

HIGHWAYS

ASCENSIONES IN CORDE

Lindisfarne College
Community Magazine

ISSUE 3, JULY 2023
www.lindisfarne.school.nz



LINDISFARNE COLLEGE

1953-2023

Celebration
ISSUE



70th Celebrations

AT LINDISFARNE COLLEGE

To register for our key events please visit the College website

Friday, 15 September 2023

- 1:45pm Assembly (Old Boys welcome to attend)
 - 4:45pm Welcome/Mihi Whakatau
 - 5:00-7:00pm Cocktails
- We encourage you to organise your own year group events after cocktails*

Saturday, 16 September 2023

- 10:30am Morning tea, Guided tours
- 12:00pm Lindisfarne Old Boys Assoc. AGM (All Old Boys welcome).
- 12:30pm Formal lunch
- Guest speaker ; The Honourable Sir Justice Joe Williams
- 2.30pm Photos

Sunday, 17 September 2023

- 8:00am Te Whaiti 50th Anniversary Breakfast
- 10:00am Chapel Service (School will be in attendance)
- Morning tea will be served after the Service



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Cover photo: Collection of photos over the last 70 years

FOUNDED ON TRADITION FOCUSED ON THE FUTURE FROM THE RECTOR



In a world that's constantly evolving, it's important to strike the right balance between looking forward and honouring the past. As we celebrate the 70th year of our existence, Lindisfarne College is undoubtedly a different place to what it was in 1953. It has grown in size, stature and in the opportunities it offers our boys to lead lives of significance and success. It has also had to navigate a multitude of challenges to survive.



1953, Full school photo

In the early years these were economic challenges, and many old boys tell me stories of the sacrifices that were made by a number of key individuals, to make sure the bills and teachers were paid each week! It really was touch and go in the early days, and were it not for those personal sacrifices, Lindisfarne College might be the leading boys' school that it is today. In 2023, the challenges are quite different and one of the greatest challenges we face is how to ensure that the style of education we offer, meets the needs of young men who exist in a far more complex world than their parents and grandparent inhabited. It is a faster world, influenced massively by information technology and social media, a world that challenges them to question attitudes and values ranging from gender and equity, to how we define work in a post-pandemic world. Who would have predicated three years ago that working from home would become a "bottom line" condition for many job applicants?

Our challenge today is to ensure that the special character, single sex, boys' education that we offer, equips our young men with the resilience, confidence and experience to thrive in the complex world they will inherit. To do that we have to be at the cutting edge of education and seek new opportunities for boys to learn and grow in the four cornerstones of academia, sport, cultural arts and the Christian dimension. But as a traditional boys' school, I believe we must also treasure the past and stick to some truisms that are our non-negotiables at Lindisfarne College. Traditions that have been gifted to us by those who have come before; students and staff who have left the College a better place and then passed on the baton to the next

generation who have the responsibility to make us stronger still.

Perhaps no man exemplifies this notion better than the late Deputy Rector Mr Jamie Francis, who sadly passed on this term and who we celebrated in a moving and fitting funeral service at the College to honour his life and the contribution he made to our world. More will be said about this outstanding Old Boy and unrivalled "*good man of character*" elsewhere in this edition of *Highways*, but any commentary on the kind of young man we are trying to craft at Lindisfarne by focusing on traditional value and character development, cannot happen without reference to Jamie Francis.

Today then, we stand at the crossroads of progress and tradition, where the lessons of history guide us, while our dreams of the future inspire us. The past serves as a rich tapestry of knowledge, experience, and wisdom. It shapes our identity, culture, and shines a light on "the Lindisfarne Way". Whether it's the struggles and triumphs of our first day pupils, or the achievements and failures of our recent alumni, the past provides us with invaluable lessons. It reminds us of where we came from, the challenges we've overcome, and the progress we've made.

Honouring the past allows us to appreciate the foundation upon which we stand today. By acknowledging and respecting our College's history, we gain a deeper understanding of the values that define us, and the importance of preserving our heritage. It fosters a sense of gratitude and humility, reminding us that we are the beneficiaries of those who came before us. This year we have the opportunity to show our appreciation

for those who came before, as old boys and former staff return to the College to share stories, reconnect with old friends and to celebrate a significant milestone in the College's history.

In spite of the importance of the past, the path to progress lies in our ability to look forward. The future beckons with endless possibilities, innovations, and opportunities. It is shaped by our aspirations, ambitions, and the desire to create a better world; a world where not only tolerance, but the celebration of our many differences makes us stronger. By embracing the future, we tap into our potential, challenging existing norms and preparing ourselves to make meaningful contributions to society as genuinely "good" citizens.

As we move forward, let us carry the lessons of the past in our hearts. Let us honour the sacrifices, achievements, and struggles of those who paved the way for us. Let us look to the future with hope, curiosity, and a desire to make a difference.

Lindisfarne College will continue to embrace innovation while remaining grounded in the values that define us. By combining the wisdom of the past with the aspirations of the future, we can build a world that is both progressive and rooted in the essence of who we are and what we like to call "The Lindisfarne Way".

Together, let us forge ahead for another 70 years, creating a future that reflects the best of our past.

Mr Stuart Hakeney
Rector

Day One, 1953

The official opening ceremony of Lindisfarne College was held on 14th April 1953. The students, consisting of 18 Form Threes and 13 Form Fours, along with the two staff members, the Rector, Rev. Fred Robertson and Mr P.G Southwell were gathered on the homestead lawn along with parents, grandparents and family friends. Mr Alex Kirkpatrick accompanied the Governor General, Sir Charles Willoughby Norrie and Lady Norrie, through the lines of boys and parents to the especially constructed dais. At the end of the speeches, Lindisfarne College was declared officially open by the Governor General. This was followed by the dedication, given by the Rt. Rev J Baird.

Roger Alexander, one of the foundation pupils, recalls the opening ceremony,

"Because we were all new to the school and came from all over the North Island we wandered about aimlessly on the first afternoon and

were quite relieved when the bell rang about 6pm and we were called to assemble in front of the veranda.

"The Rector, The Rev F.H. Robertson - previously the Presbyterian minister at Havelock North, was a giant of a man, standing 6ft 2in tall, weighing in at just over 17 stone and was intimidating to say the least, especially with that back to front collar! After welcoming us warmly, he addressed us at some length on his hopes, plans and aspirations for his new school, and told us that as the foundation pupils we would be required to set very high standards for future generations to follow, as this would eventually be one of the top schools in the country. As you can imagine this was pretty daunting news for a group of boys that had been there less than an hour!

We were also told that this school was unique in that it had absolutely no rules. These would only be introduced

if and when it proved necessary. I think this was the first lesson ever taught at Lindisfarne - when something sounds too good to be true, then it probably is, because by the following evening we had as many rules as any other boarding school in the country, and by the end of the week a whole lot more as well!

During his opening address, Sir Willoughby told us that it was our duty to become good citizens. He explained that a good citizen is one who gives to the world more than he takes from it and leaves the world a better place than he found it, what better advice could we have had than that!

After the official ceremony we were entertained by the Hukarere Māori Girls College and Te Aute Boys who performed an action song and a Haka respectively. This was followed by a sumptuous afternoon tea provided by our Matrons."





His Excellency's Speech at the Opening of the College

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I would like, first of all, to thank you for your welcome to my wife and to myself, and for your expressions of loyalty. It was a great pleasure to accept the invitation of your College Council to perform this official ceremony, and we are delighted to find such a large and representative gathering on this quite delightful day.

"Lindisfarne"—or "Holy Island," on the coast of Northumberland, where my wife was bred, is the second great island centre of Celtic Christianity. We cannot help noting that ancient history has provided the inspiration which enabled men who knew the story, to see in the well-known Lindisfarne homestead an ideal setting for a boys' college. St. Cuthbert, the Bishop, died in Lindisfarne in 687, and his mortal remains were since buried in Durham. The name "Lindisfarne" is, therefore, both historical and venerable, so it is up to you to prove worthy of all it implies.

Mr. and Mrs. Herrick originally gave this name to their own home, where they reared a family whose record is so well known, not only in this district, but throughout New Zealand. I know of no people who have given more for the British Empire and for freedom than Mr. and Mrs. Herrick. As Her Majesty's representative, I trust that I may be permitted to express the deep sense of indebtedness and honour we owe to this family. It is most fitting that a home where the highest traditions of service and citizenship have been exemplified should now become a college for boys, and the memory of these three boys, who died that we might live, will be perpetuated in their old home.

The British Throne, now in the young hands of Her Majesty Queen Elizabeth II, has weathered the storm of two world wars, in which old Empires and modern dictatorships have perished. The British Commonwealth has emerged from the ordeal stronger than ever, and I would ask you boys to bear in mind the advice which our late King—King George VI—gave us in one of his Christmas broadcasts:

"We need faith in God, and faith in ourselves."

Without that faith, no nation can prosper. In simple language we are being asked to observe the rules of the game, and that game is "Life". If we fail to observe these rules, then we shall fall into the sort of despair a football team falls into if certain

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members do not try, or if members start to argue with the referee. So it is up to you, and me, to play our own individual parts for the benefit of the whole community.

One of the chief requirements of education is to teach us to acquire this necessary faith. In fact, no form of education, whether in New Zealand or at Home, is worth the name if it does not aim at producing the essential qualities which you will require later in life. **Character, Commonsense, and the Will to Work.** **Character** means leading a Christian life and having an honesty of purpose, leadership, truthfulness, and service to others. **Commonsense** includes level-headedness, seeing "the other chap's point of view"; and a sense of humour. **The Will to Work** just means keenness to do your best at all times, and to take a pride in a job well done. There is no substitute for these great qualities, but you can help yourselves in other different, but simple ways. Having friends means a lot in life, and the only way to have a friend is to be one. Being polite and having good manners and being prepared to help others are qualities you can and should all possess. I am sure when the time comes for you to leave that you will all be just as proud of your college as I was of mine.

Here in "Lindisfarne", the seeds are being sown for a college which, in the years to come, will prove to be famous throughout the British Commonwealth.

Every big college has to be started once, and in this ceremony you are being started now. You certainly carry my very best wishes, and those of the whole community.

