

Lindisfarne College
Hastings, Aotearoa

Ascensiones
In Corde

Prospectus

ectus





What is character?

It's more than personality. More than upbringing.
More than pressure from your peers.

Character is formed over years.

By careful crafting. Detailed nurturing.

Showing right from wrong. Not just teaching it.

Having integrity. Not just talking about it.

Character is about helping others before you help yourself.

About listening first, even when talking is easy.

It's about spotting opportunity and
not being put off by the first hurdle.

Trying, trying, trying.

It's about doing what you say you'll do. Even if it's hard.

About turning up, opening up and showing up.

Every. Single. Time.

Not because it's expected.

But because it's the right thing to do.

And the right way to live.



LINDISFARNE COLLEGE
DRIVEN BY CHARACTER

Driver



boy character

Men of great character

We don't want to just say the same things that you hear from other schools about academic excellence. Don't get us wrong, success is important. We want your children to become architects, doctors, NASA rocket scientists or whatever success looks like for them, and we work very hard to achieve their goals.

But we also feel strongly, that an education is bigger than that. If you really want to know what makes us different, it's simple – our special character.

We're a Christian school, with clear values. And those values form the basis of everything we do. They let us focus on building men with great character. Good men. Men who know right from wrong, who can be confident about being kind.

Men who go on to thrive and strive. Because once you have those foundations, that's where the real magic happens.

Life at Lindisfarne isn't so different to life at home. We're one big family, and like any family, we rely on each other. Our whānau is made up of students, staff and parents alike. We all contribute equally and don't get to sit on the sidelines. Contributing is a responsibility.

How we do life

Community, in many forms

We contribute to our team with respect and tolerance for diverse thinking. And we show our gratitude by seizing opportunities every day, and giving everything our best shot. The truth is, you always get out what you put in, and contributing our time through service is not negotiable.

We believe in who and what we are

When we walk into a room, we look people in the eyes and greet them warmly. It shows respect for others, but it comes from confidence and respect for ourselves. And we hold our heads up high because, as part of a lifelong brotherhood, we have a proud history of educating some of the best men in the country.

Aspiration from day one

And we're unapologetically aspirational in our goals to achieve the best, both in and out of the classroom. It's not just words. Reaching our potential and being the best we can be is Lindisfarne's bottom line. Put simply, Lindisfarne is driven to give you the best shot at a happy and successful life. We are the men of good character.

Standards are key

Pride in appearance shows a respect for oneself and the College. We are proud of who we are, and the role we play in the bigger picture. There's no doubt that strong relationships form the basis of any community, and ours is no exception. We put great value on building and maintaining those connections. We understand that relationships are earned and don't come without effort.

Leaders, every one

We all have the opportunity to lead every day in the way we choose to live our life at Lindisfarne. Anyone can follow, that bit is easy. To stand tall and lead might be challenging, but it's always possible. So we strive to make ourselves comfortable with being uncomfortable. It's not easy for everyone, but finding ways to push ourselves and go beyond our comfort zone is where we learn about ourselves.

We're guided by our faith

And yes, it comes from faith as much as will power. It's not always visible, but it's always there, and it plays an integral role in who we are, informing the way we live our lives.

OUR GOALS **WHERE WE WANT TO GO**



It goes without saying that our vision and values guide the way we live our life at Lindisfarne. Instructional, precise and designed to shape us into better people. Lindisfarne people.

Our Vision

The young men of Lindisfarne will be men of good character who will go on to lead successful and significant lives.

Our Mission

To inspire and instil within each Lindisfarne boy the aspiration to be the best he can be.

WHAT WE STAND FOR OUR VALUES

As a special character school, we are unapologetically value based. Values support and guide our behaviours, decisions and actions in school life. They serve to benchmark the way we want to see our boys interact and perform in everyday life. Like everything, it is a journey, but we know that by starting with a clear understanding of what we are wanting to achieve, we will do better every day.

