

Lindisfarne College
Boarding Handbook

Whanaungatanga and relationships form the basis of our community, and we put great value on building and maintaining connections.

Relationships are earned and come with effort

Lindisfarne Boarders are:

Caring and **Connected**
Honest and **Respectful**
Resilient and **Self Managing**

LINDISFARNE COLLEGE



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BOARDING STAFF

At all times there is a boarding master and a member of the health centre on duty available to all the boys.

CONTACT



MANAGEMENT
Director of Boarding
Mr Russel Lennox
lennox.russel@lindisfarne.school.nz



HEALTH CENTRE
Manager (Mon 6.30am – Fri 6.30am)
Ms Nichola Heath-Anderson
027 300 0015
nurse@lindisfarne.school.nz



Evening Nurse
(Monday - Thursday 5pm –10pm)
Mrs Zelma Smith
027 300 0015
nurse@lindisfarne.school.nz



Weekend Matron and Orah Administrator
(Friday 12pm – Monday 6.30am)
Ms Caroline Hills
027 300 0015
nurse@lindisfarne.school.nz or
Orah@lindisfarne.school.nz

Assistant Housemasters
Mr Laurent Simutoga
Mr Andre Bell
Mr Conor Cashman
Mr James Mack

Boarding Supervisors
Mr Murray Barker
Mr Darren Brown
Mr Reid Barker

BOARDING HOUSE MASTERS



Year 7-8
Mr Dan Pooley
027 251 9417
pooley.daniel@lindisfarne.school.nz



Year 9
Mr Henry Harland
027 463 2778
harland.henry@lindisfarne.school.nz



Year 10
Cameron Stuart
021 806 910
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Year 11
Campbell House
Tony Parker
022 3943 026
parker.tony@lindisfarne.school.nz

Year 12-13
Kirkpatrick House
TBC



Year 12-13
Mitchell House
Mr Jared Fritchley
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Welcome to our boarding community at Lindisfarne College. We look forward to our association with you, our boarding parents/caregivers and your son, over the next 5-7 years. Boarding at Lindisfarne is far more than a place of residence. It is a vibrant, close-knit community, a brotherhood, rich in traditions. Our staff and students develop close working relationships of goodwill, trust and respect. Individual attention is paid to monitoring and supporting your son's academic, physical, mental and social needs.

It is our duty of care to ensure our boarders are provided with a warm, safe and comfortable environment in which to study and develop from a boy to a mature and responsible young man. Our link with Hawke's Bay Refuge aims to educate the boys about the value of building healthy and respectful relationships with women in our community.

Our staff recognise the importance of personal development and make every effort to ensure this a great place for boys to live and learn. Life in boarding is different from your son's home environment. This handbook is intended to help prepare you and your son about aspects of boarding life. If you have any questions, please do not hesitate to contact Director of Boarding Mr Russel Lennox at the College (contact details above).

Our full school roll is approximately 580 students. Just under half of these boys are boarders, and with the split between full and weekly boarding is around 30%/70%. At weekends, there are number of boys who remain at the campus, taking a full part in boarding life. Weekends are a mix of sport on Saturday and organised activities on Sunday, along with an opportunity for the boys to relax, recharge their minds and revise learning for the following week at school.

PREPARING FOR BOARDING AT LINDISFARNE

Boarding school is often a young person's first extended time away from home. A smooth transition is supported by strong personal and life skills. Parents are encouraged to discuss the following topics with their child to help them prepare for life at Lindisfarne College.

Key Discussion Points

1. **Purpose of Boarding** Ensure your child understands why they are boarding and the opportunities it offers.
2. **Adjusting to Boarding Life** Boarding provides structure and routine, which can be both helpful and challenging. Discuss the importance of adapting to a shared environment and understanding community expectations.
3. **Coping with Routine** Routine can be demanding. Talk about strategies for managing daily schedules.
4. **Handling Conflict** Living in a community requires respect and tolerance. Prepare your child to manage disagreements constructively.
5. **Managing Anxiety** Feeling anxious is normal. Encourage your child to speak up about concerns early so staff can help. Remind them that talking to someone they trust can make a big difference.
6. **Staying in Touch** Agree on how and how often your child will communicate with home. This should adhere to the College's device use policy.
7. **Academic Expectations** Students from smaller schools may find the academic programme challenging. Discuss realistic goals and expectations to help them stay motivated and confident. Early communications with Hostelmaster is key to supporting academic expectations

Boarding Resources Boarding Resources can be found on either the website (under Boarding) by clicking on the following link: https://www.lindisfarne.school.nz/Boarding-1/boarding-resources or on the Lindisfarne School Bridge App.

