

Lindisfarne College
Hastings, New Zealand

Ascensiones
In Corde

Board

ing



LINDISFARNE
COLLEGE



Let Character in

Boarding at Lindisfarne is a community, based on tradition, where our boys live and grow together as a family.

As a state-integrated Presbyterian boys' school with a proud 70-year history, Lindisfarne has always been 'driven by character'. In boarding, that commitment becomes fully immersive. Within shared routines and spaces, our young men are offered the opportunity to learn independence and build their confidence.

Whanaungatanga — a deep sense of connection and belonging — underpins our boarding community. We place great value on building and maintaining strong relationships. Boys learn that meaningful relationships are earned through effort, respect and shared experience, and we intentionally teach them how to invest in others well.

For many boys, boarding quickly becomes a second home. Lifelong bonds are formed, friendships deepened and a brotherhood formed – built on respect and a shared experience.

Boarding is not simply where boys stay.
It is where they are shaped.



LINDISFARNE COLLEGE
DRIVEN BY CHARACTER



The values of Lindisfarne College define who we are and what we believe in as a community. In boarding, those values are lived daily.

Honest and Respectful

To be honest and respectful means acting with integrity and treating others with genuine courtesy. Boys are expected to take responsibility for their actions and contribute positively to the culture of their residence.

Caring and Connected

To be caring and connected reflects the heart of boarding life. Kindness and contributing positively are fundamental to how our boarding house operates. Boys learn that belonging comes through participation and responsibility.

What we



“Regardless of what a boy achieves through school, I want every young man to leave here as a good man – competent, capable and confident in who he is, and how he functions in the world”

Russel Lennox, Director of Boarding



Resilient and Self-managing

To be resilient and self-managing is key to the boarding experience. Through routine and supervised Prep, boys build discipline and learn to manage their time and commitments on their own terms. Their confidence grows as they navigate challenges and learn real life resilience.

Striving and Achieving

We also expect our students to strive and achieve, embracing hard work and perseverance. Leadership opportunities increase as boys progress through the year levels, particularly within our structured horizontal year-group model.



Leading and Innovating

We think about tomorrow and what is needed to get us there. We have the courage to push boundaries and take paths not taken by others. Leading brings out the best in us as learners. To inspire others, we can't do what we have always done; we must challenge and push ourselves in all aspects of life.

stand for





Boarding at Lindisfarne is an extension of the College's ability to prepare young men for life beyond school.

Why would you board at Lindisfarne?

Within a structured, values-based environment, boys are known, supported and challenged to grow. Daily routines build independence. Shared experiences foster responsibility and respect. Strong relationships with peers and staff create a sense of belonging that becomes the foundation for confidence and character.

Every aspect of boarding – from pastoral care to the residential curriculum – is designed to develop capable young men who are ready not only for academic success, but for the responsibilities and opportunities that lie beyond their life after Lindisfarne.



Horizontal Year Group Structures – Strong Pastoral Care support

Unlike some boarding environments that blend year levels within houses, our horizontal year-group model has intentionally been designed to ensure that each cohort is supported socially and developmentally in the best way possible.

Every year group has a consistent team of boarding staff who know the boys well, alongside leadership and mentoring from senior boarding prefects. This team is responsible for offering a wrap-around pastoral system. This provides stability, clarity and strong oversight. Expectations are consistent, and boys are guided carefully through each stage of their development.

Foundations for Self-management

Through daily routines and supervised evening Prep/Study sessions four nights a week, boys learn to organise themselves, meet deadlines and take responsibility for their academic and non-academic commitments. All the while having access to teachers and peer support.

Living in a boarding environment also strengthens resilience. Boys learn to solve problems, manage relationships and navigate challenges without relying immediately on parents or caregivers. It is the beginning platform for teaching them independence and learning the fundamentals of life away from home.

“Boarding has allowed our son to fully experience everything the College has to offer. He’s involved in a wide range of activities, from sport to leadership opportunities which has helped him grow in confidence and independence”

William Butler, Dad of Lachlan



Convenience and Access

Boarding removes the barriers of distance and daily travel, enabling boys to make the most of every opportunity the College offers. With more time and fewer logistical constraints, they are able to commit fully to sport, cultural pursuits, academic extension and leadership responsibilities.

