



Our Commitments, Curriculum and Pedagogy

Our commitment is to give every child the best possible start in life by fostering a love of learning! Children's earliest years are fundamental in shaping their lifelong outcomes.

We believe the early years lay the foundation for a lifetime of learning, and we're proud to share more about the values, principles, and curriculum that guide every moment of your child's journey with us.

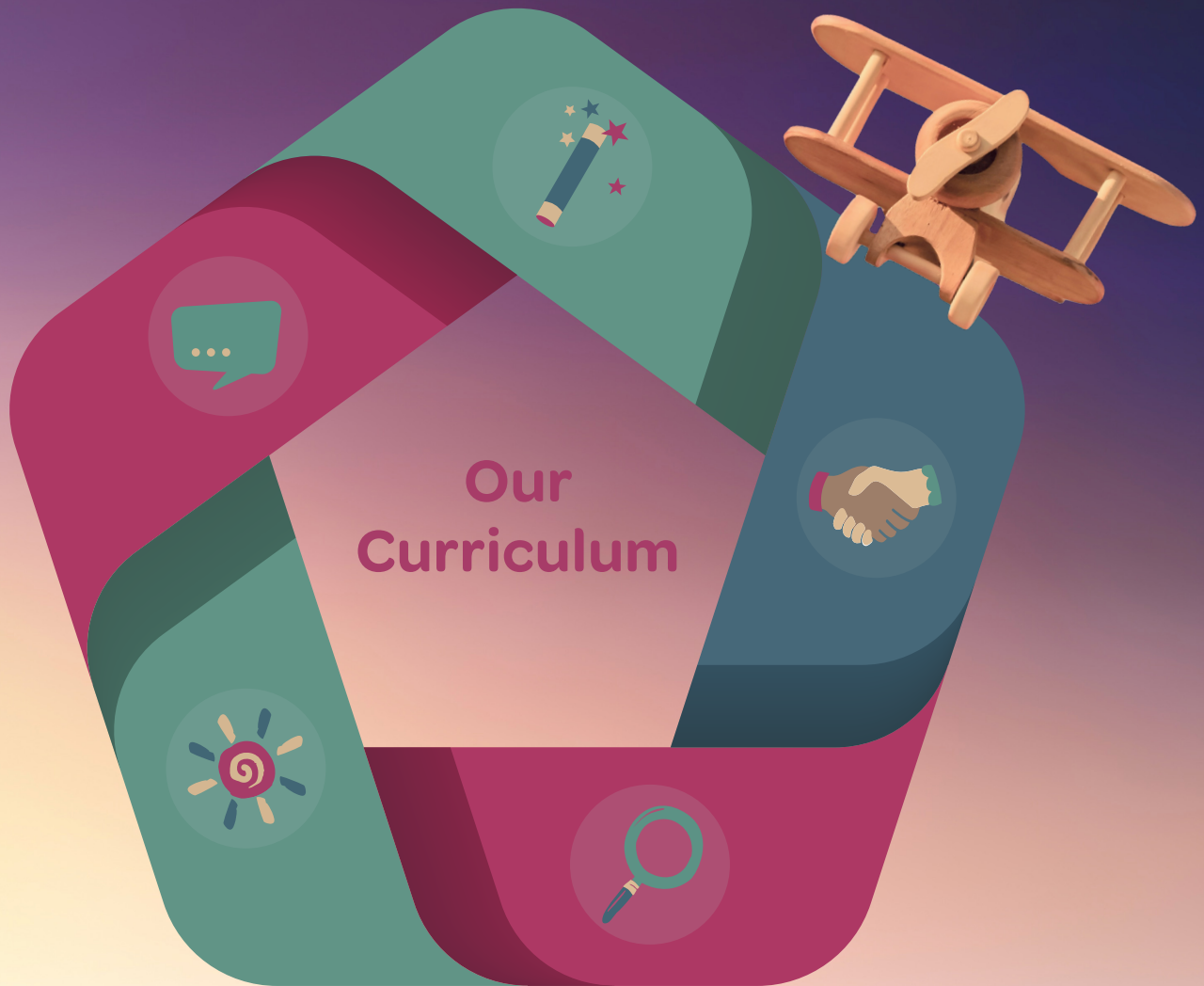
Our bespoke curriculum is shaped by five core values and our commitments to nurture every child. Through purposeful play, warm relationships, and thoughtfully designed learning environments, we help children grow into confident, curious, and resilient individuals.