APPEARANCE

(a) The College uniform is to be worn correctly and neatly. All items must be clearly named. Uniform must be clean, pants worn on hips, ties done up, socks pulled up, and shoes clean and polished or sandal straps secured.
(b) The College dress code as set down for each separate occasion and activity must be followed - see the calendar.
(c) Haircuts must be short, tidy, tapered, off the collar and ears and out of the eyes. Hair must be brushed, and natural colour - frosting/artificial colouring is not allowed. No shaved or stepped areas and nothing shorter than a number 3 comb is allowed. Gel, wax or other hair products are prohibited.
(d) Personal grooming must be healthy and hygienic. Students must be clean shaven at all times.
(e) Jewellery and personal adornments are not allowed unless approval has been given by the Rector.

BEDDING

All boys are required to bring their own pillow, pillow case and a king single duvet. All other linen is provided. An extra blanket may be required in Terms Two and Three. These should be taken home to be washed during extended breaks.

BOARDING APP - ORAH

This is the platform used for all leave and monitoring of boarders. When their son begins boarding, parents will receive an email to create an account. This is a simple process and keeps parents connected throughout their son's entire boarding journey. orah@lindisfarne.school.nz

BOUNDARY OF THE COLLEGE

All students must follow the leave procedures as outlined in this handbook. No student is to leave the grounds without parental permission communicated to staff or staff giving permission in loco parentis.

CALENDAR/TERM EVENTS

The website and School Bridge app use the same calendar where all College events, important dates and holidays are listed. See News and Events - Calendar

CHAPEL

Chapel on Sunday is not compulsory for boarders who are in boarding at weekends but must attend a minimum of two chapels throughout each term. Weekly boarders must also attend at least two Chapels per term.

CLOTHING

There is a uniform shop that operates within the College. Opening times and a full uniform list on the College website under Admissions - Uniform or the uniform section of the Student Handbook. All clothing (including casual mufti) must be clearly marked with sewn-on woven name tapes – shirts at the collar, trousers at the back on the band, and socks at the top.

CONTACTING BOARDING

Mobile phones are allowed for all students (see above). Parents must contact housemasters or the nurse if an urgent message needs to be passed on. They will ensure the message is received. Boarding staff are happy to receive calls, emails etc. for communication.

COMMUNICATION BETWEEN HOME/ SCHOOL/ STUDENT

The College has a suite of communication tools:

- our website www.lindisfarne.school.nz
- School Bridge (download via Google Play or Apple store)
- Schoology (access via the website)
- Parent Portal, known as KAMAR (access via the website)
- E-newsletter (emailed)
- Highways magazine (posted)
- Orah (boarding software)

These tools are designed for a specific purpose and are accessible to all parents of the College.

COMPLAINTS PROCEDURE

If you have a concern while in boarding, the first step is to talk it through with the Director of Boarding or Housemaster. Most problems can be sorted out quickly this way. If the issue is more serious, or you feel it has not been resolved, you can take it further through the College's formal Complaints Procedure. This ensures matters are dealt with fairly and respectfully. Full details are available on our College website under the Parent Hub

DAILY ROUTINES AND TIMES

Typical Weekday

6.45am	Juniors Wake up/shower
7.05am	Juniors Breakfast
7.15am	Seniors wake up/shower
7.35am	Seniors Breakfast
7.50am	Juniors trades
8.20am	Tutor Group meeting
8.30am	Lessons commence
12.50pm	Lunch boarding and day students
5.15-6pm	Dinner
6.15-7pm	Year 7-8 prep
6.15-7.30pm	Year 9-13 prep

After-school activity for junior boarders Year 7-10) for approximately 30-45 minutes.

***All year levels may continue prep past designated finish time. All school facilities are available during prep for those students who require extra tuition and/or support.**

Bedtimes

8.30pm	Year 7-8
9pm	Year 9
9.15pm	Year 10
9.30pm	Year 11
10pm	Year 12-13

Saturday meal times

7.30am	Breakfast
12.30pm	Lunch
5.30pm	Dinner

Sunday routine

9.30am–11am	Brunch

Alternate Sunday outings (compulsory for juniors, optional for seniors)

5.30pm	Dinner
7pm	Chapel

DAMAGE TO PROPERTY

Checks by boarding staff are carried out each day. Any damage that the boys are responsible for will be charged to individual accounts.

