

# HIGHWAYS

ACENSIONES IN ACORDE

Lindisfarne College  
Community Magazine

ISSUE 1, JULY 2022  
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**Cover photo:** Leads; Oscar Bromhead and Chris Proctor in the final scene of Wheeler's Luck.





## STRIVE TO THE GREATEST HEIGHTS

Visitors to the College will notice a significant change to the atrium entrance where the College's first tekoteko has been installed. This impressive Māori carving now stands proudly at the entrance to welcome visitors to the College. A Tekoteko is a carved, human-like figure crafted to represent ancient tribal ancestors who confer general protection and guardianship over the tribe – in this case over the Lindisfarne community.

Renowned carver Charles Paringatai carved our tekoteko and it is named "Tāne." It is a fitting subject for the College's first tekoteko as its plaque explains:

### **Tāne**

*Tāne, climbed the heavens to obtain three baskets of knowledge. This tekoteko represents perseverance and patience in the life-long pursuit of knowledge and wisdom.*

*The designs that clothe Tāne represent our College, our connection to Mana Whenua, Ngāti Kahungunu and to Tūhoe, through Te Whāiti-nui-a-Toi Scholarship.*

*Tāne represents each and every one of our students at Motutapu Kāreti, Lindisfarne College and symbolises their potential, aspirations and achievements.*

*'Whāia te iti Kahurangi – Like Tāne, strive to the greatest heights.'*



Te Whāiti-nui-a-Toi Scholarship referred to in the inscription has had significant impact on our College. For over fifty years, Māori boys of Ngāti Kahungunu and Tūhoe descent (among others) have received this scholarship in recognition of their performance and potential. Next year the College will celebrate the 50th jubilee of Te Whāiti-nui-a-Toi with a reunion. We hope to have as many of our "Te Whaiti Boys" as possible in attendance to celebrate their many successes within and beyond the College gates.





When new students and caregivers enter our grounds for the first time, they are always impressed by our stunning, historic grounds and the buildings that are in keeping with the original homestead that dates back to 1911. Our incredible Dibble sculptures placed around the school tell our story and symbolise our commitment to the arts. Our Good Man window above the chapel sanctuary reflects the Christian values that guide us every day. Tāne now stands as a symbol of the very special place that Māoritanga holds in our College and in our nation. It is fitting that in the year that we recognise Matariki as a nation, we unveil our Tekoteko, Tāne, at the College to symbolise our commitment to honouring Te Ao Māori.

*The installation of our tekoteko Tāne not only symbolises a sense of guardianship and aspiration, but it also reflects our commitment to celebrating Te Ao Māori within our College.*

In keeping with this theme of Māori success and aspiration, I wish to acknowledge the wonderful achievements of two of our young men who recently entered the regional Manu Kōrero Speech Competition held at EIT in Taradale. Noah Rogers entered the Junior English section and Heremia McGarvey entered

the Senior Māori section. Heremia won the Senior Māori award after coming first in both the Impromptu and Prepared Speech sections. This is the most prestigious award at the competition and it is the first time a Lindisfarne student has won the Senior Māori section. Whilst Noah did not place this year, he delivered his speech with mana and pride, collecting some invaluable experience along the way.

Heremia comes from a long line of distinguished Te Reo Māori speakers and I am sure his whānau are proud of his outstanding achievement. His success this year follows on from Taniora Puketapu-Kingi winning the Junior English Section in the Hawke's Bay regionals for 2021. Te Reo Māori teacher Matua Pomare Sidney is to be congratulated for the fantastic work he is doing preparing our boys each year for this event. We look forward to celebrating Heremia's accomplishments in an upcoming assembly. He now goes on to compete at the Manu Kōrero Nationals, which are due to be held later in the year.

From some of our younger stars to one in the prime of his career: I wish to mention in my comments the special recognition that was bestowed on one of our boarding staff members last term, Jock Millar. You may have read in the Hawke's Bay Today that Jock was acknowledged during National Volunteers Week for his services to sport at Lindisfarne College. Jock has been involved in rugby coaching, management of teams, and organising transport for a large number of Lindisfarne boys over the past 13 years. For those of you who are regular watchers of sport on the school

grounds, Ranui fields or the Farne, you will agree that Jock is never far from the action when there are Lindisfarne teams to support. It's always great to recognise the achievement of our students and all they are doing in their various co-curricular activities, but it's also important to acknowledge the amazing people who give freely of their time to support our boys. Thank you, Jock, on behalf of all students, caregivers and staff.

At the "Matariki Mingle" organised by our Parents and Friends Association last term, I thanked caregivers for the support they have given us as we have navigated our way through the challenges of Covid-19 in Terms One and Two when restrictions were easing. There was, last term, a sense of returning to some semblance of normality as we welcomed caregivers back to other events such as the Production, Wheeler's Luck and the House Music Competition on the final day. In Term Three we have tightened up a little on the use of masks for large gatherings in the first part of the term and I know there will be a range of responses to this decision. I again ask for your support as we do our best to respond to the amount of illness within our community due to flu and Covid-19. Let's hope we are over another peak and do not need to increase our restrictions from the current setting. I look forward to seeing you in the College and on the sidelines during the term.

Mr Stuart Hakeney  
**Rector**



2022

# LEADERS







## HEAD PREFECT

Head Prefect for 2022, Tuawhio Porima has been at Lindisfarne College since Year 9 when he was awarded a Te Whaiti-nui-a-toi Scholarship. Tuawhio comes from Levin and is affiliated to Ngāti Manawa, Ngāti Porou, Tainui, and Ngāti Maniapoto. As a new boy, Tuawhio knew no one at the College and hadn't realised that his uncle had been a prefect here in the 80's. He soon settled in as a full boarder and has been a shining example of one of his own guiding principles: seize every opportunity and make the most of it. One of his goals for the year is to make boys truly engage with the limitless possibilities that the College offers them and encourage them to try new experiences.

Tuawhio believes that the College's culture of excellence has had a profound effect on him and supported him to attain high levels of success. He has played rugby for the 1st XV since Year 11 and was one of the few players last year to never miss a game or be substituted. He is also a consistent member of the Senior A touch rugby team. Tuawhio has also earned an academic tie, Excellence endorsement for NCEA Level One and a Merit endorsement for Level Two. It seems certain that Tuawhio's high standards will also be reflected in his role as Head Prefect.



## DEPUTY HEAD PREFECT

This year's Deputy Head Prefect, Sam Bartram, has a very clear goal for the year and that is to support Tuawhio and the prefect body in their service to the College. Sam himself learnt a great deal about service to others when a knee injury stopped him from playing cricket last year. Instead of using the down time to relax, Sam took the opportunity to get involved with service activities. This included coaching cricket and doing the videoing for the 1st XV rugby team. "Being injured taught me a lot about patience and service to others," said Sam.

Sam's first love is cricket and one of the highlights of his cricketing career to date has been his 89 not out against Rathkeale last year which was crucial in securing Lindisfarne's win in this annual exchange. Sam also has a stellar academic record, having earned an academic tie (Gold Award) which means that he was one of the top five students in his year group and had a grade point average of over 90%. This year he added academic colours to his record. In addition to his prefect duties, Sam is this year's Student Representative on the College Council, yet another example of his ethos of service.



## HEAD OF BOARDING

Despite the fact that Hugh lives just down the road from the College, he has been a weekly boarder since Year 9 and he wouldn't have it any other way! Hugh considers the boarding hostel to be his second home and the boarding community to be his second family. In the light of his own experience, Hugh is determined to ensure that every boy who comes into the boarding hostel, whether it is for a week or seven years, has a good experience. When asked to explain his

enthusiasm for boarding, Hugh said "I really appreciate the sense of belonging and kinship with each other that the boarding experience creates". Boarding has also given Hugh the opportunity to connect with a diverse range of people and nationalities and he really values this.



# NEW ZEALAND TOP SCHOLARS





# OUTSTANDING 2021 SCHOLARSHIP RESULTS

This year was a particularly notable one for Lindisfarne College in the Scholarship results. Our students achieved the highest number of Scholarships in the history of the College

Amongst these stellar results were four Outstanding Awards which are given to a very small percentage of Scholarship students and rank the students who achieved them in approximately the top two percent of Scholarship results in the country. The other important feature of these results is their spread across 15 different subjects indicating the general high standard achieved at the College.

Two of our students also achieved the distinction of Top Scholar which is awarded to the student who achieves the highest mark in the country in a particular subject. Our two Top Scholars were Zac Maulder in Accounting and Jack Wilton in Agriculture and Horticulture. Lindisfarne was among only five schools in the country to have more than one Top Scholar and was the only school outside of Auckland to achieve this distinction. The award of

Top Scholar carries with it a payment of \$1000.00 over and above the \$5,000.00 per annum for three years which will be awarded to Jack and Zac for their other scholarships.

*Zac and Jack were presented with their awards at an award ceremony held in Parliament in May.*

These wonderful Scholarship results are particularly laudable when we consider the difficulties imposed by COVID-19 and lockdowns in 2021. Zac Maulder, in particular, showed extraordinary tenacity

to win his Scholarships as he suffered a serious concussion and ongoing headaches last year which prevented him from completing his benchmark exams.

Throughout their Scholarship studies, students have been supported by our experienced and dedicated teachers, many of whom have run early morning and after hours sessions to give our boys the extra edge but it is ultimately the hard work and dedication of the boys that have earned them their success.

Scholarship is an extremely testing exam which is awarded to only a very small percentage of students so we can be justifiably proud of all the boys who achieved Scholarships in 2021.

## 2021 NZ SCHOLARSHIP RESULTS

**36 Scholarships were awarded including 4 Outstanding Scholarships  
15 boys across 15 different subjects were awarded scholarships**

Finley Duncan  
6 Scholarships  
(including 1 Outstanding Scholarship)

Zac Maulder  
5 Scholarships (including Top Scholar -  
Accounting, 1 Outstanding Scholarship)

Jack Wilton  
4 Scholarships (including Top Scholar -  
Ag.Hort, 1 Outstanding Scholarship)

Thomas Goodisson  
4 Scholarships

Zachary Fitzgibbon  
3 Scholarships

Matthew Goodwin  
2 Scholarships  
(including 1 Outstanding Scholarship)

Ben Sloan  
2 Scholarships

Kevin Lu  
2 Scholarships

Edward Brougham  
2 Scholarships

Dylan Barker, Matt Buckeridge,  
Quinn Le Lievre, Lanson Randell,  
Oliver Taylor and Tim Wilson  
1 Scholarship

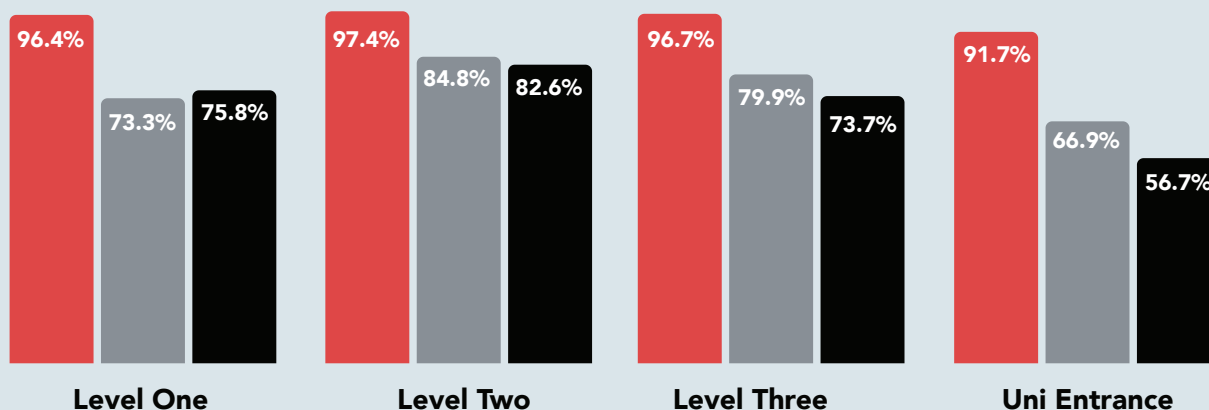


# 2021

# EXCELLENCE ON A NATIONAL LEVEL

Lindisfarne NCEA pass rates and endorsements compared to the rest of New Zealand in 2021

● Lindisfarne 
 ● All 8-10 NZ Decile Schools 
 ● All 8-10 NZ Decile Boys Schools



2021 was a challenging year in many ways and it would be reasonable to expect that the College's academic results would reflect the considerable difficulties of the year in lower pass rates. It is a testimony to the students and staff at the College that this was certainly not the case. At all levels of the NCEA qualifications, the pass rates were several percentage points up on last year and at both Level 1 and Level 2, the results were well up on 2019, a year which was unaffected by the disruptions of COVID. In addition to this, Lindisfarne College pass rates at all levels including

University Entrance, were 10% to 20% higher than other 8-10 decile schools in New Zealand. Particular congratulations go to those boys whose hard work earned them Academic Colours, Academic Ties and Rector's Citations.