The values we stand by

Honest & Respectful

When we walk into a room, we look people in the eyes and greet them warmly. It shows respect for others, but it comes from confidence and respect for ourselves. We believe in who and what we are. We hold our heads up high.

We do what is right even when it is difficult. We are grateful for the contribution others have made to our lives. We are aware of others and embrace who they are.

Leading & Innovating

We are thinking about tomorrow and what is needed to get us there. We have the courage to push boundaries and take paths not taken by others. Leading brings out the best in us as learners. To inspire others, we can't do what we have always done; we must challenge and push ourselves in all aspects of life.

Caring & Connected

We are a community. Being kind and contributing is fundamental to how the College operates. We value genuine connections and care for ourselves and others' wellbeing. We are able to ask for help and are willing to help others. We believe the more you give, the more you receive.

Resilient & Self-managing

We are able to adapt. We succeed because we are responsible and accountable. Resilience empowers us to navigate life. We can steer our own course, stay focused on our goals, and use our experiences as stepping stones toward success.

Striving & Achieving

We are passionate about success. We are unapologetically aspirational in our goals to achieve the best in and out of the classroom. Reaching our potential and being the best we can be are Lindisfarne's bottom lines. Lindisfarne gives us the best shot at a happy and successful life. We believe that with hard work and perseverance, we will succeed.



A school’s philosophy
is its living heartbeat.
It’s a way to think.
A state of mind
that we can turn to,
again and again,
to remind ourselves
of why we are here.

Beliefs laid bare

OUR PHILOSOPHY

We’re deeply committed to instil
a love of learning in our boys,
unlocking their potential
and allowing them to be the
very best version of themselves.

A Lindisfarne man

We are focused about what we want for
your son and his future. We want your
son to have the best chance of a happy
and successful life. A Lindisfarne man
demonstrates these characteristics.

Community focused

I know it is not just about ‘me’.
To be in a community, I have to contribute.

Kind and empathetic

I can always see the world from other people’s perspectives.
I care about myself and others.
I include others and think of them.

Optimistic

I feel hopeful about my future.
Every day is a great day.
I feel alive.

Flexible/adaptable

Life changes and sends curve balls – I know how to adapt.
I’m comfortable being uncomfortable.

Resilient

I know how to cope with adversity and challenges – I spring back.

Hardworking

I know the value of hard work and the benefits that come from it.
In every situation, I apply myself and put my head down.

Loving

I’m loving, and I am loved.
I have built a family that loves me.

Innovative

I like to be innovative.
I’m not scared to find new ways of doing things to progress.

Independent

I’m independent and can stand on my own two feet.



HOW WE DO IT
ACADEMIC OUTCOMES



We're committed to providing learning that surpasses expectations and empowers each of our young men to be the best that they can be.



The highest academic attainment comes
from a constant desire to improve.

Academic standards that are everything about success

Outcomes, outcomes, outcomes

Our programme has a strong focus on the academic outcomes of each student. We search long and hard to engage only the very best teaching staff. We then carefully create specialised learning environments – spaces that make learning more efficient and productive. Our academic curriculum and co-curricular programmes are carefully designed to prepare our young men for the future.

Outstanding results

The success of this programme is seen each year in our outstanding academic results, and rankings. We consistently rank in the top five of all boys' schools nationwide for NCEA.

This highlights our commitment to taking our boys above and beyond. We feel strongly that the right way to do this is to embed a deep love of learning in every cornerstone of education we provide.

Enhanced learning for all

Learning enhancement at Lindisfarne College is about creating programmes and support networks to ensure that all our young men go from strength to strength.

We have an individualised approach to meeting the specific needs of our students – including specialist assessments, remedial tuition in classes and individually, extension programmes; and the support of a team of skilled practitioners whose passion is to lift our boys up, and ensure they can reach their true potential.

Our strategy is built on thorough assessment, along with strong communication and openness. We find this creates a positive, frank and supportive environment where all learners can achieve success.