DISCIPLINE

Students must have the opportunity to be safe and feel valued and supported in the Boarding Houses. They must be aware of the standards expected of them while boarding at Lindisfarne College. The **RULES** section clearly covers the expectations the boys must meet while residing at Lindisfarne. Any misconduct will be initially dealt with by the Housemaster, and serious offences will be reported to the Director of Boarding, Assistant Rector (Pastoral) or Rector. Parents will be informed and kept up informed when serious discipline matters are being investigated

DRESS STANDARDS

The College maintains high expectations regarding student dress and uniform. These standards are rooted in long-standing traditions, with specific allowances and variations depending on time and place within the College. Students are expected to uphold these standards consistently.

Full details of the College's dress regulations are outlined in the Student Guidelines, which all students should familiarise themselves with to avoid confusion.

DUTIES

All boys at various year levels have some duties to complete during boarding time to assist in the overall running of the Boarding Houses. These are no different than if the boy were at home where expectations would be placed on him to contribute to the family dynamic and the smooth running of the household.

FIRE ALARMS

Regular evacuation drills are carried out related to fire, intruder and earthquake at least once a term. Any costs relating to a false alarm directly attributable to a boy will be charged to parents.

HEALTH AND WELLNESS

Dental: It is the prerogative of parents to retain their family dentist if desired. Appointments can be made through the school using the local school dentist if you require their services.

Medical: The College Doctor is Dr Graeme McCrory MB, ChB, MRCGP, DRCOG, DFFP. Parents will be notified if referral to a specialist is required. Doctor's hours each morning are 7.15-8am.

Sickness and surgery: Boys who are unwell are to see the duty Nurse, who will notify parents if the situation is serious. Boys may not remain in bed in their dormitory if they are unwell. To ensure proper care and to avoid the spread of illness, they must go to the Sick Bay. If there is an emergency there is a 24 hour service and the duty Nurse can be contacted at any time. Distance boarders have the option of remaining in the Sick Bay for up to two days.

HAIRCUTS AND SHAVING

Boarding students have the same expectations placed on them as day students. Tidy hair is expected and the boys must be clean shaven.

HOLIDAY BREAKS

End- of-term holiday and mid-term break leave and associated arrangements are the responsibility of the parents/caregivers of the student. At all times, it is understood that the students will be picked up by their parents or caregivers on the last day of term or long weekend and returned by parents/caregivers for the new term or part term.

International students who are unable to travel home will be under the jurisdiction of the International Student Director who, in consultation with parents, arranges accommodation for their son. All belongings are required to be removed from dorms at the end of each term.

FACILITIES

All school facilities such as the gymnasium, library, swimming pool, fields, tennis courts etc. within reason are available to all boarders where practicable.

HOMESICKNESS

Some boys may experience a degree of homesickness. Be assured that, in nearly all cases, the symptoms soon disappear but it is not uncommon for a recurrence at the start of each new term.

If there are concerns or anxieties, please communicate with the appropriate hostel master to get an overview and some reassurance. Our staff are experienced in dealing with this and can put in place some strategies to help.

HYGIENE

All boys are expected to shower at least once a day. Personal hygiene is extremely important when living in a community such as boarding. The boys will be encouraged to maintain high personal hygiene standards. Please encourage this at home and also when they return to the College from leave.

INSURANCE

Parents are advised to ensure that personal effects insurance covers their son's property while at school.

LAUNDRY

All laundry is done at the school. Boys are free to take it home with them at the weekends for mufti etc. Seniors use washing machines in their dorms for their mufti. All clothing containing wool, except socks, goes to the dry cleaners, and the dry cleaning charges are placed on the boys accounts. All boys may bring a combination lock for laundry lockers. The laundry will issue each boy a number which can be labelled on each clothing item. This will allow the laundry to collate their laundry to be placed in their laundry locker.

Please note: Trousers, blazers and jerseys, if put into the laundry system, will be dry cleaned and subsequent charges will apply for this service. Boys are encouraged to take these items home for general washing and only put them into the laundry system at school if you wish them to be dry cleaned.

LEADERSHIP

All boarders at each year level are given opportunities to lead. As boys progress to Year 13, greater opportunities are presented to them to be recognised in a more formal way by earning senior positions such as boarding prefects or Head of Boarding. Extra privileges are earned with these titles and duties.