In addressing you boys, on the threshold of life, I offer you this final advice. It is the duty of all of you to become good citizens. Of the term "good citizen", I know of only one adequate definition:

"He is the man who gives to the world more than he takes from it." In ordinary language, be good Christians, good New Zealanders, worthy of your great nation, and worthy of the British Empire to which we all belong.

To celebrate this important occasion, I am asking the Rector that you should have a whole holiday, in the name of Her Majesty the Queen, and that you should be allowed to go home for the holidays a day sooner (cheers).

I now have much pleasure in declaring Lindisfarne College to be officially open, and may its future be blessed with every happiness and lustre.

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LEADERS IN OUR SCHOOL 2023



PREFECT TEAM L TO R: Herbie Coates, Callum O'Keeffe, Heremia McGarvey, Jack Blyth, Lachlan Wright, Tom van der Gulik, Paora Watene, Callum Wallace, Hopa Keelan, William Duncan, Rector Mr Stuart Hakeney, George Kilsby, Thomas Turner, Antoni Milewski, Finn Balchin, Tom Baines, Jonty Roil, Hugo Absolom, Leo Guo, Tama Heather

HEAD PREFECT WILLIAM DUNCAN



Head Prefect for 2023, William Duncan has been a day boy at Lindisfarne College since Year 7.

William has taken every opportunity since he started at the College to embrace life at Lindisfarne and he is active in all four cornerstones. One area of focus for William is the service cornerstone and he is regular helper with the Women's Refuge. William is also a member of the Hastings Youth Council and a Red Cross Youth Ambassador.

Alongside his commitment to service, William enjoys playing the trumpet and is a key member of the College Symphonic, Chapel and Jazz bands. He also excels at public speaking, winning the College's Churchill Oratory Competition in 2021 and the Impromptu Speech Competition in 2022. William is a keen member of the College's Senior A debating team. William's academic achievements

are impressive and he was awarded his academic tie with distinction in 2021 and his academic colours with distinction in 2022. He has achieved NCEA Levels One, Two and Three, all with Excellence.

William enjoys and embraces the sporting cornerstone of the College and he is a proficient tennis, cricket and football player. He is also a highly capable chess player and has won the Hawke's Bay Secondary School Competition for the last seven years.

William's attitude, dedication and high standards at the College will be reflected in his role as Head Prefect and he is looking to grow his communication and leadership skills in this position.



DEPUTY HEAD PREFECT

HOPA KEELAN

Deputy Head Prefect for 2023, Hopa Keelan, has been at Lindisfarne College since Year 9 when he was awarded a Te Whāiti-nui-ā-toi scholarship. Hopa comes from Ruatoria, a small rural town north of Gisborne and he is of Ngati Porou and Te Whanau-a-Kai descent. Settling in as a full boarder, Hopa was urged to get engaged in the limitless opportunities that are provided at the College. Over his time at Lindisfarne, Hopa has earned an academic tie and has enjoyed being involved in the sporting cornerstone as a member of the 1st XV Rugby and Senior A Touch

teams. Hopa has also contributed to the cultural cornerstone of the College as a senior member of the Kapa Haka group.

Hopa believes that there is nothing more expensive than a missed opportunity and thinks that one of his major tasks is to motivate boys to get involved in the huge range of activities on offer around them. He has a clear goal for the year and that is to assist William and the prefect team in their service to the College.



HEAD OF BOARDING PREFECT

GEORGE KILSBY

Just like his two older brothers, George has been boarding since Year 9 even though he lives just down the road in Hastings. He is taking over the Head of Boarding role right after his older brother Hugh, aiming to go beyond what Hugh provided for the boys. Throughout his time at Lindisfarne, George has learnt that the best approach to the role of Head of Boarding is to be kind and present with the boys, especially juniors, as they learn more about themselves and how a boarding house operates. George is a strong believer in taking whichever opportunities may cross

his path whether that be in the cultural, academic, sport or service cornerstones. His favourite example of this was taking the opportunity to play Flag Football for the Hawke's Bay Heat Football Club in 2021. This has allowed him to be surrounded by people with similar passions, travel across the North Island to play other teams, and team up with his school peers in a local Hawke's Bay tournament. George's goal for the year is to influence the boys of the Lindisfarne community to make the right choices and to relish the many opportunities that are presented to them, as he has done.



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Current students who won scholarship awards in 2022 L to R: Heremia McGarvey, Antoni Milweski, Leo Guo, William Duncan, Tom van der Gulik, Karanvir Sohal

SCHOLARSHIP RESULTS ANOTHER OUTSTANDING YEAR

Last year Lindisfarne was delighted with the outcome of the Scholarship exams in which our students achieved the highest number of Scholarships in the history of the College. This year has been even more praiseworthy as our boys equalled this record-breaking total. Eighteen students achieved 36 Scholarships across 13 different subjects.

Included in the results were three Outstanding Scholarships which rank their recipients in approximately the top two percent of students in the country. Of particular distinction was Dylan Barker's achievement of Top Scholar in Agriculture and Horticulture. Dylan also achieved an Outstanding Scholarship in Accounting and an additional Scholarship in Biology. This is the second year running and the fifth year overall that a student at Lindisfarne has achieved Top Scholar in Agriculture and Horticulture so credit

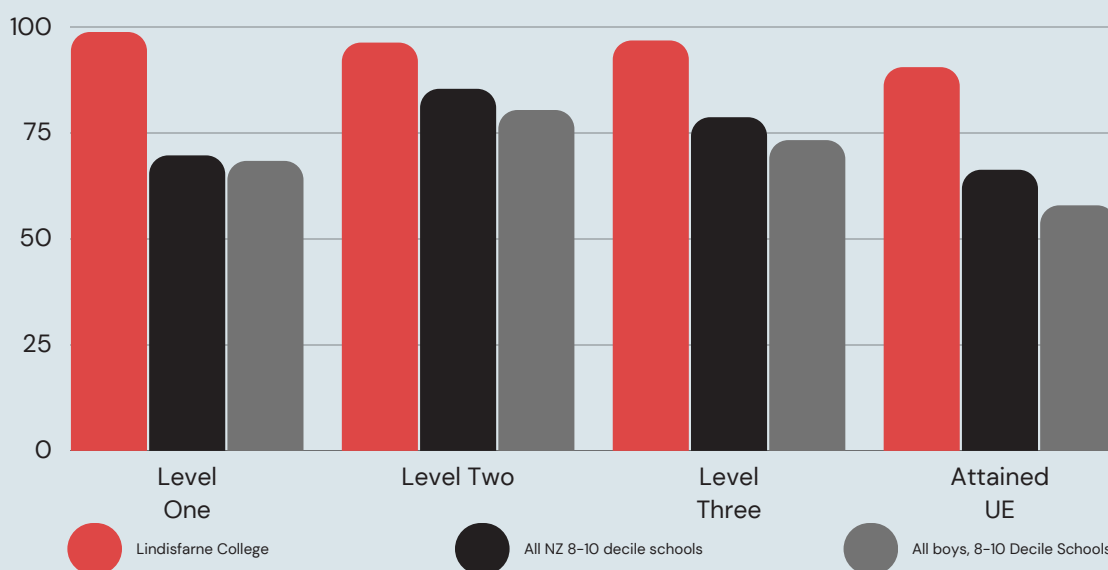
must go to Mr. Jared Fritchley and the way that he prepares students for this examination. Mr Fritchley was able to go down to Wellington with Dylan's parents to see Dylan get his award for Top Scholar at Parliament in April.

The Scholarships achieved by our boys were across a wide range of subjects including Calculus, Drama, Te Reo Māori and Accounting. It bodes well for our results in 2023 that six of the 18 boys who achieved the Scholarships are Year 12 students who will be repeating many of those examinations this year and hoping for even better results. There is a huge amount of work involved in studying for and achieving a Scholarship so full credit must go to all boys who achieved these. Credit must also go to their teachers who have put in a huge amount of work to support their students.



EXCELLENCE ON A NATIONAL LEVEL

Lindisfarne NCEA pass rates compared to the rest of New Zealand 2022



LEVEL ONE NCEA

Best 5 subjects overall GPA
Academic Tie with Distinction
(Top 5 in year group with
average GPA above 90%)

Arman Kumar - 100
Cameron Strong - 97.1
Jack Morrison - 96.5
Phillip Larkin - 95.3
Jett Varcoe - 94.7

LEVEL TWO NCEA

Best 4 subjects overall GPA
Academic Colours with Distinction
(Top 5 in year group with
average GPA above 90%)

Antoni Milewski - 100
Leo Guo - 100
Zachary Ebbett-Watt - 97.3
William Duncan - 94.2
Tom Van der Gulik - 92.3

LEVEL THREE NCEA

Best 4 subjects overall GPA
Academic Tie with Distinction
(Top 5 in year group with
average GPA above 90%)

Quinn Le Lievre - 97.3
Sam Bartram - 89.99
James Kennedy - 86.78
Daniel Diprose - 85.19
Timothy Cornwall - 84.04

ACADEMIC RESULTS CONSISTENTLY HIGH STANDARD

Lindisfarne College has always been proud of its excellent academic results across all levels of NCEA and Scholarship and this is certainly true of the 2022 results. The 2022 pass rate for our Level One students, at 98.9%, is the highest it has been over the last ten years. In addition, this pass rate is nearly twenty percentage points higher than the pass rate at all decile 8-10 schools in New Zealand and all boys' schools in the same decile band.

At Level Three our pass rate is the highest for four years and is between 22 and 13 percentage points above the rate at other

New Zealand schools of comparable decile level. Our Level Two pass rate is 10-15 % above that of comparable decile New Zealand schools. In addition, the overall number of Lindisfarne students who achieved at Merit Level across all levels of NCEA is consistently higher than the number at all decile 8-10 schools in New Zealand.

One of the most important outcomes for our students is how many of them achieve UE as this opens up opportunities for future career development. This year 90.5% of Lindisfarne students achieved UE as compared with 66.3% at other schools of

similar decile and 57.91% at boys' schools.

For the past five years the international company Crimson Education has produced a ranking system of New Zealand schools based largely on their academic results. This year Lindisfarne College rose in their ranking system from 28th to 11th and was the highest ranked boys' only school in the country. Despite navigating three very tricky COVID years, the College has continued to make significant headway and this is reflected in this ranking.



