

HIGHWAYS

ASCENSIONES IN CORDE

Lindisfarne College
Community Magazine

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MAJOR AWARDS
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DOMINATING THE FIELD, 1ST XI HOCKEY
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Cover photo: Full School Haka



THE POWER OF DISCONNECTING TO RECONNECT FROM THE RECTOR

Over my 29 years as an educator in New Zealand, I have witnessed the unintentional phenomenon of student cell phones making their way into our schools. They didn't fill out an enrolment form or ask permission to attend – they just tagged along one year with the pencil case and calculator and never left. It would be fair to say that the cell phone has been badly behaved since the day it arrived at school. It has spent more time in the Deans' office than your average rebellious teenager, and even when locked in a top drawer, it continued to demand attention with inappropriate beeps and buzzes! Much to the delight of teachers, parents, and some students, it was finally expelled from school at the beginning of 2024. Well.....kind of.....

It should be noted that prior to 2024, Lindisfarne College, along with other schools in New Zealand and overseas, had already established rules that restricted students from using cell phones during school hours. This ban extended from the classroom to the lunchtime playing fields. Some schools, however, decided that policing the use of cell phones in classes was enough of a challenge for teachers and allowed students to “plug back in” during intervals and lunchtimes to feed what was quickly becoming a bad habit for some, an addiction for others. This ushered in the “Zombie era” in our schools – hundreds of children sat on benches outside buildings, staring down at their screens. What was on those screens changed over time too.

Whilst some might recall that allowing kids to have cell phones started with an innocent game of “snake” on the old Nokia cell phone, texting technology was already well established when cell phones exploded onto the scene in the late 1990s and early 2000s. In the hands of youth, this was a disaster both at home and at school. The era of cyber bullying was ushered in, to name just one harmful consequence, and the rest is history. The technology got more sophisticated. Phones became “smart”. Texting turned into messaging on social media apps and cell phones fast became pocket size super-computers with stunning graphics, connected to the lawless internet and all the problems that come with that.

In his 2024 book ‘The Anxious Generation’, Jonathan Haidt argues that putting cell phones into the hands of our children was like sending them on a mission to establish life on Mars, without first doing some research into the hostile environment they might encounter when they got there. Surely, we wouldn’t let that happen to our kids, right?

Were there some pros to go along with the cons? Yes - they were just far outweighed by the negative impacts of cell phones in the hands of our most vulnerable. In terms of the school setting, there is a place for information technology devices in the classroom (computers, laptops, and iPads etc) but they should enhance learning and be used as tools when appropriate. If not, like cell phones, they become an unnecessary distraction or even worse, a weapon.

Fast forward to 2024 and the New Zealand government has joined its overseas counterparts in banning the use of cell phones in schools. A recent UNESCO report stated that almost one in four countries have laws and policies

banning smartphones in schools, most commonly in Central and South Asia. Whilst many schools in New Zealand already had a “no phone use in the classroom” policy, as stated earlier, the stricter national ban on mobile phones has brought new energy and focus to this effort, and for some schools, I am certain it has been a genuine game-changer.

Building on a Foundation of Academic Discipline

Our school’s original cell phone policy was created on the premise that students learn best in an environment free from distractions. Boys need lessons to be well structured and they learn best when instruction involves regular signposting and redirection. Digital distractions fragment attention spans, making it harder for boys to engage deeply with academic material. By removing phones, we have created an atmosphere where students can immerse themselves in their studies and enjoy continuity and focus when learning.

Fostering Genuine Social Connections

One of the most profound benefits of cell phone bans in our schools has been the impact on students’ social lives. At Lindisfarne College one of our refreshed values is to be “Caring and Connected”. Given the freedom to choose, many teenagers would opt to connect to social media and the virtual social world of gaming apps instead of connecting with each other. The ban on cell phones aims to foster that sense of connection and ensures students create and nurture friendships with their peers.

Supporting Mental Wellbeing

The link between excessive screen time and mental health challenges is well-documented. As Haidt’s research reveals, social media and constant connectivity contribute to rising rates of anxiety and depression among young people. The nationwide cell phone ban has provided our students with a welcome reprieve from these pressures during school hours.

In addition, by reducing exposure to the often competitive and judgmental nature of online platforms (which can lead to harmful cyberbullying), we are promoting a healthier and more supportive environment where students can focus on their personal growth and support one another.

In my interactions with adolescent boys, I’m finding that they are increasingly

relating the positive benefits that cell phone restrictions at home and school are having on their lives. They recognise that cell phones and their associated applications can be addictive and affect all aspects of their physical and mental wellbeing. After extended periods of being unplugged from technology, they feel recharged within themselves and reconnected with friends and whanau. If young people themselves are rejecting screen time in favour of relationships, we may be starting to turn a corner.

Navigating Challenges and Looking Ahead

While the national cell phone ban in schools is not completely water-tight and we may see further restrictions (Haidt calls for cell phones to be locked or put in locked pouches each day), the overwhelming support from parents, staff, and students has been heartening. We are seeing increasing numbers of students leaving their phones at home and it’s actually a welcome sight to see students standing in reception after school, calling parents from the school landline to let them know cricket training has been cancelled!

The government’s national cell phone ban in schools has had an undeniably positive impact. It has sharpened academic focus, deepened social connections and improved the mental wellbeing of young people. As Jonathan Haidt and others have noted, the challenges for parents and teachers of supporting an “anxious generation” are significant, but with strong policies and firm action, we can create environments that nurture resilience, growth and connection for our children.

For Lindisfarne College, the “doubling down” on our cell phone ban in 2024 has reaffirmed the importance of prioritising the incredibly strong relationships that exist amongst students and between students and staff.

Herrick Award, Good Man Award and Creative Innovation Award

Fergus Morunga

The Herrick Award is presented to the student who, in the opinion of the staff, exemplifies the qualities celebrated in previous awards and is recognized as the best all-round student in the school. This prestigious honor is symbolized by a beautiful solid silver cup, gifted to the College in 1953 by Mr. and Mrs. E.J. Herrick. The award commemorates their three sons—Dennis, Brian, and Michael—who were born and raised in Lindisfarne and lost their lives in World War II. It stands as the most distinguished accolade the College offers.

The Good Man Award is given to the Year 13 student who, in the judgment of their peers, best embodies the qualities illustrated in the Chapel's "Good Man" window. These traits include respect, compassion, integrity, generosity, trustworthiness, kindness, reliability, courage, honesty, and humility. More recently, these values have been distilled into the school's six core values, represented on the College flags. Being a "Good Man" means consistently upholding these principles, and Fergus has exemplified them throughout his time at Lindisfarne.



**Bruce Ruddenklau Award
and Galations Trophy
Jett Varcoe**



2025 Head Boy, Chris Proctor

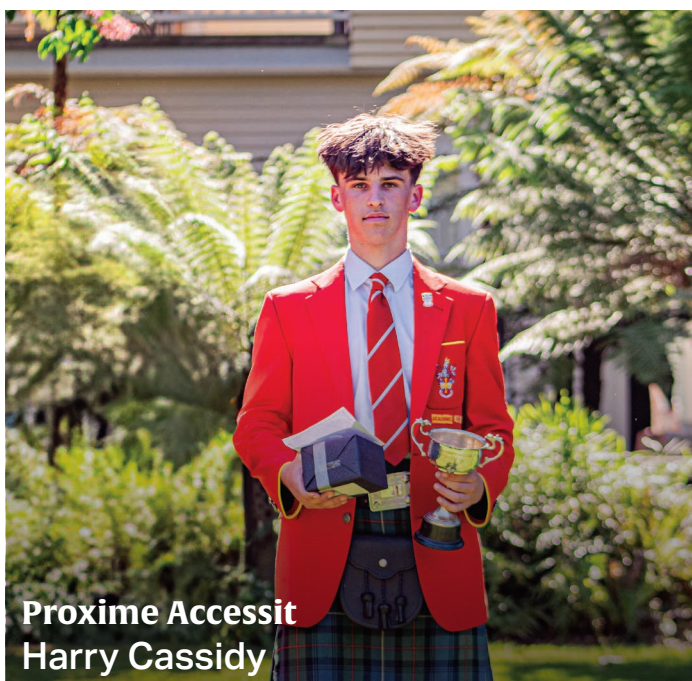


Dux for 2024

Josef Oosthuizen

The College Dux for 2024 is Josef Oosthuizen. Josef is a Year 12 student who has taken all Year 13 subjects this year and achieved a phenomenal Grade Point Average of 96.6 % across his best five subjects. Josef achieved first placings in both Level Three Calculus and Level Three Music. He was additionally placed second in Chemistry and Physics and third in Economics. Josef has achieved 100% of credits attempted across all three levels of NCEA with an impressive 86% of those achieved at Excellence Level.

Josef is a talented musician who plays both the violin and the saxophone, and he was awarded the Senior Music Scholarship. Josef and his piano trio won this year's Hawke's Bay Chamber Music Competition, and he had his own composition performed this year by the College Jazz Band. Josef is a first violinist in the Hawke's Bay Youth Orchestra and was in the Napier Operatic Society production of Fiddler on the Roof. The award for Dux is presented along with the Lindisfarne Foundation Scholarship. Congratulations to Josef on achieving this notable distinction while still in Year 12.



Proxime Accessit
Harry Cassidy



Appreciation of Two or More Languages
Te A Kruger-Taylor

HE MĀTAI I TE TĀIAO

A SENSE OF THE ENVIRONMENT



In introducing Dr Phil Lyver at a special College assembly where he was presented with a Lindisfarne College Honours tie, Mr Howlett pointed out that Dr. Lyver had fulfilled the Lindisfarne mission statement to create "Good men who go on to lead lives of success and significance". The significance of Dr Lyver's work is recognised, not only regionally or nationally, but internationally. He has worked globally with Indigenous peoples, particularly with kaitiaki from around the country, and his research has been used by communities, governments and other scientists throughout the world. In 2022, Dr Lyver was conferred as a Fellow of the Royal Society of New Zealand.

After leaving the College where he was captain of the 1st XI Cricket and a member of the 1st XV Rugby, Dr Lyver completed a BSc Zoology and a PhD in Ecology at Ōtākou Whakaihu Waka (University of Otago). On completion of his doctorate, he was awarded a Post-Doctoral Research Fellowship with the University of Manitoba, Canada to work with Dēnesųlīnē on the customary management of barren-ground caribou in the Northwest Territories, Canada. Since then, Dr Lyver has led a range of wildlife programmes with Indigenous communities around the world, and also in Antarctica. He has served as a member on a United Nations expert panel and co-chaired a task force to assess the state of global biodiversity, but also to engage Indigenous peoples and local communities as part of those assessments. Dr Lyver reported however, that one of the biggest challenges he has faced is making these multi-national agreements relevant and beneficial for Indigenous peoples.

His work in the field of ecology has been ground breaking in its attempts to interpret changes to ecosystems and amalgamate this information with Indigenous frameworks and knowledge. As Dr Lyver says, "Over the last three decades I've had the immense privilege of interacting with *tohunga*, *kaumātua* and *kaitiaki* from different *iwi* and in other countries and being afforded the opportunity to engage with the *mātauranga* (Indigenous knowledge) held by these practitioners. I had never heard of *mātauranga* before leaving school, even though I had been listening to my uncle, who was a *Rakiura Māori* muttonbird, relate snippets of *mātauranga* to me since I was young. So a career highlight was the opportunity to spend two muttonbirding seasons with my uncle as part of my doctoral studies, where I was exposed to the culture, practice and knowledge of one of New Zealand's last customary native bird harvests.

Working with Indigenous peoples in the context of their relationships with biodiversity was not something I had considered while at school, so in terms of career path, this was an unexpected turn. I would hope now that students are much more aware and informed of this pathway."