Rector Mr Stuart Hakeney had this to say about the results, "I'm incredibly proud of our academic results in 2021. The lead-in to our benchmark examinations was not ideal given the COVID-19 lockdown, but our boys showed resilience, adaptability and true grit to front up and

*do their very best despite the challenges they faced. They exceeded expectations in the final examinations, with all three year levels achieving pass rates above 90%. The bar has been set and I look forward to us breaking more academic records in 2022. I'm also in awe of our teachers, who worked tirelessly to give our boys every chance to achieve their academic goals last year. Their flexibility in pivoting between online and face to face teaching made a huge difference."*

## TOP ACHIEVERS

### LEVEL ONE NCEA

#### Academic Tie with Distinction

(Top 5 in year group with average GPA above 90%)

William Duncan - 100

Leo Guo - 100

Antoni Milewski - 100

Tom Vander Gulik - 97.56

Zachary Ebbett-Watt - 96.40%

**A total of 37 Academic Ties were awarded in 2021**

### LEVEL TWO NCEA

#### Academic Colours with Distinction

(Top 5 in year group with average GPA above 90%)

Quinn Le Lievre - 100

Daniel Diprose - 96.54

James Kennedy - 94.9

Timothy Cornwall - 93.87

Dylan Barker - 91.83

**A total of 41 Academic Colours were awarded in 2021**

### LEVEL THREE NCEA

(Top 5 in year group with average GPA above 90%)

(In Alphabetical order)

Edward Brougham

Finley Duncan

Thomas Goodisson

Zac Maulder

Lanson Randell

**A total of 28 Academic Colours were awarded in 2021**





## STUDENT SUCCESS MANU KŌRERO

On Friday 1st July, Lindisfarne attended the annual Hawke's Bay Regional Manu Kōrero competition held at Te Ūranga Waka (EIT) in Taradale. Manu Kōrero is regarded as the most significant event on the Māori education calendar for nurturing our young people's oratory skills. The College had two students enter the competition; Noah Rogers who entered the Junior English section (Sir Turi Carroll) and Heremia McGarvey who entered the Senior Māori section (Pei te Hurinui Jones).

Over the last few months, these boys have sacrificed many hours alongside Matua Pomare, practicing and mastering their speeches. Both students were fantastic and whilst there were nerves before their speeches, Noah and Heremia spoke with real confidence and mana. The boys represented the College with a group of their classmates who went along to support with a haka after their speeches.

Heremia did extremely well, coming first for his impromptu speech, as well as first for his prepared speech in which he spoke about how Covid has affected Tikanga.

Heremia also placed first overall for the Senior Māori section. This is the first time in Lindisfarne's history that a student from the College has placed first overall in the Senior Māori section, which is an amazing accomplishment for Heremia.

Heremia followed Taniora Puketapu-Kingi who won the Junior English Section (Sir Turi Carroll) in the Hawke's Bay

regionals for 2021, which is a testament to the high calibre of public speakers coming from the College's Māori Department. Heremia will be speaking at the Manu Kōrero finals which will be held in Wellington, between 28–30 September and will be screened online.

If you would like to view a selection of performances from the day, including one of Heremia's, they are available on the Kahungunu radio Facebook page

### **Kei runga noa atu**

An outstanding achievement!





A STRONG FOUNDATION

**BUILDS INNOVATION**



Amongst the farming families in the Lindisfarne community, there are many who are considered trend-setters and innovators in agriculture. One fine example of this is the Powdrells: Andrew (88-92) and Tracey and their two sons, Toby and George who are currently students at Lindisfarne. Andrew and Tracey took over ownership of the Turiroa stud from Andrew's parents, Rick and Olivia, in 2017 but Turiroa Angus was established back in 1944 by Andrew's grandfather. Turiroa has had many highlights in its 78 years of operation; breeding, selling bulls and exporting semen all over the world. In 1972 Turiroa was the first New Zealand stud to export a bull to Scotland which is known as the home of Angus. Numerous record prices have been set over the years, including the highest price for a bull in 2012; \$72,000 for Turiroa Breaker. This record was shattered in 2020 by Turiroa Ragnar which sold for an on-farm NZ record price of \$104,000.

The records have continued to tumble and in 2020 and 2021, the best ever average prices were recorded for bulls sold by the stud. Many of the bulls sold are bought by other studs, looking to improve their breeding stock and in spite of the record prices, the Powdrells are particularly pleased that there were still plenty of bulls priced reasonably for their commercial clients. Andrew and Tracey are humble about the stud's achievements and say that passion, hard work and determination have carried them a long way.

"We are fortunate that the generations before us were also passionate and laid a solid foundation for us to build on," said Andrew. "Turiroa is a family run operation with Dad still involved in the day to day, working of the farm and Mum doing the stud recording up until a few years ago. Our children also help out in the weekends and holidays." Since taking over, Andrew and Tracey have re-branded the stud, built a new website and ensured the stud is visible on Facebook and Instagram. Marketing is more important than ever with new studs entering the market and stud bull numbers increasing yearly.

"We have also increased the stud cow herd to 260 breeding females allowing more scope to cull and refine things and operate an extensive ET and AI programme to ensure we are utilising the best genetics available to benefit our clients' bottom line through superior



early growth, carcass merit and maternal function," reported Andrew.

Andrew attended Lindisfarne from 1988 to 1992 as a boarder. "I have lots of fond memories of Lindisfarne and think boarding was a great experience that helped me in lots of different ways" said Andrew. "Back then it certainly built resilience and taught me to get on with all sorts of people from different walks of life and to respect differing opinions. This has really helped in our business today with clear communication and the ability to get along with others a vital part of things. Farmers in this modern age need to be resilient, open to change and adaptable, again all skills I learnt during my time at Lindisfarne."

"Sports and the outdoors were definitely my thing at school and I will always be appreciative of the likes of John McKenzie, Grant Gilbert and others who coached me in rugby during my years at Lindisfarne. It was during this time I learned a good work ethic and determination which really helped me when playing for the Magpies and NZ Youth Team as a 20 yr old and later on the Central Vikings and Poverty Bay. It's great coming back now and bumping into teachers who were here in my time and having a chat with them after all those years."

The Powdrells have just had their annual bull sale and as in previous years it was another roaring success which is a testament to all the work they have put into this very successful business.



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## ACTIVE BOARDERS BUILD RESILIENCE

The long-term effects of COVID 19 are still being felt throughout the world and the Lindisfarne community is certainly not exempt from this.

The isolating effects of lockdowns and school closures have had an immense impact on teenagers who have reported increased levels of depression and mental illness in recent years. The Mental Health Foundation reports that 23% of male students across New Zealand report feeling depressed sometimes and 9% report symptoms of depression that have a significant impact on daily life. Many of the mental health issues that our young people face today are exacerbated by their use of social media and lack of community engagement. This alarming trend has been observed in Lindisfarne boarders who were choosing to pick up their devices and engage with fewer face to face interactions after school.

Recent changes to sporting practices and reduced game opportunities have seen boys with more free time after school and many of them are spending this time on their devices. As Matt Ahern, our Director of Boarding reports, *"We had noticed that more and more boys were spending time on their devices instead of being with their mates, doing something outside and we decided to do something about it."*

Backed up by current research from New Zealand and Australia and feedback from many parents who were keen to see their sons being more active, Lindisfarne boarding staff decided to initiate a new programme designed to get boys off their devices

and more involved after school and which they hope will also help them to develop mental resilience. Mr Matt Ahern says, *"There is overwhelming evidence that both physical activity and engagement with a group can have a measurable effect on the well-being of the people involved and we were sure this would work with our boarders. It's all about giving boys mechanisms to lead a healthier, happier life and physical activity can do this. The mood benefits of just 20 minutes of exercise can last for up to 12 hours and exercise can also improve self-esteem, coping skills, classroom behaviour and cognitive function which can lead to improved academic performance."*





Boarders have had the opportunity to be involved in a wide range of after-school activities such as bingo, quizzes, practising the College haka, extreme paper scissors rock, organising Women's Refuge packages, team challenges and general physical exercise.

The initiative introduced recently has seen junior boarders being involved in a physical activity after school on Monday and Wednesday. This usually takes the form of a run/jog/walk with the emphasis on getting outside, moving their body and getting in some fresh air after a day of school. There are expectations around engaging and some level of effort is expected but it is not a boot camp or a timed event or race by any means. Students will have a degree of choice around the intensity they work at and the distance they cover. More and more research is emerging on the benefits of being outdoors in a natural setting

and the beautiful Lindisfarne grounds and surroundings provide the perfect environment for this activity.

On Tuesday and Thursday, the programme has introduced a variety of activities that could include quizzes, games, competitions, team building, service, haka practice or challenges.

The emphasis here is on giving boys opportunities to engage with a wider group of students and build their friendship circles. Students with a structured activity taking place (cultural, academic or sporting) will be excused from the activity. Students with trainings

or matches later in the evening will always be accounted for and provisions made for them to take part whilst not negatively impacting their ability to perform in other activities. The activities will not interfere with students' homework and study time which will still be an important part of the evening schedule.

Our boarding staff are constantly working to make the Lindisfarne boarding environment a healthy, happy one for our boys and it will be great to see the boys around the College getting involved with a range of activities after school. There are sure to be many new friendships forged and memories made.



NURTURING TALENT  
**FROM DAY ONE**







With only a few months of his secondary school career left, Year 13 Cultural Prefect Quinn Le Lievre has had time to look back and reflect on the impact of becoming part of the band culture at Lindisfarne College. Arriving at Lindisfarne College in Year Seven, Quinn had already been learning the piano for five years with Jan Beck. He had also briefly learned the euphonium as part of his Year 7-8 music class, and it was this which sparked his interest in learning a wind instrument.