HOW WE DO IT
OUR LEARNING MODEL

Our educational and cultural cornerstones provide the strong foundations that all our young men are built on.

Learning that never stops





Sports matter

Sports everywhere

Sporting activity complements the academic, cultural and spiritual dimensions of well-balanced young men. Our programme fosters learning beyond the classroom, building life skills and confidence – essential qualities that boys require beyond their secondary school years.

Our point of difference from other schools is that all of our sports teams have a teacher aligned to them as coach, manager or both. This gives staff and boys an opportunity to enhance relationships by extending their engagement beyond the classroom. The highs and lows, victories and disappointments that are all part of a sporting season are shared by staff and students and help to increase school spirit and collegiality.

Compulsory sport

Every student at Lindisfarne is expected to participate in a summer and winter sport. At Lindisfarne, we place great importance on the positive impacts of activity and movement for physical and mental wellbeing and essential social and life skills.

Sport offers structure and discipline to a growing young mind, teaching vital team and social skills at the same time. Whether a big or small boost, we believe that sport works to build self-esteem and confidence. Overcoming challenges and improving skills in sport can lead to a sense of accomplishment.

By making sport compulsory at a young age, we are working to establish life long habits of physical activity, supporting our boys long term health and wellness outcomes.

While many of our students are involved in more than one sport in a season, we also have a number of students who pursue sports outside the College and find a balance between their College commitments and their individual pursuits.

Excellent facilities and opportunities

Our first-class sporting facilities include a large gymnasium, a fully resourced health and fitness training facility, over 12 hectares of training and playing fields, an all-weather floodlit multi-sports area, a 25m outdoor swimming pool and a 2.4km fitness course.

The College also has access to the nearby Hawke's Bay Regional Sports Park, which has a world-class athletics track, designated sports fields and a hockey stadium with Tier 1 standard hockey turf.

Exchanges and tours

A core part of our sporting programme. These offer opportunities for teams to experience all the benefits of a travelling side — cooperation, bonding, adversity and heightened competition — offering personal growth and creating some fabulous memories and life experiences along the way.

Lindisfarne teams are involved in numerous exchanges with other schools across the country and also take part in central North Island competitions in winter and summer tournaments in all the traditional disciplines. Our teams have also toured extensively overseas to the United States, France, United Kingdom, India, Sri Lanka and Australia.



12ha

of training and
playing fields



25m

outdoor
swimming pool



2.4km

fitness
course



Our spiritual compass

All faiths, one school

Boys of all faiths are welcome in the Lindisfarne family. The special character of the College embodies the Christian faith and our Presbyterian heritage, but it is in no way exclusive. Our character flags of respect, integrity, courage, kindness, service and humility, which are common to many religions, underpin the ethos of our College.

The Lindisfarne College chapel is the heart of our school, a place where the Lindisfarne College community comes together to explore the Christian values upon which the College is founded and celebrate special occasions. Dominating our chapel is the stunning, stained glass 'Good Man' window. In our place of solace and worship, the window displays values and attributes to which the young men of the College should aspire.

Religious studies programme

The aim of our religious studies programme is to provide students with the opportunity explore faith issues and how these can positively influence the direction of their lives. We aim to expose students to some of the fundamentals of the Christian faith, to the challenging questions of life and purpose, so that, at a time appropriate to them, they are able to make informed life choices.

The value of service

Service is one of the core values of the College and is a fundamental part of our special character. Daily College life offers many occasions to lead and serve others — coaching a junior team, academic tutoring, guiding prospective families around the College or leading a tutor class or chapel service are all rewarding ways to enhance a boy's personal and spiritual growth. Our range of formal service activities include a Year 9–10 Service programme, Year 13 service leadership day, Duke of Edinburgh's Hillary Awards, community volunteering and fundraising activities, as well as a trip to Nepal.