Our boarders enjoy consistent access to the College's facilities and resources throughout the week. Whether refining skills on the field, completing assignments in structured Prep, or seeking guidance from staff, boys are supported to use their time purposefully.

“The Prep was a game changer for Charlie. No more nagging from me, he actually started doing really well at school”

Lucy Dobbs, Mum of Charlie

Immersion within School Life

With approximately 240 boarders, boarding life sits at the heart of the College, creating a vibrant and connected community. Boarding is a 24-hour experience, where friendships are formed, values lived, and character is shaped in everyday experiences.

Our boarders are the heart of our school. Routines, traditions and relationships across the year groups build a strong sense of identity and belonging for our young men. Older boys mentor younger ones. Successes and setbacks are shared.

This immersion ensures boys are known well. Staff serve not only as teachers, but as mentors and role models. This is the perfect environment to build connection and confidence as young men develop a sense of self.

Boarding deepens the experience at Lindisfarne, and enables our boys to flourish.

Nutritious, Quality Meals

Good food matters. Our boarders are provided with three meals a day, carefully planned to meet the nutritional needs of growing young men. Our catering team prepares a varied, balanced menu using fresh ingredients, ensuring boys are well fuelled for academic, sporting and co-curricular commitments.

Boarders are also able to prepare their own sandwiches for morning tea and to sustain themselves between meals, encouraging independence and responsibility. Supper is provided each evening after Prep, ensuring boys are well nourished at the end of a full day.

Mealtimes are an important part of boarding life. They provide space to connect and strengthen friendships within a welcoming environment. Special dietary requirements are carefully catered for.

Wrap-around Team

Experienced pastoral staff are present and engaged in daily life, building strong relationships based on trust and respect. The boarding houses are supported by dedicated staff. A House Master, Assistant House Masters for each year, Duty Supervisor and on-site nursing care, ensure boys' physical and emotional wellbeing is carefully monitored and supported.

Academic Prep/Study, co-curricular participation and strong pastoral oversight combine to create a stable platform, from which boys thrive.

“Boarding has helped our son grow into a capable, grounded young man, surrounded by mates who will be lifelong friends”

Amber & Richard Beetham, parents of Sam

Flexibility

Lindisfarne Boarding has evolved to meet the needs of modern families. With the ability for our boys to stay in or go home in weekends, students are still able to experience the richness of boarding life while maintaining strong connections at home.

For many families, boarding is about balance. It offers boys the benefits of independence and community, while preserving time for family relationships and involvement.

We believe parents are central in a boy's formation. Lindisfarne likes to work in partnership with families, ensuring good communication and consistent support for each student both at school and at home.

Continuous Improvement and Best Practice

Our boarding programme is not static. We are committed to continually evolving our practices in line with research and best practice in boys' wellbeing. As the needs of young men change, so too does our approach.

Our staff engage in ongoing professional learning through online development courses and shared practice forums. Through our membership with both the New Zealand Boarding Schools' Association and the Australian Boarding Schools' Association, we remain connected to a wide network of boarding schools, ensuring our systems and pastoral care models reflect leading standards and proven practice.

This commitment to growth ensures that our boarding environment remains safe and responsive to the boys in our care.

Facilities

We all know boys love to be busy, and our boarders have access to world-class facilities, including:



Full sized indoor Gymnasium



All-weather floodlit multi-sport turf



25-metre outdoor swimming pool



“Luca has developed a lot more independence and has had to become self-managing. He is a part of something bigger, and that sense of belonging has been quite impressive. The staff have made it like a second home, and we love the support that is offered to him”

Paula Ross, Mum of Luca



Fully resourced fitness training facility



12 hectares of training and playing fields and courts



2.4-kilometre fitness course



4 outdoor Tennis courts

Preparing for Life Beyond Lindisfarne

To ensure our boys are as equipped as possible for their life after Lindisfarne, we have developed a residential curriculum. This programme is being designed to provide holistic learning with practical life skills.

