



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Cycle Final Examination 2023

English

Ordinary Level

Wednesday 7 June Morning 9:30 – 11:30

180 marks

Examination Number

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Day and Month of Birth

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For example, 3rd February is
entered as 0302

Centre Stamp

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The theme for this examination paper is

People and Places

Instructions

There are **three** sections in this paper.

Section A	Reading and Creating	60 marks	4 questions
Section B	Responding Imaginatively	75 marks	6 questions
Section C	Analysing and Creating	45 marks	4 questions

Answer all 14 questions.

The questions do not all carry equal marks. The number of marks for each question is stated at the top of the question.

You should spend about 35 minutes on Section A, 50 minutes on Section B and 30 minutes on Section C.

When answering on studied material, you must use texts in line with what is prescribed for this year.

Write your answers in the spaces provided in this booklet. You may lose marks if you do not do so. You are not required to use all of the space provided. You should read each question in full before beginning your response.

Extra pages are provided if needed. Label any extra work clearly with the question number and part.

You may only use blue or black pen when writing your answers. Do not use pencil.

This examination booklet will be scanned and your work will be presented to an examiner on screen. Anything that you write outside of the answer areas may not be seen by the examiner.

Suggested time for Section A: 35 minutes

Read this poem carefully and answer the questions that follow.

Summer Goes

Summer goes, summer goes
Like the sand between my toes
When the waves go out.
That's how summer pulls away,
Leaves me standing here today,
Waiting for the school bus.

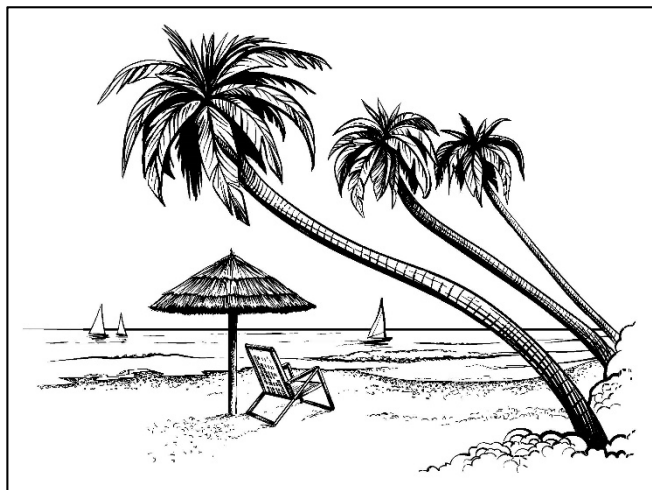
Summer brought, summer brought
All the frogs that I have caught,
Frogging at the pond,
Hot dogs, flowers, shells and rocks,
Postcards in my postcard box -
Places far away.

Summer took, summer took
All the lessons in my book,
Blew them far away.
I forgot the things I knew -
Arithmetic* and spelling too,
Never thought about them.

Summer's gone, summer's gone -
Fall and winter coming on,
Frosty in the morning.
Here's the school bus right on time.
I'm not really sad that I'm
Going back to school.

Russell Hoban

*maths



Question 1**(10 marks)**

- (a)** The poet uses **nouns** in this poem. Identify two nouns that the poet uses and write them below.

Noun 1:
Noun 2:

- (b)** The poet uses **verbs** in this poem. Identify two verbs that the poet uses and write them below.

Verb 1:
Verb 2:

- (c)** The poet uses **rhyme** in this poem. Write out two lines from the poem that rhyme with each other.

- (d)** The poet uses a **simile** in this poem. Write out the simile the poet uses.

- (e)** The poet uses **personification** in this poem. Write out one example from the poem.

Question 2

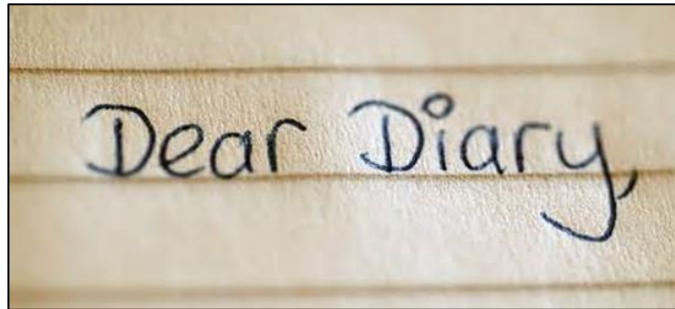
(10 marks)

What do you think the theme or message of this poem is? Explain your answer using evidence from the poem.