Housemasters meet and discuss the potential of students as they progress through the year levels, and opportunities are created and positions filled to meet the needs of the boarding community. Expectations are clearly outlined and prefects are given specific responsibilities to assist in the smooth operation of the dorms and support of their respective housemasters.

LEAVE GUIDELINES

The following guidelines outline the expectations and procedures for student leave. All leave must be requested and approved in accordance with these rules.

Weekday Dairy Leave (Monday to Thursday)

Leave must be taken in groups, and students must return by 4:45pm.

- Years 7–9: No weekday dairy leave permitted.
- Years 10–11: Leave permitted on Wednesdays only.
- Years 12–13: Leave permitted twice within any four-day period.

Friday Dairy / Town Leave

All students may request leave.
Weekend Dairy / Town Leave
All students may request leave.

Additional Leave

Any leave outside the standard categories must be requested via Orah.

General Leave Requirements

1. Leave must be logged under the correct pass category, including accurate times and transport details.
2. Approval is required: No student may leave school grounds without Housemaster approval and proper sign-out.
3. Leave may be declined if the reason is not considered valid or reasonable.
4. Weekend leave must be logged on Orah by Thursday at 12:00 PM.
5. Pass amendments or technical issues should be directed to: orah@lindisfarne.school.nz
6. Any extended leave for more then 3 school days will also need to be approved by Assistant Rector (Pastoral) and endorsed by Housemaster.
7. Short term leave across meal times is strongly discouraged.

MEALS

Meals are an important and formal part of each day for boarders. Students are expected to wear the correct uniform and conduct themselves appropriately during meal times.

Our dedicated kitchen team—employed directly by the College—prepares and serves over 1,200 meals daily in the Dining Hall. The menu includes cooked breakfasts and dinners, along with a variety of hot and cold lunch options.

Attendance at all meals is compulsory unless prior approval has been granted by a member of the Boarding staff, a coach, or the Teacher in Charge of an activity. Regular attendance checks are conducted, and missing a meal is treated with the same seriousness as missing a class.

If a student is unable to attend dinner due to a College extracurricular activity, it is their responsibility to arrange a late meal with the kitchen.

Students must arrive at the Dining Hall on time and in the correct uniform. Special dietary requirements can usually be accommodated, provided the College is informed in advance.

Dining Hall Rules and Etiquette for Boarders

Entry and Exit

- Enter only through the Laundry end doors
- Exit via the school end doors.
- Use the hand sanitiser provided at both entrance

. **General Conduct**

- No hats of any kind are allowed inside, even with mufti.
- No jewellery is permitted, except for spiritual or cultural pendants (which must be pre-approved by The Rector).
- No food or drink may be taken out of the Dining Hall.
- Cellphones and electronic devices are not to be used in the Dining Hall.
- Noise levels must be kept low—no shouting, whistling, or loud behaviour.
- Always show respect and good manners to catering staff. A simple "Yes, please," "No, thank you," and "Thank you for the meal" is appreciated.
- The upper wooden table is reserved for staff when present.

Queuing

Boys are expected to queue in an orderly and respectful manner at all times

Dress Code

Weekday dinners, and weekend meals:

- Clean, tidy mufti with appropriate footwear.
- No singlets
- School uniform or sports uniform may be worn, but no mixing of uniform is permitted.

Students not complying with dress code may be sent back to change or shave.

Meal Etiquette

- Take only what you will eat or drink to avoid waste.
- Use cutlery (knife, fork, spoon) for all meals—no fingers or sandwich-making.
- Keep mouths closed while eating, out of respect for others.
- Do not stand and drink at the fountains—fill your glass and return to your seat.
- After eating, students must:
- Clear their tray, dishes, glass, and utensils.
- Leave the table clean.
- Remove all rubbish

Boarding House Kitchens and 'Tuck'

Each Boarding House is equipped with at least one kitchen or kitchenette for student use outside of regular meal times. These spaces include a fridge, microwave, toaster, toasted sandwich maker, Airfryer and boiled water—handy for making noodles, Milo, and even moulding mouthguards.

Many students bring 'tuck'—snacks from home—which they store securely in their tuck boxes in airtight containers. Popular items include noodles, crackers, chips, and biscuits, which keep well throughout the week. Students are discouraged from bringing perishable items that require refrigeration, such as yoghurt, puddings, or cheese, as fresh options are readily available during meal times in the Dining Hall.

