-sleeve
2 x pairs grey dress socks
1 x Kairanga blue senior jersey
2 x pairs of Somerset navy senior shorts
2 x Lichfield blue long sleeve shirts
2 x pairs College grey socks
1 x College jacket (optional)

SPORTSWEAR
(Compulsory for day boys and boarders)

1 x College tracksuit
2 x pairs white socks
1 x pair red swimming shorts (2 pairs for boarders)
1 x House polo: Aidan: red, Cuthbert: black, Durham: green, Oswald: sky blue
1 x College cap
1 x white polo

Note: For P.E. the white polo is to be worn with the red swimming shorts.
Individual sports uniforms are available from the Uniform Shop once students have chosen their sports.

FOOTWEAR

1 x pair black McKinlays/Colorado lace up school shoes
1 x pair sports shoes
1 x pair Black Birkenstock or Teva sandals

* Sandals must have backstraps that are worn around the heels at all times. No slip-on sandals, scuffs or similar are to be worn.

BOARDERS

Given the nature of a large boarding community the turn-around time for the laundry is not as quick as in your home, hence the need for larger quantities for each of the items, compared to that on the day boys list. All items must have embroidered name-tapes sewn on.

YEAR 7–11

2 x pairs grey Rembrandt dress trousers
1 x black Parisian dress belt
1 x College blazer
2 x College ties
3 x white dress shirts - long-sleeve
3 x pairs grey dress socks
2 x Kairanga grey College jerseys
1 x College jacket (optional)
4 x pairs College grey socks
3 x pairs Miltan grey drill shorts (summer)
3 x pairs grey short sleeve shirts (summer)
2 x Miltan grey wool/polyester shorts (winter)
3 x Miltan grey long-sleeve shirts (winter)

Casual mufti for use during prep and weekends.

YEAR 12–13

2 x pairs grey Rembrandt dress trousers
1 x black Parisian dress belt
1 x College blazer
2 x College ties
3 x white dress shirts – long-sleeve
3 x pairs grey dress socks
1 x Kairanga blue senior jersey
2 x pairs Somerset navy senior shorts
3 x Lichfield blue long-sleeve shirts
3 x pairs College grey socks
1 x College jacket (optional)

Casual mufti for use during prep and weekends.

ALL BOARDERS

4 x towels
2 x face cloths
1 x duvet inner
1 x duvet cover
1 x pillow (standard size)
Note: Sheets and pillowcases provided by the College
3 x pairs pyjamas (or boxers and t-shirts)
6 x pairs underpants
3 x white singlets or V-neck vests (optional)

INCIDENTALS

Personal toiletries, e.g. toothbrush, toothpaste, hairbrush, comb, nail brush, nail clippers, soap, shampoo, sunblock etc.
Deodorant - **NO SPRAYS/AEROSOL**
1 x alarm clock/radio
6 x coat hangers
1 x shoe cleaning kit
1 x school bag

SPORTSWEAR (same as day boys)
Available from the College Uniform Shop.

FOOTWEAR

1 x pair black McKinlays/Colorado lace up school shoes
1 x pair predominantly white sports shoes (non-marking sole)
1 x pair Black Birkenstock or Teva sandals
1 x pair slippers (optional)

* Sandals must have backstraps that are worn around the heels at all times. No slip-on sandals, scuffs or similar are to be worn.

Note:

- Every article sent to school should be in good repair and clearly named.
- The College discourages lending or borrowing of personal property.
- The College launders mufti clothing for Year 7-10. Year 11-13 students have the facilities to do their own laundry. Careful consideration should be given for the ease of laundering when choosing mufti for your son to use at the College.

E-LEARNING @ LINDISFARNE



A PARENT'S GUIDE

BRING YOUR OWN DEVICE (BYOD)

Lindisfarne has a Bring Your Own Device (BYOD) approach to ensure our boys have access to all the benefits of a connected learning environment. We have created this guide to help you with this process and to answer any questions you may have.

RECOMMENDED CAPABILITIES OF STUDENT DEVICES

Lindisfarne requires a laptop running a full operating system, either Windows 11 or macOS. Chromebooks and iPads are not accepted. If your son already has a laptop that meets the specifications below, he can use it.

Think about the subjects your son will take, especially in the senior school, because some need a more powerful device. Laptops come in low, mid and high price ranges, and you generally get what you pay for. Use the specifications below to compare offers.

We have no preferred retailer, but buying locally makes support easier. Noel Leeming, Harvey Norman, JB Hi-Fi and PB Tech all carry suitable models. An extended warranty is worth considering for a device that will be carried every day.