While he enjoyed euphonium, another brass instrument - the trombone - caught his eye and ear, and by Year Eight his parents had registered him for trombone lessons with the then brass teacher Mr Apperley. From there, Quinn's trombone skills flourished: he joined the training band, played in the chapel band, then stepped up quickly to the symphonic and jazz bands. He is currently learning trombone from Mr John Snowling.

Quinn mentions that playing the trombone was a nice contrast to the piano and that he enjoyed the group dynamic of the bands, the feeling of teamwork and a good sense of camaraderie with other students. Among his many band highlights at Lindisfarne College, Quinn particularly enjoyed the Bay of Islands Jazz Festival at which

he experienced many new venues and audiences with his fellow band members. Quinn mentions "You have to continue to set goals to keep yourself motivated and find a reason to keep going with music, so you don't quit"

During Quinn's busy band life, he continued to develop his pianistic skills and musicianship, which led to fantastic achievements on this instrument over the past few years: In 2021 he was the Hawke's Bay Young Musician of the Year, and in the same year he was also a finalist at the Hawke's Bay Chamber Music competition. Furthermore, Quinn gained Distinction for his ATCL Trinity College piano examination.

So what is the secret to Quinn's musical success, particularly when school life is

incredibly busy at Lindisfarne College? Quinn notes that success comes only with a lot of hard work, through investing time into practice by yourself, something which the public never sees.

In Year Nine, all students at Lindisfarne College learn a musical instrument from our itinerant music teachers as part of the Year 9 Band Programme. The Band Programme aims to give students the opportunity to experience what it is like to learn an instrument and to play in a small band. After learning for eight weeks, the students then have the choice of continuing lessons on their chosen instrument and joining the Training Band, which is designed to nurture younger players. From here, the sky is the limit, as Quinn Le Lievre has shown us.



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# ASCENSIONES IN CORDES HIGHWAYS IN THE HEART

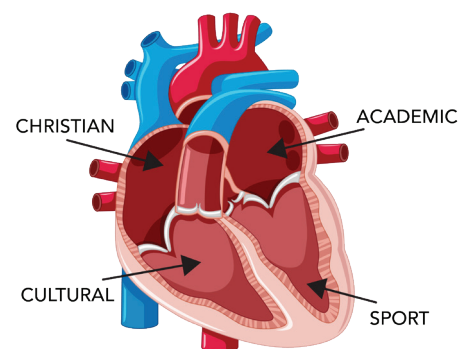
2022 has been the year in which we have gone back to our roots and asked the fundamental question: What is Lindisfarne? What does our motto, "Highways in the Heart / Ascensiones in Corde" mean?

To answer these questions, we have embarked on an exploratory journey through our assembly and chapel services, Religious Education classes and as a special character subcommittee, navigating this central theme.

Another word used for highways is the word pilgrimage/journey. At the start of every boy's journey at Lindisfarne is the pilgrimage from Iona to Lindisfarne. This pilgrimage starts the physical and spiritual journey that takes place over the five to seven years that boys spend at Lindisfarne. What does "Highways in the Heart" mean to you? What does it mean to our whanau?

The journey starts in Psalm 84:5 'How blessed is the man whose strength

is in the Lord In whose heart are the highways to Zion!' A psalm is a song written to praise God. This specific psalm is a song written by the musicians to give God thanks for the way that he strengthens us. The phrase "Highways in the Heart" comes from the sons of Korah writing about the experience of being strengthened by singing praises to God. They are expressing that when we do this, we get our strength from the Lord and God builds His highways in our heart that lead to him, the source of all life. The heart is the organ that keeps our body alive by taking the blood that has no oxygen and pumping it through the lungs and then sending the new life-giving, oxygenated blood to the rest of the body to energise and revitalise it so it can function optimally.



The heart has four chambers which coincides beautifully with the four cornerstones of Lindisfarne: cultural, religious, academic and sporting. These are the four 'highways' that pump life, passion and learning into each of us as



we walk the corridors of the school. It is through these four highways that we live, interact and grow as men of success, significance and service. The heart is also a symbol of Aroha (love, empathy, compassion). This is akin to the kind of Aroha that Jesus showed us when He gave his blood and His life for us. This is the beginning of the concept, "Bleed red."

In Luke 10:27 'He answered, "'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbour as yourself.'"

Jesus's greatest command is to love the Lord with all our "HEART" "SOUL" "MIND" AND "STRENGTH". These tie in beautifully with the cultural (heart), Christian (soul), academic (mind) and sporting (strength) cornerstones. We do acknowledge that these four areas can be expressed within every cornerstone, but it works well to have each represent a predominant cornerstone of the school.

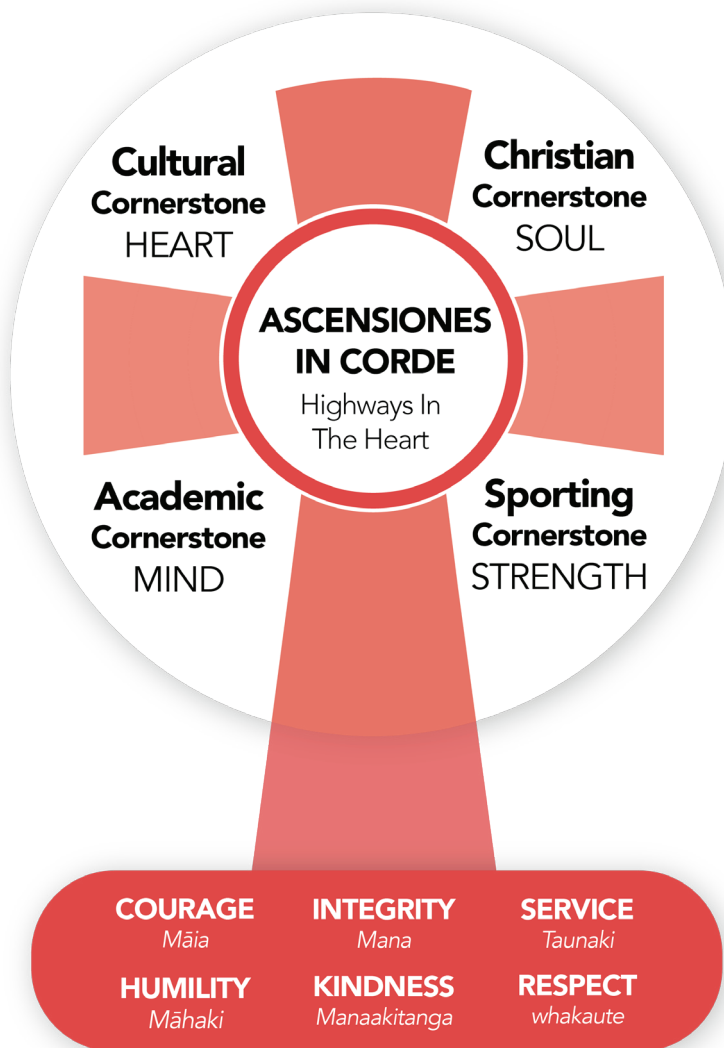
To create a young man of success, significance and service we need to develop all four of these highways. They are like our arms and legs. We could do without any one of them, but we are better for having them all, strong and balanced.

The six flags that represent the Christian values are foundations of the four highways. They show us the way we should live as we operate in these four areas. They are the who we are, not what we do. They are courage, humility, respect, integrity, service and kindness. These are the foundation, the rock on which we build who we are at Lindisfarne College.

As we travel the road to Zion together what are the highways you are building in your hearts and what are the highways we are building together at Lindisfarne?

We look forward to hearing your thoughts on this topic.

Rev Steve Dunnett  
Chaplain



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GRIT AND DETERMINATION  
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This year Sam Alexander was the first Lindisfarne student to receive College colours for gymnastics. In order to achieve this distinction, Sam had to compete at a national level and make a contribution to the sport by coaching others. To progress through to the nationals last year, Sam took part in various regional competitions and achieved a nationally assessed qualifying mark.

He succeeded in qualifying in all six apparatus; high bar, parallel bar, vault, floor, rings and pommel horse. Competition at this level is intense and includes Olympic hopefuls. Sam's favoured discipline is the floor and this earned him a personal best at the nationals.

In May Sam took part in the Central Championships in Wellington. In the all-around competition, Sam competed on all six apparatus and came second overall. In the specific apparatus finals, Sam again competed on all the apparatus and won gold medals for vault, floor, parallel bars and high bar. He also won silver on the two other apparatus, pommel and rings. This is an outstanding achievement at this level of gymnastics.

Sam has been doing gymnastics since he was five years old and competing since he was seven. The sport obviously runs in his family's veins as both his mother and grandmother

were gymnasts. Sam trains at Omni Gymnastic Centre in Onekawa and the preparation for a sport like gymnastics requires a huge commitment of time and energy.

Sam trains four times a week for three hours at a time and also does two sessions of coaching for 5 to 13 year-olds on his free days, leaving him only Sunday to recover. In spite of this massive commitment, Sam has found time to play football as being involved in a team sport gives him a completely different perspective on sport. Sam has even dabbled in the performing arts this year by taking part in the school play.

Sam has recently returned from the gymnastic nationals in Invercargill in which he competed in six events and won the gold for his performance in the vault. Well done to Sam on his achievements in the very demanding discipline of gymnastics.



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# WHEELER'S LUCK

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Half way through Term Two Lindisfarne College delivered three performances of the quintessentially Kiwi comedy "Wheeler's Luck" written by Nigel Collins, Toby Leach and Damon Andrews. This play is a boisterous, action-packed and hilarious take on what happens to a small town when a greedy developer has designs on a much-loved coastal site with historical importance to the town. Some of the locals, led by postie, Murray Dickle, fight back to preserve their town's heritage and the results are simultaneously hilarious and dramatic!







This play relies on a vast range of quirky, eccentric and downright weird characters and without the support of the girls' schools that usually take part in Lindisfarne plays, our boys were able to step up and deliver these diverse characters with conviction, humour and authenticity. From environmentalist Murray, played so convincingly by Chris Proctor with maturity far beyond his years to Sam Alexander's brief opening scene as the ill-fated, cat-loving Nora, the boys did not allow their characters to drop for a second. The other leads, Hugh Kilsby, as the bombastic Mayor and Oscar Bromhead as the arrogant know-it-all developer from Auckland were equally assured and carried the play along with their excellent timing and sense of comedy.

Interspersed throughout the drama of the town's battle with the developer is the historical story of the love affair which gave the town many of its traditions. The young lovers are played whimsically but humorously by Ari Milne and Quinn Le Lievre who managed to convince the audience that they were in fact riding off on her father's horse!

Full credit has to be given to the boys who took the parts of women in this play. This is no easy task without falling into the trap of pantomime. George

Chambers as Trish Trethewyn was a delight and never allowed the affected accent to falter. Trish was very well-supported by her side-kick Molly, played by Harrison Quayle, and the dancing scene with Trish and Molly was the comedic highlight of the first half. Josef Oosthuizen as Cilla Black was another amazing piece of characterization as it was difficult to recognise Josef behind the high-pitched voice and elderly stance. The beauty stakes, however, were won hands down by Kingshouse Tupuola as Queenie De Winkel. Queenie was definitely an audience favourite who was greeted by gales of laughter every time she came on stage.

The town of Bell End where the action takes place has more than its share of eccentric characters and they provided delightful cameos and comedic set-pieces throughout the play. The two policemen, Sergeant Ron and Constable Trev, played by Sean Lagikula and Callum Wallace were the equal of many professional comedy duos with their crisp timing and witty dialogue. Each of the smaller parts had their moment to shine and contributed sparks of comedy and action to carry the play along successfully. The star of the smaller roles, however, was Jaidyn McCurdy who managed to take on three parts and perform them all with the same

incredible authenticity whether he was a spurned boyfriend or a slick DJ. It will be no surprise if we see Jaidyn on the professional stage or screen one day!