JIM SYME

AN ETHOS OF SERVICE

Jim Syme has had a long and productive association with Lindisfarne College, going back over 57 years. His service to the school over this time has covered a number of roles and is an example of the spirit of service that the College hopes to inculcate in all students. In spite of the changes he has seen, Jim feels that the essential core of the school remains true to what it was 70 years ago.

Jim came to Lindisfarne in 1966 and recalls that the school had only boarding students in those days. He always enjoyed school and when he left, felt it was a natural progression to join the Old Boys Association where he was soon drafted onto the committee. From there, Jim moved to the College Council as one of the representatives of the Old Boys and later still, went on to the Board of Proprietors on which he still serves. After integration Jim did consider retiring from the College boards but felt that the new order introduced by integration would benefit from institutional knowledge and involvement with the Old Boys.

By the time Jim's own sons, Jamie and Nick, came to Lindisfarne in the 80s, things had changed considerably with day boys being enrolled and many new buildings and changes to the curriculum. These changes have continued over the years and Jim notices them particularly in the area of boarding where, apart from the physical changes and better facilities, there is far greater emphasis on the pastoral care of boarding students. Jim has also seen enormous changes to the style of teaching and the subjects offered at Lindisfarne, with much greater diversity and less emphasis on traditional methods.

In spite of all these changes, Jim believes that most Old Boys returning



to the College would recognise familiar elements from their own school days. One of these is the rural emphasis, with many of our students having some connection to agriculture, horticulture or associated industries. Another familiar aspect of the College would be the element of service which has characterised Lindisfarne from the earliest days. Jim recalls that the boys in his era always had a very hands-on approach and often went out picking apples to fundraise or provided manpower for charitable collections in town. This ethos of service is most obvious today in Lindisfarne's long-term commitment to supporting Women's Refuge with care parcels.

On looking back over the 70 years of the College's existence, Jim believes that students from his era would be very pleased with the way that the College

has developed. He is proud of the developments that took place during his own tenure on the Board such as the building of the assembly hall and the College library. He has also enjoyed his long association with the Old Boys and hopes that many more past students of Lindisfarne will choose to get involved with the Old Boys Association as it is a great way to give back to the school and enjoy the fellowship of shared experience.

Jim is the perfect example of a man who has served his community in any way he can. Not only has he been involved in many aspects of Lindisfarne College but he has also been on committees for golf, cricket and rugby. While Jim is proud of Lindisfarne and the way the College has developed, the College can be equally proud of him and all he has done in the spirit of service.



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Financial Adviser
Year 1996 - 2000

Nick Stewart
CEO & Financial Adviser
Year 1989 - 1994

The Addams Family

Frighteningly Fabulous!

The requirements when choosing a successful high school musical are dauntingly specific. It has to be well-known but not overdone, modern but not avant-garde, have great sing-a-long songs that aren't too hard to sing and provide numerous roles for enthusiastic teenagers to get involved in musical theatre. The Addams Family fits this list so well that it is not surprising to learn that, according to the licensing authority, it has been the most frequently performed high school musical for the past eight years. Congratulations to Kathy Atkin on not only making an excellent choice for the combined Lindisfarne/Woodford production but for delivering it with her trademark skill, exuberance and joie de vivre!





The Addams Family is your classic, fast-paced, toe-tapping, finger-snapping musical (quite literally finger-snapping) with a good dose of weird thrown in for good measure. The amazing set created by Campbell and Sandy Howlett, with help from Walt Rutgers, established the perfect, Gothic atmosphere and gave the cast a superb launchpad for their entertainingly creepy performances. The role of Gomez Addams is central to both the plot and the atmosphere of the show and Te A Kruger-Taylor stepped into this demanding part with a confidence and skill which belied his youth. His stature and stage presence gave added depth to his considerable acting ability which was topped off by a wonderful singing voice and some very accomplished dancing. Esther Dear as Morticia Addams was not only a perfect foil to Gomez but convincing in her own right, especially in the charming but macabre song about death; "Just Around the Corner". Gomez and Morticia's tango, for which they were joined by assorted ancestors, was one of the highlights of the entire production and was met with rapturous applause from the audience.

A delightful contrast to the gloom and darkness of the Addams household was added by Callum Wallace's Uncle Fester who provided much of the comedy of the production. Callum gave the role of Fester an essential sweetness, creating a strong connection with the audience who "aahed" their way through the charming song "The Moon and Me". More lightness was provided by the ingénue couple of Madeleine Ives as Wednesday Addams and Leo Guo as Lucas Beineke. The chemistry between them struck exactly the right romantic note and gave necessary contrast to Wednesday's crossbow-toting character. Even the darker characters of the production conveyed light and shade as displayed by Flynn Wickham as Pugsley in his poignant little song, "What If".



One of the most positive aspects of a school production is seeing students develop talents they never knew they had. This was certainly the case with Tama Heather in the role of Lurch. Unfortunately a rugby injury meant that Tama's run was cut short and Chris Proctor had to step in for the last four performances which he did with consummate skill and superb characterisation. Another fantastic surprise from the Lindisfarne students was Jarvis York's very convincing performance as Mal Beineke. His transition from a buttoned-up businessman from Ohio to a Rolling Stones fan was very plausible. He was ably supported in his transformation by Grace Haliburton as his wife who dished out a few surprises of her own! Nikki Mnyani in the role of Grandma also brought a wonderful quirky individuality to the role. Every member of the chorus of ancestors took on their role with dedication and commitment and there were some delightful background scenes amongst them. Special mention must be made of Cousin It who managed an extraordinary performance without ever showing his face or limbs!

Kathy Atkin's skill at getting amazing performances out of relatively inexperienced performers is consummate

but, as always, she had excellent support from a wide range of people. Flemming Kristensen as the Producer and Joanna Cakebread as Assistant Producer played vital roles in ensuring that the sometimes sticky wheels of the production kept turning. Kathy's daughter, Steph Atkin, put in long hours as Director's Assistant and gave important support in many areas. The wonderful music score was delivered with verve and confidence by Dave Selfe and his orchestra and contributed enormously to the slick pace of the show. Two newcomers to Lindisfarne productions, but certainly not to the theatre, Jane Pierard and Emma Smith who looked after the vocals and choreography respectively, both added a professional sheen to the production making it impossible to believe that the singing and dancing they produced were done by high school students.

On the technical side, the Lindisfarne team of Lachlan Wooldridge, Sam Young, Philip Larkin and March Sukanantatham did a superb job that professionals in their field would be proud of. The make up for the Addams Family is unique and challenging and Rachel McKinnon and her team met this challenge with flair and imagination as did the Wardrobe Mistress, Pam Knight, whose costume choices made a fantastic addition to the spectral theme. Darryl Mitchell has been a loyal supporter of Lindisfarne productions over the years and his help this year as props manager was invaluable. The work of everyone involved in the stage crew and backstage is essential to a successful production and they all performed to an outstanding standard.

Lindisfarne College and Woodford House can be proud of a truly entertaining and inspiring production of the Addams Family.



COLLEGE BALL

A STARRY NIGHT

On Saturday June 10 we held our annual College Ball. This year's theme was A Starry Night – Matariki which was fitting as around this time of year, we celebrate the appearance of Matariki in the night sky. Our College gym underwent a remarkable change into a celestial haven, where we had illuminated disco balls that reflected tiny specks of light covering the entire gym. As the 250 guests arrived, they were greeted by two large dazzling fairy light hoops dangling from the atrium ceiling, welcoming them into a lovely occasion. The evening brought immense enjoyment, with a delightful dinner, countless photos taken, singing and dancing with tunes topped off by Mrs Pooley's Liquid Zoo band.

Special thanks must go to the prefects, Mr. Howlett, Mr Barry, Miss Scerri, our catering team, and everyone involved for working behind the scenes to put together a successful night.

Written by Hopa Keelan (Deputy Head Prefect)





TE-WHĀITI-NUI-Ā-TOI SCHOLARSHIP

BACK TO THE BEGINNING

The Te-Whāiti-Nui-Ā-Toi Scholarship is such an integral part of Lindisfarne today that it is hard to imagine the College without this important institution. Jim Pine had a similar reaction when he started as Rector of the College in 1971 and noted the absence of Māori students. In his speech to open the Te-Whāiti-Nui-Ā-Toi 40 year reunion in 2012, he recalls, "It seemed strange, unnatural, that on the East coast of the North Island, here was a boys' College, Forms 1-7 with a newly opened chapel/assembly hall and acres of orchards but with no Māori pupils!" This was something that Jim and supporters from the Presbyterian Church and Māori Synod set out to address.

By the 1930's a close association had developed between the Presbyterian Church and the Tuhoe people with some of the first schools set up in the region by Presbyterian missionaries. This developed into the desire for a "farm-school" for Māori boys which, after a few abortive attempts was established at Te Whāiti in 1937 with only two students. Over the years, numbers increased but rising costs lead to the closure of the school in 1968. The farm still remained productive, however, and the Māori Synod decided that profits from the farm would be put towards funding the education of a number of boys at a suitable Presbyterian school.

The Māori Synod approached Lindisfarne College in 1971 as the only Presbyterian boarding school on the East coast and it was agreed that the College would take up to three Māori boys each year. The main participants in the discussions were Mr. Rodney Gallen (not yet Sir Rodney Gallen), Tuhoe elders and representatives of the Māori Synod: Mr. John Rangihau, (who is depicted in the Lindisfarne Good Man window) and Mr. Joe Te Maipi, Rector Jim Pine and

Presbyterian Ministers: Duncan Jamieson and Bill Lindsay. Jim Pine recorded the agreement in his report at the annual prize-giving on 6th December 1971:

"Much more important, the Presbyterian Māori Synod and our own Council have combined to arrange, select and bring to the College, two Māori boys as third formers, the first of a small group that we will have here. I welcome this decision warmly, sure that this is a natural and Christian thing for us to be doing, and certain that it is we who stand to gain most from becoming a truly New Zealand school."