"Through the Hawke's Bay Refuge and the work that we've done with them, I've learned what a real problem domestic violence is in our community, even if it's something that we don't necessarily see. I've also learned how much of a positive impact the little things that we do mean, like donating items and creating care packs for the refuge, helping those who need it the most."

Daniel Hoffmeister, Chapel Prefect





Culture enriches

Involvement in the arts

Our cultural programme is designed to demonstrate to our students the rich tapestry of cultural activities, and give them the freedom to discover their hidden talents and interests in a boys-only environment.

All junior students study music, visual arts, technology, languages and oral communication and many are inspired to explore further cultural possibilities and arts subjects in our extensive senior curriculum.

The performing arts programme is well established and provides numerous opportunities for students to enjoy and share their talents. We cater for existing musicians with specialist tuition and membership of many bands, and also give boys who have never played a musical instrument a chance to explore their talent in our Year 9 band programme.



Performance opportunities

We have a comprehensive array of different bands and ensemble groups, including a training band for beginner musicians, our concert and gold award-winning Concord Symphonic band and smaller pipe and drum ensembles. We are equally represented in speech, drama and stage performances, which grow in popularity each year. Our annual school production in conjunction with local girls' schools is always a highlight of the performing arts calendar.

Outstanding facilities

Our College is well resourced to support these endeavours with a purpose-built auditorium and specialist staff providing the launching pad for student success. Almost a third of the school is involved in individual itinerant lessons as well as music classes within the curriculum. Every Year 10 student follows an oral communication programme, which boosts confidence and speaking ability. Students may then continue with private lessons in this area up to diploma level.

Māori performing arts

Kapa haka and the prestigious Ngā Manu Kōrero speech competition are an important part of our performing arts programme and give our students an opportunity to nurture their oratory or performance skills.

Involvement in these areas provides a platform for our students to express their cultural identity, and boys always prepare and perform with passion and pride. Over the years and especially recently, our boys have had notable success with kapa haka, making it to the prestigious national competition, along with regional success in the Ngā Manu Kōrero.

You get out what you put in

Why do parents choose Lindisfarne? Maybe it's because there is something special in the air. Something that helps their children to thrive like nowhere else.



“We consciously chose Lindisfarne because we knew we would get a well-rounded, honest man at the end, and it has exceeded our expectations.”

Meg and Justin King, parents to Theo, Year 13



“It can be a bit scary letting your son go. But even after one term, I knew we’d made the right decision. He came back so much more self-assured. It’s remarkable the change that happens.”

“There’s nothing like knowing that your loved one is in safe hands and that they have his best interests at heart. It’s really reassuring.”



“Academic success is good but values matter more to us. We were happy with our decision in choosing Lindisfarne. We want our son to learn to do the right thing, not because he has to, but because he knows it’s right. At Lindisfarne, they learn to respect others, but most importantly themselves.”

Nina Wilding, mother to Oscar, Year 9

Whatever is important for you in choosing a school, know that Lindisfarne College is a small nurturing environment that helps take boys on the journey of becoming young men.

These are my people

Our sense of belonging comes from acceptance, understanding and the willingness to give as much as we take.

“This is who I am, and these are the people I belong to. This school has given me a sense of who I am and where I fit in the world. No one can ever take that away. These people have my back, and I have theirs. We’re in it together.”

Charlie Wenley, Year 13



You learn so much more than the purely academic at Lindisfarne. Preparing you for life, having character, fortitude and the right attitude are equally important.

What Lindisfarne has taught me

"It's taught me how to be a good person. Simple as that."

"You never get the first impression back – first impressions matter."

"I'm no bigger than the team of 500 guys here at Lindisfarne."

"Different cultures are woven all through our teaching and learning."

"There's a feeling that you need to step up and be motivated or you'll let the team, house, or class down."

"Helping others feels good – so helping others helps yourself."

"Protecting the traditions matters, so it will be the same when my son comes here."