Another amazing opportunity came when Dr Lyver led New Zealand's Adélie penguin programme in the Ross Sea, Antarctica for over a decade: "Our research involved 3-month summer field seasons at Cape Bird on Ross Island, and at other Adélie colonies including the most northern colony in the Ross Sea, and largest colony in the world, Cape Adare. The abundance and vibrancy of the wildlife in this region is unbelievable. From our research hut we over-looked the Adélie penguin colony which was a constant source of noise and activity in the 24-hour daylight. Beyond that was McMurdo Sound which was a constant stream of icebergs and pack ice, and wildlife such as Weddell seals, leopard seals, orca and minke whales.



But it is the scale of the land and icescapes in Antarctica that are difficult to describe. It is the closest thing to being on another planet. In my first few years of conducting a population census of Adélie penguins in the Ross Sea, we flew the length of an iceberg, B-15, that was 300 km long and 35 km wide. The iceberg was so large it blocked the passage of wildlife and created a micro-climate of its own, disrupting the breeding of our birds. Katabatic winds coming off the Ross Ice Shelf could also make life uncomfortable for everyone – wildlife and humans alike. These wind events were our main source of concern when working in the more remote colonies. While we had emergency shelters at our outer colonies, these winds were 'tent-shredders' especially when they were laced with grit, and sometimes small stones. So you quickly got to learn the tell-tail signs of an approaching storm, and when to stop work and return to the hut, 4 km back along the beach. Even with all the flash gear, to take Antarctica lightly was at your peril."

Although his school days are very far removed from the international research that Dr Lyver does now, he does believe that the ethos of fairness and justice that the College upheld helped to stimulate his own interest in how different peace treaties have affected the relationship Indigenous peoples have with their wildlife. Dr Lyver explains this by saying, *"Indigenous peoples' cultures around the world continue to shoulder the burden of Eurocentric expansion and settlement. In this regard, equity is not equality or privilege. It's about recognising that we*

don't all start from the same place and providing some measure of balance. Lindisfarne students will become decision-makers of the future so I hope they will challenge inequity where they encounter it."

Dr Lyver has good memories of the teachers at Lindisfarne. He recalls they would go the extra mile to support the boys. And they all had their different styles. *"Notable, was John Workman, who had the unenviable job of teaching chemistry, statistics and calculus to, at times, a rather impermeable audience. John had a flair for relating statistics to real-world situations to which young men could relate. So extensive classroom discussions often revolved around relevant school, national and international sporting fixtures. John might see this differently, but his approach to sharing his knowledge and wisdom certainly kept us engaged, and we may have actually learnt something".*

Having received a huge amount of support himself through the years, Dr Lyver has taken an active interest providing internships and opportunities for students to engage in research: *"We have had Year 12 and 13 students in Antarctica, the Arctic, the Australian outback and on our offshore islands. It's great to see them grow in confidence and gain an appreciation of what they want out of a career. Often those aspirations do not lie in the sciences. Much of the time it's just about the life experience itself, especially if we are spending time with elders and practitioners. In 2022, four tauria*



were part of a kaitiaki group that participated in a two-week caribou hunting and language revitalisation camp with Dēnesylinē in northern Canada. One of those students is the Head Boy at Hastings Boys' High School in 2024".

Whilst Dr Lyver has had opportunity to travel to remote parts of the world and interact with different cultures, he reflected there are some fundamental values that keep emerging. As he explains, *"One of those values is 'identity'. Identity is hugely important for people and communities. It emerges from concepts of whakapapa, turangawaewae and ahikaaroa. Identity is about knowing where you fit, your connection, your agency, and your sense of belonging. It's a critical factor in our wellbeing. Even the College's te reo Māori name, Motutapu Kāreti, reflects its connection with the Holy Isle of Lindisfarne. So for those given the opportunity to attend Lindisfarne, the College becomes part of our identity. And the connections that you develop through school can last a lifetime and are gold.*

Since reconnecting with the College, Phil has generously collaborated with us to establish the Manaaki Whenua Landcare Research Scholarship, named "Te Turuki." This year, the scholarship was awarded to Taniora Puketapu-Kingi and Jett Varcoc, each receiving \$10,000 to support their first-year university fees. This incredible initiative has had a profound impact, and both the boys and their families were deeply grateful to be the inaugural recipients.



Liam Pentreath, Hunter Hewitt-Burridge



Eiden Novak, William Eyre, Xavier Fitness, Quinn Brittliff

ACCOLADES FOR THE JUNIORS

We concluded the academic year with the Junior Prize Giving, a special occasion to celebrate the accomplishments of our Intermediate and junior students across Lindisfarne's four cornerstones: Academic, Sporting, Cultural, and Christian Service. Rector Stuart Hakeney addressed the students, stating: *"I want to congratulate you all for the work you have done in the four cornerstones of our College this year. It's been another superb year for the Intermediate and junior school. Today we celebrate our notable academic achievements, for which there are many. Whether you are being recognised on stage today or not, well done for the*

progress you've made."

The event highlighted the value the College places on academic achievement and reflected the outstanding progress made by students throughout the year. Families, staff, and students gathered to honor the hard work and dedication shown across all areas of school life.

As the final event of the school year, Junior Prize Giving provided a fitting conclusion, celebrating both the achievements of individuals and the collective spirit of excellence at Lindisfarne.



Luke Wallace, Sam Pearce, Blake Sprott

Major Awards

Dr Bruce Ritchie Awards - For Academic Diligence and Effort

Blake Sprott	Year 7-8
Sam Pearce	Year 9
Luke Wallace	Year 10

Years 7-8 Intelligent Behaviours
P.M.A Cup
Max Riley-Harper

Service, Honesty, Humility & Responsibility
Highways in the Heart Cup
Hunter Hewitt-Burridge

Yr 8 Diligence, Outstanding Contribution for Intermediate School - Todd Bradley Cater
Robert Bowyer Cater Trophy
Liam Pentreath

Outstanding Contribution as a Yr 9 Boarding
J A Curran-Farne Shield
Quinn Brittliff

Outstanding Contribution as a Year 9 Day boy - Greg Hughes Memorial Cup
Xavier Fitness

Striving, Learning, Achieving as a Yr 9 Student
Shane Andrieux Memorial Trophy
William Eyre

Striving, Learning, Persevering in Year 10 -
Sutherland Cup
Eiden Novak

INTER-HOUSE COMPETITION

RANK	HOUSE	Haka	Swimming Sports	Athletics	House Music	Winter Sport	Cross Country	Tug of War	Park Relay	Academic Skills	TOTAL
1	CUTHBERT	45	75	75	30	75	75	15	20	30	440.0
2	AIDAN	75	60	45	75	45	60	10	15	45	430.0
3	DURHAM	60	30	30	60	60	45	5	10	60	360.0
4	OSWALD	30	45	60	45	30	30	20	5	75	340.0





RONAN BRIER

CHAPEL PREFECT

For this year's Chapel Prefect, Ronan Brier, there is a clear sense of purpose in his role. Ronan believes that being a prefect at the College is not about the prestige or the advantages, it is more about creating an opportunity to give back to the College and this is particularly true of the Chapel Prefect. This clearly defined role with its duties and commitments gives Ronan an opportunity to live out the service that is exemplified in the College values. Ronan says,

"I have always found being in Chapel to be empowering and I was very glad to have an opportunity to be more closely involved with this crucial aspect of College life."

For Ronan, one of the highlights of his year as Chapel Prefect has been getting to know the people who are involved with delivering services every week, especially Reverend Dunnett whose interesting and interactive services have been a highlight of Ronan's involvement with the religious cornerstone of the College. Along with Reverend Dunnett, there are numerous

boys who are involved with Bible readings or prayers every week and Ronan is pleased that he has been able to support them. He has also seen first-hand the commitment and work that goes into the technical aspect of Chapels and really admires the dedication of the students who make sure that services run smoothly.

Throughout his time at Lindisfarne, Ronan has been involved in all four cornerstones of the College. He has excelled in the classroom, earning Academic Colours and NCEA Level One and Level Two with Excellence. He has captained the 2nd XI Football, achieved Colours for Athletics and still found time to be in the chorus of the very successful production of

Grease this year. Reverend Dunnett who has worked closely with Ronan said this of him, "Ronan is incredibly positive and always strives to achieve his very best in the role of Chapel Prefect. He gets on well with all the boys and offers real support to the students who are involved with Chapel services. One of his greatest gifts is his ability to write prayers that connect the sermon topic with his relationship with Jesus. He has used these prayers in a powerful way to comfort, encourage and reassure the boys in their Christian faith. It has been a joy and a pleasure to work with Ronan who would probably take my job if he was not leaving school at the end of the year!"

One of the duties of the Chapel Prefect each year is to organise the combined Chapel service with Iona College. Ronan and his counterpart at Iona, Aimee Argent, put a lot of work into developing the theme for this Chapel which was about finding a direction in life, a particularly relevant theme for Year 13s towards the end of their final year at school. When delivering his sermon, Ronan shared with the congregation that he had signed up to do a half marathon in the John West Kinloch off-road challenge to raise funds for the Barnardo's Helpline "What's Up".

He explained that he had done a lot of research before choosing "What's Up" as he wanted to find a charity that supported young people in the mental health area. Ronan has always had an interest in this area and is really pleased that he could contribute to the support they offer young people. The half marathon in September was very tough for Ronan as he had a knee injury which had prevented him from doing sufficient training. He found the race to be the most physically challenging thing he has attempted but he managed to finish and to make a substantial donation to "What's Up."

Being Chapel Prefect has given Ronan a unique opportunity to reach out to hundreds of people every week and achieve something good in our community. He believes that being involved with service to others in whatever form this takes, is a very important part of the Lindisfarne experience and has great benefit for those who choose to get involved. The newly formulated College values have been centre stage in many chapels and assemblies this year and Ronan has really enjoyed being involved with delivering these messages to the school

community. The descriptors "Honest and Respectful", "Caring and Connected", "Resilient and Self-Managing", "Striving and Achieving" and "Leading and Innovating" have added a new depth to students' understanding of "The Lindisfarne Way". As Ronan says,

"It has been a great learning experience for the boys who have delivered sermons on the new values as well as the boys who have listened to these chapels".

Ronan is going to study for a Bachelor of Law and Commerce at Otago next year where he has been awarded a New Frontiers Excellence Entrance scholarship. His desire to get involved and help others will undoubtedly help him make a great contribution to his new community.

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ACTION RESEARCH

ACT LIKE A MAN

Every year the International Boys Schools Coalition gives opportunities to teachers to be involved in a piece of global action research. The project extends over two years and involves researchers from schools across the world who all undertake research which is relevant to their own school and context. Lindisfarne College has been involved in IBSC action research projects since they were started in 2008 and they have provided excellent opportunities for professional development and engagement with international colleagues. Lindisfarne's participant for 2023/24 was Annette Jeffery who chose to work in the field of drama.



The concept of action research is a familiar one to all good teachers. It is the idea of observing a situation which needs to be improved or changed and adopting a course of action which will hopefully alter the existing situation. Depending on the outcome, the action is modified and applied again to provide increasingly improved results. Unlike the informal action research that teachers do on a regular basis, The IBSC project requires a more formal approach with extensive background research on best practice and a written report to record results. The research is then presented at the annual IBSC conference which was held in London this year at the prestigious Harrow School.