Optional Rough Work

Question 3**(15 marks)**

Imagine that summer is over and it is the night before you go back to school. Write a diary entry describing how you feel.



Optional Rough Work

Question 4
(25 marks)

Read all parts of this question carefully before starting your answer. You may not choose the poem printed on this paper.

- (a)** Choose a poem you have studied that describes either a memory **or** an event that is important for the poet.

Title of Poem:
Name of Poet:

- (b)** State in one sentence what the important memory or event was.

- (c)** Why was the memory or event important for the poet? Use the poem you have chosen to support your answer.

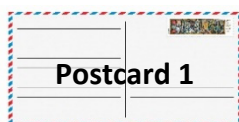
Optional Rough Work

- (d)** Identify two images from your chosen poem and explain why you think the poet used these images.

Additional writing space. Label all work clearly with the question number and part.

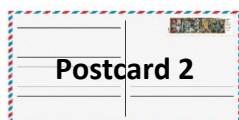
Suggested time for Section B: 50 minutes

Read the text from the following postcards written by a young girl to her grandmother, in which the girl describes her travels in Brazil.



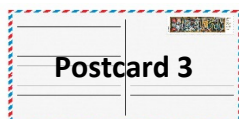
Dearest Grandma,

This postcard is coming to you from Brazil, South America where you lived many years ago. Yesterday, my travel **companions** and I kayaked along the Amazon River. We passed through deep caves filled with various sizes of bats, their soft wings silently fluttering above our heads and we were thrown down fast-flowing rapids and waterfalls. It was so exciting. We marvelled at animals of every size, colour and shape – all the **hues** of the rainbow! What an experience! Love Aisling xx



Dearest Grandma,

We travelled west and hiked towards Guayaquil to experience the incredible wildlife and scenery you have always told me about. We have stayed here for eight days now, though it feels like months. We will have to say goodbye to this wonderful culture in less than a week, but these priceless memories will never leave me, just as they have never left you. I've taken lots of pictures and kept a diary of our **escapades** so far – just as you said I should. Missing you, Aisling xx



Dearest Grandma,

Everything here reminds me of stories you told us late at night and the laughter at all your adventures. I know you have always dreamed of returning to this paradise and I have tried to do this for you. **Reliving** your adventures makes me feel closer to you every day. Thank you for always encouraging me to follow my dreams and **achieve** my goals. Thank you for being my inspiration and guide throughout my life. You're such an amazing Grandma! See you soon, Aisling xx

Question 5**(5 marks)**

The following words in bold appear in the postcards printed on page ten. In the case of each word, show what the word means, as it is used in the postcards, by placing a tick ✓ in the appropriate box. Tick **one** box only in each case.

(a) Companions

- people she dislikes ☐
- people she admires ☐
- people she is travelling with ☐
- people she has known for years ☐

(b) Hues

- shapes ☐
- colours ☐
- sizes ☐
- tastes ☐

(c) Escapades

- adventures ☐
- escapes ☐
- accidents ☐
- mistakes ☐

(d) Reliving

- doing the same thing ☐
- doing the wrong thing ☐
- doing the right thing ☐
- doing something different ☐

(e) Achieve

- to forget ☐
- to reach ☐
- to give up ☐
- to exceed ☐

Question 6

(10 marks)

Why do you think Aisling enjoyed her time in Brazil so much? Explain your answer with reference to the postcards on page ten.

Optional Rough Work

[illegible]

Question 7

(10 marks)

What evidence is there in the postcards on page ten to show that Aisling has a strong relationship with her grandmother? Explain your answer.

Optional Rough Work

[illegible]

Question 8

(15 marks)

Aisling says to her grandmother,

“Thank you for always encouraging me to follow my dreams and achieve my goals.”

Using **one** of the images A, B or C below, write a conversation where one of the people encourages the other to follow their dreams and to achieve their goals.



Optional Rough Work

The picture I have chosen is:

Question 9**(10 marks)**

Imagine that you are visiting an exciting place. Write a short postcard to a friend or family member about the adventures you are having.

Brasil 2020
SERIE SELAG
ONDA
PLANTA
TICA SI
BRASIL
FOLHA
INDIA

Question 10**(25 marks)**

Read all parts of this question carefully before starting your answer.

(a) Choose a novel you have studied.

Name of novel:

Author:

Optional Rough Work

(b) Write a description of the place where the novel was set.