"I have no problem sharing what I think in and out of the classroom. It's a safe environment to share and grow."

"I was pushed outside my comfort zone – reading in chapel is now an everyday easy thing."

"At Lindisfarne, you learn the lessons of common courtesy – it builds confidence to approach anyone."

"I really understand that being kind helps you gain respect."

"I know what is expected of me, and I can't just coast. You are always being pushed at Lindisfarne, whether it is academically or as a person. There are clear expectations."

Asking those who came before us

Our Old Boys have been down the Lindisfarne path and have emerged strong and connected to who they are.

At Lindisfarne College, the journey of our boys does not end when they leave school. We take enormous pride in the achievements of our Old Boys, who have made their mark in every walk of life across New Zealand and beyond. The connections and brotherhood formed during their time at Lindisfarne endure well into their future, creating a lasting impact both personally and professionally.

Our Old Boys remain connected to the school and to each other through the Lindisfarne College Old Boys' Association. This network allows past students to maintain contact no matter where they are in the world, encouraging a sense of community that goes beyond geographical boundaries.

These relationships provide valuable mentorship, career opportunities and personal support, illustrating the strength of the Lindisfarne community.

By choosing Lindisfarne College, you are not just selecting a school, you are becoming part of a lifelong community. We invite you to join this legacy, where your son will not only receive an outstanding education but also become part of a brotherhood that will support and inspire him throughout his life.



“Lindisfarne taught me that true success is built on discipline, hard work, and the strength of character to face challenges.”

Hugh Renton, Professional
Rugby Player, Brother, Son



“Life is tough, and building resilience through hard work and determination is what sets people apart. At Lindisfarne, they don’t apologise for having clear standards to live and work by. It was defining.”

Paul Apatu, Apatu Farms — Grower, Businessman, Father, Brother, Husband



Exceptional

As a special character school, it stands to reason that our staff are at the heart of what also makes us unique. We are proud to offer an environment that attracts top-tier educators and also nurtures and supports them, ensuring they can provide the best possible education for your child.

With small class sizes, our teachers can focus on providing personalised attention to each student, fostering a supportive and engaging classroom environment.

Lindisfarne College is committed to the continuous professional development of our staff. Teachers benefit from extensive opportunities to further their skills and knowledge.

Our dedicated Learning Enhancement Department, robust pastoral care network, and wellbeing initiatives ensure that teachers are well-supported in all aspects of their role.

We understand that a happy and supported staff translates to a positive experience for students. Lindisfarne College fosters a caring and supportive community for all staff members.

The school's size (520 students) allows us to maintain a family-oriented ethos where every student is known and valued.

With half of our students being boarders, our staff have unique opportunities to engage in on-site pastoral care within our boarding houses. This level of involvement helps build strong, lasting relationships between staff and students, enhancing the overall educational experience.



staff

“If we are clear about what great looks like, and committed to it, our boys will rise to meet it

Craig Hardman, Rector,
Lindisfarne College

CLEAR VALUES AND A STRONG TEAM BACKING THEM

Put simply, each and every member of our team wants the very best for these young men.

We strongly believe in building up these young men from a young age by hard work, clear values, and understanding of self and one's role in our community.

And it does not happen by luck. We use Christian values to guide everything we do at Lindisfarne. We challenge each other, and expect every person in the community – from students to staff – to contribute and help build an active community.

It's true that we focus intently on the young man, building confidence. We also provide opportunities that demand hard work for success.

In the end, it all comes from having clear expectations about what 'good' looks like for each individual.





**WHY CHOOSE LINDISFARNE
IN A NUTSHELL**

An easy decision

Sending your boy to Lindisfarne is a life-changing decision that will put them on the pathway to success and help them thrive no matter what they choose to do in the future.

Our robust pastoral programme is underpinned by the College value of care and connection.

We provide an environment that best supports the physical, social, emotional and spiritual welfare of all students. We do this by putting students first in all that we do. Relational practice, valuing for and engagement in all College cornerstones and our whānau-focused community are just some of the ways we achieve this environment.