Battery Life: Aim for 8-10 hours of advertised battery life so the device lasts a full school day without recharging.

Weight: The laptop should be light enough to carry all day. Anything over 1.7kg including the case may be too heavy.

Keyboard: A built-in physical keyboard is required. NCEA digital exams don't allow a separate keyboard, so a tablet with a clip-on keyboard is not suitable.

Screen: 13-14" is recommended for most students.

Wireless: Must support Wi-Fi 6 (802.11ax), or at least Wi-Fi 5 (802.11ac). Bluetooth is also required.

Webcam and audio: A built-in webcam is required. Students sitting language exams will also need their own headphones.

RAM: Should be 8GB or more. For students using more demanding software, 16GB is ideal.

CPU: A mid-range processor such as Intel Core 5 / Core Ultra 5, AMD Ryzen 5, or Apple M-series. For heavier tasks such as Adobe or Ableton Live, choose Intel Core 7 / Core Ultra 7, AMD Ryzen 7, or an Apple M-series chip with 16GB RAM.

Storage: A 256GB SSD is the minimum recommended.

Build quality: Laptops will be carried between classes, boarding houses and sports trips, so it needs to handle a few knocks. Look for:

- A solid body. Aluminium or magnesium-alloy laptops usually last longer than plastic ones. Plastic body laptops tend to crack over time and case screws start to loosen.
- Strong hinges. The screen should open and close smoothly and stay where you put it, without wobbling.

SOFTWARE FOR STUDENT DEVICES

There's no need to purchase Microsoft Office or antivirus software, as the College provides both. Every student can install Microsoft Office free of charge on up to five of their personal devices.

HOW REGULARLY WILL STUDENTS USE THEIR COMPUTER IN THEIR CLASSWORK?

Some subjects lend themselves to using a computer more regularly than others. Our expectation is that platforms like Schoology, (our Learning Management System) will contain notes/ resources and be updated regularly for boys.

SECURITY OF DEVICES WHILE AT SCHOOL

The security of a student-owned device is the responsibility of the student. We suggest that when going to the Library the device is taken into the library. When boys are in physical education, their teacher will provide guidelines for safety of equipment.

PRINTING FROM PERSONAL DEVICES

Currently, boys who need to print should save to their college OneDrive or and print from a classroom computer.

STUDENT CARE AND SECURITY OF PERSONAL DEVICES

It is important that boys take responsibility for their own equipment, naming their laptop and laptop charger, handling it carefully and storing it securely when not in use. Mishandling portable devices is the largest cause of problems. Most devices will come with care guidelines that we advise users to read.

The following are conditions that we recommend:

- Personal devices should be protected by a username and password. This should not be disclosed to other students.
- Always store the portable computer in a protective sleeve.
- Avoid storing it at the bottom of school bag.
- Do not store anything additional to the laptop within the protective sleeve (e.g. chargers, pens etc), as this may damage the screen.
- Carry the laptop within its protective sleeve inside a normal school bag. Do not overfill the school bag. (Pressure on the laptop can cause permanent damage to the screen and other components)
- Never lift the laptop by the screen. This will stress the hinge mechanism.
- Never leave the laptop in a car or in an exposed area where it can be stolen.
- Never leave the laptop in unsupervised areas during the school day.

SERVICE AND SUPPORT

The IT Department provides basic support for student-owned devices. Parents and caregivers are responsible for setting up personal logins and any Microsoft Family Safety controls.

Before the first day, every laptop must be fully set up, and your son must be able to log in to it himself. Laptops that are still in the box or haven't been set up hold up I.T onboarding for everyone.

BATTERY LIFE AND CHARGING

The device must be charged prior to bringing to school and must run off its own battery while at school. Charging will only be permitted if outlets are available and at the teacher's discretion.

WARRANTY AND INSURANCE

Most laptops come with a one-year warranty, and some offer an upgrade to three years. A warranty covers hardware faults, but batteries and power adapters are often covered for one year only. Accidental damage is not covered unless you buy separate cover.

Lindisfarne does not accept responsibility for personal devices at school. Owners are responsible for insuring against theft and damage.

SAVING AND BACKUP

Boys are responsible for backing up their own important work at all times. The College provides every student with a Microsoft OneDrive account, which is the recommended place to save schoolwork. Files saved there are backed up automatically and can be reached from any device.