With the production of "Wheeler's Luck", Kathy Atkin has shown that she is just as proficient at comedy as she is at musicals. Her ability to cast such a wide range of characters and get the very best out of them is once more on display on the Lindisfarne stage. Kathy was very ably supported by some regulars from previous productions including Walt Rutgers on stage design, Darryl Mitchell on props and Stephanie Atkin as Assistant Director. There were also some newcomers to the Lindisfarne productions including Gaenor Clarke who did a fantastic job on the costume and Rachael McKinnon and Rochelle Lawrence on make-up. The stage was well-managed by Rene Hanham who had fantastic support from a great group of boys. No production would be complete without the technical team and ours at Lindisfarne is second to none. Thanks must also go the Dr Kristensen as Producer who took care of all those little production details and kept the wheels of the production turning. Well done to all concerned with this great production.





## RECORD BROKEN CRICKET RIVALS RUN UP SCORE

Many teams have a star player who can be relied upon to score the crucial goal or put a winning number of runs on the board but when a team has two such members, record scores are a certainty! This has been the case with Sam Cassidy and Lovepreet Padda and their performances in the 1st Cricket XI. Both boys were recently acknowledged for the amazing achievement of exceeding Matt Goodwin's 2006 record number of runs for the 1st XI.

Matt scored a seemingly unassailable total of 3146 while playing for the 1st XI but both Sam, on 3333 runs and Lovepreet on 3249 runs, exceeded that at the end of the last cricket season. For one player to break a record that has stood for over 16 years is amazing but for two players to do it in the same season says something about the competitive spirit between them.

Sam and Lovepreet have played on the same team since they were at Hereworth together and played against each other before that. They both now turn out for the Havelock North Cricket Club and have matched each other for age group representation to the Central Districts training squad of which they are both members. There is no doubt that the rivalry between them is a feature of their on-field performances but off the field, they are the best of friends. As Sam relates, "Lots of people like to call our relationship a rivalry but I see it as

healthy competition between friends. If we hadn't played together we might not have progressed as fast as we have"

Lovepreet is in complete agreement, "The competition between us has definitely driven us on. We're both competitive and want to do as well as we can but we're also really good mates."

Coach of the 1st XI, Mr Matt Kidd, reports that both boys are incredibly evenly matched on the field: "When one achieves a record, the other seems to match it with a different record," he said. Sam has the highest score on 236 n.o. but Lovepreet has the highest number of centuries (8). Sam has taken more wickets, but Lovepreet has taken more catches. Sam usually bats around 3 with Lovepreet at 4 but a recent change which put Lovepreet as opener saw him score a string of five centuries with three of these recorded over a period of four days.



Both Lovepreet and Sam are hoping to pursue their cricketing careers beyond school and plan to go off to university next year while keeping an eye open for any cricketing opportunities that come along. We wish them both the greatest success and will be watching their progress with interest and pride. Hopefully their friendly rivalry will push them both on to great things.



A group of five men are standing in front of posters for Lindisfarne College. From left to right: a man in a black sweater and jeans, a man in a dark jacket and khaki pants, a man in a light grey sweater and dark pants, a man in a dark blue zip-up jacket and dark pants, and a man in a grey and red jacket over a white shirt and tie. The posters behind them include a menu for 'EASTEND M...', a 'LINDISFARNE COLLEGE' logo, and a poster that says 'Achieving together' with the website 'www.lindisfarne.co.nz'.

# RECONNECTING WITH OUR REGIONS

Who would have thought that two years down the road from the start of the pandemic, it would still be affecting our College and the way we connect with our wider community? Having to shut our doors to parents, caregivers, prospective families, and Old Boys has meant that face-to-face engagement was replaced by the virtual experience of 'Life at Lindisfarne' which we developed to help our community stay in touch.

The easing of restrictions in April gave us a great opportunity to try something new to connect with our contributing areas. Our regional visits took a slightly different format from our usual 'Boarding Roadshow' in that we took the chance to bring together a wider group. Current and prospective families, along with Old Boys were invited to join us at one of six regions across the North Island at the end of Term Two. Rector, Stuart Hakeney was joined by Director of Boarding, Matt Ahern, Director of Marketing and Advancement, Nicola Parsons and our Community and Events Manager, Rob Hay in hosting drinks and nibbles to reconnect and take Lindisfarne to our community in their home regions.

These informal events were the perfect way to re-establish the connections we had with the wider community. There has been enormous interest in boarding at Lindisfarne so Mr Ahern was kept very busy answering questions and giving background to some of the changes that have taken place in boarding. Some of these changes have been forced on us by Covid but others are part of the ongoing efforts to improve the health and happiness of the whole boarding community. There were many positive comments from parents and many



were appreciative of the changes and adjustments being made to enhance what we offer at our college and within boarding. The opportunity to get parent feedback in this informal setting is invaluable and it was also a good chance for the people who attended to spend one-on-one time with staff.

Rector, Stuart Hakeney, who really enjoyed meeting a cross-section of our community and having time to chat to them, had this to say: "It was so nice to meet our prospective families, current

families, Old Boys and friends of the school in their own back yards! Those connected with Lindisfarne spend many hours on the road in order to support their sons during their education and this was our chance to host them close to home with some drinks and nibbles. The interactions and sharing that occurred between the different groups at each venue made the community visits really worthwhile and I look forward to hitting the road again next year!"



# INTERNATIONAL SPORTING EXCELLENCE

Not many students get the opportunity to compete in an international competition while still at school but Callum O'Keeffe, in Year 12, numbers among this elite group. He returned last term from the Oceania Athletics Competition in Mackay, Queensland where he won a silver medal as part of the 4x400m relay and came fifth in the 800m. These are very good results for Callum who was competing in the U18 category against athletes from all over the Pacific.

Callum recalls, "It was such a cool experience travelling as part of a huge team of over 100 athletes and represent New Zealand. It was also fantastic to be able to bring home a medal"

Also in the team, competing in the Open category, and sharing a room with Callum, was Old Boy Matt Taylor (07-12) who picked up a bronze medal in the 1500m event.

Callum's success at the Oceania competition tops off an excellent season in which he also competed in the East Coast North Island Athletics

Championships in Hastings and in spite of some really challenging weather conditions, placed 1st in the senior boys 400m and 800m events. In the New Zealand track and field competition in March, Callum came third in the U18 800m event and picked up a silver medal for the U20 4x400m relay.

Callum was unable to run the College cross country race on the day of the event as he was competing in Australia but was allowed to do a time trial on his return and consequently won the event with a time of 19mins 28 sec.

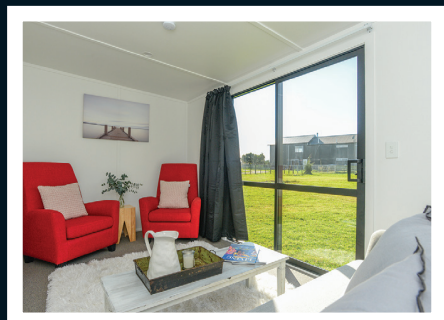


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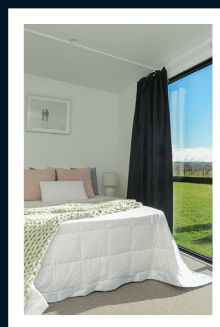
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## A FILM DEBUT

# THE GOOD THE BAD & THE ELDERLY

At the beginning of Term One, the premiere for Fergus Morunga's original film "The Good, The Bad and the Elderly" was held in the College auditorium. This film is the culmination of an idea that Fergus had over two years ago and he has worked on it steadily for the last 24 months, in spite of the difficulties created by the pandemic.



The plot centres around a Russian gangster who buys an old age home, intending to use it for criminal purposes, but is foiled by a group of wily and sharp-witted elderly residents. It is a comedy which features several professional actors, and numerous boys and staff and was filmed entirely on boys' phones and edited on their laptops.

In order to make this film, Fergus recruited the assistance of the New Zealand Police, Skyline Aviation, Thomson's Suits, Summerset in the Orchard, Mercedes-Benz Napier and the Hastings' District Council who were all incredibly generous and helpful. He also persuaded professional actors Teresa Woodham, Brigid McVeigh and Paula Jones to get involved and their expertise and contacts were crucial for the success of the movie. Teresa

Woodham who played Ruth in the film said at the premiere that Fergus was as good a director as many she had worked with professionally. Even national news personality, Paddy Gower, was recruited for the project when he came to Lindisfarne to watch his son play cricket in a sporting exchange!

One of the most demanding scenes to film was the crowd scene in which numerous residents of the old age home invade the mansion of the Russian gangster. Fergus co-ordinated and arranged the scene with incredible attention to detail and created one of the highlights of the film. He was also responsible for the cinematography of the entire movie which is quite outstanding for a 14-year-old. At the premiere, Rector, Mr Hakeney paid tribute to Fergus for displaying the

College value of courage in taking on this complex and difficult task and seeing it through to completion.

Numerous boys were involved in the film, either acting or on the technical side. In particular, the Ravla brothers, Jiten and Jaimil, and March Sukanantathan spent many hours filming and helping with the editing. Many other boys were involved in acting roles including Sam McPherson as the Russian gangster, Harrison Quayle, Ben Gray, Jock Lee, Nathan Campbell, Jacob Porter, Ben Currie, George Chambers, Hayden O'Sullivan, Jack Morrison, Quinn Nichols, Monty Hobbs-Turner and Lachie Swanson. Several staff members, including the Rector had cameo roles in the film.

As the premiere of the film was held during Covid restrictions, many of the people involved could not attend and so another premiere was hosted at Summerset on the Orchard to thank the residents for their involvement and for allowing the village to be used in the film. Collections from both premieres were donated by Fergus to Starship Children's Hospital which received \$570.00 in total.

Congratulations to Fergus and everyone who contributed or was involved in the film. It has been a great success and a wonderful way for the College to connect with the wider community.





## TAKING INSPIRATION FROM ART

Boys in Mrs Toomer's Year 11 English class visited the Hastings City Art Gallery to see an installation that included the work of artist Inga Fillary. The exhibition created a lot of rich discussion back in class about perspectives and motivation. Inspired by what they saw and discussed, boys wrote a piece of creative writing to recapture the mood and impact of the artistic works. Below are two excerpts from their work with the art that prompted them.



### WILL FOSTER

The city square is full of life. Busy people bustle around me, going about their lives. Every person I walk past seems to be discussing the same thing, all in hushed voices and nervous tones. War. I ignore them and increase my speed. I begin to hear a low rumble. I squint into the distance and my eyes widen as I see three grey planes approaching. The

growl grows into a roar as they get closer and closer to me. A shadow falls over me and as I look up I'm met with cold grey metal. I try to scream but my cry is drowned out by the roar of the plane's engines. My heart pounds in my chest as a bomb hurtles from the plane. The missile strikes the pavement with extreme force and I'm thrown to the ground by the blast of the explosion.

I shuffle nervously amongst the crowd of anxious residents. We huddle behind barricades waiting to see what's left of our houses. The damage is devastating.

I stand on the wrecked brick sidewalk, looking up at what used to be my house. The blast has smashed every window and broken glass is spread across the pavement. I walk through the half-door, and it gets even worse. Nothing has survived the devastating destruction.