Jim Pine recalls how it all developed, "Onto the scene came wonderful new Synod friends like Mac Temara, Tommy Taka, Charlie Maitai, Tom Hawea, and John Rangihau, all led by Rodney Gallen. Rodney drove us to meetings of the Synod and to visit the homes of the candidates. Once selected, the boys and families were brought to visit the College, meet the staff, wives and matrons, see the dormitories and be fitted with uniforms for the following year." In 1982, the farm property at Te-Whāiti was sold, with the proceeds placed in

a trust to ensure the ongoing award of scholarships for educational purposes. These scholarship were to have an enormous impact on the boys selected, on the College and on everyone involved, including the Pines. Jim Pine recalls, "It was for us, an introduction to a different culture with a wider sharing and caring and with a great sense of fun. All this was, I am sure, why Norma and I went next, to a similar society at a school in the Solomon Islands."

The Te-Whāiti-Nui-Ā-Toi Scholarship has gone on to become an essential part of Lindisfarne College and has produced a series of outstanding leaders in an extraordinary range of activities. Two of the ex-students chosen for our seven notable Old Boys, Sir Joe Williams and Israel Dagg are proud Te-Whāiti recipients and represent the ongoing success of the scholarship. Those visionary men who conceived the Te-Whāiti scholarship back in 1972 must be very proud to see the products of their vision.

Note: Past Rector, Mr Graham Smith has written a comprehensive history of the Te-Whāiti-Nui-Ā-Toi Scholarship which will be available at the College's 70th Celebrations in September.



Our 1986 Kapa Haka Group, combined with Hastings Girls' High School was selected to perform a Pōwhiri for the Queen's visit to Hawke's Bay. That Kapa Haka group is seen here, performing in Wellington.



HUGO ABSOLOM

LOOKING TO THE FUTURE

Hugo Absolom, like so many of the young men in Year 13, is starting to think about life after school and what the future may hold for him. Hugo has had a very successful time at Lindisfarne with a solid academic record and involvement in many of the cornerstones of the College. He is a prefect this year and has made a strong contribution to the leadership of the College, always acting as a positive role-model to other students, including his two younger brothers, Archie in Year 11 and Ralph in Year 10.

While still not sure what he will do immediately after leaving school, Hugo has the advantage of knowing that he has the opportunity of joining family farming business, Rissington Cattle Company, which was started by his grandfather. Hugo himself is the sixth generation of his family to be involved with the farm. There is a strong family ethos about the Rissington Cattle Company and Hugo and his cousins have been encouraged to take an interest and get involved with thinking about future directions for the company. To encourage this involvement, Hugo, his father, his uncle and his cousin undertook an exciting trip to America at the end of Term One. This journey involved

travelling across the length and breadth of America to visit companies and farmers that the Absoloms have been involved with over an extended period of time.

One of the first stops on their trip was in Kalamazoo to visit the research and development headquarters of animal health conglomerate, Zoetis. Here they were able to see the vast labs and testing facilities where all the genetic testing for Rissington Cattle Company stock is done. Genetic testing is an essential part of the development of strong breedlines and Hugo and his family were shown new ways that this technology can improve farming such as developing the genetics

for dairy cows so that bobby calves can be reared as breeding bulls. Another leg of the journey took the Absoloms across to Fort Collins, Colorado where they attended a bull sale for Leachman Cattle of Colorado. The Absoloms have been involved with the Leachman family for over 30 years and this connection was celebrated with an award to Hugo's Dad, Jeremy. Hugo was intrigued to see the differences between New Zealand and American farming especially when visiting the Lincoln County feedyard in Nebraska which stretched as far as the eye could see and included cattle being reared for Walmart. Other highlights of the trip were an NBA game, an MLB game and a visit to Hugo's cousin



who is on a diving scholarship at Notre Dame University studying for her Masters. Notre Dame University coincidentally has strong ties with Lindisfarne College and has sent numerous groups of students to visit the College. Overall, Hugo was impressed by the vast range and diversity of his experiences on the trip. "It makes you realise how much there is to see in the world and how different it all is," he said, demonstrating the real educational value of travel.

Next year, Hugo will be off to university in either Melbourne or Christchurch and may pursue a career elsewhere in New Zealand or overseas. Ultimately, however, he hopes to follow the tradition of so many members of his family and return to work for the family farming business. Despite this desire to follow tradition, Hugo has actually broken with his family's tradition by coming to Lindisfarne College as his father, uncles and grandfather all attended Whanganui

Collegiate. Hugo's parents made the choice to send him and his brothers to Lindisfarne as they wanted to be more actively involved in their sons' sporting and academic schedules. Whatever Hugo ultimately decides to do when he leaves the College, there is no doubt that his education at Lindisfarne will have helped him prepare for whatever the future holds.

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LINDISFARNE FUTSAL AHEAD OF THE GAME

Futsal is the fastest growing indoor sport in the world and Lindisfarne College is no exception to this trend. Although it was rather a hard sell to get the game introduced at Lindisfarne, this did eventually happen in 2020, thanks to the advocacy of Director of Sport, Shea McAleese and coach, Henry Harland, and the sport has been on an upward trajectory ever since.

This year our senior team had one draw and won all their other games (nearly 30) which resulted in their winning three major competitions: the Hawke's Bay School Futsal Championships, the Central Futsal Senior Schools Competition and, most recently, the Senior Schools North Island Championships. Winning this last competition qualifies the Lindisfarne team for the secondary schools' nationals which are held every year in Wellington. In addition to this, Lindisfarne beat arch-rivals, Napier Boys, in the finals for two of the competitions.

Coach, Henry Harland described the differences between football and futsal; "Futsal is played indoors on a court which can vary in size depending on the format. The ball is smaller and heavier and there are only five players, one of whom is the goalie. Futsal requires similar skills to football, but it is a quicker game which relies on close control and constant attention. There is nowhere to hide on a futsal court! The play is highly tactical and physically demanding"

Futsal player, Harry Huxford is a very accomplished football player who has found that playing futsal in summer has honed his skills by allowing him to play a variation of the sport all year round. Harry finds futsal quicker and more intense than football. "You have to be on the alert all the time, you can't expect your team



mates to carry you on the futsal court," said Harry. Ben Graney, the goalie for the senior team, transferred to Lindisfarne College at the start of this year, attracted by playing futsal and football with the Lindisfarne teams and relates, "Playing futsal at Lindisfarne has exceeded my expectations and been really worth the move." Tom Speers, another member of the team, attributes the team's success to their good relationships. "We're good friends off the court and work well together on the court," said Tom.

Mr Harland also gives the boys credit for the team's success this year and says that

Lindisfarne is fortunate to have a cohesive group of excellent players but, given the technical and highly tactical nature of futsal, it seems likely that at least some of their success is attributable to the excellent coaching they are getting. The team has trained tirelessly and played games on Friday evenings and Sundays so it is impossible to fault their passion for the game. Whatever the magic formula is, the College is delighted to see its futsal team doing so well and congratulates all the boys and Mr Harland on their successes.

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THE NOTABLES

As part of our 70th anniversary celebrations, Lindisfarne College has featured seven notable Old Boys from the 70 years of the school's history. These distinguished Old Boys are from across a range of decades, activities and disciplines and together represent a sample of the distinction and success that have been achieved by Old Boys of the College. There are many other Old Boys who have achieved great things in their chosen field and we hope to feature more in coming issues of the Highways. Our seven notable Old Boys are Tony Macknight (1953-1956), Graham Malaghan ONZM (1958-1962), James Francis (1962-1966), Justice Sir Joe Williams KNZM (1975-1979), Duane Kale ONZM (1979-1981), Israel Dagg (2002-2006), Tom Mackintosh (2010-2014).]

Not only do these seven Old Boys represent the success of Lindisfarne Old Boys in general but they also embody the ethos of the school as laid out in our chosen values of respect, integrity, courage, kindness, service and humility. They have used their abilities and talents to serve their communities and give back to various groups they have been involved with, including the current students of the College. We believe that they will serve as aspirational role models for Lindisfarne students. The College is grateful to the Old Boys who have agreed to be one of the seven representatives and we thank them for their help with this project.

TOM MACKINTOSH (2010 - 2014)

Tom Mackintosh began rowing at the age of 15, under the auspices of the Hawke's Bay Rowing Club. The sport of rowing was obviously an excellent match for Tom's capabilities as he was selected for the 2014 junior men's coxed four which took out a bronze medal at the World Rowing Junior Championships in Hamburg. After school Tom completed a Bachelor of Commerce degree at Canterbury University while continuing to compete in high performance rowing. Alternating between the eight and the coxless four, Tom went on to amass an impressive record of international experience until his selection for the men's eight which had only secured a spot at the 2021 Tokyo Olympics after the last-ditch "Regatta of Death" in Lucerne.

Entering the Olympics, ranked at only sixth in the world, the New Zealand men's eight, with Tom in the bow, went on to take the Olympic Gold medal in an electrifying final and reclaimed the title after a hiatus of 49 years. In the same year, Tom was awarded the New Zealand Rowing Championships Male Rower of the Year and was also Hawke's Bay Sports Person of the Year in 2021.

Even before his Olympic success, Tom was generous with his time, visiting the College to speak to students about his sporting achievements. Post Tokyo, he has returned to the College to help inspire a new generation of Lindisfarne sportsmen..





ISRAEL DAGG

(2002-2006)

Izzy Dagg is the archetypal “natural” sportsman who performed equally well on the cricket and rugby fields while at Lindisfarne College. During his four years with the 1st XI he scored 1300 runs and 150 odd wickets but ultimately chose to follow a career in rugby. While still at the College, Israel was selected for the Magpies and moved from there into Super Rugby with the Highlanders for whom he played 25 games. He also played for the All Blacks Sevens from 2007-08.

Israel was first selected for the All Blacks to play Ireland in New Plymouth in 2010 and his trademark side-step and powerful boot were immediately on display. He went on to become the second most-capped fullback in All Black history and scored five tries in five

games to help the All Blacks to World Cup victory in 2011. Injury has plagued Israel’s career but he has struggled back from it with great tenacity and in 2016 was again selected for the All Blacks, ultimately playing 66 matches and scoring 26 tries in his All Black career. Moving from the Highlanders to the Crusaders, Israel played 89 games for them and has been a valuable member of the coaching and advisory team. Israel has also been featured in mental health programmes and activities.