Ms Jeffery has thoroughly enjoyed the opportunity to take part in this year's action research although it did, on occasion, push her out of her comfort zone as she describes, "It was a wonderful chance to be involved with

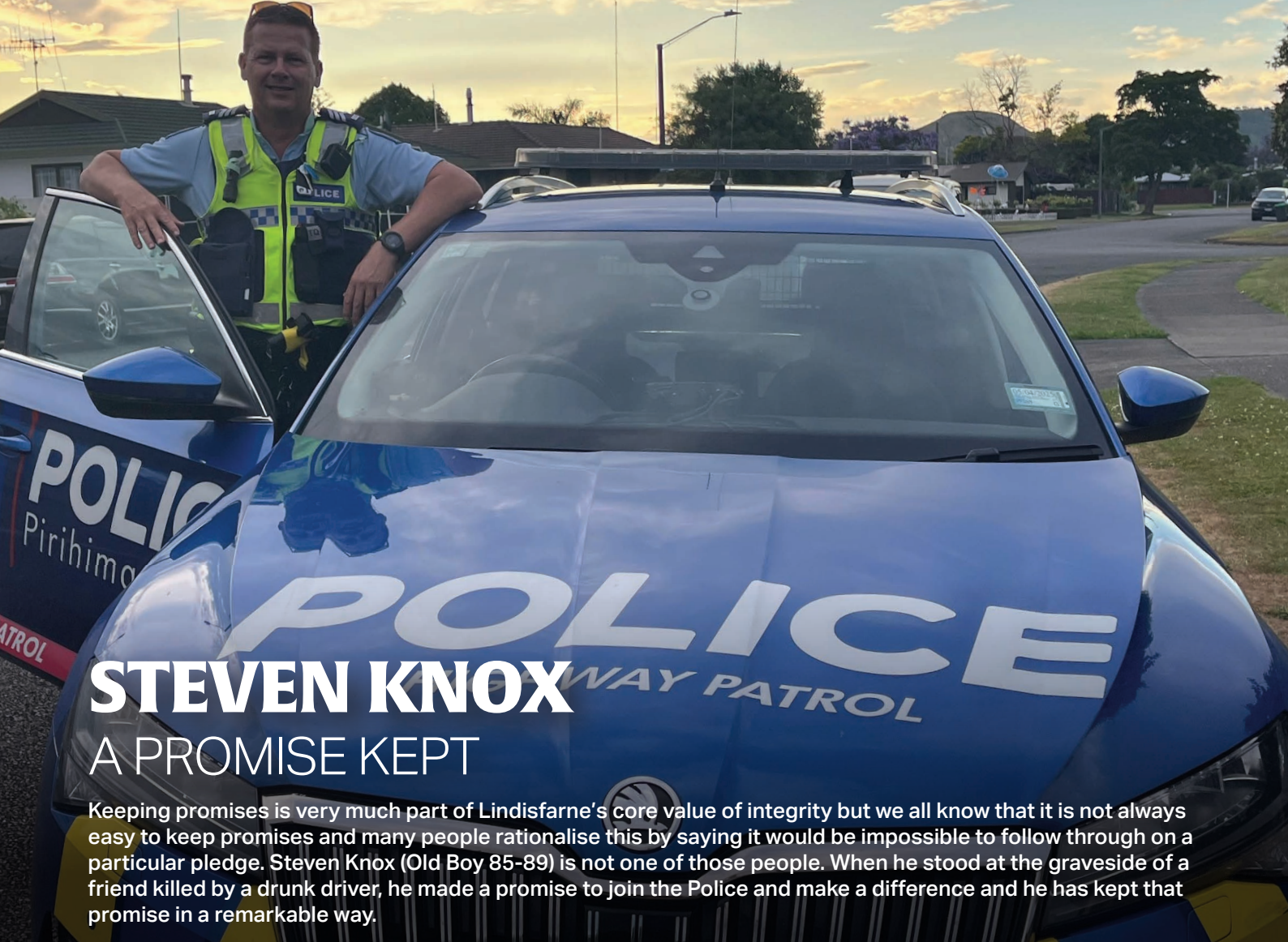
educational research which not only has real value for our students but for our educational practice as a whole. It is easy for teachers to become stale and by putting ourselves back in the students' shoes it can pose a real challenge but also give us insight into how our students operate. I am very grateful for the opportunity to engage with a community of professionals who brought fascinatingly different perspectives to the table. This was a chance to go beyond the practical and to engage with different pedagogical approaches."

The action research project took place over two conferences, the first being in Auckland where Ms Jeffery first started to develop her interpretation of the over-arching theme "How can boys' schools re-frame the concept of masculinity for our students". She decided to focus on the area of emotional intelligence and outlined her

project for us, "I wanted to get boys interested in looking at stereotypes and evaluating them. I hoped that this would help them to reinterpret masculinity and eventually increase their empathy and resilience. There were numerous starter activities such as matching staff members to their pets to get the boys thinking. As the project developed, it fed into every aspect of my practice and I began to see other ways it could be developed. Boys are fascinated by war and soldiers but I challenged them to consider different aspects and interpretations of this theme and to focus on how people might be feeling rather than what they were doing."

The students' enthusiastic response to the various activities encouraged Ms Jeffery to write and direct a play about the three Herrick brothers whose family originally lived in the Lindisfarne Homestead and who were killed in the Second World War. Miss Jeffery explained, "Most of the boys know the existing narrative about the Herrick brothers but I wanted them to develop these stories and look at them from different perspectives. This also ties in very well with aspects of the new curriculum which explore the concept of belonging to a place or *turangawaewae*." Ms Jeffery's play was presented at the end of term and was enthusiastically received by the audience. The boys themselves loved the opportunity to be up on stage and gave some really moving performances. (See review of the play in Highways)

Action research can provide benefits in many different aspects of teaching and learning. Miss Jeffery certainly never expected her project to result in writing and producing a play for the first time and she is very grateful that she has been given this opportunity to develop her teaching methods.



STEVEN KNOX

A PROMISE KEPT

Keeping promises is very much part of Lindisfarne's core value of integrity but we all know that it is not always easy to keep promises and many people rationalise this by saying it would be impossible to follow through on a particular pledge. Steven Knox (Old Boy 85-89) is not one of those people. When he stood at the graveside of a friend killed by a drunk driver, he made a promise to join the Police and make a difference and he has kept that promise in a remarkable way.

Steven had a varied and successful career before joining the Police as a frontline constable in 2014. After spending time as a Highway Patrol Officer, he joined the Serious Crash Unit which specialises in analysing evidence from crash scenes and in 2022 he was promoted to Sergeant, leading a team of seven constables. In 2020 he created a campaign on State Highway 5 in response to a dramatic increase in the death toll on this busy road. From 10 deaths in the previous four years, figures had escalated to nine deaths in a period of 8 months and Steven knew that he had to do something.

As he relates, "I saw this as my opportunity to make good the promise I made and got multiple government agencies, councils and the community together and started 'Stay Alive on 5'. Briefly, this involved safety improvements, billboards, electronic signage, dedicated Police patrols with a different approach to enforcing this road and media coverage. Ultimately, this resulted in 623 days with ZERO fatalities, and in the four years since starting the campaign, there have been only two fatalities, and we've saved the country approx. \$84m in Social Costs."

There was widespread media coverage of the campaign and even motor sport legend Greg Murphy gave his endorsement. Steven's work in getting multiple diverse

agencies from Waka Kotahi to the Taupō District Council to work together was an unrivalled success and to recognise this achievement, he was awarded a National Award for Road Safety from the National Road Trauma Centre.

Steven's job in the Police is unfortunately not always about preventing car accidents and he has had to deal with some very difficult and distressing situations. He recalls one incident in which a car had collided with a power pole and two young girls were trapped inside the car with a fire developing outside. Negotiating live powerlines and the fire, Steven was able to extract the girls safely and received the Area Commander's award for his actions.

The road that took Steven into the Police Force was a more circuitous one than most. After leaving school, he had several interesting jobs with international companies and was also Regional Sales Manager for the Radio Network which managed stations like The Hit, Radio Hauraki, ZM, Mai FM and others. When reflecting on his current job in the Police, Steven said, "Policing is a job where you can help people on a daily basis, and you also have the freedom to focus on other initiatives if they 'fit' within the organisation's goals. I love the job and what I do within it and would highly recommend it to anyone interested in joining."

Steven has very fond memories of his time at Lindisfarne which he attended until his 6th Form year in 1989, before going on to Hastings Boys for 7th Form. As he recalls, "I really enjoyed my schooling at Lindisfarne. Everyone was included, regardless of ability, there was respect for each other and encouragement to try and learn new things, and to step outside your comfort zone. I liked the structure and organisation from the school and the lunches were good too!" Like many current Lindisfarne students, Steven was a keen sportsman who was particularly good at hockey. He went on to play and umpire hockey for several years after leaving school and qualified as an umpire for national games.

When asked whether he had any advice for Lindisfarne students, Steven said "Stay focused on what you want to achieve and don't get side tracked with 'fun things' that take you away from that focus. We all have different dreams, and need to take different paths to fulfill those dreams, but we can all support each other along our different paths. Enjoy your time there, the lesson and qualities they will teach you will set you up for your working career and family life."

DOMINATING THE FIELD

1ST XI HOCKEY TEAM PROVES UNSTOPPABLE

Winning sports teams are inevitably remembered for their results and the success that they achieve but for the people who play in those teams, the really memorable factor is often the ethos or the spirit that the team evokes. This is certainly the case with this year's 1st XI Hockey team who have had an outstandingly successful year and whose performance prompts the question: Did their success create the positive team spirit or was that team spirit the real starting point?

There is no disputing the success of the 1st Hockey team this year as their numerous titles demonstrate. They won the Central North Island competition for the first time since 2020 and brought home the Kerr Family Trophy which features the hockey stick used by Black Stick, Ian Kerr at the 1964 Tokyo Olympics. They also went on to beat all our traditional rivals in the winter inter-school exchanges and retained their place in the hotly contested Rankin Cup. The most exciting and notable result, however, was winning the local secondary schools' competition in a very tense game against Hastings Boys. Leaving it until agonisingly late in the game, Lindisfarne came from behind to take the lead and then hung on tenaciously when Hastings Boys threw everything they had at scoring, even pulling their goalie off to field another forward. The surge of red-jacketed supporters who ran on to the field at the end showed clearly the excitement created by winning this league for the first time since 1999.

The 1st XI Hockey team's statistics for the year say it all; they played 28 games, winning 21 of those and drawing 2 with only 5 losses. They scored a phenomenal 136 goals with only 47 scored against them. Mr Howlett, who managed the team, attributes much of their success this year to a strong sense of common purpose and a real connection between players which was evident on and off the field. *"The boys simply loved playing hockey together and were able to have fun with their games. They were a team of journeymen who were not afraid of hard work and were prepared to make sacrifices for the team. Captains Jett Varcoe and Gordy Chatfield with their strong sense of servant leadership, also helped the team to build cohesion,"* said Mr Howlett.

Mr Howlett also believes that the coaching of Matt Witheford was pivotal in the success of the team. As he says, *"Matt had great tactical acumen and the ability to take complex ideas and simplify them so that everyone was able to understand the game plan. Matt would send out WhatsApp messages to the whole team, outlining key goals for each group of players and this meant that everyone knew what was happening in the game. It really helped to build trust between the players. Matt encouraged the boys to focus on the process and not the result. By doing this they gained confidence and self-belief and knew what to do when the pressure came on."*

This approach dominated all their practices in which considerable time was spent on the basics so that these became ingrained and instinctive. The team had a mantra of "Train as you play" so that trainings were always high intensity to meet the demands of their games. The boys learnt to push themselves and each other in a positive way and to establish goals for each training which they then shared in order to hold each other accountable. There was also considerable emphasis on strength and conditioning to meet the demands of the modern game.

