

ANZSOG CASE PROGRAM – TEACHING NOTE

Please cite this case as: *Brown, P. (2021) Framing, agency and multiple streams – a case study of parks policy in the Northern Territory. Australia and New Zealand School of Government, John L. Alford Case Library: Canberra.*

Framing, agency and multiple streams – a case study of parks policy in the Northern Territory

An ANZSOG Teaching Case by Prudence Brown

Keywords: Indigenous policy, Indigenous land rights, joint management, multiple streams, negotiating strategies, policy entrepreneurs

Teaching Notes

This note provides a guide to the '*Framing, agency and multiple streams – a case study of parks policy in the Northern Territory*' case study. The below sections describe key learning objectives before setting out some suggested learning exercises, which are designed to prompt critical thinking and discussion.

Learning objectives

The case will enable students to:

- Critically discuss Aboriginal land rights in the Northern Territory
- Think about and critically discuss negotiating strategies where multiple rights and interests need to be considered
- Consider and discuss the relevance of Kingdon's multiple streams framework
- Understand how policy streams converge to create a window of opportunity, and the importance of policy entrepreneurs in this process.

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Suggested learning exercises

Activities	Instructional strategy	Duration
Watch the short video which looks at the history of Aboriginal land rights in Australia: https://www.youtube.com/watch?v=WLafmMLSMkg	Class video (Facilitator led)	~ 5 minutes
Read the case study (part 1) - While reading, use a highlighter or pen to identify any sections that are of particular interest, including about how stakeholder interests have been balanced. - Respond to the 'reflection activity' on page 2 of the case study	Individual reading and reflection	~ 20 minutes
Read the case study (part 2) Think about the negotiation process and the key success factors. Consider the role of each of the following: - a political mandate - openness and transparency - clear communications strategy - creativity within existing institutions, and where necessary not being constrained by them	Individual reading Class discussion	~ 30 minutes
Watch the video on Kingdon's multiple streams model: https://www.youtube.com/watch?v=JULvyBVoJil	Class video (Facilitator led)	~ 8 minutes
Think about the elements that came together to craft the solution. Map out what was happening in each of the politics, policy and problem streams. Then use the following as discussion prompts: - What was the role of the task force in helping them all to come together? - Do you think the changes would have happened without the Ward High Court decision? - Can you think of other examples where an external triggering event resulted in significant shifts in policy direction? For more information on the multiple streams framework, see: https://paulcairney.wordpress.com/2013/10/31/policy-concepts-in-1000-words-multiple-streams-analysis/	Class discussion Optional individual resource to inform/extend discussion	~ 30 minutes
Finally, think about the role of the task force in crafting the solution to ensure success in the politics, policy and problem streams. How did framing assist with securing the acceptance of the package?	Class discussion	~ 20 minutes

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