Our student-focused approach to wellbeing, growth and progress:

The house system fosters unity, brotherhood and healthy competition between boys of all ages.

Year-level deans and horizontal tutor classes maintain a connection with the same dean and tutor teachers for the entirety of students' secondary schooling, promoting a relationship that provides a consistent point of contact for students and families.

Wellbeing in boarding programmes include small group sessions with the College counsellor working with Year 7-9 students each week to ensure a smooth transition into boarding at Lindisfarne. This creates opportunities to talk about key issues such as friendships, bullying and peer pressure and provides tools to cope in boarding.

1 Rigorous academic programme and curriculum

Streaming to achieve excellence at every level.

Passionate committed staff who are driven to support your child.

Learning advancement available for those wanting to progress further.

2 Providing enhanced learning

Small school.

Small class sizes.

Streaming – with an accelerant programme for specific boys.

Gifted and talented student identification across all cornerstones.

3 Experienced passionate staff

Quality staff who live the values – genuinely passionate, caring, capable, committed and involved.

High aspirations – always targeting personal excellence.

Staff who pride themselves on knowing the boys as learners and people.

Staff who provide opportunities outside their classroom.

Extracurricular – boarding, co-curricular immersion.

Staff who treat boys in the way they would like to be treated at all times.

We maintain engagement of all staff and boys, in all cornerstones, at all times.

4 Integration of values

Our values form the basis of what we do and how we do it in all facets of College life.

Our values are prominent and visible around the College. Staff and students alike understand our values and can explain them.

Our community looks for opportunities to display our values and to recognise the display of our values in others.

Our community understands that our values underpin our Christian dimension.

5 Innovation

International action research – committed to improving pedagogy and student progress through teachers undertaking international research projects annually with the International Boys' Schools Coalition.

Learning enhancement – the development of a whole-learner profile to inform teaching programmes and practice.

Tailored learning/courses, including acceleration and enrichment through New Zealand Scholarship and university programmes, learning support through Growth & Progress (GAP) classes and vocational opportunities through the Gateway programme.

Our service programme, which runs through the religious studies curriculum, supports many community initiatives such as Women's Refuge, Nourished for Nil, local kindergartens and aged-care facilities.

6 Environment

Christian context embraces all faiths and beliefs.

Clear and consistent systems designed and implemented to ensure learning and wellbeing are maximised.

High-quality staff who care for the holistic wellbeing of each individual.

High standards and expectations, with very clear consequences for failure to meet these expectations.

High standards and expectations maintained across all cornerstones of College life.

High standards and expectations maintained across the day and boarding environments.

Wellbeing programmes are provided for students and staff to enhance our safe and caring environment.

House system fosters unity, brotherhood and healthy competition.

Integration of values.

7 Unapologetically aspirational

Excellent NCEA pass rates.

Scholarships available for gifted and dedicated students.

Clear expectations and direction for academic attainment.

Why boarding is still best



The boarding family

Boarding at Lindisfarne is far more than a place of residence. It's a vibrant, close-knit community, a brotherhood rich in traditions. Lindisfarne College is a place where boarders develop strong bonds and lifelong friendships.

We believe the College should always feel like their second home. Boarding at Lindisfarne is far more than a place of residence; it's a vibrant, close-knit community, a brotherhood, rich in traditions. Our staff and students develop close working relationships of goodwill, trust and respect. To this end, individual attention is paid to monitoring and supporting boarders' academic, physical and social needs.

More than bed and board – it's so much more than a snug place to sleep. Lindisfarne College is a place where boarders develop strong bonds and lifelong friendships. Friendships can define you as a person and help you grow stronger and more confident with every day that passes.

250 students, living and learning together

Boarding accommodates up to 250 students across five residences. Each residence is grouped by age, with the youngest boys enjoying the security of being close to the College centre while older boys enjoy greater independence in the senior residences.

