

Inspection of Nursery On The Hill (Enfield) Ltd

37 Morley Hill, Enfield EN2 0BL

Inspection date:

15 August 2024 - 18 November 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children are settled and happy in this caring nursery. They have warm and affectionate attachments with staff and demonstrate that they feel emotionally secure. Children enthusiastically engage in rich and varied play experiences that are planned by staff to reflect the children's individual interests. Babies have plenty of space to support their physical development and quickly gain confidence to explore the exciting environment. Older children receive constant encouragement and praise when they attempt to do things for themselves. This helps to build their independence and self-esteem.

Staff have high expectations of children and have a good understanding of how children learn. The managers and staff provide a fun-filled environment for children to play outdoors. Children relish playing in the outdoor area. They demonstrate confidence in their abilities, taking calculated risk when running, jumping, climbing and balancing across the obstacle course. They use their imagination and pretend they are searching for small, shiny treasure with their torches. Children enjoy weekly yoga sessions. They develop their coordination and physical skills.

Staff act as positive role models, and children know how they should behave. For example, they say 'please' and 'thank you' as they share resources willingly. Children play together cooperatively and build close friendships. They behave very well.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a clear drive to deliver high-quality care. There is a good focus on staff well-being and teamwork. Leaders identify professional development opportunities for staff and encourage them to gain recognised qualifications. They use additional funding effectively. For instance, some children receive one-to-one support to help enhance their learning experiences.
- Staff use their observations to check on children's progress and plan activities for them, helping them to build on what they already know and can do. This includes children with special educational needs and/or disabilities and children who speak English as an additional language. Children make good progress and prepare well for their move to school.
- Staff support children's language and communication successfully. They sing songs and listen to stories. Toddlers repeat new words and short phrases as staff skilfully model language. For example, staff play 'what have we got in the bag today', and children respond with 'dinosaur' and start to roar. Children squeal with delight as they explore the items in the bag. They sustain their attention and are enthusiastic to learn. However, at times, some staff interactions do not consistently enable children to engage in back-and-forth conversations to help

extend their speech further.

- Children draw and practise their early writing skills using different tools, such as clipboards and pens, chalk and paint. Older children can recognise and write their names and have a good knowledge of letters and sounds. Babies make marks when they run wheeled trains in paint. Staff skilfully help children to strengthen their small hand muscles in readiness for future learning. For example, children use scissors to cut petals from flowers and manipulate dough.
- Staff model how to use tools safely and encourage children to use utensils independently. Babies and toddlers enjoy preparing fruits for snacks. Older children pick cucumbers they have grown in their vegetable garden, and they help to prepare them to eat at lunch. Children have many opportunities to learn to do things for themselves.
- Staff help children to adopt a healthy lifestyle. For instance, children know that they need to wash their hands before eating. They enjoy healthy, nutritious meals and snacks. Children learn about oral health and know why they must look after their teeth.
- Staff provide children with ample opportunities to learn about their local community and others' cultural backgrounds, such as through the use of books, music, outings and learning about different festivals.
- Overall, leaders and staff engage with parents well. They use an online app to communicate with parents. Staff share information with them about how they can support their children's learning at home. However, some parents do not feel that leaders listen to their concerns, and they do not have an opportunity to talk privately with staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the arrangements for working with parents so that they feel listened to and they have time to talk to staff about their child's day
- develop staff's teaching skills further to help children engage in an open dialogue and fully extend their vocabulary.

Setting details

Unique reference number	EY341028
Local authority	Enfield
Inspection number	10351512
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	72
Number of children on roll	56
Name of registered person	Nursery On The Hill (Enfield) Limited
Registered person unique reference number	RP526513
Telephone number	02039154232
Date of previous inspection	18 September 2018

Information about this early years setting

Nursery on the Hill (Enfield) Ltd, previously known as Stepstones Day Nursery, opened in 2006. It is situated in North Enfield, in the London Borough of Enfield. The nursery is open each weekday, from 8am to 6pm, 50 weeks in the year. The nursery employs 14 staff, including the manager. Eight members of staff hold level 3 qualifications, two hold level 2 qualifications, and seven are unqualified. The provider receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspectors

Sandra Watt
Sarah Stephens

Inspection activities

- The inspection started on 15 August 2024. Inspectors returned on 18 November 2024 to gather additional evidence in line with Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy.
- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk. She talked to the inspector about their curriculum and what she wants the children to learn.
- The inspectors observed the quality of education being provided and assessed the impact that this was having on the children's learning.
- The manager and inspectors carried out joint observations.
- The inspectors took account of children's and parents views during the inspection.
- The manager showed the inspectors documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024