A burnt smell fills the room. I desperately search for something in a recoverable state that I can salvage. In the middle of the room, amidst the destruction, I spot a book. The book is a bit disfigured with a thick coating

of soot, leaving the cover completely black.

But it looks recoverable. I scrape enough of the soot coating off to reveal the book's title. It is the Bible. If this was the one thing that had survived, then that must be a message from God that I will be alright. I survey the carnage and let out a sigh, feeling sorry for myself. A lamp given to me by my late grandma still stands on my dresser, although it is now scorched black.

I collapse to my knees, defeated. Tears drip down my cheeks. There is nothing left of my previous life. My sadness quickly turns into anger. My eyes lock on the remains of the Bible lying discarded on my floor. I know God must've had a reason for this, something for me to learn. But at this moment, I struggle to see his reasoning. I let out a scream towards the sky.

"Why?!"





## ARMAAN KUMAR

I'm standing on a cloud hundreds of metres above a beachside city with calm waves crawling onto the shore. Ahead are rows and rows of puffy clouds, waiting for me. I jump, landing softly as a cloud engulfs me. The fluffy texture feels so delicate to the touch, yet it's also so strong as it remains

intact with me lying on it. I'm living the dream, literally. I'm a hawk with the spring of a kangaroo.

The sun's beaming rays are ripping through the ozone layer as they burn onto my skin. So, I teleport myself to the top of a new snow-capped mountain. My legs, now morphed with skis, begin to glide down the slope. I make sharp cuts left and right, making the snow spray upon each turn. This is paradise. But not for long, as the heat makes itself known again, making me begin to feel uncomfortably hot. The heat has followed me here. Ignoring it, I continue.

Before me, the sun, melts the mountain into thin air removing the ground. I'm falling. Screaming at the top of my lungs, the beachside city reappears. I'm skydiving without a parachute.

I cough. Staring at my bedroom ceiling, I roll over to check the time on my alarm clock, but instead, there's a flaming ball of what used to be my bedside lamp. It looks like a newly formed star. The screech of a beeping

alarm coming from the roof makes itself known to me, I try to imagine it disappearing, but it doesn't work. I'm not lucid dreaming; I'm awake. I feel a flame trying to crawl up on my leg, which retracts as a response. Still half asleep, it hits me; I don't have a star on my bedside table; my room's on fire! The flames begin to close in on me as it corners me on my bed, trapped. They creep up the curtains blocking the window as an exit. The thick smoke

begins to surround me as it grabs my neck and squeezes it shut, sending me into a coughing spasm again. The door on the other side of the room is my only chance to get out. I pounce over the flames like a cheetah. Looking back the fire has jumped across the room as my door ignites.

Getting out the house I realise, I'm alive. And not lucid dreaming this time.





# BRINGING WELLBEING TO THE FORE

Lindisfarne College has always looked to our four cornerstones; academic, cultural, spiritual and sporting, as guides for the all-round education that informs the ethos of the College, but in recent years, another area of emphasis has emerged and it is one that touches on every aspect of the school; the area of student well-being.

It has become very important that we address this topic and try to give students strategies to improve their coping mechanisms and resilience. The College has hosted a number of speakers and events over the last six months and given students opportunities to talk about aspects of their well-being.

One of our first speakers this year was bestselling author, Jake Bailey. Jake first caused a global sensation in 2015, when his speech as Head Boy at Christchurch Boys' High School's prize-giving ceremony went viral. A week before his speech Jake was diagnosed with Burkitt's non-Hodgkin's Lymphoma, an extremely aggressive cancer. Jake addressed our Year 10-13 students about resilience, his battle with cancer, and how this has impacted his life since going into remission in 2016. He discussed how important it is to not sweat the small stuff and encouraged the boys to think about life as a book, and ask whether a situation would merit a line, a paragraph, a page or not even make it into the book.

After the presentation, a student commented on the impact of Jake's talk: *'I really liked the 4 'S's he shared, especially the 'S' which talked about not sweating the small stuff, it just made me think about not stressing to much about the everyday stuff and that there are more important things to worry about.'*

Year 7 and 8 boys also had the opportunity to listen to a motivational speaker: Korrin Barrett. In 2012, while living in Australia, Korrin Barrett was rushed into hospital after mismanagement of a medical condition led to an undetected bowel perforation. Despite being given only a 5% chance of survival, Korrin miraculously awoke from a coma, to receive the devastating news that to save her life, both her legs and hands would have to be amputated. The boys were inspired by Korrin as she told her story of survival, and answered questions from the boys. Korrin told the boys; "I tell people there are three choices when something rocks their world – give in, give up or give it all you've got. I chose the latter."

As a part of our Student Anti-Bullying Week our Year 7-10 students had the opportunity to hear from Attitude NZ who offer presentations that are relatable, inspiring, and engaging, on topics that are relevant to young people, including friendships, social media, drugs alcohol and peer pressure, relationships, choices, resilience and self-esteem. These presentations offered information to help our young men to make good decisions about their health and overall well-being.

To mark the Pink-Shirt Anti-Bullying initiative, boys were encouraged to wear pink to school in the penultimate week of Term Two. There were some



impressive pink outfits on display in spite of the rainy weather! Boys also enjoyed a sausage sizzle and pink slice cake at interval which was run by the prefect team. In lieu of a gold coin donation, students were asked to make contributions to our Women's Refuge Care Packs and responded generously.

With student well-being very much on the agenda at Lindisfarne, boys will hopefully take advantage of the opportunities to consider their own mental health and learn new ways to promote resilience and healthy choices.



# ENTERPRISING AND INNOVATING OLD BOY

When Tuanui left Lindisfarne College at the end of 2012, he headed off to Otago University intending to study law but, as is the case for many students, the reality of the course did not match his expectations. As he recalls, "It didn't take long to realise this wasn't for me and so I decided to pick up Psychology and run with it, ultimately finishing my BA with a Major in Psychology."

After graduation, Tuanui moved to Auckland where he secured a job in IT recruitment. This was an unexpected divergence in his career path but it opened his eyes to the wide range of jobs that are available in the technology sector and showed how rapidly this sector is growing. Tuanui explains, "IT wasn't something I had heard a lot about until my last year of university. However, it is one of the fastest growing industries in the country and is likely to outstrip Ag/Hort in the near future. I'd highly recommend that anyone consider it when thinking about their future career."

Tuanui came back to the College recently as one of the presenters in a workshop for Year 13s, organised by their Dean, Mr Kidd. The purpose of this was to give the Year 13s an opportunity to see what some of our enterprising and innovative Old Boys are up to in their careers and perhaps spark their interest in different areas.

Tuanui's current job is particularly interesting, as he explains, "Currently, I'm working for an organisation called Groov (formerly Mentemia). We are a tech start-up co-founded by Sir John Kirwan with a focus on preventative mental wellbeing strategies through partnership

with businesses in New Zealand and Australia. One of the amazing things about the technology industry is that it is a space built to solve problems. Mental health has unfortunately been trending in the wrong direction in New Zealand and so we believe that focusing on prevention is a big part of helping all Kiwis live and work better. I'm fortunate enough in my role to be able to speak to business leaders from all over New Zealand on how to best support their staff and whether Groov can assist. Whilst I have always been interested in human psychology, I never thought I'd end up in a job like this."

Tuanui's job does seem to be perfect for him with its combination of psychology and technology expertise. He also explained that aspects of life at Lindisfarne have helped him get where he is today, "Having structure at school really helped me understand how important having a routine is. I'm easily distracted and have a tendency to procrastinate, so school and being in the boarding house absolutely showed me the value of having a set routine, day in, day out. The friendships I developed at school are still to this day, some of the most important relationships in my life."



Tuanui explained that, a few years out of school, he is able to see how important his education at Lindisfarne was: "When I was at school most events that happened during the school year seemed a bit tedious at the time, but in retrospect were a great time. We had a lot of fun, especially in the house events. Having seen some of the challenges in the education system from the outside looking in, I also count myself to be extremely lucky to have had some great teachers at school, many of whom are still there today. It was an amazing experience all round and one I look back on fondly."

It is always great to hear from Old Boys, and it is wonderful to hear that Tuanui is doing so well in a field that is rapidly expanding and developing. Hopefully his insights will help current students to make informed decisions about their own future.



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## HOUSE MUSIC HITTING THE RIGHT NOTE

After weeks of practice the boys brought their 'A' game for House Music which proved to be a fantastic end to Term Two. As we have come to expect, there was a diverse line up of music, starting with our House Rock Band performances and finishing with the Full House Choirs. Durham was the overall winner, taking out the Rock Band, the Instrumental Ensemble, and the Full House Choir. Oswald won the solo performance, with Leo Guo's performance of Etude

Op.10 No. 12, Revolutionary on the piano. Cuthbert placed first for their impressively sharp walk on for their full house choir, as well placing first for the Ensemble Choir section.

Although not everyone could come out on top, special mention must be made to the memorable choreography in the Oswald and Durham Choirs, and also to The Escalators (the Yr11 music class) for their amazing performance to end

the day, earning them a school wide standing ovation.

Thank you to the adjudicators, (Old Boy) Dan Scannell and Georgie Cole who gave their time to the event and thanks to our behind-the-scenes students and staff who worked hard to make the event such a success.



STEPHEN *Hill*  
GAIL





# SPORT EXCHANGES

## TRADITIONAL RIVALRY

Traditional sports exchanges against Scots College, Rathkeale College, Whanganui Collegiate and St Paul's Collegiate are highlights of the sporting calendar. These fixtures provide opportunities for team building, personal growth, and memorable life experiences over and above the challenges of sport itself. Term One and Two saw some tightly fought battles during our interschool exchanges showcasing both summer and winter sport codes.



### RATHKEALE SUMMER EXCHANGE

The senior tennis team had a convincing win 11 matches to 1 in singles and doubles over Rathkeale in Waipukurau. The team consisted of Hunter Every, Monty Cullwick, Harry Brenton-Rule, Jackson Lambert, Charlie Titter, Freddy Hoggard, Hugo Till and Jett Varcoe.

In the annual three-day cricket fixture Lindisfarne won the toss and chose to bat on an excellent Farne pitch. George Mowat top scored with 68 with Lovepreet Padda and Oscar McDonald among the runs. Lindisfarne scored 277 and then bowled very well to dismiss the visitors for 126 and then 120. Finn Reid ended with figures of 35 overs, 14 maidens, and 50 for 7. After two and a half days of cricket, Lindisfarne came away with a win by 31 runs.

### SCOTS SUMMER SPORTS EXCHANGE

Lindisfarne lost the golf exchange to Scots College 3-1. Cordell Henare won his match 1 up and played solidly throughout while Presley Kupa and Wiremu Rogers-Hall made good comebacks in their matches before being beaten 3/2. Jasper Howard started well but went down to a strong opponent.

The Senior A Tennis team played against Wellington College and Scots College during the exchange. Wellington College won by 8 matches to 4. Scots College won 8 matches to 4. Hunter Every was awarded Player of the Exchange. The boys are to be commended for their impeccable

attitude both on and off the court, and for the way that they encouraged each other in close matches. Scots proved to be worthy adversaries in the annual three-day battle of the blade. They were wonderful hosts and provided a pitch that gave rise to over 1,000 runs during this fixture.