Israel’s great personal charm and friendly manner have made his move into sports commentating a natural one. Israel has continued to be a true friend to the College and has made numerous appearances at assemblies, Colours awards and sporting events.

DUANE KALE

ONZM (1979-1981)

Duane Kale was an able-bodied triathlete until an operation in 1990 to remove a benign spinal tumour left him partially paralysed. In spite of this enormous set-back, Duane pivoted towards swimming which offered greater freedom of movement and he committed to his new sport with his characteristic determination. He was ready to compete in his first Paralympic Games five years later at Atlanta in 1996 and achieved an incredible four gold medals, one silver and one bronze which remains the highest medal tally for a Kiwi in any single Paralympics or Olympics Games. To recognise this, Duane was appointed an Officer of the New Zealand Order of Merit for services to swimming in 1997.

After Atlanta, Duane went on to become Team Manager of the

New Zealand team at the Sydney 2000 Paralympics Games and was appointed Chef de Mission for the New Zealand Paralympic team at Beijing, 2008 and London, 2012. In 2013, he was elected to the IPC governing board and in 2017 became Vice President of this body. His role as VP of this important governing body was confirmed for another four years in 2021. Duane is actively involved with the governing body of Paralympics New Zealand and serves on the boards of Sport NZ and High Performance Sport NZ. Duane was appointed by the International Olympic Committee to the Evaluation Commission for the 2024 Paralympic and Olympic Games, a highly prestigious role. Duane was awarded his “numbered” Paralympian pin in Bonn in 2019.



SIR JOE WILLIAMS

KNZM (1975-1979)

Supreme Court Judge, the Honourable Justice Sir Joe Williams, (Ngāti Pūkenga, Te Arawa) is the first Old Boy of Lindisfarne College to be knighted. He was also the first Māori to be appointed to New Zealand's Supreme Court. He has achieved many other accolades over his illustrious career including being appointed Chief Judge of the Māori Land Court (the youngest so appointed), Chairman of the Waitangi Tribunal and a member of the High Court and Court of Appeal Benches.

Sir Joe graduated from Victoria University in 1986 with a Bachelor of Laws degree and went on to achieve a Master of Laws with first-class honours in indigenous rights law from the University of British Columbia in 1988. His Masters'

study helped to make him aware of the legal work that needed to be done in the area of Māori issues.

When he was a junior lecturer at Victoria University (the first Māori at the law faculty), Sir Joe contributed to the legal team for the 1985 Treaty of Waitangi claim which led to the adoption of Te Reo Māori as an official language. In 1988 he joined Kensington Swan in Auckland, where he specialised in Māori issues law and environmental law. After becoming a partner at Kensington Swan in 1992, he left to co-found Walters Williams & Co. While at that firm he became the first Māori to appear as senior counsel before the Privy Council in London. He is a former Vice-President of the Māori Law Society, and a fellow of the International Academy of Trial Lawyers.



JAMES FRANCIS

(1962-1966)

There is probably no person associated with Lindisfarne College who better exemplifies the values and virtues of the College than James Francis. James was involved with Lindisfarne for almost his entire life, first as the son of the Rector, then as a schoolboy, Head Boy and finally as a member of staff. During his tenure as teacher, Head of Department, Deputy Rector and Sports Director James served the school with his hallmark dedication and selflessness and is remembered by legions of boys for his innovative teaching and commitment to their wellbeing.

James was a multi-talented sportsman who earned regional representation for Hawke's Bay in rugby and cricket and was captain of school and regional teams. He was also an accomplished tennis

player and golfer and coached sport at Lindisfarne in almost every discipline. Countless boys have benefitted from the hours James spent as coach, referee, and supervisor of overseas and national tournaments and tours.

James was president of the Lindisfarne College Old Boys' Association from 1997 - 2000 and his encyclopedic knowledge of Old Boys was frequently called on by others. After retiring from Lindisfarne in 2013, James became a volunteer guide with the Art Deco Society in Napier and trained as a Justice of the Peace, becoming Vice President of the local body. James died on 26th May 2023 and his funeral was held in the Lindisfarne Chapel as befitted such a devoted servant of the College.



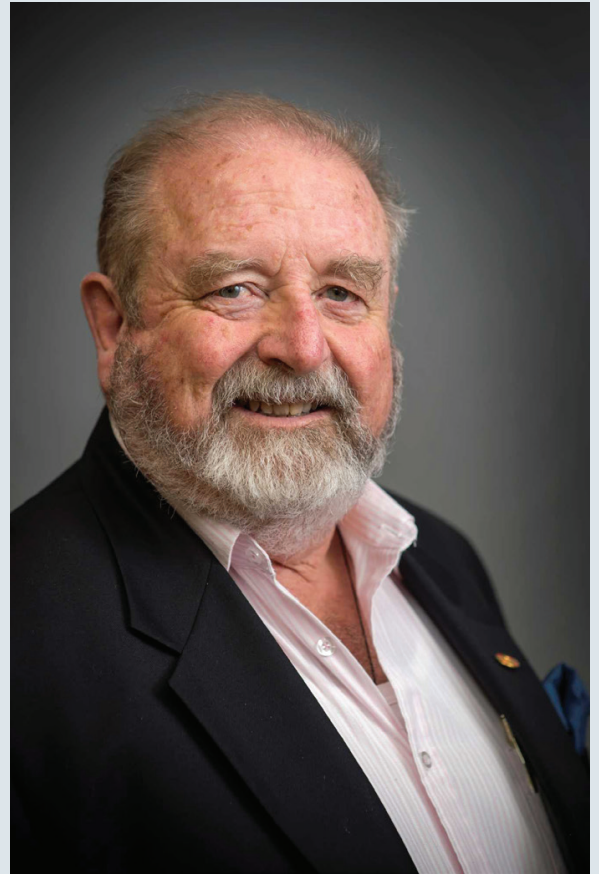
GRAHAM MALAGHAN

ONZM (1958-1962)

Graham commenced working at Tip Top Ice Cream in Auckland in 1967, becoming General Manager of Refrigerated Freight Lines in 1969. The start of containerisation allowed the company to expand into rail and shipping and Graham bought that business in 1987. He was founding Chairman of Tasman Express Line, a New Zealand owned company that leased ships and employed New Zealand crews across the Tasman. He is a Fellow of the Chartered Institute of Logistics [FILTC] and a recipient of the Bob Owens Award for contributions to Transport. Graham had many varied businesses and roles in this period of his career, such as being on the Land Transport Safety Authority for six years.

Graham has been Chairman
Of the Malaghan Institute of

Medical Research since 1989. The Institute is the country's leading independent medical research organisation, focussed on finding cures for cancer, asthma, allergy and infectious diseases. In 2009 Victoria University conferred an honorary Doctor of Science on Graham in recognition of his high standard of governance, extraordinary vision, and strong commitment to the Institute. He championed the growth of the Institute's capital endowment fund, with the aim that the centre will be on a solid financial footing for the future. Graham was made an Officer of the Order of Merit for his services to medical research and philanthropy in 2012. Graham has been married for 50 years to Dale, and has one son and three grandchildren



TONY MACKNIGHT

(1953-1956)

Tony Macknight graduated MBChB from the University of Otago Medical School in 1963 and went on to complete a PHD in 1968 before spending two years doing postdoctoral research at Harvard Medical School. He returned to the University of Otago as a lecturer in physiology in 1971 and in 1981, was elected a Fellow of the Royal Society of New Zealand. In 1984 he was appointed as the Wolf Harris Professor of Physiology at the University of Otago, a position he held until his retirement from full-time academic work at the beginning of 2002.

One of Tony's most important influences was the role he played in developing a new system of teaching physiology to medical students. His approach was developed around problem-based, case-oriented learning in physiology which created a shift

towards a more active learning environment to help students understand and engage with the discipline. This approach has revolutionised the teaching of physiology worldwide.

Tony also initiated the development of the computer-based data acquisition system in biomedical teaching and research. To facilitate this, he and his son Michael founded ADInstruments, which developed the PowerLab data acquisition and analysis system. These systems are used by universities, research institutes and industry around the world. Tony was a member of the Education Committee of the International Union of Physiological Scientists and is known internationally for his support to physiology education. Tony Macknight passed away in 2022.



MUSIC STUDENTS PURSUING A PASSION

Being successful at school is not just about doing well in traditional subject areas, it is also about students finding where their passion lies and being able to cater their learning to feed that passion. Lindisfarne has always encouraged boys to pursue the things that they are passionate about and has often made substantial efforts to support areas of special interest such as establishing mentorships or creating individualised programmes.

The music department makes great efforts to give its students opportunities to pursue their passion for music and performance in authentic settings. This is certainly the case with talented musicians Callum Wallace and Marcus Gallagher whose musical abilities have recently taken them and Head of Music, Mr David Selfe, to the Tararua District Council's Jazz in the Park Festival. This involved performances over a number of weeks, playing as warm up act for renowned jazz duo, Bullfrog Rata and

Geoff Culverwell. They played at small towns like Pahiatua and Pangaroa and had an opportunity to showcase their musical skills in a professional setting. Both boys thoroughly enjoyed the experience and the opportunity to learn from accomplished musicians like Rata and Culverwell.

Callum and Marcus have both been musicians since they were very young. Callum who plays the saxophone, is currently taught by Anton Wutz and

has been playing since he was seven years old while Marcus, who has played the guitar since he was eight, learns with Dave Boston. Both boys are members of the jazz band and have toured the country, going to jazz festivals in Wellington, Manawatu and the Bay of Islands. In Wellington, the boys had an opportunity to play with the RNZ Airforce band along with other Lindisfarne students, Leo Guo, Will Duncan and two students from other schools. Mr Selfe put their names down

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Callum Wallace



Marcus Gallagher

as volunteers to play with the band and although initially intimidating, it turned out to be a great experience. Both boys also had the chance to attend a workshop with big band director, Roger Fox, at the Manawatu Jazz festival. Marcus commented on this experience, "You don't realise what a huge difference a small piece of advice from an expert can make."