MOBILE PHONES

Phone allowances:

Year 7-8	30 minutes Tuesday and Thursday
Year 9	30 minutes Monday to Thursday
Year 10	45 minutes Monday to Thursday

Mobile phones are allowed in the hostel. However, these are not required and all boarders can be given access to phones should communication with home be required.

Year 7-11 students will have their mobile phones locked away overnight. This will occur approximately 30 minutes before lights out.

We request that parents only provide a small amount of data to students as there will be access to wifi at set times to fulfil learning and communication needs. Parents are encouraged to monitor their son's use of their phone. We recommend non 'smart' phones for anyone under the age of 16.

Breaches of expectations around mobile device use may result in a temporary or permanent removal of the device.

PERSONAL ITEMS

We do not wish to discourage personal items at school but common sense must prevail. Boys are provided with the ability to lock personal items away in their rooms but many boys choose not to. Boys at all times should feel their possessions are safe but must also be aware of the world we live in and that temptation for some is too strong. When bringing in items of value, it is understood that students are responsible for the security and management of their own belongings. Operating a cashless society (i.e. using EFTPOS) and limiting the number of devices allowed at school to cell phone and laptop is sufficient for the students.

Please note: All electrical cords and devices must be tagged as certified by an electrician and dated for 12 months. Failure to have this done will result in the item being removed from your son's possession.

PREP

Boarders have 75 minutes of prep each evening, dedicated to focused academic work. Effective use of this time is essential for success.

Prep supports the development of key executive skills such as organisation, planning, time management, and self-discipline. Students are expected to be independent learners and use prep time to:

1. Complete classwork assigned during the day
2. Review and consolidate learning
3. Build strong study habits
4. Prepare for the next day's lessons
5. Work on assignments and assessments

Prep is supervised, but students are responsible for completing their work. Additional study outside prep hours is encouraged when needed.

Support During Prep

- Peer Tutoring: Senior students support juniors in each House.
- Boarding Tutors: Staff members supervise prep and may assist academically.

If students are attentive in class, complete work, and use prep effectively, external tutoring should only be needed for additional support.

Prep Rules

To maintain a productive environment:

1. Prep is silent
2. For seniors, all doors remain open.
3. Students must be seated at desks or in designated prep rooms.
4. Mobile phones are not permitted.
5. IT devices may be used only for academic purposes—misuse will result in confiscation.
6. Headphones require permission.

Misuse of Prep Time

Students not using prep effectively may:

1. Be relocated for full supervision during prep.
2. Have supervised prep duration determined by the Housemaster based on feedback.
3. Be required to show:
   - -Completed classwork
   - -Questions for clarification
   - - Evidence of preparation for the next day (e.g. notes, reading, questions)

REPORTS

All boys receive school reports providing feedback on their academic progress, sporting and cultural involvement, citizenship and achievements. Boarders also receive a page report on their involvement in boarding and contribution to boarding life.

ROOM ALLOCATION

Room assignments are made at the discretion of the Housemaster and are reviewed at the beginning of each Term. Careful consideration is given to the placement of boarders to help foster positive relationships and a supportive living environment.

The allocation process aims to ensure students have the opportunity to connect with others they are likely to spend several years with in the House.

Factors taken into account include:

- Existing friendships
- Compatible study habits
- Pairing confident students with those who may benefit from support
- Sporting commitments, especially early morning training schedules
- Weekday vs Weekend Boarders

RULES

Boarders live equally in a community-based environment. Rules evolve and change each year, and they are clearly outlined to the students throughout the year via their interaction with the boarding staff.

Many boarding rules are common sense and outline fair expectations of boys living together and respecting each other for their space and privacy with the right to feel part of the boarding family. Boarding rules can be summed up in the Lindisfarne Boarding Advantage Mission Statement.

SPORTS AND CULTURE

The playing of a team sport is compulsory and cultural activities are highly encouraged.

Extra-curricular activities - One of the advantages of boarding at Lindisfarne is that a wide range of sporting, musical and cultural activities is readily available to the boys. Other activities such as Duke of Edinburgh, tramping, skiing, outdoor pursuits etc, are worth becoming fully involved in.

TECHNOLOGY

There is WIFI access across the whole College campus including access in the Boarding Houses.

Access is enabled at designated times during the day and evenings. At lights out, devices are required to be put away to allow for sleep. Any students found using his devices will lose the right to have technology in the dorms for a specified amount of time.