Lindisfarne captain Lovepreet Padda won the toss and chose to bat. And bat we did! At 180 for 1 on a pitch resembling State Highway One, Lindisfarne were well placed. Only Captain Padda carried on though, and while 344 was a great team total, Lovepreet's 181 was the heart and spine of the innings. This was the highest individual total ever for the College in a traditional fixture. Scots first innings featured an equally impressive innings of 148 by their captain and they finished just 13 runs behind on 331. Lovepreet Padda backed up his ton with 5 for 60 with the ball.

The second innings was a hastier effort to set a reasonable target. Padda was again the star with 130 off 109 balls and Mowat and Kirkland again chimed in with good knocks. Lindisfarne set Scots 245 to get in around 40 overs and they looked to have this within their sights at 136 for 2 in the 33rd over before shutting up shop and getting through to 179/5 with Finn Reid the best of our bowlers. A draw was a fair result for these well-matched sides.

### SCOTS COLLEGE WINTER EXCHANGE

This exchange included hockey, football and debating with Lindisfarne winning the exchange 2-1. Scots had a very young hockey side this year so Lindisfarne agreed to play a combination team of 1st XI and Colts hockey players to match more evenly with Scots. This gave an opportunity for some younger boys to experience the game at the higher level. After a difficult first quarter, getting used to the new combinations, our team began to get through the defensive barrier of Scots and by half time were ahead 3-0. The second half continued in similar fashion to the final score of 6-0.

Lindisfarne have dominated the hockey for the past seven years so this was another great result for this team as they prepare for Rankin Cup in Term Three.

In football our 1st XI had a very exciting game, Scots started the game aggressively and were quick to dominate, scoring early. Our boys responded well with a goal by Tom Speers, curling it around the keeper from outside the box. Going into the half the scores were locked at 1-all. A fired-up team with all players supporting each other saw us match it with Scots for the first 20 minutes of the second half. Then some individual brilliance from Ollie Davis resulted in a left-footed strike past the opposition keeper to take the lead 2-1. The final 15 minutes was a pulsating affair with both teams creating chances and our defence denying every opposition attack. Last time we defeated Scots was in 2018 so this was a special moment in football for the school.

In debating the moot was "That this house would send combat troops to fight in the Ukraine." Lindisfarne affirmed the moot but misread the topic as a peacekeeping role and therefore lost a debate in which many of the arguments overlapped. Scots won by a reasonable margin.



### WHANGANUI COLLEGIATE WINTER EXCHANGE

Lindisfarne hosted Whanganui Collegiate in our annual winter sports exchange this year. It was a highly





successful day for the College with six of our seven teams winning some closely fought matches, giving us the overall title for the exchange.

In hockey the Colts had an excellent 5-0 win while our 1st XI had to grind out a 1-0 victory with Whanganui coming close to equalising late in the game. This was a great result for our team as it was in 2017 that we last defeated Whanganui. In football our Junior A team was triumphant with a strong performance especially in the second half to score twice and claim a 2-0 win. The 1st XI were also 0-0 at half time but two superbly taken goals in the second half secured a 2-0 win. This was an important victory for our boys considering the number of players out due to illness and after suffering a shock loss to Whanganui last year.

In rugby, our U15 had a close loss while

our 2nd XV proved far too strong for their opposition with a 52-5 victory. In the 1st XV game, after a trifecta of wins recently for Whanganui it was an excellent team effort with good discipline that secured a 14-10 victory, with a very excited crowd to witness it.

#### HEREWORTH EXCHANGE

Term Two saw the first full winter sport exchange between Hereworth School and Lindisfarne for some time. There were some fantastic examples of sportsmanship displayed, school badges were traded, and the games were played in great spirit. The support from family and friends on the side-lines was terrific and the captains of the respective teams gave superb speeches in the dining room at the conclusion of the exchange.

**Football:** 5-4 Lindisfarne

**Rugby:** 17-23 Hereworth

**Hockey:** 2-0 Lindisfarne

#### ST PAUL'S COLLEGIATE WINTER EXCHANGE

Three junior teams made the journey north to Hamilton for the annual winter exchange with St Paul's Collegiate. In the U14 rugby both teams made the most of their opportunities to score points with St Paul's winning a tight tussle 28-10. Against a slick St Paul's team with strong players up front the Junior A football team found this a tough exchange with St Paul's winning comfortably. The Colts hockey team had an excellent win 4-0 with both teams creating good chances in front of goal. Max Allen from Year 8 scored an outstanding hat trick to help his side to victory.

Results are as follows:



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# CROSS COUNTRY GIVING IT THEIR ALL

Boys had a good dose of Vitamin D midway through in Term Two while taking part in the College cross-country. The sun made an appearance for the morning event that saw the run far more enjoyable for both staff and students.

The races were competitive with many boys pushing themselves out of their comfort zone and being challenged to achieve their personal goals. The House spirit certainly added to the occasion with all students embracing this and getting behind their Houses.

## Results:

### Intermediate School:

1. Titus Dunnnett (D) 9min 25sec.
2. Konna Schnell-Wilhelm (C)
3. James Boyes (C)

### Junior:

1. Noah Hemmingsen (A) 11min 38sec.
2. Hamish Butler (C)
3. Isaac Dann (D)

### Intermediate:

1. Will Baines (C) 19min 21sec.
2. Jett Varcoe (C)
3. Charlie Wiffin (D)

### Senior:

1. Callum O'Keeffe (C) 19mins 28 sec.
2. Matt Buckeridge (O)
3. Harry Brenton-Rule + Rene O'Sullivan (O)

*Although Callum O'Keeffe did not take part in the cross-country on the day as he was in competing in the Oceania competition in Australia, he was permitted to run a time trial on his return and achieved the winning time. Read more about Callum on page 24.*

In the final inter house competition the overall results were:

1. Cuthbert
2. Durham
3. Aidan
4. Oswald

Special thanks to Mr Smith and his team for organising such a great event!









## LCOBA PRESIDENT'S REPORT

The new format of Highways now combines the previous College magazine, the Rector's newsletter and the Old Boys' magazine, into one, College publication. The Old Boys who previously received Highways, will still be able to catch up with alumni happenings along with College news. The College is in good heart and this issue gives a brief overview of the first half of the year. For other members of the College community who have not received Highways before, hopefully, you will enjoy news of College Old Boys alongside current news of the school and coverage of important issues. We hope current parents enjoy seeing the wonderful and diverse things that Old Boys of the College have gone on to achieve after leaving Lindisfarne College.



When the Old Boys Summer Sports Day in February was cancelled due to the Covid situation, the staff alumni (Angelo Mufana, Glen Petersen, Laurent Simutoga, Campbell Howlett and Rob Hay) along with a couple of "honorary" Old Boys and current staff members (Dave Rennie and Matt Kidd), were rapidly organised into a volleyball team to play against the College senior A team. The Senior A boys won a very competitive match - 25-15, 17-25, 25-21, 25-18.

We did manage to have a very successful Winter Sports Day in July against the College teams. A good number of Old Boys came and played or supported the matches with the Old Boys winning the exchange 4-0.





## Results:

**Football** Old Boys won 5-4

**Hockey** Old Boys won 21-11

**Basketball** Old Boys won 52-47

**Clay Target Shooting** Old Boys won 243-240

Rob Hay, Andrew Tod and Ralph Harper were pivotal in organising the Old Boys' teams and Rob Hay notably deserves thanks for overall organising of the day. The winter event concluded, as usual, with afternoon tea and a Happy Hour in the pavilion.

This year, in collaboration with the College and the Foundation, the Old Boys have recruited Jacqui Pearse to act as an Alumni Relations Co-ordinator. Her task will be to build dynamic and long-term relationships between the College and its diverse community, both internally and externally. If you have any interesting news relating to any aspect of College life or its Old Boys please contact her on:

pearse.Jacqui@lindisfarne.school.nz.

We continue to have a good number of Old Boys' sons at the college; 60 in 2022. This year we have welcomed five new "Sons of Old Boys" and we have 15 grandsons of Old Boys at school.



A number of winter sports fixtures and cultural events are coming up over the next few months and details of all these events are on the College website and on the Old Boys Facebook page. Our AGM is on Wednesday September 14 at 7pm in the LCOBA Pavilion. I extend a warm welcome to all Old Boys to attend the AGM and the President's social hour to follow.

**Mike Knobloch (80-84)**  
President

## LCOBA Executive Committee

### Patron

Roger Alexander (53-55)

### President

Mike Knobloch (80-84)

### Vice President

Hugh McPhail (80-84)

### Secretary

Rob Hay (77-83)

### Treasurer

Matt Carney (90- 93)

### Committee Member

Campbell Howlett (80-86)

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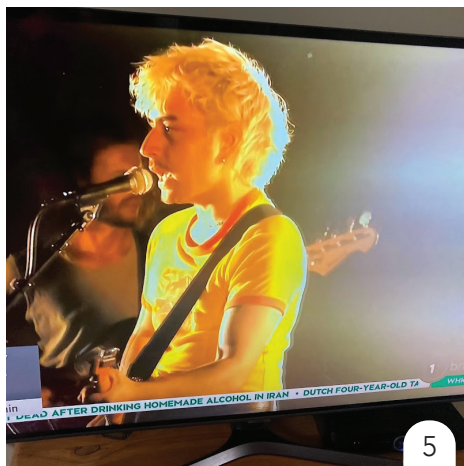
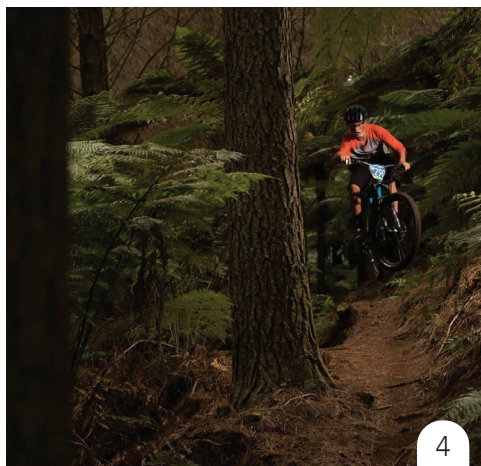
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# LIFE AFTER LINDISFARNE



## Jonty Sudfelt (2009-2013)

Jonty Sudfelt visited the College recently. He is an electrician with Falcon Electrical and was working on the Homestead re-strengthening and development so took some time to catch up with Rob Hay and teachers. Image 1.

## 2012 Old Boys Visit

Nine Old Boys who left in 2012 returned recently to share their journeys since leaving the College with our current Year 13s. Dom Cowie, Scott Freebairn, Harry Grieg, Matt Lloyd, Will Skerman, Tuanui Tipene, Tim Walker, Joel Willetts and Rhys Wynne-Lewis shared the highs and lows of their career paths before discussing how they felt Year 13 might best be approached. The key messages were around relaxing and enjoying the camaraderie that abounds at this time, being open to new experiences and getting to know everyone in your year well. Image 2.

## Max Devonshire (2015- 2019)

Max, with fellow UC student Tom Vincent, has established a charity "Flat Chats" for Lads without Labels, designed to support male student mental health. They have attracted media attention and even some corporate sponsorship to support the initiative. Image 3.

## Flynn Fierro (2015-2019)

Flynn Fierro is studying his third year of Engineering and his tenth year of music and still composing. His latest release, Come Around With Me, can be found on Youtube. Image 4.

## Arahi Whaanga (2012-2016)

Arahi Whaanga was on the TVNZ breakfast programme in a feature on the Lilypad concert at Mt Smart stadium, Auckland in a very prestigious lineup of performers. Arahi is currently recording his first album. Image 5.