Through experiences such as cooking, basic home maintenance, introductory mechanics, trailer backing, First Aid training and outdoor activities, boys gain real-world capability.

In its essence, Boarding is about preparation for life.

“We want to grow well-rounded young men who are capable in any environment they enter, even down to being a decent cook in their first flat.”

Jared Fritchley, Mitchell Housemaster



FAQS

Q What structures are in place to help boys build connections?
I worry about him being a bit stranded?

We understand sending your son off is a big step for him. We have intentionally structured our team to support him as he transitions. Each boarding house is led by experienced housemasters supported by a committed pastoral team. Senior Year 13 leaders mentor younger boys, helping them settle and feel part of the community. This team regularly monitors and communicates progress across the cohort with our Boarding Management Team.

Q How often will I see my son?

Lindisfarne offers flexible full and weekly boarding options designed to work alongside modern family life. Structured leave opportunities ensure balance between commitment and time at home. In the early stages of adapting to boarding we encourage students to keep in contact with family nightly, to ensure that their son is transitioning well to their new routine.

Q What happens if my son feels homesick?

Homesickness is a normal part of getting used to boarding school. We understand this, which is why we have strong routines, with staff and peer support, which helps build confidence and will settle them quickly. We also have clear and structured pathways for monitoring and communicating with your son during their time at Lindisfarne.

Q How is academic progress supported?

Supervised Prep takes place each evening four times a week, building organised and independent habits. Boarding leaders maintain close communication with teaching staff. This coordinated approach ensures boys are supported early, challenged appropriately, and held accountable for their progress.

“We were initially unsure about boarding, but the flexibility made the decision easier. He boards during the week and is home on weekends, which has worked really well for our family. The structure during the week has strengthened his study habits, and we still get that quality family time.”

Jacqui Pearse, Mum of Sam



Q What is the quality of food like?

Three meals are provided daily, and are carefully planned to meet the nutritional needs of growing young men. Our catering team offers a varied, balanced menu using fresh ingredients, and special dietary requirements are also well catered for.

Q How does the waitlist work?

Boarding places are carefully managed and demand fluctuates year to year. Early application is encouraged, with priority consideration given to brothers of those already at Lindisfarne, and long-standing applicants. Our Enrolments office can help with any queries.

Q How will my son know what uniform to wear on the right day, or what to wear for each activity?

We hear this a bit, and surprisingly they adapt very quickly to the patterns of school. Not only do they have their peers who are

working with the same daily routines, but they also have a team of Prefects and Boarding staff that will guide them. We also supply each new student with a useful Boarding Handbook, outlining everything there is to know about Boarding at Lindisfarne.

Q Why would I even consider boarding?

We view boarding as a great way to prepare young men not only for academic success, but for life. Every element of the boarding experience is intentionally designed with that outcome in mind. The routines, the expectations, the relationships and the leadership opportunities all work together to build independence, resilience and responsibility. Boarding is a part of how character is formed, and offers our boys a practical training ground for adulthood. Our aim is to equip young men with the competence and confidence they will need beyond school. Boarding, put simply, is about preparation for life.



Let Character in

Boarding at Lindisfarne shapes young men not only during school hours, but across the full rhythm of daily life. When boys leave Lindisfarne, they leave prepared — for independence, for challenge and for life.