Both boys agree they have learned a great deal from their involvement

with music and bands at the College. Callum plays the saxophone in several other Lindisfarne bands including the Symphonic Band and the Training Band where he is supporting new saxophone players as they learn how to perform with other musicians. He has always enjoyed playing and performing with these bands and believes that it has taught him to co-operate and get on with a wide variety of people. Marcus remembers when he had to be pushed into practising, but this all changed for

him when he got his electric guitar. As he recalls, "Getting my electric guitar gave me the push to become interested in playing for its own sake so I played more and more and that's what makes you better. It stops being a chore."

Marcus and Callum are off to university next year where both intend to find new bands to join and keep their passion for music alive.

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4th Aidan



CROSS COUNTRY

1st Aidan
2nd Cuthbert
3rd Durham
4th Oswald





SWIMMING SPORTS

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2nd	Aidan
3rd	Oswald
4th	Durham

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NATIONAL SUCCESS FOR KAYAKERS

Kayaking is a sport which is growing rapidly in popularity in New Zealand and if the success of our current and ex-students is anything to go by, it is also a sport in which we are making an increasing impact in international competition. One ex-student, Daniel Brown and two current students, Matt McKendry and Oscar Jarvis competed in the New Zealand Nationals and the Asia /Pacific championships held recently at Karapiro. The regatta saw 355 competitors from New Zealand, Australia, Japan, Singapore and Pacific islands take part in a wide range of events featuring athletes from novices through to masters. All three were selected for New Zealand representation and came away with a vast array of medals.

Daniel Brown was competing in the U21 age group in the K1 500m and 200m events and was placed second and third respectively in the New Zealand nationals. Previously Daniel had qualified for the New Zealand U23 team to compete at the world championships in Auronzo, Italy from 5th-9th July. This picturesque lakeside town is hosting 1,300 young athletes from 80 countries who will be competing in this top-level international competition. What an amazing experience this will be for Daniel!

Being a boarder has made competing as a kayaker a difficult prospect for Matt McKendry as he has had to purchase two boats, one to use in Hawke's Bay while he is at school and the other to use in Gisborne during the holidays. In spite of this difficulty, Matt has persisted and is very appreciative of Mr Brown who has helped him get to practise sessions on the Clive River. In the recent nationals Matt qualified for six different events and won a bronze medal in the 16&U K1 500. In spite of having training interrupted by the cyclone and being unable to get together with his team, Matt also qualified for the Mixed K4 event. His highlight, however, was the victory in the Mixed K2 event which was particularly sweet as he and his partner from Gisborne had been training all summer

and come second for three years previously. Matt said of the competition, "It was such a cool experience to wear the silver fern and to see all the hard work pay off."

Oscar Jarvis also competed at Karapiro, taking part in numerous events including the relay. He came away with five national medals including two golds. In the international Asia/Pacific competition, Oscar achieved a gold, a silver and a bronze medal. Oscar now moves into the 18 and under age group and is hoping that this will give him even more opportunities to represent New Zealand. He has a gruelling schedule with training twice a day, once on the water and once in the gym but he loves the sport and feels it is all worthwhile. "It is great fun to paddle with such a supportive community", Oscar said.

It will be exciting to track the careers of this young paddlers and see how far the sport of kayaking takes them.



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A FAREWELL TO MS. LAMOND

At the end of Term Two, Ms Della Lamond will be leaving Lindisfarne after 23 years at the College. During that time, Ms. Lamond has taught mostly Accounting and Economics but has dabbled with Social Studies and French in recent years. Teaching French has allowed her to indulge her Francophile tendencies although she did manage to have the French flag hanging upside down in her classroom for a number of years!

Ms Lamond has also been Head of Economics and Head of the Social Sciences Faculty and she has performed both these tasks with her signature efficiency and eye for detail. During her tenure, the Social Sciences faculty has grown enormously and accrued a large number of Scholarships, becoming arguably the most successful faculty in the College.

In spite of Ms. Lamond's organisational skills and her strong leadership of her faculty, her first love has always been classroom teaching and she has approached this with flair and

imagination, always looking for new ways to get her students to engage with her subjects.

One of Ms Lamond's most successful and popular innovations was the Year 10 market day for Economics students. Boys had to develop business plans for a market stall and then execute their plans in a market organised at interval. Many boys learnt valuable life lessons from trying to sell pizza to hordes of ravenous boys, looking for a good deal! Ms Lamond has also been a strong advocate for field trips and has taken legions of boys to businesses like Strawberry Patch

and McDonalds to see the principles of commerce in operation.

Ms Lamond has been involved with coaching many different sports at Lindisfarne, including hockey, tennis, squash and basketball and she has been an avid supporter of the Year 10 camp, braving wind and rain on many occasions. Miss Lamond is well-known in the classroom and staffroom for her sense of humour, a characteristic which is always appreciated in a boys' school. She is a real loss to the teaching profession but we wish her luck with the next chapter of her life.



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**We are heading out into the regions
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Whether you are an Old Boy, a past or current parent, or looking to join our community, we would love to see you when we visit the local regions. Meet Rector, Stuart Hakeney and other senior members of the staff at an informal get together. They will be on hand to chat about College news, reminisce and answer any questions you may have.

Towns we will be visiting include:

Taupo - 9th August

Waipukurau – 16th August

Gisborne – 22nd July

Dannevirke – 17th August

Wairoa – 23rd July

**Make sure you save the date and join us for drinks
and nibbles. More information on venues and times
for your region will be sent out at the beginning of
Term 3.**



CYCLONE GABRIELLE

A DEVASTATING EVENT

Term One this year was to be the term that the College returned to normal after all the difficulties created by the pandemic. In February, however, Cyclone Gabrielle, forced the whole region to face a new disaster and tested our resilience once again. Although the College itself was not affected by flooding and only lost power for a relatively short period, many families in the Lindisfarne community have lost homes, livestock and livelihoods and many more have been left emotionally traumatised by the effects of the cyclone. Some of our community have shared their stories with us but there are many more who are still grappling with the effects of the cyclone and need time to process their experiences.



Maths teacher, Mr Kadin Good, was at home with his grandmother when he realised that their home would be inundated. "It was a race against time to try and get the records for the family business upstairs before the floodwaters arrived. It was like a tsunami of brown water approaching and within half an hour, the water was up to my chest and we had to take refuge upstairs," said Mr Good. He and his grandmother were rescued by volunteers in an IRB and had to jump from an upstairs balcony into the boat which was held steady on the roof of Mr Good's submerged car. Tom Van der Gulik was also with his grandparents when the floods arrived and helped them to deal with flooding of parts of the house and sheds. He spent the next few days chain-sawing trees and cleaning up.

Antoni Milewski who lives out at Eskdale woke with his family to a valley wreathed in fog and no power, water or sewerage. Only as the fog lifted did they see the extent of the devastation and became aware of people trapped on the roofs of their houses. They were powerless to help or even communicate with the trapped people and had to wait for rescuers to arrive. One of those rescuers was science teacher, Mr. Jared Fritchley who went out with members of the Surf Lifesaving team in IRBs usually used for maritime rescues. His team worked throughout the Esk Valley and Pakowhai Road where

houses were flooded to the roofline and helped hundreds of people get to safety, including many RSE workers. Out at Rissington, Hugo Absolom and his family lost their whole office and an accommodation complex when their river flooded. Many people in the local community turned out to help but, as Hugo says, "It will take 10 years for the land and vegetation to recover."

Although boarders at the College were safe and dry throughout the week, they faced a different kind of trauma in not being able to contact their families. Many boys, particularly from the Wairoa and Gisborne areas had no idea how their families had fared through the storm and were very anxious and keen to get home and help out. For Fergus Morunga, the anxiety became too much and he contacted Jim Guerin at Hawke's Bay Helicopters and persuaded him to fly Fergus and his sister home. The helicopter landed on the field at the College and took the Morungas and several other Wairoa boys home to be with their families. Seeing the extent of the devastation from the air and in the town compelled Fergus to get into his gumboots and help with the clean up in Wairoa. He made a video of his experiences and posted it on his Instagram account with a link to the GiveALittle page. This was shared by Paddy Gower among many others and raised a substantial amount of money for the district.

There were plenty of other opportunities for boys to get involved with the clean up and Carl Marshall along with Zion Perrott and George Herrick spent Carl's birthday digging out mud in houses along Pakowhai Road. "The water was right up to the roof line and the mud was up to our knees," said Carl, "but we were really glad we could help out." Another group of students, George Kilsby, Tori Randell and Ned Gilligan spent two days working with local company Direct Earth who used their vehicles and staff to drive around Hastings and Havelock North, helping where they could. The boys helped with tree felling and digging mud out of homes. Mr Sidney and the Kapa Haka boys also went out to help some of the worst affected families dig their homes out of the mud.

The College has been able to help cyclone victims in a number of other ways which included cancelling the Gala and donating many of the goods collected for this event to cyclone relief. School timetables were changed to assist those travelling on congested and compromised roads in the area and many members of the Lindisfarne community have given generously to a hardship fund which has been used to alleviate the burden of the worst hit families. Unlike COVID which restricted our responses, Cyclone Gabrielle has at least given us an opportunity to take action to help those whose lives have been badly affected by this disaster.

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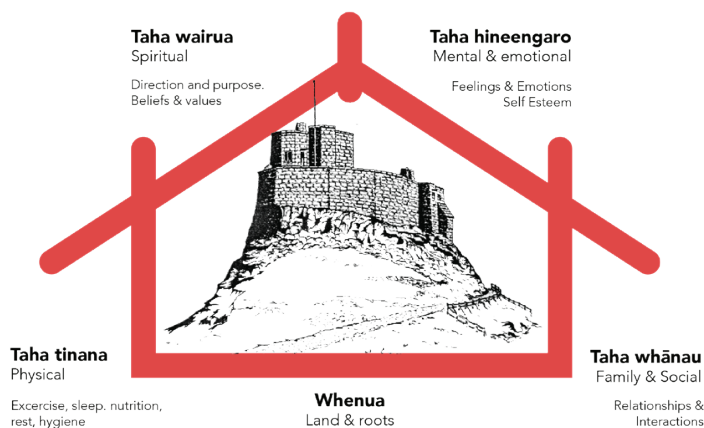
WHY IS THIS IMPORTANT IN EDUCATION NOW?

Wellbeing has become vital in education due to its profound impact on students' learning outcomes, mental health, and overall development. Prioritizing wellbeing creates the ideal environment for students to flourish academically, emotionally, and socially, ensuring they have the necessary skills and resilience to thrive in their educational journey and beyond.