## Max Goodwin (2000-2006)

Matt Goodwin passed on his cricketing record for the most runs recorded whilst in the First XI to Lovepreet Padda and Sam Cassidy, who have surpassed Matt's record of 3146 runs, with Sam sitting on 3244 runs, and Lovepreet with 3216. Image 6.

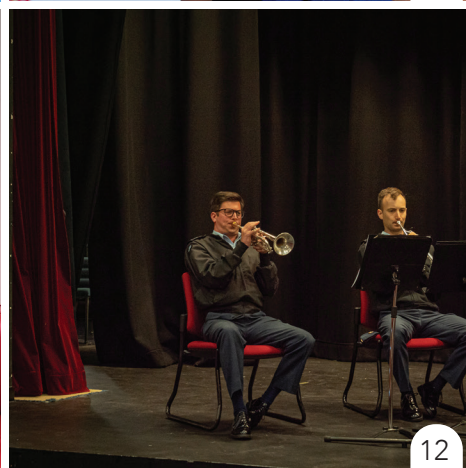
## Rugby Supporters

It's always nice to see Old Boys supporting the current sports teams. The last day of Term 1 saw the 1st XV playing Napier Boys and 2021 leavers, Nanako Lehartel, Tom Goodisson and Barvick Ravla were there to support the College. Image 7.

## Daniel Brown (2015-2019)

Daniel Brown has been selected for the U23 World Championship Kayak Sprint Team to compete in the World Sprint Kayaking Championships to be held in Szeged Hungary. Image 8





## Tom Mackintosh (2010-2014)

Tom won gold in the 2022 World Rowing Cup in Poznan, Poland. Tom raced in the men's pair with Matt McDonald and set a hot pace for the rest of the field, crossing the line five seconds clear of the Netherlands in second, and USA in third. Image 9.

## College Gisborne Regional Meeting

Old Boys Assn Secretary, Rob Hay had the opportunity to catch up with Old Boys; David Butt (62-66), Alex Kirkpatrick (71-77) and Spencer Butt (94-98) at the College Regional meeting in Gisborne in Term Two. (77-83), Rob is pictured with David and Alex. Image 10.

## Nick Broome (2010-2014)

Nick Broome (2010-2014) was working as an investment banker at Jarden in Auckland, in capital markets and corporate advisory for the Australian and New Zealand financial markets. He is now taking some time to travel before moving to England to continue working in the financial sector. Image 11.

## Duncan Parsons (2010-2014)

Duncan has developed a business, Creamy Boys, selling NZ-style real fruit ice cream and hokeypokey in Los Angeles. The business started out in a van and has now grown to include a physical store. Duncan studied economics at Duke University in the US. Image 11.

## Nick Ward (2010-2014)

Nick has recently started two businesses whilst living in the Caribbean. The first is an eCommerce brand, called Moodi Blends, that produces supplements focusing on mental wellness for women. The second is a TikTok marketing agency, called Wave Seven, helping progressive brands catch the TikTok wave. Image 11.

## Ben Hunt (2002-2006)

Ben Hunt visited the College with a brass ensemble of the RNZAF Band who played a selection of piece before breaking into small workshops with the boys. Ben is based in Wellington and is involved in a number of bands in the capital. Image 12.

To see more of our 'Old Boys' Highlights' make sure to follow @Lindisfarne College Old Boys Assn on Facebook.



# A GOOD WORK LIFE BALANCE

Stuart Curran, Head Prefect in 2013, enjoyed great success at the College, both academically and on the sporting field. We were recently able to get an update on what Stuart has been up to since he left school.

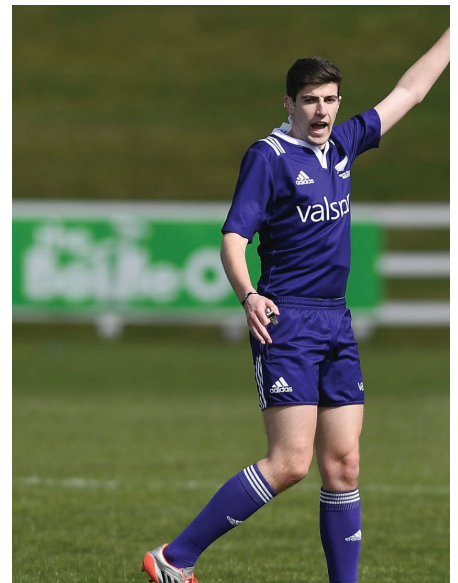
"After leaving school, I went down to Otago University and completed my medical degree. I spent six years in Dunedin with this. Since then I have been working as a junior doctor at Palmerston North Hospital, completing different rotations in different specialties. In 2022 I am stepping up to be a medical registrar, taking on more responsibility in the hospital. Ultimately, I hope to specialise in a medical specialty with critical care and acute/emergency medicine.

I try and balance work, study, refereeing and everything else in my life and fit it all in! I took up refereeing when I went down to University to help prevent further injuries that might occur from playing (after breaking my ankle in my last year at Lindisfarne), but still stay involved with the game. I make the time for it because it is a good opportunity to do something completely different from medicine. It is a good way to keep fit, it offers me

some great challenges, there are some great people in rugby and I really love it! I have been fortunate to gain several opportunities and progress my way up the ranks to now be doing some provincial games as well.

I think learning at Lindisfarne that hard work and effort are so important to be successful has helped me achieve what I have so far. Being persistent and resilient is crucial as well as having self-drive. It meant that when I was given the opportunities I have, I tried hard to be the best that I could be. Lindisfarne also gave me a great base of knowledge to be able to continue on at University – a big thanks to all the teachers.

I think being a part of the boarding hostel gave me a good opportunity to gain some independence and self-reliance. It helped me to begin to develop strategies and ways of being



able to grow and mature and made me a more independent person. It set me up well to be able to go on to university and a career and be self-managing and self-reliant. However, it also gave me a supportive family during my time at Lindisfarne and helped me to enjoy myself as much as I did."

It is always wonderful to hear that Lindisfarne Old Boys have gone on to reap the benefits of their hard work. Our congratulations go to Stuart and we hope to be seeing him on the field in a provincial or even international rugby game one day soon!

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# THE COLLEGE COUNCIL WHAT'S IN IT FOR YOU?

The College Council serves a very important governance role at Lindisfarne, indeed at any school, but many parents will question whether they should be involved with this important aspect of the school. Parents who willingly get involved with fund-raising or sports coaching or organisation of school events will hold back at putting themselves forward for the College Council, thinking, possibly, that it doesn't fit with their skill set. This couldn't be further from the truth. The College Council is a diverse group of people who bring a range of skills and life experience to the table and it is this diversity that gives the group its strength and allows it to give the school the forward-looking leadership it needs.

Our College Council Chair, Sharon Wards, recently reported on Council activities and highlighted how crucial new members are for the vitality of the board:

"In September this year there will be changes around the table as we hold our Board of Trustees election. There are three current members who will be stepping down with our other two Board of Trustee representatives remaining until elections again in 18 months. The term of membership on the Council is for three years. Our cycle of elections allows continuity of BoT knowledge and prevents losing that crucial understanding of the governance required for Lindisfarne if all of our parent representatives left at the same time.

So, there is now an opportunity for our parents to offer themselves to become a BoT representative on our Council. This is an important role which allows you to become more involved in setting the direction of our College, guiding decision-making and supporting our staff to deliver an outstanding education opportunity for our young men. This is a governance role and requires our parents to think of the big picture and ensure that Lindisfarne's future is sustained and developed. We monitor and "hold to account" the Rector and his staff for providing an environment and education programme which leads to achieving our vision and mission.

We are looking for three new members who have skills and interests which reflect the diversity of the Lindisfarne family. For instance, parents from a rural setting with young men who are in boarding, experience in strategic thinking, business acumen, community representation and iwi connections are all attributes which would add value to our current skill mix. If you wish to contribute towards making a real difference to your young man's experience at Lindisfarne then becoming a parent representative will be a way to achieve this.

I would encourage you to talk with any of our current BoT members if you are interested or contact me directly. The process for the elections will be promoted through the Lindisfarne communication channels and I look forward to welcoming our new BoT reps

to the Council post-September." Sharon went on to give an outline of College activities in recent months: "Currently, Lindisfarne is in a positive position with respect to our roll, our staff and the achievements of our young men. The College Council has been turning its attention towards embedding the strategic plan framework into our work program and undertaking training around our commitment to Te Tiriti. There have been some changes to membership at the Council table over this period. George Rogers has been our staff representative for a number of years and has ensured the concerns of staff and their wellbeing have been highlighted at our meetings. We wish him well as he embarks on his new role as Principal of St Johns. We welcome Adele Kenny to the Council as the new staff representative. Sam Barham has joined us as the student representative and continues to keep us updated on the achievements and issues related to our young men. Hugh McPhail, as the Old Boys representative, has stepped aside to lead the committee who will be organizing the 70th anniversary celebrations."

All of this gives a clear picture of a very busy Council, working hard to ensure the best outcomes for our students. If you think you'd like to be involved with this dynamic group and have some great skills to offer, please get in touch with Sharon or watch for details in Lindisfarne communications.





## GRETCHEN STONE

BOT Elected Member 2016-2022

It has been a pleasure and a privilege to have been a member of the Lindisfarne Board and College Council for the past six years. My son started at Lindisfarne in 2015 and I put my name forward in the 2016 Board elections, wanting to play a part in his new school, and very aware that I had no ability when it came to cake stalls and sports coaching. As a College Council we have had an amazing six years, and we are so proud of the school that Lindisfarne is in 2022 under the leadership of Mr Hakeney and all of our incredible staff.

The College Council usually meets eight times each year (on a Thursday at 3pm) and we are also each expected to take part in at least one Committee which focuses on a specific area of the school or governance. There is certainly a time commitment in being part of the College Council, and yet I feel it gives far more that it takes in terms of the opportunity to work alongside such talented people, and the satisfaction and pride in being able to make a difference within our school.

I would really encourage any parent who has an interest in governance to put their name forward for the September parent representative election. I believe that the role of parent representative is a really important one, as it provides the Council with a strong community connection with our current parents. I have genuinely enjoyed almost every minute of being a Council member and I will truly miss being part of such a great team.

## TONY DIPROSE

BOT Elected Member 2019-2022

I stood for a parent representative position on the Board of Trustees because I wanted to be part of the decision-making process rather than someone who stands on the sidelines criticising! I have really enjoyed my time on the board. The Council Chair, Sharon, runs the meetings in a way that ensures people are relaxed and differing opinions are heard and respected. People are able to use the vastly different expertise they bring in the subcommittees where they are best

suited. In the three years I have been involved, the Council has dealt with the usual mundane considerations as well as some big issues; a new Rector and Chaplain, how to provide education in a global pandemic and how best to meet our obligations to Te Tiriti o Waitangi. These types of decisions will influence school life and the ethos of the College for years to come and I believe it is really important that the parent community has a voice in them.

I would love to see more representation from boarding families and parents with boys in the Intermediate School and I think we would be stronger if a Māori mum or dad stood and helped the College Council continue to grow, understand and support Te Ao Maori. Please consider being a parent representative, you will find a place to contribute and it is important that the parent voice is heard.



# OUR NEW SPORTS DIRECTOR BUT NOT NEW TO LINDISFARNE

Lindisfarne College is very pleased to announce the appointment of Glen Petersen as our new Director of Sport. Glen is well-known to the Lindisfarne community as he taught at the College for a number of years before being Director of Boarding for 14 years and then returned to the classroom.