Apart from all the training they did on the hockey field, the 1st XI players were also encouraged to be "Good Men" off the field. This included behaving as good sportsmen in general and 1st XI Hockey players often went to support Lindisfarne teams in other codes. It wasn't surprising then to see the level of support they received for many of their games but particularly for their final against Hastings Boys. The spirit of the team seems to have been picked up by their supporters too so perhaps it was the starting point of all their success.







A REFLECTION

FIRST YEAR AS DIRECTOR OF BOARDING

As my inaugural year as Director of Boarding at Lindisfarne College comes to an end, I am filled with gratitude, pride, and a profound sense of purpose. This year has been a journey of learning, growth, and building strong connections with our students, staff, and families. It has been an incredible opportunity to shape the boarding experience for the young men in our care and contribute to the rich traditions of this exceptional school.



Embracing a Community of Excellence

Upon stepping into this role, I joined a community that values not only academic excellence but also character, connection, and the holistic development of its students. My challenge was clear: to uphold the proud legacy of Lindisfarne College while infusing it with a fresh vision for what boarding could be. My goal was to create an environment where students could thrive academically, socially, and emotionally—a true “home away from home.” Reflecting on our achievements, I am proud of what we have accomplished together while also recognizing the lessons learned and the work that remains.

Building Strong Foundations

Central to my role is fostering meaningful relationships. The boarding house is more than just a place to sleep and study; it is a vibrant community that operates 24/7, offering moments of challenge and triumph alike. Getting to know each of the boys has been one of the most rewarding aspects of my role. Each student brings unique qualities, talents, and dreams, and connecting with them individually has been both a joy and a critical part of ensuring their well-being. Whether it's a late-night conversation with a homesick student, cheering on the sidelines at a weekend sports match, or guiding a group through a study challenge, these shared experiences have forged bonds that will last well beyond this year.



Equally important has been building relationships with the families of our boarders. Parents place immense trust in us, and ensuring open, honest, and proactive communication has been a key focus. From sharing updates on their child's progress to addressing concerns promptly and transparently, I've aimed to create a strong partnership with families.

This collaboration has been vital in ensuring that students feel supported not just at school but also in their broader life contexts.

Creating a Culture of Belonging

A central goal for my first year was to ensure that the boarding house truly felt like a second home for every student. To achieve this, I focused on creating a culture of warmth, respect, and inclusivity; values that underpin the Lindisfarne ethos.

Our team worked hard to enhance the daily experience of boarding life. We introduced new initiatives that brought fun and creativity to our routines, including wellness workshops during Prep to support students' mental and emotional health. Weekend activities, from outdoor adventures to movie nights, catered to a variety of interests and provided opportunities for relaxation and bonding. We also placed a renewed emphasis on celebrating diversity. Lindisfarne's boarding community draws students from a range of backgrounds, and it was important to create an environment where all could feel valued. Celebrating cultural milestones and encouraging students to share their traditions helped to foster mutual respect and understanding among the boys.

Empowering Student Leaders

One of the highlights of this year has been seeing the boys grow into leaders. I believe that student leadership is a cornerstone of a successful boarding program, and I was intentional about creating opportunities for our senior boarders to mentor and guide their

younger peers. This approach not only strengthened the sense of community but also helped our older students develop critical skills such as communication, empathy, and responsibility. Seeing the pride they take in these roles, and the positive impact they have on younger boarders, has been deeply rewarding.

Challenges and Lessons Learned

No significant role comes without its challenges, and this year has been no exception. Managing the needs of a diverse group of students has required adaptability and patience. I quickly learned that the key to addressing most challenges lies in listening, truly listening, not only to students but also to staff and families.

One of the more challenging aspects has been helping students navigate homesickness, especially those in their first year of boarding. While it's a natural part of the transition, it requires a delicate balance of support and encouragement to help them gain confidence and resilience. Witnessing their growth as they settle in and find their place in the community has been incredibly satisfying.

From a leadership perspective, I've also had to learn the art of balancing my own commitments. The demands of the role are significant, and I've come to rely on the support of an exceptional team. Delegation, clear communication, and moments of personal reflection have been vital in ensuring that I can give my best to the students and the boarding program.

Enhancing the Boarding Experience

Alongside the growth of our boarding community, we've introduced several exciting changes to further enhance the boarding experience:

- **Facility Upgrades:** New furniture, electronic upgrades, and refurbishments to key boarding spaces have improved the physical environment.
- **Professional Development:** Staff have completed courses in child protection, behavior management, and youth mental health, among others.
- **New Initiatives:** Policies such as the Boarding Advantage Document and Boarding Discipline Flowchart have been implemented, along with stricter protocols for signing in and out.
- **Student-Centered Changes:** We've introduced laptop lockers, revised phone usage rules for younger boarders, and launched a Year 9 boarding exchange program.

Celebrating Our Boarders

I am incredibly proud of each of our boarders. They have shown what it means



to live life fully, embracing each moment with courage and perseverance. To the Lindisfarne boarder who managed to resolve more conflict than they started this year, we see you. To the boarder who battled through physics, calculus, or concentration challenges but persevered anyway, we see you. To the boarder who faced the pain of loss this year but continued to show up with strength and courage, we see you.

Acknowledging Our Team

I would also like to extend my heartfelt thanks to everyone who has contributed to Lindisfarne boarding this year. Everyone from the administration team to the kitchen staff has played their part. In particular, I would like to thank Housemasters: Mr Matt Makris, Mr Henry Harland, Mr Cameron Stuart, Mr Tony Parker, Mr Fraser Harrison, and Mr Jared Fritchley, boarding duty staff: Mrs Ange Makris, Mr Laurent Simutoga, Mr Hayden Maunsell, Mr Conor Cashman, Mr Murray Barker, Mr Darren Brown, and especially Mr Jock Miller, who will be leaving us at the end of this year, Medical staff: Ms Nichola Heath-Anderson, Mr Bill Robertson, Mrs Zelma Smith, and Ms Caroline Hills and additional Prep staff: Ms Bec Joll, Ms Annie Spiekerman and Ms Regina Carroll

A special thanks goes to the Senior Leadership Team, particularly Mr. Hakeney, for your trust and continuous support. Will Turner and the Boarding Prefects, your leadership this year has been outstanding.

To my own family, Riley, Ella, Cassidy, and my wife, Lee, thank you for sharing me with 240 other boys.

Looking Ahead

This year has been filled with memorable moments, and I'm excited about what lies ahead. Together, we will continue to build on this foundation, ensuring that Lindisfarne remains a place where every boarder can thrive.



MR JOCK MILLER

A LEGACY OF CARE AND COMMITMENT

After a remarkable 15 years of loyal service to Lindisfarne College, we said farewell to Mr. Jock Miller at a special morning tea held in the dining room. Rector, Mr Hakeney and Director of Boarding, Mr Lennox, shared heartfelt reflections on Jock's invaluable contributions during his time in the junior boarding house and beyond.

Since his appointment as a House Tutor in 2009, Jock has been a cornerstone of the College community. Jock is known for his dedication to coaching, mentoring, and supporting students and many Old Boys fondly recall his unwavering presence and guidance during their time in boarding.

Jock's contributions extend far beyond his boardinghouse role. As part of National Volunteers Week in 2022, Sport Hawke's Bay acknowledged his outstanding voluntary commitment to rugby coaching

and team management. For over a decade, Jock dedicated countless hours to rugby, attending two training sessions each week and Saturday competitions. He also provided critical support in transporting students to venues for numerous sports and activities, often stepping in during early mornings or late evenings when no one else was available. His support spanned various sports and grades, and his weekend presence on the sidelines showed his deep passion for the College's community.

Now settled into Gracelands Retirement Village, Jock remains close to the College and is always welcome to join us for morning tea, College events, or to cheer on his beloved rugby, cricket, or football teams.

We extend our heartfelt thanks to Jock for his tireless service, selfless volunteering, and unwavering support. He leaves behind a legacy of care and commitment, and we wish him the very best in his retirement.

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THE BRIEFCASE

FILM DEBUT

Fergus Morunga's movie, *The Briefcase*, premiered to a full house in the Lindisfarne auditorium. The movie has all the elements we have grown to expect from Fergus' movies: police cars and helicopters, plenty of smooth secret service agents in suits and sunglasses and some unexpected good guys who triumph in the face of great odds! *The Briefcase*, however, shows Fergus' development as a film maker in its treatment of family violence and social problems which are the backdrop to the movie's full-on action and drama.

The entire cast of the film is made up of Lindisfarne students and staff and many of them rose to the task magnificently. Te Ā Kruger-Taylor's performance as Little T (New Zealand's answer to Robin Hood), was outstanding, displaying excellent comic timing and emotional range. Chris Proctor, as the Prime Minister, gave the role a real authenticity and relatability. Some might argue that the bumbling,

fumbling agents played by Mr Doyle and Mr White overplayed the over-acting but they caused genuine amusement in the audience and will be hard to forget! One of the most unexpected performances came from Mr Dunlop who played Little T's Uncle/Not Uncle. He was completely convincing as the eccentric but kind neighbour and will always be remembered for sharing the limelight with a chicken!

At the end of the film, after speeches by Mr Hakeney (who was masterful in his organisation of the takedown!), and Mrs Harrison, Fergus gave a wonderful speech in which he thanked everyone who had helped him follow his passion to make films. He also encouraged other students to believe that it was possible to achieve their dreams and to put in the work to make their dreams reality.



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Taraia Robin
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YOUNG ENTERPRISE SCHEME

RETURNS TO LINDISFARNE

The reintroduction of the Young Enterprise Scheme at Lindisfarne was met with an enthusiastic response with 14 teams signing up at the beginning of the year. By the end of the year, this number was greatly reduced but that in itself was part of the learning process, giving boys involved some important lessons on how much commitment and time is required to get a business idea off the ground. The teams that did proceed to the end, were very successful and picked up several awards at the regional competition.

Ms Paula Ferrick, Head of the Social Sciences faculty, was asked why the YE scheme was back at Lindisfarne and replied, *"It teaches important skills which are not really emphasised in the new curriculum for business subjects. Because Level One Commerce is no longer divided into Business, Economics and Accounting, there is no room for teaching the more practical and creative business skills such as entrepreneurship. The Young Enterprise Scheme gives students a chance to move away from the theory of business ideas and see how they work in real life."*

One of the most successful teams was a particularly creative one that combined aspects of traditional Chinese medicine with Maori rongoa (medicine) to formulate an effervescent energy tablet which had broad appeal for the health

industry as it contained no caffeine or sugar. The business was called Ārahi and the three developers, Matthew McPhail, Niko Drayton and Gino Wang did very well to make it to regional finals.

Another team that made it to the Hawke's Bay finals was CarGo lead by Armaan Kumar and his business partner, Keaton Pitcher, who was at Lindisfarne last year. Cargo is a crowd-sourced delivery app providing a network of on-demand drivers for businesses or individuals needing rapid local delivery of items. Armaan and Keaton won \$500 for their pitch of their concept to the Young Enterprise panel, scoring 98/100 points, one of the highest marks in the country. They then went on to win the Innovation Award at the regional finals. Armaan and Keaton were able to secure some excellent advice on the legal and accounting aspects of launching their

idea as well as an opportunity to pitch their idea to the He Kākano Trust, part of the global organisation, The King's Trust, setup to support young people become entrepreneurs.

Two other teams that successfully launched their products were Makes Scents developed by Orlando Norman, Josh Vossen-Chong and Leo Marcroft and SMOG Clothing lead by Noah Rogers and Will Harrison. Makes Scents created a range of scented candles while SMOG Clothing produced quality hoodies.