Our approach to ensuring children reach their individual potential is to provide well resourced, nurturing and stimulating environments where children learn through play, exploration and challenge. We offer carefully designed spaces, create opportunities to think, contemplate, design, discover, rest, experiment, decision make, and problem solve which support all areas of learning in the Early Years Foundation Stage. Our comprehensive and individual pedagogical approach nurtures the development and needs of each child.



Family First Commitments

Each unique nursery curriculum is underpinned by the following commitments



Confident communicator

Being able to communicate thoughts, feelings, likes, dislikes, needs, passion and interests, in a way which is suitable for me.



Sense of belonging

To belong - To feel as though I belong in order to have a sense of self-worth, feel safe and form suitable relationships.



Critical and Creative Thinkers

To be naturally inquisitive about themselves, others and their environment.
To be confident to test out their ideas to nurture their critical and creative thinking skills.



Explorers of our world

To have an innate interest in our natural world and feel connected to the planet.



Be happy and healthy

To be content and happy with a natural disposition to get involved and explore. To relish in plenty of physical activity to reap benefits on their physical and mental health.



Early Years Foundation Stage Framework

We carefully build unique curriculums that are sculpted around the seven areas of learning set out in the Early Years Foundation Stage Framework.

Expanding upon these programmes, skilful nursery managers and their team develop a coherently planned and well-sequenced curriculum. Integrating diverse learning opportunities and are responsive to the needs of their local community, families, and demographics. We understand that supporting children in the characteristics of effective learning, another statutory element of the EYFS, is crucial in supporting children to become strong lifelong learners and independent thinkers.

All our nurseries have high regard for all safeguarding guidance, including the prevent duty. They ensure that all children build tolerance of one another, are respectful, understand cohesive rules and understand they have a voice, and that voice has power and influence over what happens to them.

Role of the adult and our environment

Whilst we are fortunate with our buildings, we know the most valuable resource we have available to children is the nursery teams. Early Years Educators first and foremost build nurturing environments so that children feel safe through warm, loving and caring relationships. The teams scaffold children's learning through playful and timely interactions, this may include modelling, exploring concepts and ideas, encouraging and providing a narrative to some of their play.



Family First Commitments

Full details of our Commitments

Confident communicator

Being able to communicate thoughts, feelings, likes, dislikes, needs, passion and interests, in a way which is suitable for me. We strive to ensure all our children become Confident Communicators and celebrate this looking different for individual each child. We want them to express their thoughts, feelings, needs, and passions through both verbal and non-verbal methods. We will do this by role-modelling and creating language-rich environments all the while tuning into and supporting each child.



Sense of belonging

To belong - To feel as though I belong in order to have a sense of self-worth, feel safe and form suitable relationships. Feeling like we belong is an innate human desire, crucial for forming secure and trusting relationships. We ensure each child feels they belong through caring adult connections, helping them build trust, form future relationships, and feel safe. This sense of belonging enables children to navigate their emotions, feel valued, and find their place in society. By creating a 'triangle of trust' between key people, children, and their families, we provide a strong foundation for building fulfilling relationships, helping children develop the skills to navigate their social worlds comfortably.



Critical and Creative Thinkers

To be naturally inquisitive about themselves, others and their environment. To be confident to test out their ideas to nurture their critical and creative thinking skills Thinking creatively and critically are crucial skills for needed in life and forms the foundation for effective problem solving and decision-making. We are committed to creating a safe space for children to think of their own ideas, imagine possibilities and creativity combine ideas in spontaneous ways where they can test their predictions and refine their understanding.



Explorers of our world

To have an innate interest in our natural world and feel connected to the planet and everything it has to offer. We want children to explore the world with interest, awe, and wonder, especially the wild outdoors. Our commitment is to immerse children in nature, helping them feel connected to the world around them. By providing access to natural resources and first-hand experiences, children can independently explore and investigate based on their preferences. We aim for them to experience the unique possibilities of the outdoors, including nature's sounds, sunlight, and weather. This exploration encourages energetic, risky, and adventurous play, offering a wide range of benefits.



Be happy and healthy

To be content and happy with a natural disposition to get involved and explore. To relish in plenty of physical activity to reap benefits on their physical and mental health. Finally, we want our children to be happy and healthy. Through the principles above we will strive for all our children to be happy and content whilst they are with us, we want our nurseries to be a fun and exciting place for all our children. We know that children's physical and mental health can significantly influence their current and future happiness. We ensure all children are provided with healthy meals and snacks. We are also committed to making sure children get enough physical exercise.