Glen is also an Old Boy and his 360° experience of the College and how it operates will be an undoubted asset in his new position. Glen is an accomplished sportsman himself, having played tennis at national level in his youth and later for Manawatu and Hawke's Bay. He is a nationally certified tennis coach and played other racquet sports competitively. Glen has also played football at club level and is a keen adventure racer. He has coached many sports teams over his years at the College, specialising in tennis and football. He has an interest in all sporting activities and recognises the value sport has in young men's lives and in communities as a whole. Glen is passionate about fostering the development of sport for everyone.

Glen started secondary school at HBHS before moving to Lindisfarne for his final two years. He immediately loved being at Lindisfarne for the all-round balance the school provided across its four corner stones. As Glen explains it: "At school, I was like many other boys, who loved sport and prioritised sport above everything else. Lindisfarne

taught me about balance and the importance of service and community, culture, sports and academics. I am a very proud Old Boy of the College and will always be grateful for the positive experiences Lindisfarne gave me."

After qualifying as a teacher, Glen was appointed to his first position at Lindisfarne College and was fortunate enough to teach alongside his father, Ray Petersen, for a number of years before Ray retired. Glen is married to Cherie and has two children, daughter Ashleigh who lives in London and son Andre who is currently employed at HB Refrigeration in Hastings.

Glen believes that sport and being active are important to everyone's general health and wellbeing. Ensuring quality sport experiences for all young people will be a large part of his focus in his new position, Glen says.

*"For some, just participating is the goal, for others competition is what makes them feel alive. Giving all students the opportunities to experience sport*

*in a way that makes them want to be involved is a big part of the goal. I'd love to see Lindisfarne aspire to be the best, regardless of ability, needs and motivations. We are a small school so we face many challenges in our quest to be competitive, to be the best, to be at national events, but if there are ways we can improve, to at least say we tried, then that is also part of the goal. Overall though I hope to encourage as many young people to stay involved in sport for life, post school, while also realising their potential while at school as for many of us, our best sporting experiences were the ones we had at school with our mates alongside us."*

Glen brings to the role of Director of Sport, his life-long passion for all sporting activities but this passion is backed up by his comprehensive knowledge of the school and his meticulous organisational skills and eye for detail. In a position which requires the co-ordinated planning of a myriad of events, this organisational skill will be an undoubted asset. The College congratulates Glen on his new appointment and is sure that he will make a great success of this new chapter for him and the College.



# GEORGE ROGERS

## 18 YEARS AT LINDISFARNE

At the end of Term Two, Mr. George Rogers, our Assistant Rector, will be leaving Lindisfarne to take up the role of Principal at St John's College, Hastings. We congratulate Mr Rogers and wish him the very best in this new and exciting role but we will certainly miss his presence and expertise at the College.



Mr Rogers started at Lindisfarne in the P.E. department under the guidance of Mr. Murray Smith. The experience and responsibility gained from this role gave Mr Rogers the confidence to move into other roles such as the Specialist Classroom Teacher for which he developed a cross-curricular unit of learning. This gave Lindisfarne junior students a unique chance to see how their learning extended beyond the silos created by each subject and enabled them to get involved with the local community. They developed projects which required research, mathematical calculations, building and final reports. These projects included painting at the local Plunket office and building a community garden at the College. This was a highly successful unit and Mr Rogers and Mr Fraser Harrison presented this project at the IBSC International Conference in Melbourne in 2012.

In 2013 Mr Rogers took over as the Assistant Rector for the junior school and has always enjoyed the contact with new parents and their sons in their initial interviews. His main goal is to ensure that their first experience of the school is a positive one and he goes to great lengths to put boys and parents at their ease. Indeed, in all his work at



the College, Mr Rogers strives to build positive relationships with students and staff and help them to understand their own unique contribution to the College. This has not always been easy, especially in Mr Rogers' current pastoral role but his main objective is to help boys understand where they may have transgressed while still leaving their mana intact. Over the years, Mr Rogers has encountered many families who are struggling for a variety of reasons and a highlight for him has been helping them to realise that there is a light at the end of the tunnel.

With his wide-ranging interests, Mr Rogers, has been involved with many different aspects of the College. He has travelled overseas with the school on a rugby trip to England and Ireland and on two very memorable trips to Nepal which he rates as one of the best learning experiences for our boys. He has coached rugby teams including the 1st XV, managed the 1st cricket team and been a boarding master for seven years. He has loved teaching mathematics to a junior class and always tried to make maths enjoyable for his students. Mr Rogers has also served for six years on the College Council as the staff representative and

considers this experience with the governance of the College to have been a great honour.

Mr Rogers has been a devoted and conscientious member of the Lindisfarne staff and has spent long hours and many weekends at the College. Throughout this time, he has been supported by his wife, Stef and daughter, Emily, who was born while the Rogers lived on site. Lindisfarne has been a big part of their lives and the College extends its gratitude to them for their support and forbearance.

Mr Rogers has asked to pass on his thanks to the staff of the College for all that they have done during his tenure. He has always appreciated the collegiality of the staff and the way they support each other in difficult times and he looks forward to maintaining links with the Lindisfarne community.

Mr Roger's personable manner and his enormous interest in and passion for all aspects of education have ensured that his contribution to the College has been a very positive one. We all wish him great success for his future. St John's is very fortunate to be getting a principal of his calibre.







## WORLD FAMOUS IN HAWKE'S BAY

The Lindisfarne Gala is one of those events that people hear about long before they have an association with the College. It really is a Hawke's Bay event more than a Lindisfarne event and loyal supporters will tell you that they keep coming back year after year for the produce, amazing bargains, delicious food and entertainment.

The Gala is held at the time of year when fruit and vegetables are the most plentiful and many people come every year to stock up on bargain fruit for bottling and jam-making. Others come to buy near-new toys and games from the toy stall or to fill the deep freeze with prime pieces of lamb and beef. There is always a huge crowd which gathers before the stalls are open and it features a really diverse collection of people from RSE (Recognised Seasonal Employment) workers to locals, bargain hunters, mums, dads and children, all heading directly to their favourite stall.

The Gala is the main College fundraiser of the year and by putting so much energy and effort into this event, the organisers can ensure that the fundraising pressure is taken off other College events throughout the year. Getting involved with the Gala is an opportunity to get closer to the beating heart of the College and meet a range of parents, staff and boys. Every stall at the Gala is run by someone who is a parent, staff member or associate of the College and this is what helps to give the occasion its unique atmosphere. All of the

students get involved and many run their own stalls which are often simultaneously creative and hilarious! The local Rescue Helicopter is always in attendance as are local Mayors, auctioneers and other helpers who freely give their time.

The Gala has been going since 1967 when it was instituted as an effort to raise funds for the new Chapel-Assembly Hall which was projected to cost \$28,000.00. All of that had to be raised by the College so the proceeds of the very first Gala, the princely sum \$1,300, were a welcome addition to the coffers. The success of that first Gala encouraged the establishment of an annual event and the proceeds have gone to College projects every subsequent year. From the money raised at the Gala, 75% of the total is always spent that year so that it benefits the current pupils who work so hard at their stalls. Gala proceeds have funded some very big projects in recent years such as air conditioning for the gymnasium and the new tennis courts but many smaller projects have also been supported across the four cornerstones of the school. These have included sports equipment, musical instruments, assistance for school productions and bean bags for

the library. Some enterprising boys have put in their own requests for funds, as in the case of the new chess sets that were purchased for the library.

The cancellation of the Gala in 2022 because of COVID restrictions was the first time that the Gala had ever been cancelled and it was a great disappointment for all involved. There will, however, be a Mini Book Market on the 24th of September with cakes, tea, and coffee. The Gala will return on 5th March, 2023 with renewed vigour and enthusiasm so please diarise that date. Parents and Friends would like to encourage new parents, especially those who missed out on the Gala experience in 2022, to get involved. Your contribution may be as little or as large as you can manage, but all help is appreciated.

Please contact the PFA through [parentsandfriends@lindisfarne.school.nz](mailto:parentsandfriends@lindisfarne.school.nz) or Kim Herrick [kim.herrick@hdc.govt.nz](mailto:kim.herrick@hdc.govt.nz) or Sally Duncan [sally.duncan@laithwaites.co.nz](mailto:sally.duncan@laithwaites.co.nz)





## PARENTS AND FRIENDS END OF AN ERA

Sasha Watt's term as President of the Parents and Friends Association came to an end in March and the entire College would like to thank her for her dedicated service to this very worthwhile organisation. Sasha has been President since 2018 and has steered the PFA through one of the most difficult phases of its history which saw the cancellation of the annual Gala because of the Covid pandemic. Despite this set-back, Sasha's leadership and guidance have helped the PFA bounce back and return to their usual activities with renewed energy and enthusiasm.

The Gala is by far the biggest event undertaken by the PFA and Sasha has made a significant contribution to this over the years through her organisation of the raffles. During Sasha's time as President of the PFA, funds raised by the Gala and other events have gone towards a vast range of projects which have benefited the boys of the College in innumerable ways. One of the most significant of these projects was the air-conditioning of the gym which had an

enormous impact on the use of this facility for sporting events and examinations.

Sasha has also encouraged the PFA to support a range of cultural events such as the school productions and "Artists in Residence" projects such as the visit by renowned street artist, Flox.

Gala Convener, Sally Duncan, is warm in her praise of Sasha's contribution to the PFA: "Sasha has done a marvellous

job as Chair of the PFA. She has been an inspiring leader, able to add a friendly touch and smile to all discussions. Sasha has lead the PFA through the COVID-related challenges, all while keeping a cool head, an open mind, and a warm heart."

There's no doubt Sasha will be sorely missed by the PFA and the entire College and our sincere thanks and good wishes go with her.

### **PFA KEY DATES** PFA Society Meetings

Tuesday, 2nd August and Tuesday,  
25th October 2022

6pm start, drinks & nibbles from 5.30pm.  
Lindisfarne College, ESOL Room - A4.



# IN MEMORIAM

It is with sadness that we advise that the following members of our community have passed away. Our condolences to their families in their time of mourning.

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**T L (Tim) Springall** (58-60), Old Boy,  
Died in Papamoa, 24 October, 2021

**M J (Malcolm) Walker** (91-95)  
Died in Havelock North 28th January, 2022.

Malcolm was a parent and Chairman of the College Council. His period of tenure was a time of growth and rapid development for the College which saw the building of several classrooms, a new kitchen/laundry and the acquisition of the land now known as "The Farne".

**W H (Bill) Ballantyne** (58-60), Old Boy,  
Died in Napier, 19 February, 2022

**R J (Richard) Donald** (60-64), Old Boy,  
Died in Dargaville, 10 May, 2022

**P R (Paul) Reynolds** (75-80), Old Boy,  
Died in Hastings, 26 June, 2022

**Emeritus Professor A.D.C. (Tony) Macknight** (53-56) MD, PHD, FRSNZ  
Died in Dunedin, 13 July, 2022.

Tony was a first day pupil who went on to become Head Prefect and Dux in 1953. He was an esteemed physiologist and educator whose work revolutionised the teaching of physiology and who is acknowledged around the globe for his work.

We rely on information provided by family members or members of our community.  
If we have missed a recent death, please email:  
[Pearse.Jacqui@lindisfarne.school.nz](mailto:Pearse.Jacqui@lindisfarne.school.nz)



# Save the Date

15-17th September 2023



# 70<sup>th</sup> Reunion

At Lindisfarne College



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