Young Enterprise not only offers opportunities in regional and national competitions, it also incorporates a programme called Entrepreneurs in Action for which one of our students, Daniel Pascoe, was selected. As part of his application, Daniel made a short video



detailing his business experience and what he could offer to the programme. 5000 students countrywide take part in YES so it is a real accolade for Daniel that he was selected as one of the 66 participants in EIA. These students from around the country then travelled to Wellington to take on challenges based on real life business scenarios. Daniel really enjoyed meeting like-minded people on the programme and learning more about communication and business planning.

Mrs Ferrick believes that the creative and innovative aspects of the Young Enterprise scheme provide very effective learning experiences for all boys involved, even those whose ideas did not quite make it to the marketplace.

"I hope more boys take up this opportunity, and with the wide-ranging skills of our parents, it would be wonderful if parents or local businesses could get involved as mentors." said Ms Ferrick.

If you would like to be involved with Young Enterprise as a mentor or business coach, contact Ms Ferrick through the College office.



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RUGBY SEASON 2024

A YEAR TO REMEMBER

The 2024 rugby season at Lindisfarne College will undoubtedly go down as one of the most memorable in recent history. Across all levels, from the 1st XV to the U15 team, the year has shone a light on the talent coming through the ranks, the growth in the rugby programme and the incredible support of our Lindisfarne community.





The 2024 season has been one of the most memorable in recent years for Lindisfarne College's 1st XV Rugby Team. Finishing 3rd in the Central North Island (CNI) competition, the team achieved its best result in the last decade, a remarkable feat that reflects the dedication and hard work of the players, coaching staff, and supporters. This season was not only about the skill on the field but also the power of unity and teamwork, embodied by head coach Andre Bell's mantra, "We, not me".

The players' willingness to embrace a different style of rugby, which brought both enjoyment and a deeper commitment, was a standout highlight of the season. This shift in approach, along with the full buy-in from families, created an atmosphere of pride and collaboration that truly united everyone involved. A defining moment of the season came during the play-off match for 3rd/4th place in the CNI competition, in which the team demonstrated their growth by defeating St Paul's Collegiate; especially gratifying after an earlier season loss to them.

Much of the team's success is due to the guidance of the coaching staff. Andre Bell noted that the coaching team is

"a key part of the jigsaw puzzle to bring everything together"

and their collective efforts were vital to the team's accomplishments. He also extended thanks to Rector Stuart Hakeney for his unwavering support both on and off the field, stating that his presence on the sidelines was incredibly meaningful to the players.

The team's achievements this season have set a high standard and clear expectations for the 2025 season. With a focus on collaboration across all aspects of rugby and other sports at Lindisfarne, we look forward to building on the foundation that has been laid this year.

The 2nd XV Rugby Team delivered an unforgettable finale to their season, clinching a hard-fought 29-26 victory over

Te Aute in the Secondary Schools Division 1 Championship. The atmosphere was electric, with a sea of red-clad supporters cheering the team on to become the 2024 Unison Shield winners.

The U15 rugby team showcased grit and determination during tournament week, playing traditional rivals such as St Peter's, St John's Hamilton, Rathkeale, and Whanganui. The team secured three wins out of four matches, ultimately falling to St John's Hamilton in the final with a score of 21-38. Despite narrowly missing the title, the team showed tremendous promise and heart throughout the tournament.

None of this season's successes would have been possible without the backing of our generous sponsors and supporters. Thank you to our gold sponsor, Hatuma, and to Cape Physio and Morice Property for their contributions. The community's support continues to strengthen Lindisfarne's rugby program, and we are grateful for every individual and organisation who made this season such a success.



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ARTS AWARDS

2024

What an incredible night celebrating the immense talent and hard work of our students in the arts! From stunning visual art displays, passionate musical performances and of course the awards presentations; the night truly showcased the heart of Lindisfarne's creative spirit.

2024 Arts Highlights include:

- The senior art portfolios in Painting, Design, and Photography have been remarkable this year, and special thanks go to our Artist in Residence, Cracked Ink (Si), for inspiring us with his unique murals and character art workshops.
- In music, 2024 has been defined by our talented young musicians being successful in chamber music, Rockquest, jazz, symphonic, and pipe band festivals and concerts, music examinations, the musical production of Grease with Iona College, NCEA music compositions, the development of our string programme, and the year 7/8 cultural programme, amongst others.

- Our students have debated competitively with schools around the North Island, and our speech and drama students have continued to have great success in examinations.
- The sound and lighting team has been fantastic; the boys work with passion, pride, and excellence.
- We celebrated the contribution and service within the Christian cornerstone, and the winners of the Bible reading competitions.
- Our strong representation at Ngā Manu Kōrero showed the strength and pride of our kapa haka group.

A huge thank you goes to all our students, staff, parents, and supporters for making this year so special.

Special Awards winners included:

- Contribution to Cultural Dimension - Te Ā Kruger-Taylor
- Excellence and Outstanding Achievement in Public Speaking and Debating - Chris Proctor
- Artist of the Year - Daniel Hoffmeister
- Most Promising Junior Musician - James Reid
- Outstanding Contribution to Drama - Te Ā Kruger-Taylor
- Contribution to Music - Ryan Palmer and Fergus Morunga
- Musician of the Year- Isaac Chou

Congratulations to all our award recipients on their achievements.



SPORTS AWARDS

2024

At the beginning of Term 4, we came together for the Sports Awards Dinner, a night to celebrate the sporting talent, determination, and school spirit that have defined the year. The hall was packed full of students, parents, coaches, staff, and supporters, all there to recognise the commitment and achievements of our young athletes.

Our Sports Director, Mr Harper, began the evening reflecting on the exceptional efforts across all codes this year. From our dominant futsal team, high-performing cricket squads, and dynamic rugby growth, to football and hockey's top performances and impressive feats in water polo and canoe polo, our boys have given us countless reasons to be proud. Our students have also made strides in individual sports at the national level, showcasing their dedication and skill on everything from the athletics track to the boxing ring and ski slopes. Above all, Mr Harper highlighted the unity and support shared by our Lindsfarne community which was demonstrated so vividly as we cheered on our 1st XI Hockey and 2nd XV Rugby teams in their successful finals.

Our guest speaker for the evening was Old Boy Campbell Johnstone, a former All Black who continues to break barriers both in and out of the rugby world.

Campbell shared his story of authenticity and inclusion, inspiring us all to be true to ourselves and to build supportive, open environments.

To all our athletes, teams, and coaches; congratulations! 2024 has been a massive year and definitely one to celebrate.

Premier Award Winners included:

- Year 7 & 8 Best All round Sportsman of the Year - Archie Cole
- Year 9 Best All round Sportsman of the Year - Kiato Buxton
- Year 10 Best All round Sportsman of the Year - Fergus Benefield
- Year 11 Best All round Sportsman of the Year - Leo Kirkland
- Year 12 Best All round Sportsman of the Year - Angus Scott
- Year 13 Best All round Sportsman of the Year - Gordy Chatfield
- Effort & Attitude in Sport - Jett Varcoe
- Best Games Player - Tom Speers
- Best All Rounder/Athlete - Gordy Chatfield

Junior Camp Week

Experiencing the Great Outdoors!

Junior Camp Week is one of the most anticipated highlights of the year at Lindisfarne College, offering our boys unique opportunities to step out of their comfort zones and create lasting memories while learning new skills and experiencing firsthand the unique New Zealand environment. This year's camps delivered adventure, challenges, and plenty of fun across a range of stunning locations.

Year 10: Relaxed Adventure by the Beach

The Year 10 boys embraced the laid-back vibe of their camp, in keeping with its beach side location. They started with a night at Waimarama before trekking along the coastline to Ocean Beach for two more nights. This camp is a favourite among the boys, offering a mix of structured activities and relaxing downtime. The boys enjoyed swimming, boogie boarding, beach football, surf lessons, and the thrill of rock jumping at Maraetotara Falls. The "tent city" atmosphere provided plenty of time for cards, chats, and simply unwinding with friends and staff.

Year 9: Adventurous Challenges in Taupō and Beyond

The Year 9 camp was based at MiCamp Taupō for the second year running, with breathtaking views of Lake Taupō providing the perfect backdrop for an action-packed week. Moving beyond camp-based activities, the boys had thrilling adventures that included white-water rafting on the Tongariro River, climbing the 15m indoor wall in Turangi, mountain biking at Taupō's Craters of the Moon, and kayaking at Acacia Bay. A highlight of the week was undertaking two challenging hikes. Half the group tackled the Tongariro Crossing, often dubbed one of the best one-day walks in New Zealand, while the other half completed the demanding 17km hike to Lower Tama Lake near the Tongariro Chateau.



Year 10



Year 10



Year 10



Year 9



Year 9

Intermediate School



Year 8: Fun, Friendship, and Exploration in Taupō

The Year 8 boys enjoyed an exciting week based at Taupō's Top Ten Holiday Park, a lively hub with an outdoor heated pool, slide, trampoline, games room, and basketball court. This camp offered an excellent mix of adventure and downtime. Activities included rafting on the Tongariro River, kayaking from Acacia Bay to the famous Māori rock carvings, and a rewarding climb up Mt Tauhara. After an active day, the boys soaked their tired muscles at DeBretts hot pools. A movie and pizza night on the last evening was a perfect way to round off a fantastic week.

Intermediate School



Year 7: Challenges and Muddy Fun at Lakes Ranch, Rotorua

The Year 7 boys headed to Lakes Ranch in Rotorua, where fine weather and a variety of exciting activities set the stage for an incredible week. Highlights included the famous Lakes Ranch Mud Run, horse riding, kayaking, and tackling the climbing wall and gyroscope. Adding to the adventure were visits to Lake Rotokawau and an evening glowworm tour that left everyone in awe. The camp was a resounding success thanks to the fantastic parent volunteers who generously gave their time and energy to ensure everyone had a great time.

A Week to Remember

Junior Camp Week is an integral part of the Lindisfarne experience, solidifying friendship, teamwork, and personal growth in our young men. Whether scaling walls, rafting rivers, trekking up mountains, or simply bonding over shared experiences, these camps offer opportunities to create long-lasting memories.

Intermediate School



Intermediate School



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OUR WAY

A LINDISFARNE LEGACY

There is something delightful about the youthful exuberance and enthusiasm that is always on display in the junior production and this year was no exception. With the seniors away on study leave, Years 7 to 10 had a chance to shine in the uniquely Lindisfarne production, "Our Way". This innovative play has been written and devised by Ms Annette Jeffery who was encouraged to try her hand at play-writing after her action research project under the auspices of The International Boys Schools' Coalition (See article elsewhere in Highways). A huge amount of research was required to develop this concept and Ms Jeffery has done a great job of capturing many of the key elements of Lindisfarne's heritage.



Watch the
Performance





The play takes the form of a series of vignettes chronicling the origins of the College and the important elements that have shaped its development. It starts with the early Christian martyrs who are familiar from our houses and crest and works its way through the history of the Herrick family whose home became our Homestead building. It moves from there to the establishment of the College itself and incorporates pivotal figures such as the Reverend Robertson and Messrs Brown and Kirkpatrick who were instrumental in raising funds and getting the College off the ground.

There is something for everyone in the play from Viking attacks on the Lindisfarne monks and early classroom scenes which appealed to the younger members

of the audience to autobiographical monologues by the Herrick brothers who recited poignant extracts from Air Force Pilot Officer John Gillespie Magee Jr's famous poem "High Flight". Throughout the play there was a strong strand of humour which gave real authenticity to the classroom scenes in particular. Also woven into the storyline of the play were musical performances of a variety of instruments and this provided a very effective showcase for the many talented music students in the junior school. The background music for the play was diverse and entertaining and another element which added to the atmosphere.