Up to Year 10, boys share dormitories of six boys, while Year 11 and 12 boys enjoy twin or single rooms. In Year 13, every boy has his own room and access to a shared kitchen and living quarters.

The many advantages of boarding

Academic improvement Academically, boarders have real advantages. The College is unique in that boarding managers are all classroom teachers who understand the boys' daily responsibilities. Because of their dual role, boarding managers can provide academic and sporting support, which helps to create a stable and close-knit community.

Study extras Prep time each evening provides a supervised quiet time for homework and study, with access to on-duty specialist teachers, house tutors and senior students who are available to assist boarders with their work. For many, this makes a significant difference to their learning progress.

Improved English Further assistance is also available for international students for whom English is a second language.

Extra fun There is a regular programme of organised weekend activities for boarders ranging from movie nights to local rugby fixtures and visits to the beach.

Nutritious food Meals are carefully planned to be healthy, nutritious, and balanced to meet the demands of growing boys. Different menus for vegetarians, gluten-intolerant boys or those with allergies are prepared by a specialist chef.

Healthy and happy The boarding hostels at Lindisfarne enjoy round-the-clock care from nurse-matrons who are experienced, kind and caring professionals who build supportive, respectful relationships with the boys.

“Regardless of what a boy achieves through school, I want every young man to leave here as a good man — competent, capable and confident in who he is and how he functions in the world.”

Russel Lennox - Head of Boarding





The education of a lifetime

Bring your child from overseas to our College, and they will have an experience like no other – one that will help shape and guide them for decades to come.

All cultures as one

Our international students add significant value to the social fabric of our College community by bringing different cultures and values into our everyday College life. We have had students at Lindisfarne from Japan, South Korea, Thailand, China, New Caledonia, Futuna, Scotland, England and the United States.

We offer international students a comprehensive and encompassing education, placing importance on the development of all-round 'good men' who display the core values of the College.

Getting started

An orientation programme is provided for new students, and weekly support meetings with the International Student Director are held to assist students in settling in to the College.

Your network of support

Students also have access to all the support networks within the school. Reports on student progress are sent regularly to parents, and school newsletters are available on the College website.

Our International Student Director is also on hand to assist students with their travel arrangements, visa requirements and compulsory medical and travel insurance.

Living arrangements

International students are accommodated in the boarding hostel on site where all boarders live. Homestay accommodation is arranged for students on weekends and for school holidays as required, enabling international students to connect with New Zealand families.

Bringing on your English

The opportunity of staying in a hostel in a totally English-speaking environment results in an exponential improvement in the student's own English language development.

Language support

Every international student is individually assessed and receives the appropriate amount of English language support based on their skill level. Most students receive 3–8 hours of tuition in English for speakers of other languages (ESOL) according to their need. The ESOL programme develops speaking, listening, reading, writing, vocabulary level and grammar knowledge. Other subject support is given as required, where there are language difficulties.

ENROLMENT
THE NEXT STEP

JOIN US

Lindisfarne prides itself on being an open College that embraces people from all walks of life and offers scholarships to provide opportunities to gifted students who are willing to put in the hard yards and show the world what they can do.

Applications are welcome

We welcome applications for enrolment for boarding and day boys any time from birth onwards, for all year groups. There is no cost to apply. Applications should be made online through the school website at www.lindisfarne.school.nz

If you would like to enrol as an international student, please enquire through the school office or on the College website.

How enrolment works

Our roll accommodates around 500 students – half are boarding and the other half are day boys. We offer weekly and full boarding options tailored to meet the needs of students and parents. All prospective boarding students must attend an interview with the Rector as part of the admissions process. These generally take place in Term 1 of the year prior to admission.

For day enrolments, in particular, it is advantageous to enrol your son early so his name can be placed on the waitlist on receipt of your enrolment. The date of enrolment is an important factor in gaining a place at the College. All prospective day students must attend an interview with the Rector or Assistant Rector.