All students attending the College can bring in their own computers and mobile devices provided these have access to Microsoft 365 and other applications as needed. All students must sign an ICT Agreement.

TRAVEL ON BUSES

Parents are responsible for making travel bookings through Tranzit's online booking system. A link is on the footer of the College website or under Admissions - Forms. Boys must wear the uniform of the day as they departs throughout the entire journey and on their return to the College.

TUCK BOX

Boys are allowed an airtight container for food items in the dorms. Wooden boxes or toolboxes must fit easily underneath the students desk or on top of their locker. These MUST have a lock.

UNIFORM LIST

A uniform checklist is located at the back of this booklet. A full uniform list (Day boy and boarder) can found be on the school website under Admissions - Uniform or the Student Handbook, available on the website under publications.

VEHICLES

Eligibility and Application Parents of Year 12 & 13 boarders may apply for their son to have a vehicle at Lindisfarne College Boarding. Applications must be submitted to the Director of Boarding using the official Lindisfarne College Vehicle Permit Application Form found under 'Boarding' on the SchoolBridge App.

License Requirements Boarders must hold a Restricted or Full New Zealand Driver's Licence to be eligible for a vehicle permit.

Passenger Restrictions Boarders are not permitted to carry passengers at any time while under the care of Lindisfarne College, including during travel to and from weekend leave. Boarders with younger siblings may apply for an exemption to transport them home on weekend leave, provided they hold a Full Licence or have received prior approval.

Permit Requirements The Vehicle Permit application must include:
a. Signatures from both the boarder and their parent/caregiver
b. A copy of the boarder's current driver's licence

Personal Use Only Permits are issued to individuals for personal use only. Lending or borrowing vehicles between students is strictly prohibited.

Vehicle Registration and Changes All vehicles must be registered with the Director of Boarding and Deputy Rector. Any changes (e.g., new vehicle) must be reported immediately.

Road Safety Compliance Boarders must comply with all New Zealand Road Rules at all times.

Vehicle Use Conditions

Vehicles may only be used for:
- Medical appointments
- Authorised school-related events

Any other use requires prior approval from your respective Housemaster. Boarders must return to the College immediately after the approved activity concludes.

VISITING

You may visit at any time convenient to the school. Before visiting the boarding areas please sign in at the nurses' surgery. Visitors may not enter the Boarding Houses out of respect for the boarders' privacy.

YOUR RIGHTS

Students have a right to:
- Live and learn in an environment that supports their academic growth and personal development.
- Feel safe and free from physical, mental, or emotional harassment.
- Have their personal property respected and protected.

Housemasters, nurses and other staff have a right to: Work in a safe, friendly, and fulfilling environment.
Parents and Caregivers have a right to: Be assured that their son is living in a secure, welcoming, and supportive setting.

If any of these rights are compromised, students or parents should promptly inform the boarding staff. It is the staff's duty of care to respond appropriately and take necessary action based on the information provided.

LINDISFARNE COLLEGE BOARDING DISCIPLINE POLICY

Purpose

The Boarding Discipline Policy is designed to promote a fair, consistent, and transparent approach to student behaviour. It supports the development of strong character and aligns with our Boarding Advantage values:
Caring & Connected, Honest & Respectful, Resilient, and SelfManaging.

Behaviour Monitoring

All incidents of misbehaviour are recorded in our pastoral care system, Orah, with each lower level infraction assigned a 1 negative point value based on the following; Bad Language / Rough-Housing, Damage to Property, Device Misuse During Prep, Dishonesty /, Disorganised / Late, Failure to Sign In/Out, Lights Out Violation, Out of Bounds / Truancy, Untidy Room / Personal Space, Appearance / Uniform Issues.

Note: The Director of Boarding and Senior Leadership Team may impose additional or more serious consequences when necessary.

Consequences

Weekday Afternoon Boarding Detention

- Triggered when a student accumulates 5 negative points in one week.
- Held on a weekday from 3:30 pm to 5:00 pm.
- Students must wear their school tracksuits and report to the dining hall.
- If a student has sports commitments, they must notify staff in advance.

Tasks may include:

- Rubbish collection
- Dining hall cleaning
- Removal of chewing gum
- Scrubbing shoe marks
- Event setup (e.g., moving furniture)
- Garden maintenance
- Building wash-downs
- Reflective writing on school values and personal improvement

Saturday Morning Boarding Detention

- Assigned when a student reaches 20 negative points in a term.
- Held Saturdays from 9:00 am to 11:00 am.
- Same dress code and task expectations as Tuesday detention.