Many of the cast, particularly those taking the roles of the Herrick family, had a lot of dialogue to learn but they did an excellent

job of learning their lines and there was very little need for the prompt to step in. All of the boys were immersed in their roles and acted very well but there were a few stand out performances from George Dorward as Jasper Herrick and Theo Smith and Dominic Goodenough as Ethne and Eddie Herrick. Liam King's performance as The Rev. Robertson was commanding enough to impress even Mr Hakeney!

Congratulations must go to Ms Jeffery and the Assistant Director Mrs Atkin for this delightful play. It makes a wonderful contribution to recording the history of the College and is sure to be performed on a regular basis in the coming years.



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USA

MUSIC TOUR

School tours always provide opportunities for personal growth and development but this year's music tour to America has really capitalised on giving our students musical and cultural experiences that are truly unique. Dr Kristensen and the six boys who travelled with him to America enjoyed a diverse range of musical performances that are certain to influence their own musical careers. They also had an opportunity to immerse themselves in American culture with all the excitement and contradictions that this can offer.

The tour started out in Chicago where the boys were quick to indulge in an iconic piece of Chicago culture: deep dish pizza! The architecture and vitality of this vibrant city made a real impact on the Lindisfarne travellers and many of them have added it to their list of "Places to Return to". The enormous Museum of Science and Industry with its Apollo, Tesla and WW2 submarine exhibits was a real highlight. The group also had their first concert of the tour in Chicago at the Jazz Showcase where they watched a five piece jazz band lead by bassist Emma Dayhuff. This was followed up the next day by a Blues concert at the famous Buddy Guy's Legends bar, owned and operated by Chicago Blues musician Buddy Guy. Everyone enjoyed the dinner time performance by a guitarist and singer. Visits to the amazing Shedd Aquarium and Field Museum rounded off the stay in Chicago.

From Chicago, it was on to Notre Dame University where the Lindisfarne group was immediately caught up in the excitement and traditions of the match day spectacle at this prestigious university. The Notre Dame football team which was playing against Stanford University was lead into the



80,000 seat football stadium by the pipe band while the marching band performed a pre-game show complete with cheer-leaders. The marching band made a big impression on the Lindisfarne boys as Josef Oosthuizen says, "The marching band was a real highlight for me. I couldn't believe the attention to detail and co-ordination in a band of over 400 people!" Former Secretary of State Condaleeza Rice was in the audience and each touch down was greeted by wild enthusiasm. The visit to Notre Dame concluded with a marching band rehearsal and catch up with band director Ken Dye who has visited Lindisfarne many times.

The final stop on the tour was Los Angeles, which, as Dr Kristensen says, "Is like arriving in another country!" The boys encountered a fascinating culture which is unique to Los Angeles: big cars, palm trees, smart suits, lots of money, homelessness and a constant police presence! The group was staying in a hotel one block off Hollywood Boulevard and they took full advantage of this great location, going to The Chinese Theatre where stars leave their hand and foot prints and seeing a movie at El Capitan Theatre which has hosted many

premieres. They managed to snatch a bit of downtime at Santa Monica pier and muscle beach before pressing on to see the new musical Kimberley Akimbo at Hollywood's Pantages Theatre. A last visit to the Broad Museum to see US art masterpieces, and a look at the Walt Disney Concert House and it was time to come home!

For many of the boys, it was their first trip to the USA and Dr Kristensen was really pleased with the way they handled all the new experiences, as he describes, "The boys experienced a wide variety of professional performances, including jazz, blues, classical music, a Hollywood musical and the Notre Dame marching band. They saw a College Football game and went outside their comfort zone eating different foods. They also learned how diverse the USA is and saw first-hand the homeless crisis in Los Angeles, highlighting the gap between the "haves" (the affluent world of Notre Dame University) and the "have nots" (sobering social and economic issues in Los Angeles). The boys also learned how to travel safely and had an amazing adventure along the way!"



“The boys experienced a wide variety of professional performances, including jazz, blues, classical music, a Hollywood musical and the Notre Dame marching band. They saw a College Football game and went outside their comfort zone eating different foods. ..”

Dr Flemming Kristenson





Singapore to Malaysia

HOCKEY TOUR

During the October school holidays, Mr Howlett and Mr Doyle, along with 1st XI Hockey team coach, Matt Witheford, took a senior and a junior hockey team on an exciting tour of South-East Asia. As always, with tours of this nature, the experience provided a fantastic learning opportunity, not only on the hockey field but also in terms of personal growth and exposure to rich cultural experiences.

The boys trained hard to be in peak condition for this tour, including doing a HIIT (High Intensity Interval Training) session in the hot studio at the Yippie Yopi Yoga Studio in Onekawa which helped them deal with the climate when they arrived in Singapore. The multi-faceted culture and imposing architecture of this cosmopolitan city made an immediate impression on the group. They then moved on to Malaysia where they visited the historic cities of Penang and Malacca and experienced the fascinating blend of colonial heritage and local tradition.

A standout cultural experience was the visit to Batu Caves in Kuala Lumpur where they climbed the 272 steps to the caves and were introduced to local customs and religious practices. Throughout the tour, the boys found themselves immersed in the rich culture of the region. Jett Varcoe recalls, *"We even stopped during the one game so that afternoon prayers could take place. It was really cool when all the bells rang out"*. There was also time for fun with visits to The Universal Studios and Sunway Lagoon experiences in Singapore and Kuala Lumpur respectively and plenty of shopping at the extensive malls.

On the hockey front, the boys experienced considerable challenges, playing in temperatures exceeding 30°C with humidity over 80%. Gordy Chatfield found their first game the toughest, *"The humidity was intense and it took ages to get your breath back after sprinting"*. In spite of the difficult conditions, the boys displayed remarkable resilience, adapting to the climate and pushing through every match with determination. This perseverance was especially evident during matches like the one against St. John School in Kuala Lumpur, where the junior team battled through surface flooding from a torrential thunderstorm to

secure a 1-1 draw. Our teams faced some extremely strong opponents including the National Hockey Development Team for the State of Selangor and the Anderson School, one of the most prestigious hockey schools in Malaysia, known for producing top-level players. The challenges presented by the tropical climate and the tough opposition meant that the victories achieved by both teams were more significant because of the tenacity and endurance needed to secure them. The final results were one win, two draws and three losses to the seniors while the juniors achieved two wins, a draw and three losses.

Being away from home and facing new experiences often has the effect of developing independence and confidence in students and this tour was no exception. From having to do their own laundry in local laundromats to navigating their way through customs and immigration, the boys learnt new skills and resilience. They also developed a strong bond with each other through shared experience and common objectives. This was particularly evident in their final matches where, despite the physical and mental exhaustion, they played their hearts out to earn a hard-fought draw.





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1



2

Senior Art

A collection of Senior Painting, Photography and Design Projects.

1. Carl Marshall - Yr 13
2. Leo Marcroft - Yr 11
3. Charlie Tizard - Yr 11
4. Selby Jowsey - Yr 12
5. Matt McPhail - Yr 12
6. James Tso - Yr 13
7. Daniel Hoffmeister - Yr 12



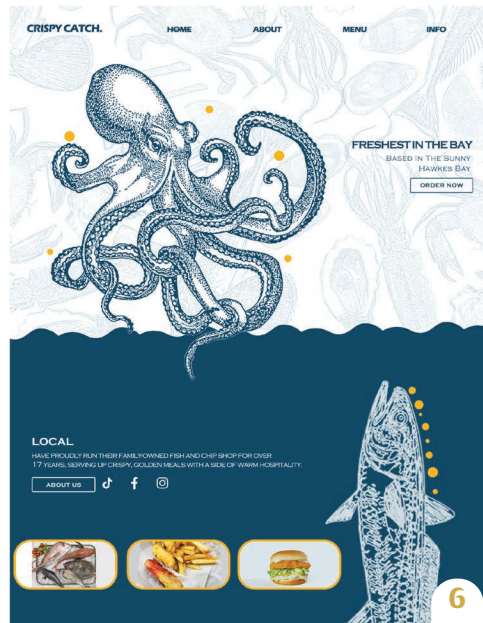
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4



5



6



7



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CRACKED INK

ARTIST IN RESIDENCE

In term three we were lucky enough to host our 2024 Artist in Residence, Si Omar, known as 'Cracked Ink'! Si, originally from Whanganui, is an acclaimed New Zealand artist recognized for his quirky, character-driven artworks and murals that explore themes of attitude and expression. His unique style, featuring a captivating black and white codex of monster characters, has made its mark worldwide.

Through the last week of term Si brought his artistic flair to Lindisfarne, transforming three walls in the Lower Mouat block into a vibrant mural! His theme for the maths department hallway was 'Driven by Characters'. Si also shared

his skills through workshops with our junior classes teaching them the art of making characters through quick sketching. Si also crafted a mural in the senior Art classroom.

A massive thanks to Mrs Rachel Harland, Head of Faculty Arts, for making this opportunity possible. Be sure to check out Si's work at <https://crackedink.com/>

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LIONS CLUB YOUNG ACHIEVERS

Every year, schools in Hawke's Bay are asked by the local Lions Club to nominate two students who have achieved at a high level in a range of fields. This year Lindisfarne College nominees are Fergus Morunga and Jett Varcoe. These are the citations that accompanied their nominations:

Fergus Morunga

Head Prefect, Fergus Morunga is an outstanding young man who leads the student body with humility and kindness. He is a true servant leader who connects with, and genuinely cares for, all those with whom he lives and learns. Unfailingly positive and supportive, Fergus strives to give his best in all that he does. He was awarded an Academic Tie in 2022 and Academic Colours in 2023 in recognition of his superb scholastic results. Recipient of College Colours for Music, Fergus is the Pipe Major of the College Pipe band, a role which he has held for the

past two years. He contributes regularly to the wider cultural life of the College, most notably in the writing and directing of three movies and by providing backstage support during productions. Fergus is a member of the 1st XI Hockey team and has participated in tennis, rugby and adventure racing. He provides a wonderful example of service to others through his dedication to supporting the local Women's Refuge. Fergus' leadership and selfless service to the College community make him a worthy recipient of this award.