Earning scholarships

Students who have been given a place at the College may apply for one or more scholarships

Scholarships that require an application (Year 9)

Sporting Scholarships
Cultural Scholarships
Te Whaiti-nui-a-toi Scholarship

Discretionary scholarships (Year 9)

The Foundation Scholarship
Old Boys' Association Scholarship (must be a son of an Old Boy)
Morris Family Distance

Scholarship gained via school nomination or application

Evergreen Trust Scholarship (Year 9)

Scholarships gained via entrance exam

Intermediate School Academic Scholarship (Year 7)
Lindisfarne College Council Academic Scholarship – 1st place (Year 9)
Guy and Ruby Baillie Academic Scholarship – 2nd place (Year 9)

FAQS

Your questions answered

We always strive to be as open and honest as possible. If you have a specific question you would like to be answered, please fire them our way at enrolments@lindisfarne.school.nz

Q Why would our son come to a fee-paying school over a state school?

We are big believers in quality state education, but we are also not shy to admit that we feel the difference is noticed at Lindisfarne. We offer a bespoke learning experience like no other, that will grow your son as a person, spiritually and academically.

Q My partner and I are not religious. Will that be an issue sending our son to Lindisfarne?

Not at all. We are openly Christian faith based and it underpins our College, but we welcome with open arms students and parents of other faiths. We prefer to see the similarities rather than the differences, and enjoy having people from many walks of life at the College. We find it greatly enriches our students and staff alike, both culturally and philosophically.

Q What are the benefits of single sex versus co-ed?

There is a well-documented body of research that shows that boys flourish in single-sex schools. The style of education, the provision of sporting, outdoors and academic opportunities, and the specific teaching styles we utilise, all revolve around them being boys, and we find that it works brilliantly.

Q Will coming to Lindisfarne help my son's prospects in his future?

Of course. Success is a big part of what we do. We will help build your son into a flexible, adaptable young man who cares, knows how to express love and receive it and is strong, independent and set up to flourish in the modern workplace either as an entrepreneur or a valued member of a team.

Q Is the value of the investment a real factor?

Anecdotally, parents tell us that the return on investment is many times the price. And after all, what price can you put on the success and happiness of your child?

Q Where does Lindisfarne sit academically?

We are a leading academic institution in New Zealand. Our boys have excellent pass rates and go on to lead exciting and valuable careers. And we're proud of our track record. For a summary of our ongoing and latest results, please email us at enrolments@lindisfarne.school.nz

Q How well will you look after my son and his wellbeing?

That's what we do! Looking after your son's wellbeing is priority number one – as it's only once a person is happy that they can truly thrive academically and as a person. Our staff are dedicated to your son's improvement and strive to help all our students lead balanced, healthy, happy lives.

We ensure that our staff have real relationships with pupils so they feel that the door is always open to have a frank chat if anything is bothering them in this regard. Parents are kept in the loop, and hard but fair chats are had as soon as anything comes up.

Q What do the boys do with their spare time?

It's a fact that a busy boy is a happy boy. To ensure that this is kept to a minimum, we have a number of structured programmes outside of school activities to keep them happy, challenged and engaged. For the full programme available, please visit our website at www.lindisfarne.school.nz

Q What if my son is not into sport?

Sport is an important cornerstone of what we do, you'd be amazed at how broad this term is and what it covers. However, if sport really isn't their thing, other outdoor activities can include things as diverse as tramping (hiking if you're not from New Zealand!) surfing, beach volleyball, or helping restore natural environments. There's always something to keep them enthralled and excited beyond academia.

Q What is the secret to your academic success?

There is no secret – just amazing facilities and talented teachers, hard work, structure, a modicum of discipline, as well as brotherhood, friendship and care. Taken as a whole, that's what sets us apart. And trust us, it gets results.



“Different cultures are woven through our teaching and learning.”





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