

EMPOWERING YOUNG LEADERS.

AgXperience- Producer Room Guide

Your Role: You are here as a subject matter expert and to share your real-life perspective. You will listen to students' ideas, share your personal experiences with climate challenges and help students think practically about what could work in real-world production systems.

What to Expect:

- Students will work on a climate-resilience scenario related to one of the following crops: corn, soybeans, grapes, almonds or rice.
- They spent time on Sunday brainstorming short- and long-term strategies to help farmers adapt to climate challenges and will finalize their strategies today.
- During this time, please circulate between groups and share insights into their ideas.
- After 10 minutes of finalizing their strategies, each group will have 3 minutes to present their solutions with all the producers.
- Your role is to listen, reflect and provide insights. What sounds feasible? What might not work? What have *you* tried?

Sample Talking Points or Ideas to Share:

Even if you do not grow that exact crop, your experiences are valuable. You can share examples such as:

- "We've moved to early-maturing varieties to beat summer heat waves."
- "We had to invest in a drip system, but paired it with a cost-share program to make it work."
- "I'm looking at rotational grazing and cover crops to improve water retention, even though I'm not a row crop farmer."
- "We tried a new hybrid last year-it was drought-tolerant but didn't meet our buyer's specs."

Great Questions to Ask Students:

- "What's the biggest risk to the farmer in your plan?"
- "What support would we need to try this?"
- "How might this affect our contracts, markets or labor?"
- "Are there short-term wins in this plan, or only long-term ones?"

AFA

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