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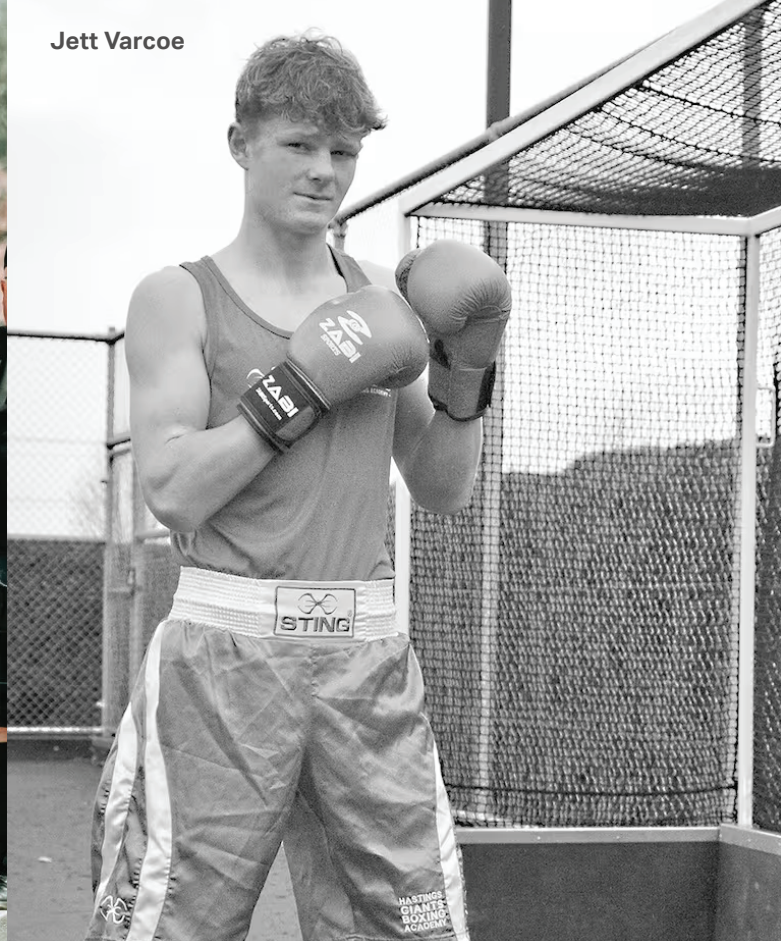
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Fergus Morunga



Jett Varcoe



Jett Varcoe

Consistently demonstrating prowess both on the sports field and in the classroom, Deputy Head Prefect, Jett Varcoe, stands as a superb example of dedication and achievement. He leads with a quiet confidence that inspires those around him. In sport, Jett's accolades speak volumes. A three-time national champion in boxing, he has held New Zealand titles in the U44kg, U45Kg and U63kg categories, demonstrating his skill and determination in the ring. His talents extend to the hockey field where he serves as captain of the 1st XI team and has been a member of the Hawke's Bay U18 team for two

years. Jett has earned College Colours for his outstanding contribution in both codes. His membership of the Senior A Tennis team highlights his versatility and commitment to athletic excellence. Jett's academic achievements are equally impressive, a testament to his intellectual acumen and dedication to personal excellence, achieving every credit attempted with 73% of those at Merit or Excellence standard. His achievements, together with his calm and measured leadership serve as an excellent example for the College community.

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FRANCIS FORT

AN INTERMEDIATE SCHOOL ADDITION

We are excited to announce the grand opening of the Francis Fort at Lindisfarne Intermediate School! This long-awaited, challenging climbing structure is finally here for our boys to enjoy.

In August we celebrated with a small opening ceremony featuring words from Mr. Hakeney and a karakia blessing by Te A Kruger-Taylor. Year 7/8 prefect and former Intermediate student, Charlie Ross, had the honour of cutting the ribbon to officially open the Francis Fort.

Special thanks to Mr. Barry Law (College Bursar) for overseeing the project's

financing and completion, and our grounds team led by Mr David Wild for preparing the area. It was great to have support from senior students, prefects, and Head Boy Fergus Morunga, who summed it up perfectly: "This is awesome, Mr Doyle!"

After the ribbon cutting, our boys couldn't wait to test their skills on the new structure. The Francis Fort quickly

became the hotspot for tag games and climbing adventures. We are excited to see our intermediate schoolboys enjoying this fantastic new addition to our school grounds.

Thank you to everyone involved for making this idea a reality!



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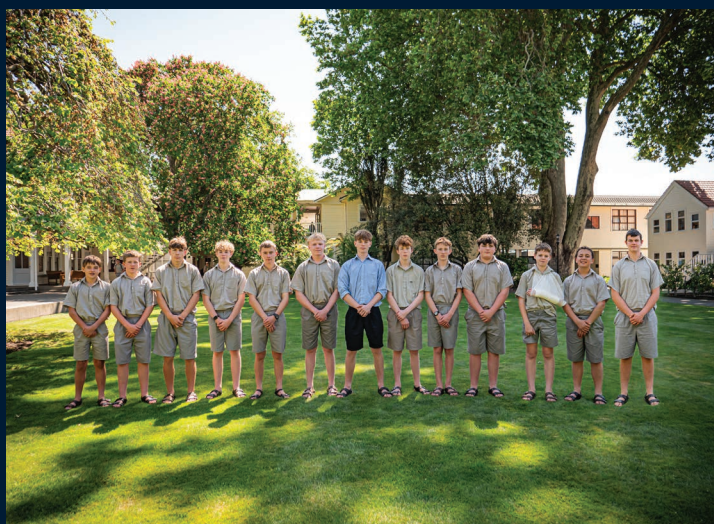
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LCOBA

PRESIDENT'S REPORT

2024 has been another busy year at the college and for the LCOBA. I am happy to update you all with the news of the past six months since the last edition of Highways.

A Lindisfarne College honours tie was presented to Old Boy Dr Phil Lyver (85-89), at a College Assembly on 9 August. Phil is an accomplished ecologist who has recently been honoured by being made a fellow of the Royal New Zealand Society. Honours ties are rarely awarded and are held by a select few, so for Phil to be awarded one of these reflects the contribution he had made in his chosen field. Since reconnecting with the College, Phil has generously collaborated with us to establish the Manaaki Whenua Landcare Research Scholarship, named "Te Turuki." This concept embodies 'new growth, a new way forward, or enlightenment,' making it an aptly named initiative as the boys embark on the next phase of their growth and development. This year, the scholarship was awarded to Taniora Puketapu-Kingi and Jett Varcoe, each receiving \$10,000 to support their first-year university fees. This incredible initiative has had a profound impact, and both the boys and their families were deeply grateful to be the inaugural recipients.

On 14 September, we held our third '20 years out of Lindisfarne' reunion, this time for the 2004 cohort. We thank Head Boy of that year, Jay Sorensen (98-04), for working with our Alumni Relations Manager, Jacqui Pearse, and putting together a weekend of activities enjoyed by all who attended including a few ales enjoyed, and stories shared, at Three Wise Birds.

On the topic of Old Boy gatherings, mention needs to be made of the huge amount of work Rob Hay does to get Old Boys together when the College is away on sports fixtures such as Wellington (Scots College fixture), Masterton (Rathkeale fixture) and Football 1st XI

Tournament Week in Auckland. This is in addition to hosting Old Boys at regional visits to Waipukurau, Wairoa, Gisborne and Taupo, together with A&P shows attended in Wairoa, Gisborne, Hawke's Bay, Central Hawke's Bay, Taupō and at Central Districts Field Days in Feilding. Rob is truly a walking encyclopaedia of nearly every Old Boy who has walked through the gates of Lindisfarne.

Our AGM was held in the pavilion on 19 September. A key objective for this meeting was to prepare the Association to re-register under the Incorporated Societies Act 2022 which replaces a very outdated one from 1908. Under the new Act, all societies must have a Complaints Resolution Process, and we simply voted to adopt one that is contained as a schedule in the new Act. All existing committee officers were re-elected to their respective positions: Roger Alexander – Patron, Mike Knobloch – Vice President, Rob Hay – Secretary, Matt Carney – Treasurer and myself as President for another three years.

The annual dinner for Old Boys and partners, at the Hawke's Bay Club was held on November 27 and traditionally attended by our foundation Old Boys, affectionately referred to, as "The Old Contemptibles". We are seeking to grow this event to include younger cohorts of Old Boys and their partners. This year we had 23 Old Boys and partners in attendance and 27 apologies, so the numbers are growing. In 2025, we hope to set another attendance record as we did for the Puketapu Lunch, held in July, at which there were over 40 Old Boys.

We congratulate George Dorward, (son of Nick 91-95), who was recently awarded the

LCOBA Scholarship for 2024. George joins



the other current scholarship holders, Josh Snijders (son of Peter, 79-83) and Lachie Butler (son of Will, 90-94).

At senior prize giving, I presented 58 Old Boys' ties to the Year 13 leavers and in the previous week, I attended a Year 12 leavers morning tea where I presented 12 boys with ties.

Sadly we have had several obituaries since the last issue of Highways in July and we acknowledged these, including another of our 1953, first year pupils, Peter Berry (See page 44).

A special group of boys, that the association would like to acknowledge, in 2024, are the fourteen grandsons of Old Boys. Pictured on the left top are L to R: Max Tubby (Hamish Stewart 61-64), Tom Bayliss (Kevin 60-63), George Mossman (David 57-60), Sam Harrison (Tony Jurgens 62-65), James Butt (David 63-67), Charlie Bothamley (Robert 57-60), Will Harrison



(Tony Jurgens 62-65), Cooper Bowyer (Fred Stevenson 65-67), George Dorward (Selwyn 66-69), Freddie Mossman (David 57-60), Lucas White (Martin Wilson 64-67), Ted Winchester (Roy Jenkins 59-62), Theo Dymock (Kim Duncan 71-73) Absent: Toby Ross (Alan 60-65)

It is worth noting that we currently have 10 Old Boys employed at the College. Attending the College are 57 sons of Old Boys, along with the aforementioned 14 grandsons of Old Boys. I think this speaks volumes about the impact the College has on those who

walk through its gates and the high regard in which it is held. We thank the Rector and all the staff for their passionate dedication as we strive to develop young men of character.

Hugh McPhail (80-84)
President

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LIFE AFTER LINDISFARNE



Campbell Johnstone – Sports Awards Guest Speaker

We were privileged to welcome Old Boy, Campbell Johnstone, former All Black and Crusader, as our guest speaker for this year's Sports Awards. His inspiring stories of perseverance, challenges, and triumphs offered valuable insights into the realities of achieving success in the professional sports world (Image 1)

Honours Tie Presentation

In August, Lindisfarne College was delighted to present Dr Phil Lyver with a Lindisfarne College Honours tie, in recognition of his success in the field of Indigenous ecology. Pictured here are Dr Phil Lyver along with Fergus Morunga, Gordy Chatfield, Dr John Wakeman and Dr Christopher Wakeman (81-88) (Image 2)

Charlie Bayly Represents New Zealand

Charlie recently had the incredible opportunity to represent New Zealand at the FISU World University Futsal Championships in Shanghai, China.

Competing against top teams from Ukraine, Mongolia, Hong Kong, Oman, and eventual champions Croatia, the tournament was a thrilling and challenging experience. Scoring goals against Mongolia and Croatia were standout moments for Charlie, adding to the pride of wearing the New Zealand Fern on the global stage. *"It's an honor and a privilege to play at this level,"* Charlie shared, describing the experience as a childhood dream come true. (Image 3)

Sons of Old Boys

The College brought together the newest generation of "Sons of Old Boys" at Lindisfarne. These students, who have joined the College this year, bring the total number of Old Boy sons attending Lindisfarne to 57 in 2024.

The group included Peter Mitchell (Simon 80-82), George Foote (Michael 86-90), Charlie Hutchinson (Nathan 88-92), Sam Tibbles (Matt 92-96), Fraser Kersjes (Alex 95-96), Oliver Cranswick (Jeremy 93-97), Davey Simutoga (Laurent 05-06), Ben

Pollock (Nick 86-90), Lucas White (Geoff 87-90), and Hunter Wyley (Liam 06-09). Absent from the photo was Buddy Taylor (Hilton 90-92). This gathering highlights the enduring legacy and family ties that remain at the heart of Lindisfarne's community. (Image 4)

U15 Rugby Tournament Sponsors

The U15 Rugby Tournament ended with the presentation of the Schaw Family Cup, awarded to the 'Player of the Final.' This year, Old Boy Angus Schaw, along with his dad presented the trophy to the player of the game who won the final against Lindisfarne. You can read more about the tournament on page 20-21 (Image 5)

To see more of our 'Old Boys' Highlights' make sure to follow @Lindisfarne College Old Boys Assn on Facebook.



Class of 2004 Reunion: 20 Years On

The Class of 2004 reunited to celebrate 20 years since their College days. The event, organized by former Head Boy Jay Sorensen, included a tour of the College led by Rob Hay, followed by a lunch gathering at Three Wise Birds.