Device Confiscation

- Devices may be confiscated for misuse.
- Duration determined by the Housemaster in consultation with the Director of Boarding.
- In emergencies, students may contact home via the Nurse or reception.

Temporary Removal from Boarding

Applied for serious or repeated breaches of hostel rules, including but not limited to:

- Bullying
- Theft
- Vaping / Smoking
- Continued disrespect to Staff
- Serious misuse of social media
- Physical harm
- Persistent misbehaviour

Process:

- Referred to the Housemaster and the Director of Boarding.
- Decision made in consultation with Assistant Rector (Pastoral) and/or Rector.
- May occur before or after other disciplinary actions.

Student will:

- Meet with the Director of Boarding
- Complete a Saturday school detention
- May be placed on a Boarding Expectations Contract

Further breaches may result in escalated consequences.

Uniform and Boarding Requirements

https://www.lindisfarne.school.nz/Admissions-1/Uniform-1

Year 7-11

Item	Quantity	Checklist
Grey Rembrandt dress trousers	2	
Black Parisian dress belt	1	
College blazer	1	
College ties	2	
White dress shirts - long-sleeve	3	
Grey dress socks	3	
Kairanga grey College jerseys	2	
College jacket (optional)	1	
College grey socks	4	
Miltan grey drill shorts (summer)	3	
Grey short sleeve shirts (summer)	3	
Miltan grey wool/polyester shorts (winter)	2	
Miltan grey long-sleeve shirts (winter)	3	
Casual mufti for use during prep and weekends		
No hooded sweatshirts		

Year 12-13

Item	Quantity	Checklist
Grey Rembrandt dress trousers	2	
Black Parisian dress belt	1	
College blazer	1	
College ties	2	
White dress shirts – long-sleeve	3	
Grey dress socks	3	
Kairanga blue senior jersey	1	
Somerset navy senior shorts	2	
Lichfield blue long-sleeve shirts	3	
College grey socks	3	
College jacket (optional)	1	
Casual mufti for use during prep and weekends		
No hooded sweatshirts		

All Boarders

Item	Quantity	Checklist
Towels	4	
Face cloths	2	
Duvet inner	1	
Duvet cover	2	
Pillow (standard size)	1	
Note: Sheets provided by the College	3	
Pajamas (or boxers and t-shirts)	3	
Underpants	6	
White singlets or V-neck vests (optional)	3	

Sportswear

Item	Quantity	Checklist
College Tracksuit	1	
White Socks	2	
Red swimming shorts	2	
House Polo	2	
Aidan: Red / Cuthbert: Black Durham: Green / Oswald: Sky Blue	1	
College Cap	1	

Note: For PE, the white polo is worn with red swimming shorts Individual sports uniforms are available at the Uniform Shop once boys have chosen their sports

Footwear

Item	Quantity	Checklist
Black McKinlay's/Colorado lace up school shoes	1	
Predominantly white sports shoes (non-marking sole)	1	
Black Birkenstock or Teva sandals	1	
Slippers (optional)	1	

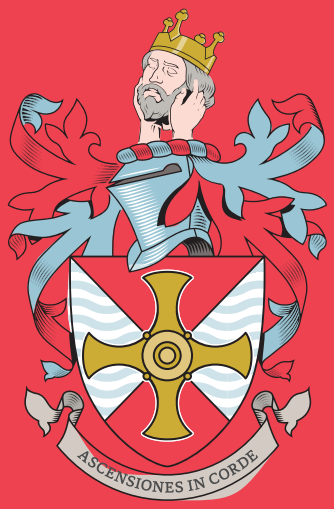
Incidentals

Item	Checklist
Personal toiletries, e.g. toothbrush, toothpaste, hairbrush, comb, nail brush, nail clippers, soap, shampoo, sunblock etc.	
Deodorant - NO SPRAYS/AEROSOL	
Alarm clock/radio	
Coat hangers	
Shoe cleaning kit	
School bag	
Drink bottle	

Note: Every article sent to school should be in good repair and clearly named.

The College discourages lending or borrowing of personal property.

The College launders mufti clothing for Years 7-10. Year 11-13 students have the facilities to do their own laundry. Careful consideration should be given for the ease of laundering when choosing mufti for your son to use at the College.



LINDISFARNE
COLLEGE