The impact and importance of wellbeing in the education context is influenced by evolving perspectives on education itself. Firstly, the current holistic approach to education recognizes that students' overall wellbeing directly impacts their learning and growth. Additionally, the increasing awareness of mental health issues among students necessitates a focus on wellbeing within schools. Prioritizing wellbeing improves learning outcomes, fosters a positive school climate, and equips students with essential life skills. It also takes a preventative approach by addressing potential issues early on. Moreover, the expectations of parents and communities for a safe and supportive educational environment contribute to the importance of wellbeing in schools. Prioritizing wellbeing ensures that students have the necessary tools and support to succeed academically and thrive in all aspects of their lives.

At Lindisfarne the goal of pastoral care is to 'create an environment that best supports the physical, social, emotional and spiritual welfare of students'. In order to address the needs of our students in all these areas, we have adopted the framework of Te Whare Tapa whā which uses the symbol of a whare or house to convey the interconnectedness of all aspects of wellbeing. The symbol of a house or whare is a particularly appropriate one as a house requires four strong walls to remain a solid structure, able to withstand the test of time. These walls represent the dimensions of our wellbeing, and if we focus upon building strength in one or two of these dimensions (walls) at the expense of the others, then the sturdiness of our house is compromised.

TE WHARE TAPA WHĀ



The first of the four dimensions is Taha Wairua, our spiritual wellbeing. This focuses on our Christian cornerstone, our special character and our faith, but it is also about our direction and purpose in life. It is about supporting our boys to understand their beliefs and values and live their lives accordingly.

The second dimension is Taha Hinengaro, or our mental and emotional wellbeing. This dimension includes our feelings, our emotions and our ability to recognise, make sense of and manage these things. Of particular importance in this dimension are self-esteem, resilience, vulnerability, and courage, all of which are essential for our boys to meet challenges and risk failure in the pursuit of success.

The third dimension is Taha Tinana: our physical wellbeing. Sport and physical activity are important here but so are our daily practices and habits such as nutrition, sleep, hygiene, hydration, and skin care.

Often people get absorbed by this dimension at the expense of all others.

Finally, we have taha whānau, or our social wellbeing. This deals with the quality of our relationships and interactions with other people. It is about our relationships with our family, friends and loved ones, but it is also about the respect and care we show for others in general. When our boys are strong in this dimension, they will be young men of character, committed to building up those around them rather than breaking them down.

As we strive to create an environment that best supports the physical, social, emotional, and spiritual welfare of our students, we will continue to run and develop systems and programmes that foster all dimensions of wellbeing. The result will be the development of men of character, ready to thrive in their lives at and beyond Lindisfarne.

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PRESIDENT'S REPORT

LCOBA

Dear Old Boys, Parents/Caregivers, and members of the wider Lindisfarne College community.

The main focus for LCOBA this year is very much the 70th Celebration to be held on 15 -17 September. The Association is playing a key role in planning the event with Rob Hay, Campbell Howlett and I, on the Organising Committee. It is shaping up to be a show case of everything the College stands for and a real buzz of excitement and anticipation is present around the Organising Committee table. If you have not already registered for this event, then I implore you to go onto the College website and do so now. On the Saturday of the 70th Celebration, we will be hold a short, sharp, LCOBA AGM in the Auditorium at midday. This will be followed by the main Celebration Lunch in the Hall/Chapel at 12:30 for which Justice Sir Joe Williams (75-79) will be the keynote speaker – don't miss it!

We can't write a report without mentioning the impact of Cyclone Gabrielle on the wider Hawke's Bay and Gisborne/Tairāwhiti communities. If not directly impacted, then everybody knows somebody who was, and that impact will continue to be felt for some years to come. When the College Bursar approached the Association about contributing to a hardship fund to assist with school fees for those financially impacted, it was without hesitation we contributed \$10,000 being all the 'spare cash' we could muster at the time. We also used the new College/ Old Boy CRM database to seek donations to the hardship fund. The response was incredible and humbling – thank you to all those who contributed.

On the subject of the College/Old Boy database...of circa 4500 Old Boys, we currently only have around 2500 valid email addresses. Accordingly, if you are reading this, please go onto the College website, click on Community > Old Boys > Update Your Details and...well...update your details. At the 70th Celebration we will have a list of 'Missing Old Boys' so make sure you bring your phone with any contact details of any Old Boys you may have, to that event, or email Rob Hay at project@lindisfarne.school.nz

I need to acknowledge the sad, recent passing of two of our renowned Old Boys in, James Francis and Gus Meech along with long serving staff member, Leon Stembridge. Details of these and our

other obituaries are in this edition. Our thoughts are with all their families.

We had very successful Summer sports day in February and Winter sports day in July against the College teams. A good number of Old Boys played and supported the matches. The Old Boys won the T20 Cricket by 5 wickets, Tennis 4-0, Volleyball 2 sets to 1, Shooting 17-16.4 with the college winning the Basketball 79-69, Football 5-0 so overall a 4-2 result to the Old Boys for 2023. My thanks to Rob Hay, Andrew Tod and Ralph Harper for their efforts in organising the Old Boys teams and especially to Rob for organising the two days in general. The winter event concluded, as normal, with afternoon tea and a Happy Hour in the Pavilion. There is coverage of both days on the Old Boys facebook page along with photos inside this edition.

We continue to have a good number of Old Boys sons at the college; 55 in 2023 and this year we have welcomed 7 new "Sons of Old Boys" In 2023, there is also 12 Grandsons of Old Boys at school - Freddie Mossman (David 57-60), George Dorward (Selwyn 66-69), George Mowat (Jim Small 59-61), Jonty Bothamley (Robert 57-60), Ben Ryan (Rupert 56-59), Fraser and Toby Ross (Alan 60-65), Lachlan and Cooper Bowyer (Fred Stevenson 65-67), Sam and William Harrison (Tony Jurgens 62-65), Nathan Campbell (Malcolm 61-64).



A number of winter sports fixtures and cultural events are coming up over the next few months and we hope to see some of our Alumni at those events. Further details of all these events are on the College website and on the Old Boys Facebook page.

We are planning an exciting array of new events for 2024, but more on that in future issues of Highways. Meanwhile, make sure you register and come along to the 70th Celebration weekend.

Kind Regards

Hugh McPhail (80-84)
LCOBA President

IN MEMORIAM

It is with sadness that we advise that the following members of our community have passed away. Our condolences to their families in their time of mourning.

N (Neil) Worboys (66-69), Old Boy, died in Palmerston North, 12 November 2022

N M (Nathan) Hutchinson (88-92), Old Boy, died in Hastings, 16 March 2023

E H (Errol) Lohead (54-57), Ex Staff Member (Housemaster at the Farne), died in Auckland, 19 March 2023

L A (Leon) Stembridge (75-10), Ex Staff Member (Biology, Junior Housemaster, 1st XV Coach), died in Hastings, 23 March 2023

A (Gus) Meech (53-57), Old Boy, Foundation Scholar, First Day Pupil, died in Hastings, 16 April 2023

G S (Gordon) MacMillan (57-59), Old Boy, died in Hastings, 24 May 2023

J G (James) Francis (62-66), Old Boy, ex Staff Member (Deputy Rector, Junior Housemaster, Head of Geography, Director of Sport), died in Hastings, 26 May 2023

We rely on information provided by family members or members of our community. If we have missed a recent death, please email: advancement@lindisfarne.school.nz

LEON STEMBRIDGE REMEMBERED AND FAREWELLED

The College notes with great sadness the death of Leon Stembridge who taught at Lindisfarne for 30 years from 1975 to 2005. Leon was a valued member of the science department and will be remembered for his service as Head of Science and his time as Junior Boarding Housemaster. Leon initiated the establishment of the Agriculture and Horticulture facility as well as development of the science block laboratories and classrooms. He spent 13 years as Junior Housemaster and was an empathetic counsellor to many boys who passed through the boarding hostel.

A dedicated coach who spent many hours training rugby, football and softball teams, Leon was responsible for introducing softball to the College. His proudest sporting moment is possibly the narrow victory of the 1st XV he coached over Napier Boys (6-0). Leon was also a great supporter of the Christian and Cultural dimensions of the College and played the baritone saxophone in musical groups at Chapel services and assemblies. Leon was well-known in the Hawke's Bay Science

Teachers' Association and for many years was the organiser of the local Science Fair.

Leon was much appreciated by his colleagues for his kindness and willingness to help and it was noted at his funeral that he never had a bad word to say about anyone. His tenure in the science department was a period of great change including the introduction of computers and Mrs Lorraine Young who worked alongside Leon as a science technician, recalls that Leon asked her how much she knew about this new technology. She replied that she knew very little to which Leon remarked "All I know is you can't use Twink on them"! Leon was presented with a Lindisfarne College Honours Tie in 2004 in recognition of his immense service to the College.

Leon's funeral was held at Lindisfarne and he was farewelled by a large congregation including many Lindisfarne staff. He will be fondly remembered for his loyal and devoted service to the College.



JAMES FRANCIS

A TRUE EXAMPLE OF LINDISFARNE VALUES

Lindisfarne College records with deep sadness, the death of James Francis on 26th May. James, or Jamie as he was known to many, was the archetypal Lindisfarne man who perfectly exemplified the values of the College. He was the son of the Rector A.C. Francis, and went on to become Head Boy of the College, teacher, Head of Department, Deputy Rector and Sports Director. His service as staff member spanned 38 years. He was also president of the Lindisfarne College Old Boys' Association from 1997 – 2000.



James Francis is pictured receiving the ball

Jamie was an innovative and inspiring teacher who engendered a love of Geography in his students. He was also an outstanding coach who was always able to get the best out of the teams he coached which ranged from rugby to cricket, football, tennis and beyond to "Alternative Sport". Jamie had an encyclopedic knowledge of the students of Lindisfarne College, past and present, and boys always knew that he had their best interests at heart. Many touching and heartfelt tributes to Jamie have come in from past students and many of them recount how he was always prepared to go the extra mile for them.