KEEPING SAFE ONLINE

Lindisfarne College believes open communication between parents, teachers and boys is the best way to keep students safe. Boys will often share concerns with each other online. It is important that they tell a teacher and/or parent/caregiver when they are feeling uncomfortable or threatened online. If you have any concerns about this agreement or internet safety, contact the school or visit http://www.netsafe.org.nz

OVERVIEW

Digital technology continues to create opportunities to learn and connect with our school and the wider community. Lindisfarne College believes in using a digital citizenship model to support safe, responsible, and ethical use of digital technology and online spaces as it helps our online environment to be a positive place for everyone.

This agreement outlines Lindisfarne College's role in promoting the use of digital technology and online spaces for learning and supporting online safety approaches. It also outlines expectations and responsibilities of students as a member of our online community. It will also be used to support discipline processes when necessary.

ROLE

Lindisfarne College recognises a student's right to receive a high quality education in a safe online and offline environment.

We will do this by:

- providing information and support to ensure students are aware of, and able to meet, their responsibilities.
- teaching a curriculum that promotes positive online safety behaviors.
- overseeing students' use of the college's digital devices and platforms.
- offering access to the internet and online services that is not unreasonably restricted.
- using filtering software to minimise access to inappropriate
- online content.
- supporting students who need help dealing with online incidents.
- taking action when a negative online experience occurs
- between students.
- securing the personal information that the school collects about students.
- protecting students' freedom of expression under New Zealand's Bill of Rights.
- having a plan in place to support students when something serious or illegal happens. This might include getting in touch with the Police or Netsafe.

STUDENTS RESPONSIBILITIES

This section outlines what Lindisfarne College considers appropriate behaviour when using digital technologies and online spaces while at school and as a member of the college community.

As a student at Lindisfarne College and as a member of our community, it is expected that students will contribute positively towards making our college a place that is safe, respectful, and fair online and offline. This means enacting our college values in online spaces and helping to shape a positive online culture. This is being a 'good digital citizen'

AS DIGITAL CITIZENS, STUDENTS WILL:

Keep it positive – Always respect others online and communicate in a constructive way. Do not create or publish content that is indecent, threatening or offensive.

Protect privacy – Do not disclose sensitive personal information about yourself or another person in any digital communication.

This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.

Act cautiously – Anything you post or do online can influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.

Avoid online bullying – Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (The Harmful Digital Communications Act). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.

Be security smart – Keep personal information safe and secure by using strong passwords and not sharing them with others.

This includes not accessing devices or online sites belonging to others without consent, nor taking screenshots and on-sharing their personal content without their knowledge and permission.

Check consent – Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.

Recognise others work – Follow copyright and intellectual property requirements by attributing references, images, text, audio and video appropriately. This includes information from A.I sources such as ChatGPT.

Respect the rights of others – Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.

Use personal devices sensibly – Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.

Seek help – Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. If this happens talk to a trusted adult about what can be done or contact Netsafe directly.

The Lindisfarne Way

Motutapu Kāreti, Kia eke!

We are one big family who relies on each other. We all contribute equally and don't get to sit on the sidelines. Contributing is a responsibility. Community comes in many forms. Respect and tolerance for diverse thinking are how we contribute to our whānau.

Seizing opportunities every day, and giving everything our best shot, are how we show our gratitude. We get out what we put in. Contributing our time through service is non-negotiable.

When we walk into a room, we look people in the eyes and greet them warmly. It shows respect and manaaki for others, but it comes from confidence and respect for ourselves. We believe in who and what we are. We hold our heads up high; we are part of a lifelong brotherhood and proud history of educating some of the best men in the country.

We are unapologetically aspirational in our goals to achieve the best in and out of the classroom – striving to reach our potential is the bottom line. Lindisfarne is driven to give us the best shot at a happy and successful life. Lindisfarne grows men of good character.






Standards are key. Pride in appearance shows a respect for oneself and the College. We are proud of who we are and the role we play in the bigger picture. Whanaungatanga and relationships form the basis of our community, and we put great value on building and maintaining connections. Relationships are earned and come with effort.

We all have the opportunity to lead every day in the way we choose to live our lives at Lindisfarne. Anyone can follow. That bit is easy. To stand tall and lead might be challenging, but it is possible. Finding ways to push ourselves and go beyond our comfort zone is where we learn things about ourselves. We are comfortable being uncomfortable.

Our Christian faith plays an integral role in who we aspire to be, and that informs the way we live our lives at Lindisfarne.



LINDISFARNE COLLEGE
DRIVEN BY CHARACTER