(c) Choose a character from the novel. Explain how living in the place you have described affected your chosen character.

Character's name:

(d) Would you like to live in this place with this character? Explain your answer.

Additional writing space. Label all work clearly with the question number and part.

Suggested time for Section C: 30 minutes

Look carefully at the film poster and the information below it. Answer the questions that follow.



14	15	16
From director Todd Douglas Miller, comes the movie, <i>Apollo 11</i>.	NASA's most celebrated mission that put the first men on the moon on July 20th 1969.	It was a mission that made astronauts Neil Armstrong and Buzz Aldrin household names.
14	15	16

Question 11

(15 marks)

(a) Who directed the film *Apollo 11*?

--

(b) Who became household names after the Apollo 11 mission?

--

(c) Why was Apollo 11 the most celebrated mission for NASA?

(d) Write a paragraph describing the image in the film poster on page twenty.

Optional Rough Work

Question 12**(5 marks)**

Look again at the film poster and information on page twenty. Answer the following questions by placing a tick ✓ in the appropriate box. Tick **one** box only in each case.

(a) What is the name of the film?

- | | |
|---------------|--------------------------|
| Apollo Eleven | ☐ |
| Apollo Seven | ☐ |
| Apollo Two | ☐ |
| Apollo Even | ☐ |

(b) What did each reviewer award the film?

- | | |
|-------------------|--------------------------|
| twenty stars | ☐ |
| eleven stars | ☐ |
| five stars | ☐ |
| twenty-five stars | ☐ |

(c) In what year did the Apollo 11 mission take place?

- | | |
|---------------------|--------------------------|
| nineteen ninety-six | ☐ |
| nineteen sixteen | ☐ |
| nineteen sixty-six | ☐ |
| nineteen sixty-nine | ☐ |

(d) On what date in July did Armstrong and Aldrin land on the moon?

- | | |
|------------------|--------------------------|
| the tenth | ☐ |
| the twelfth | ☐ |
| the twentieth | ☐ |
| the twenty-first | ☐ |

(e) What is the age rating for the film *Apollo 11*?

- | | |
|----------|--------------------------|
| twelve | ☐ |
| eighteen | ☐ |
| fifteen | ☐ |
| none | ☐ |

Question 13**(10 marks)**

Imagine you are a newspaper reporter. Write a headline and the opening paragraph of a report about Armstrong and Aldrin landing on the moon.



Optional Rough Work

(a) Headline for report

(b) Opening paragraph of report

Question 14**(15 marks)**

(a) Name a film you have studied.

Title of film:
Director of film:

(b) You have been asked to create a radio advertisement for your studied film. Your advertisement should promote the film by referring to three things that you think would encourage people to watch the film. Write the text of a script for the advertisement.



Optional Rough Work

Additional writing space. Label all work clearly with the question number and part.

Acknowledgements

Images

Image on page 3: <https://www.shutterstock.com/catalog/collections/3013998423402612702-f51f4e28f42d3b03f91142d67661ff03597de087527ffd911e9b10d87d8f35ea>

Image on page 6: www.penheaven.co.uk (17/9/19)

Images on page 10, 16: (adapted) freepix.com; www.linns.com/news/us-stamps-postal-history/recent-stamps-celebrate-diplomatic-relations-between-countries (6/1/20); www.google.com/search?q=brazil+amazon+rainforest&source=lnms&tbm=isch&sa=X&ved=0ahUKEwjFyJD97dnjAhWaXRUIHR9pBUEQ_AUIESgB&biw=1745&bih=881

Images on page 14: <https://www.royalgazette.com/soccer/sport/article/20190703/dudfield-hails-bermudas-young-talent/>; <https://www.shutterstock.com/image-photo/female-teacher-helping-pupil-using-computer-774201613>; <https://www.shutterstock.com/image-photo/smiling-grandparents-having-breakfast-their-granddaughter-1959249433>

Images on page 20: www.amazon.com/Apollo-11-Movie-Poster-inches/dp/B07WYMHR66;

www.pngitem.com/middle/wRobxm_movie-reel-border-clipart-best-vertical-film-strip/ (6/1/20)

Image on page 23: www.skyimage lab.com (20/11/19)

Image on page 24: www.dreamstime.com (10/10/19)

Texts

Hoban, Russell. "Summer Goes." www.oocities.org/heartland/1133/schoolpoems.html

Brennan, A. (adapted) www.lismore-immrama.com/student/competition/a-letter-home-12/

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