The attendees were Jay Sorensen, Jed Donaldson, Daniel Herries, Thomas Wilson, Brad Stoddart, Tom Syme, Ben Firman, Jarred Bird, David Hooker, Robert Ferguson, Joshua Bird, Avinash Rao, Anthony Bell, and Hayden Bruce. Chris Hope and Greg Howie joined the group later for the lunch. (Image 6)

Old Boys Dinner

A fantastic evening was shared at the HB Club in Napier as 27 Old Boys from the 50s, '60s, and early '70s, along with their wives, gathered for their regular six-monthly dinner. The event was attended by familiar faces, such as Bruce Dunderdale, Roger Alexander, Peter Tod, Hilton Meech, Bruce Worsnop, Rupert

Ryan, John McKenzie, David Mossman, Adrian Smith, Ralph Harper, and Bryan Mouat. Special mention goes to Keith McLeod and Roger Alexander, two of our first-day Old Boys from 1953. (Image 7)

It was great to welcome several attendees for their first HB Club dinner: Jim Syme (1966-69), David Goodwin (1968-72), Wayne Cook (1962-64), Andrew Tod (1968-72), Bruce Goodwin (1965-69), John McLennan (1968-71), Robert Lockyer (1968-71), and Alisdair MacMillan (1962-64).

Masterton Gathering

With the Winter Rathkeale Exchange came the opportunity for Old Boys to get together in Masterton, the College secured an impressive 8-0 victory in the overall fixture. Former long-serving LCOBA secretary Trevor Mills (1956-60) joined Rector Stuart Hakeney and LCOBA secretary Rob Hay (1977-83) to catch up with Wairarapa Old Boys at Farriers Bar on the Monday night. (Image 8)

Old Boys Scholarship

The Old Boys Scholarship is awarded to a son of an Old Boy who is in Year 9 (the old 3rd Form) and is selected at the end of Term 3. The 2024 recipient is George Dorward, son of Nick (91-95) pictured with LCOBA Secretary Rob Hay (77-83). George is the third generation of the Dorward family to attend Lindisfarne, being the grandson of Selwyn (66-69), so a very special day for the Dorward whānau. (Image 9)

Peter Buckleigh

Old Boy Peter Buckleigh (1960-64) recently visited Lindisfarne College with his son-in-law and grandson, who is set to join Year 7 in 2027. During the visit, they enjoyed a tour of the College, reflecting on its history and Peter's own school days. (Image 11)

IN MEMORIAM

It is with sadness that we advise that the following members of our community have passed away. Our condolences to their families in their time of loss.

D F S (David) Natusch (54-58), Old Boy, died in Cambridge, 9 October, 2024

M J (Murray) Falloon (59-63), Old Boy, died in Tauranga, 16 July, 2024

D J (David) McMeeken (67-71), Old Boy, died in Sunshine Coast, Australia, 18 May, 2024

S V (Stuart) Winter (57-60), Old Boy, died in Melbourne, 23 March, 2024

R J (Richard) Fisher (64-68), Old Boy, died in Warkworth, 26 January, 2024

W P (Peter) Berry (53-55), Old Boy, died in Australia, 18 October, 2023

We rely on information provided by family members or members of our community. If we have missed a recent death, please email: advancement@lindisfarne.school.nz



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Outgoing Secretary, Nicola Jansen, incoming Secretary Sonja Jia



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PARENTS AND FRIENDS

CELEBRATING CONTRIBUTIONS BIG & SMALL

The Parents and Friends Association (PFA) is dedicated to connecting the parent community and providing fundraising support to benefit our boys. It has been another successful year for PFA, being able to host our many fabulous events and support the College in numerous ways.

This year has seen the completion of a strategic review that has brought PFA's operations into the modern-day world while also aligning with our founding principles and legislative requirements. While operations processes and OneDrive data structures are not exciting topics, they do allow for better organisation, communication, and volunteer time commitments. This also provides an important foundation for continuity as PFA volunteers naturally move through the College with their boys.

The significant piece of our strategic review was the design and implementation of a new framework that includes a Statement of Funding Objectives and Allocation Policies. This is underpinned by PFA's main objectives that advocate for the needs and well-being of all Lindisfarne students while also enriching their learning journey and overall environment. From this work the PFA Executive have defined our four core funding priorities as Programme Development, Mentorship, Resource Acquisition and Capital Investment. Along with this initiative we have developed and rolled out a PFA Facebook page as we seek to increase the breadth of reach across our members. If you have not already, we encourage all members (current Lindisfarne parents or caregivers) to join @Lindisfarne College PFA.

Recently we farewelled our secretary Nicola Jansen who has been a long-serving member of the PFA Executive team. She has contributed an enormous

amount of her time and energy into our Lindisfarne community. Nicola's commitment to her role has been invaluable and her calm, helpful and thoughtful manner will be missed. We wish her and her whānau all the absolute best for the future. With Nicola's departure, we warmly welcome Sonja Jia who has taken up the role.

We continued with managing our funding and finished the year with approving \$34,000 of grants. This included the Grease production, William Pike Challenge presentation, disc golf equipment, electronic orienteering equipment, Study Smart programme, boarding hostel couches, cardio and weights room equipment, canoe polo lifejackets, and acoustic preamp equipment for the College worship band. We are pleased to support initiatives/programmes that foster positive well-being outcomes.

Get Involved

Volunteering is a fantastic way to get involved in school activities and to see how events are organised and meet other parents. Our annual gala requires over 80 volunteers, and the funds raised are directly reinvested into the College. Reach out to our Gala Coordinator, Emma Glover via PFA_Gala@lindisfarne.school.nz if you want to offer your support or have any questions. We look forward to seeing you at our gala on Sunday, 2nd March 2025! There are also plenty of other opportunities throughout the year to

support the PFA. This could include floral arranging, maintaining gala equipment, helping with the BBQ at sport events, or donating goods and services. If you are interested in joining our vibrant PFA community or PFA Executive team, please contact us via parentsandfriends@lindisfarne.school.nz

We are so thankful to our many parent volunteers who have given their valuable time this year towards various tasks e.g. helping in the uniform shop, assisting at the College's Open Day, polishing prize giving trophies, decorating Christmas trees or supporting at our annual events; every bit of help counts and is truly valued!

The PFA Executive appreciates the continued support received from everyone during this year, and we look forward to continuing to achieve wonderful things together for our boys in 2025. We wish everyone a safe and happy summer break with time for fun, laughter, reflection, and well-being.

Ngā mihi o te Kirihihi me te Tau Hou – Merry Christmas and Happy New Year!

Ngā manaakitanga,

Nadine Stuart
President
Parents and Friends Association



9AM, SUNDAY 2 MARCH 2025

Everything you need to know

We know there's a lot to take in, so here's a quick guide to everything you need to know about this key event, an early highlight on the school calendar.

What is it?

The Lindisfarne Gala is our biggest fundraiser of the year, held on a Sunday morning with over 50 stalls, games, and activities for everyone to enjoy. This event brings together students, staff, parents, friends, volunteers, and the wider community for a morning full of fun and connection.

Why Do We Host the Gala?

Organised by the Parents & Friends Association (PFA), the gala raises vital funds that enhance the Lindisfarne experience for our boys. But it's more than just a fundraiser—it's an opportunity for students, parents, and local families to connect, enjoy, and support each other. The gala is also a chance for prospective families to experience the warmth of the Lindisfarne community, all while picking up quality goods at affordable prices.

How Can You Help?

The success of the gala relies on the generosity and effort of our amazing community! There are several ways to get involved:

- Quality second-hand items, such as clothing, household items, toys, sports gear, electronics, and books—clean and in working order, ready for one of our many stalls
- Fresh produce like meat, fruits, and vegetables
- Homemade preserves and baked goods
- Raffle and auction prizes (e.g., trailer of firewood, accommodation packages, beauty bundles).
- Small prizes for stalls like the tombola or spin-the-wheel

If possible please store your quality second hand goods until January 2025. If storage at home isn't an option, there is a storage container available at school. Please let the reception team know, and they'll be happy to assist. From the beginning of Term 1, we kindly ask that all second-hand goods are delivered to the area outside the atrium, while preserves and baked goods are taken to the staff room.

MAIN CONTACTS

Gala Coordinator

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COLLEGE COUNCIL

MRS SHARON WARDS

It is a pleasure to reflect on the Council's role in governance of Lindisfarne College during 2024. Our activities in oversight, monitoring and setting direction were focused on development of our facilities and future-proofing our systems and processes.

Over a number of years the Proprietors of the College have committed to enhancing facilities available to our young men. Installation of air-conditioning and facility improvements have taken place in the boarding hostel over the past five years. The rugby grounds, tennis courts and College entrance have been transformed over a similar time frame. Of late, a major upgrade and earthquake strengthening has been undertaken on the "jewel in the crown"; our Homestead. Completed last year it was during that time that the Council agreed to future-proof further our school environment and commenced building three additional classrooms. The Council will continue to look to the future to ensure our teaching and living environments are excellent and reinforce the principles of the Lindisfarne Way.

The Council is looking to set the direction and ensure the Lindisfarne Way retains a focus on the future while still honouring the traditions we have been built on. It can be a challenging role in governance but we have recognised that we need to prepare and plan for improvements in our systems and processes to future-proof Lindisfarne. A review of our operational systems has been led and directed by Council. The outcomes are yet to be finalised but there has been discussion around the Council table with some priorities identified. The Council aims to ensure our risks are minimised while focusing on the capacity and capabilities of all our team to ensure we deliver into the future. A planned update of our strategic plan will take place next year as required by the Ministry and this will provide an opportunity to incorporate any enhancements to our organisational systems.

As we look around this College and the facilities in which our young men are educated and cared for, it would be hard to find any icon, building or staff development that hasn't had Dr John Wakeman advocate or argue for. Over a period of 40 years Dr Wakeman has held the roles of Council Chair and for most of his tenure here, Chair of Proprietors. During his involvement with Lindisfarne his leadership and foresight in setting Lindisfarne on the path of integration, his stubbornness in setting tough financial goals, his negotiation skills with banks and Ministry plus an overwhelming loyalty to everything Lindisfarne cannot be summarised. Over

those years he has provided wisdom, insight and a strong faith in keeping Lindisfarne sustainable while always having an eye to the future and a good deal! Lindisfarne College owes Dr Wakeman a huge, sincere thank you for his input and support over the years.

Lindisfarne College Council is blessed to have committed members made up of Proprietors, elected parent Trustees, a student representative and staff representative. They all give freely of their time to provide leadership and direction to our Rector. I am grateful for their input, skills and experience.

To Stuart Hakeney, a special thanks. He is now into his fourth year of leading our school. He has continued to strive in challenging and supporting all members of his team to set the bar high for the benefit of our young men. He has remained focused on the future and has challenged himself and others to achieve with success at strategic levels. I want to acknowledge and thank the efforts of our Old Boys network, our Parents and Friends and the ongoing work of our Foundation. These groups, with different purposes, enable our young men to benefit from resources to support their activities and additional capital works that enhance the environment at Lindisfarne without seeking such funds through our donations.

The theme in this article has reflected on the role that Council plays in enhancing our property assets and indicating some changes to our systems and processes to ensure Lindisfarne remains focused on the future. I shared a quote at the Junior Prize



Giving which acknowledges the importance of an excellent environment.

"School is a building which has four walls with tomorrow inside"

Be assured that the Council recognises the importance of governance and planning strategically to have a "building" which adds value to the learning environment for our young men of tomorrow. Feedback from past pupils as they return to the College is always extremely positive as to improvements and developments. Our systems and processes have changed over time and the review undertaken this year will provide valuable insight into an improved operational environment for our staff and young men. The year ahead will be a challenging one as we address the demands for enrolment and strive to incorporate more positive enhancements to our learning environment.

I wish everyone a blessed Christmas and look forward to 2025 with enthusiasm.

Thank you.

Sharon Wards
Chair, Lindisfarne Council





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