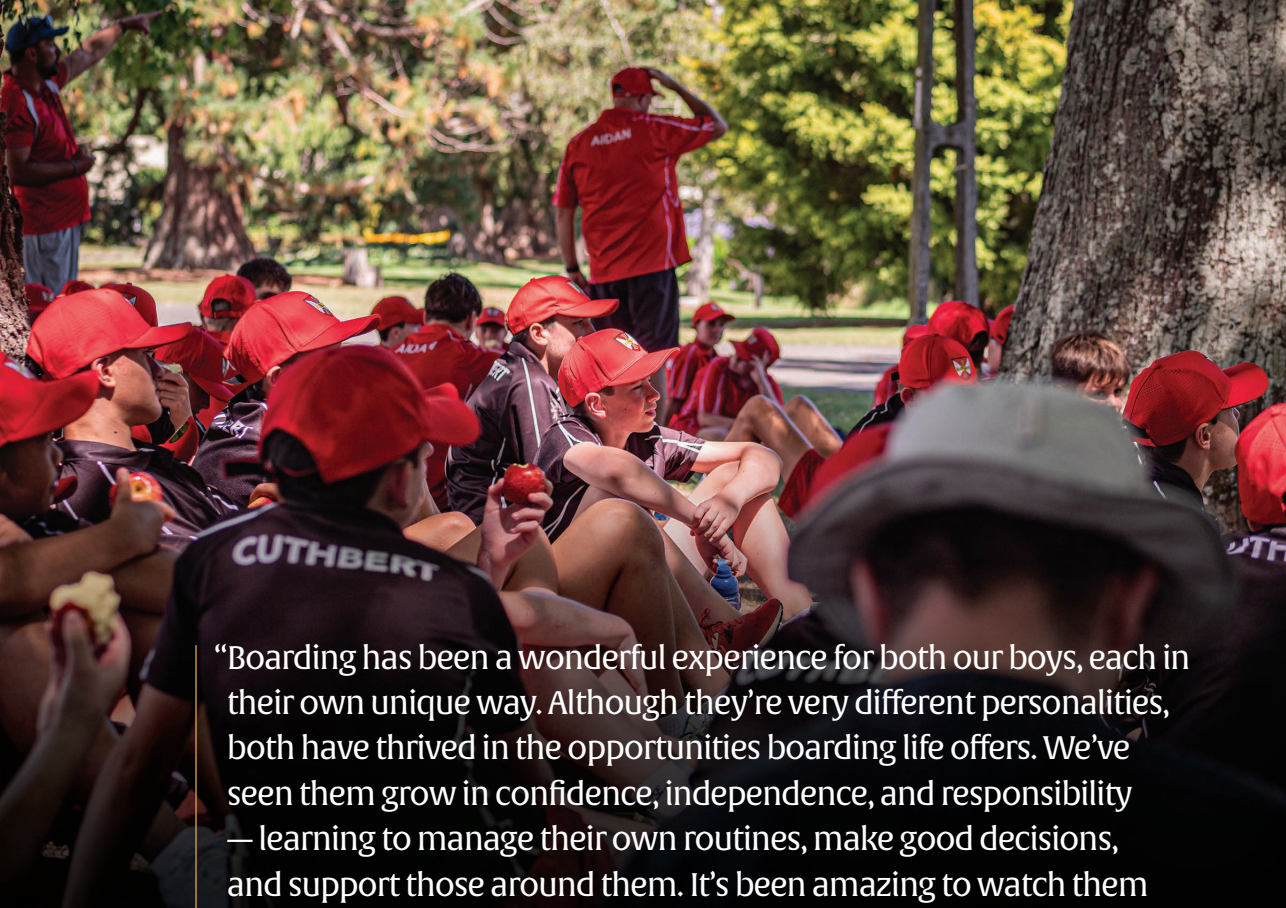
Let Character in.

Come to the Open Day that could change his life



Our Open Days are a fantastic opportunity to experience the school first-hand, and really get a sense for the place that can't be had digitally. You'll be able to soak up the famous Lindisfarne atmosphere, breathe the air, and get a handle on lay-out, facilities, and most importantly the people, that make our school so unique.

Open Days are held in Term One of each year and you can register your attendance at the next one at [Lindisfarne.school.nz](https://lindisfarne.school.nz)



“Boarding has been a wonderful experience for both our boys, each in their own unique way. Although they’re very different personalities, both have thrived in the opportunities boarding life offers. We’ve seen them grow in confidence, independence, and responsibility — learning to manage their own routines, make good decisions, and support those around them. It’s been amazing to watch them develop their individual strengths & Lindisfarne College has truly helped them grow from young boys into capable, grounded young men — the kind who look out for others, embrace challenges, and know who they are. We feel reassured knowing they’re in an environment that genuinely understands and nurtures who they are, helping each of them become the best version of themselves”.

Amy Penn, Mum of Kelsyn & Declan



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