Jamie's funeral was held at Lindisfarne on 2nd June and was attended by a large number of family, friends, ex-students and staff. Amongst the many tributes to James were those from his ex-colleagues represented by John McKenzie, Rob Hay and Murray Richardson. Murray Richardson had this to say of Jamie:

"Jamie had a huge heart- he was extremely generous and kind to everyone he came in contact with.



His energy and passion for our school seemed to have no bounds. He was often the first person you met when arriving at the school and took a genuine interest in you. He was a true gentleman; quick to help out

whenever needed and a wonderful mentor for his colleagues.

Jamie was also in charge of teacher relief - at that time we didn't use outside teachers as relievers, so if you happened to have a free period at any stage of the day it was Jamie's job to roster you on to fill in for the teacher who was away. He then put the details up on a poster in the staffroom. Jamie's teacher code was JAF and that was the most common code entered each day on that poster. In fact, it was not uncommon for JAF to be rostered on to two classes at the same time- that's the type of person that Jamie was and the style of leadership that Jamie fostered."

The Rector and the entire College community extend their sincere condolences to Ali, Kim, Simon, Tessa and their families, as well as Jamie's wider family and friends. Jamie will be sadly missed and fondly remembered by everyone associated with Lindisfarne College.



HENRY YULE

LCOBA PROFILE (2005-2011)

Recently Henry Yule came into the Lindisfarne Library to make a generous donation of biology, chemistry and physiology textbooks that he had used at university. Despite the fact that these are university level textbooks, they are very useful for students doing Scholarship and Henry's generous offer was snapped up. We also took the opportunity to catch up on what Henry has been doing since he left the College in 2011.

"I left Lindisfarne in 2011, and went to Massey University in Palmerston North where I studied for a Bachelor of Veterinary Science. After completing this in 2018, I began working as a graduate veterinarian in Pukekohe, where I was able to build my experience and skills as a vet away from home. When the start of lockdowns in early 2020 cancelled an overseas holiday, I also took on the opportunity of contracted work on export ships, transporting cattle to China which was challenging but rewarding.

After months at sea, and several stays in managed isolation, I decided to move back to Hawke's Bay to be closer to family. I am currently working at Vet Services

Hawke's Bay, specialising in large animal and equine work. I live in Napier with my partner, Tom, and dog Ruby."

Henry got the most out of everything that Lindisfarne had to offer, excelling academically and on the sports field. He also became an accomplished pianist. In his final year, Henry was Captain of the 1st Hockey team, the senior tennis team and Head of Boarding. Boarding played an important part in Henry's College life and he has many great memories of life in the boarding hostel. As he recalls, "There were almost always antics happening in the boarding house, it was hard to keep a straight face if Murray Richardson was around!" (Mr.

Richardson was the Master in Charge of Junior Boarding).

When asked about what he had gained by being at Lindisfarne, Henry had this to say, "The opportunities Lindisfarne provided were extensive. Not only in the academic, sporting, and cultural senses, but also in the ability to develop the skills and character of a good man. Good grades are important, but ultimately what matters are your values and how you hold yourself up, not how well you scored on a particular exam." This sound judgement is echoed by Henry's advice to current students: "Work hard, stay true to yourself, and don't be afraid of failure."

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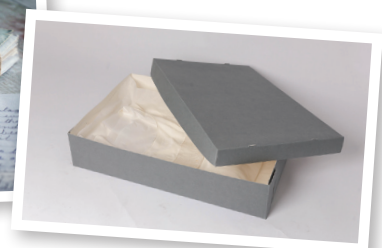
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PARENTS AND FRIENDS MĀNAWATIA A MATARIKI!

The rising of Matariki (a cluster of stars also known as Pleiades) marks the beginning of the Māori New Year. It is a time to reflect, connect with whānau (family), with our taiao (environment) and to celebrate what has passed and what is to come. With that in mind, I have been reflecting on this first half of 2023 and WOW what an unusual start we have had!

After COVID-19 disrupted many of our usual events and activities in 2022, the PFA (Parents & Friends Association) Executive were excited to get 2023 off to a positive and "normal" start with hosting our annual New Parents Welcome. We usually hold this on the Homestead lawn in the afternoon of a typical Hawke's Bay hot summer's day. However, due to the uncertainty of wet weather this year, we opted for the College Hall. While this did not distract from the overall event, the impacts of a changing climate were unfortunately going to dominate events ahead. Our Gala Committee was on track to bounce back with renewed vigour and enthusiasm after having to cancel the

Gala in 2022, the first time in its almost 60-year history. Then devastation hit our beautiful region with Cyclone Gabrielle arriving on 12 February 2023 which led to the unavoidable decision to cancel our Gala for the second consecutive year. Our priority quickly shifted to focussing on how we could effectively support our community in this time of need. In the days following the cyclone, a team of staff and boarding students quickly mobilised. They worked through the Gala donations on site and arranged for these to be redistributed to various community hubs.

After having to also postpone our AGM we held this in March along with a

Working Bee to sort our remaining Gala donations and again we want to thank everyone who helped and supported us with this. We farewelled and thanked Sharlene Taylor for her contribution to the PFA Executive team after taking up a new role with the College Council. Jax Bothamley was elected as an Executive Member and Emily Brittin appointed as our Boarding Representative.

Our PFA volunteers have remained busy with helping at the College Open Day, The Addams Family opening night, and hosting this year's Pre-Ball event at Toitō in the stunning Assembly Ballroom. This event is a special occasion for our



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Lindisfarne parents and caregivers, to feel part of a highlight of the year for our senior students. Everyone looked very dapper and glamorous, and it was wonderful to feel the excited energy from both our boys and parents. The success of this superb event was all due to the efforts from our PFA Vice-President, Leigh Kilsby and her amazing Pre-Ball team – thank you!



We held our third Mothers & Sons Breakfast in May which received an overwhelmingly positive response, with spaces selling out in less than six hours! We were fortunate to have Wanda Douglas as our guest speaker, a registered psychologist and mother of two teenage boys. Wanda was able to share her knowledge on the adolescent brain in an insightful and practical manner. This was complimented by Kate

and her talented kitchen team providing a delicious breakfast. We look forward to having this back on the PFA calendar next year.

The PFA is also proud that it has continued to maintain previous year funding levels through these difficult periods. So far this year we have approved \$31,000 in funding that covers an expert vocal coach for The Addams Family production, a mountain bike trailer, tackle mat covers, a cricket wicket roller and a BBQ trailer with food storage and servery. We still have some funding remaining for 2023 and encourage the boys, caregivers, or teachers to participate in using this to benefit our boys. Please feel free to reach out to the PFA if you have an idea but need some assistance.

Matariki is also an opportunity for gratitude and renewal, so it is fitting for us to acknowledge and commend our boys and our Lindisfarne community for showing continued resilience and support as we navigate through the various disruptions. Let us now look forward to what lies ahead and the promise of a new year! On that note, our Matariki Mingle is back on the calendar after a successful first-time event last year and we hope to see you there – Sunday, 30 July 2023, 4.30pm to 6.30pm. Keep an eye on your inbox for your invitation!



On behalf of our Executive Committee, I want to take this opportunity to show our appreciation and thank everyone for the continued help and support with our PFA events and efforts. We also welcome new people with fresh ideas and any feedback on how we can improve what we do. If you are keen to get involved with the PFA, please reach out via parentsandfriends@lindisfarne.school.nz.

*"Whakapau kaha ki te whai i te ao hurihuri."
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Nadine Stuart
PFA President

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COLLEGE COUNCIL

2023

The celebration and events signifying 70 years since the establishment of Lindisfarne College will be a reflection on the past with a focus on the future. As Council Chair it is timely to reflect on the role of the Council and how its oversight in the past 70 years has supported the development of the Lindisfarne College we see today

My first involvement with Lindisfarne commenced in 1998 when our son, Stuart Curran, started at Lindisfarne as a boarder. After he left I joined the Council as a Board of Trustees representative and since 2014 I have contributed towards the development of our strategic plan, supported the boarding committee and became a Proprietor several years ago. It is a privilege to hold the position of Council Chair, overseeing a unique governance committee which combines the legislated roles of Board of Trustees and Proprietors.

Prior to the renovations in the Homestead, the Council meeting room had the photos of all past Council Chairs on the wall and it was a humbling experience sitting in that room knowing that all of the men behind those photos at some stage played an integral role in leading and directing the development of the College to what it is today. Their combined wisdom to provide oversight, make tough decisions and look to the needs of the future are commendable. Over the years, the property and building assets have been expanded to fill the growing demand for education for young men, both locally and from a distance. A significant period of change occurred when the College became integrated and wise oversight with an eye to the future found the Council leaders working hard at the time to adopt this framework. This ensured ongoing support from the

Ministry of Education while retaining the essence of the special character and commitment to achievement which the parents of our young men required.

A key area of responsibility for the Proprietors is maintenance and development of our property and building assets. The strengthening and enhancement of the Homestead is drawing to a close. The iterations this traditional "home" has been through over the past 70 years have completely transformed the spaces from family rooms to offices and staff areas. It is still humbling to hear the rejuvenated areas referred to as "this is where the nanny lived" or that is still the "crows nest". The attention to detail to ensure the character and traditional nature of this special asset has been stunning. The capital works development is planned to continue as the Council looks to the next 70 years.

Lindisfarne continues to excel in many ways. It is a huge credit to our Rector and staff that the College has been recently rated as the top boys' school and in the top 12 for integrated secondary schools in New Zealand (Crimson Education report). Given the challenges experienced in the past years with interruptions this is a commendable result that we as a community can be very proud of. Advocacy from the Old Boys network, our Parents & Friends Association and the financial support



from our Foundation continue to be appreciated and help maintain and grow the standards we aim for.

Kia whakatōmuri te haere whakamua. (I walk backwards into the future with my eyes fixed on my past).

This whakataukī or 'proverb' speaks to Māori perspectives of time, where the past, the present and the future are viewed as intertwined. The future ahead will have challenges around meeting the needs of our young men and the community of parents that support it. The intent of Council will be to continue to treasure our heritage and look to the future to ensure that Lindisfarne College's next 70 years will be a positive environment where young men excel and go on to lead lives of success and significance.

I look forward to seeing you at our 70th celebrations.

Sharon Wards
Chair, Lindisfarne Council



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