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Coimisiún na Scrúduithe Stáit
State Examinations Commission

Scrúdú na hArdteistiméireachta 2025

Gearmáinis

Triail Chluastuisceana
Gnáthleibhéal

Dé hAoine 13 Meitheamh
Maidin 12:10 – 12:50

100 marc

Leaving Certificate Examination 2025

German

Listening Comprehension Test
Ordinary Level

Friday 13 June
Morning 12:10 – 12:50

100 marks

Scrúduimhir
Examination Number

Dáta Breithe
Date of Birth

Scríobh 3 Feabhra 2005 mar 03 02 05, mar shampla
For example, 3rd February 2005 is entered as 03 02 05

Freagraíodh trí
Answered through

English ○
Gaeilge ○

Stampa an Ionaid
Centre Stamp

Rinneadh coigeartuithe ar scrúdpháipéir 2025 d'fhonn aon chur isteach ar an bhfoghlaim a tharla de bharr COVID-19 a chúiteamh. D'fhéadfadh sé nach bhfuil an struchtúr agus an leagan amach céanna ar an scrúdpháipéar seo is a bhí ar scrúdpháipéir i mblianta eile roimhe nó ina dhiaidh seo.
The 2025 examination papers were adjusted to compensate for disruptions to learning due to COVID-19. This examination paper does not necessarily reflect the same structure and format as the examination papers of past or subsequent years.

Treoracha

Scríobh do chuid freagraí **le peann gorm nó le peann dubh**. **Ná húsáid peann luaidhe.**

Scríobh do Scrúduimhir sa bhosca atá ar an gclúdach tosaigh.

Scríobh do chuid freagraí sna spásanna atá curtha ar fáil sa leabhrán seo.

Déanfar an leabhrán scrúdaithe seo a scanadh agus is ar scáileán a chuirfear do chuid oibre i láthair an scrúdaitheora. **Féadfaidh sé nach bhfeicfidh an scrúdaitheoir aon rud a scríobhfaidh tú taobh amuigh de bhoscaí na bhfreagraí.**

Instructions

You may only use **blue or black pen** when writing your answers. **Do not use pencil**.

Write your examination number in the box on the front cover.

Write your answers in the spaces provided in this booklet.

This examination booklet will be scanned and your work will be presented to an examiner on screen. **Anything that you write outside of the answer areas might not be seen by the examiner.**

Níl aon ábhar scrúdaithe ar an leathanach seo

There is no examination material on this page

Thall / Over →

Cuid a hAon

(Agallamh le Frau Glas)
Seinnfear an t-agallamh ***faoi thrí***. Ar dtús, seinnfear ó thús deireadh é, ansin seinnfear ina mhíreanna agus beidh sos ann tar éis gach míre. Ar deireadh seinnfear tríd síos an athuair é. **Freagair i nGaeilge**.

First Part

(Interview with Frau Glas)
The interview will be played ***three*** times: first right through, then in segments with pauses, and finally right through again.
Answer in English.

1. (i) Cuir tic (✓) sa bhosca ceart. Cuir tic i mbosca **amháin**.
Cé mhéad páiste a théann ar scoil gan bhricfeasta, de réir tuairisce raidió?

1. (i) Tick (✓) the correct box. Tick **one** box only.
How many children go to school without breakfast, according to a radio report?

2,000	☐
4,000	☐
5,000	☐
7,000	☐

(ii) Cén tionchar a bhíonn aige sin ar na páistí?

(ii) What effect does this situation have on the children?

2. (i) Cad a rinne Frau Glas tar éis di an tuairisc raidió a chloisteáil? Tabhair sonraí.

2. (i) What did Frau Glas do after hearing the radio report? Give details.

(ii) Cad iad na cineálacha bia a bhí sna boscaí lóin?

(ii) What foods were in the lunchboxes?

3. (i) Cá bhfaigheann eagraíocht Frau Glas an bia?

3. (i) From where does Frau Glas' organisation get the food?

(ii) Cuir tic (✓) sa bhosca ceart. Cuir tic i mbosca **amháin**.

Thosaigh eagraíocht Frau Glas ag seachadadh bricfeasta chuig **sé** scoil.

(ii) Tick (✓) the correct box. Tick **one** box only.

Frau Glas' organisation began delivering breakfast to **six** schools.

Fíor		True
Bréagach		False

4. (i) Tá cúntóirí ag teastáil ón eagraíocht. Cé hiad?

4. (i) The organisation needs helpers. Who are they?

(ii) Cén tairbhe a bhaineann na cúntóirí as? Tabhair sonraí.

(ii) How do the helpers benefit? Give details.

5. Cad iad na bealaí a dtéann an bricfeasta saor in aisce i bhfeidhm go dearfach ar na páistí? Tabhair sonraí.

5. What positive effects does the free breakfast have on the children? Give details.

Cuid a Dó

(Glao Gutháin)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao gutháin ***faoi dhó***. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao gutháin arís an ***tríú*** huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. **Freagair i nGaeilge**.

Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3,** the phone call will be played ***twice***, with a pause after each playing. The phone call will then be played for a ***third*** and final time to allow you to answer **Question 4**.
Answer in English.

1. (i) Cén t-aiseolas dearfach a thugann an fear don bhean? Tabhair sonraí.

1. (i) What positive feedback does the man give to the woman? Give details.

(ii) Cuir tic (✓) sa bhosca ceart. Cuir tic i mbosca **amháin**

Ag deireadh na seachtaine, bhí na páistí in ann sciáil.

(ii) Tick (✓) the correct box. Tick **one** box only.

At the end of the week, the children were able to ski.

Fíor	☐	True
Bréagach	☐	False

2. Cé mhéad is féidir leis an bhfear a bhuachan má líonann sé an ceistneoir?

2. How much can the man win by completing the questionnaire?

€

3. Cén t-**ainm** atá ar an duine a ghlaoigh agus cén **uimhir ghutháin** atá aige?

3. What is the **name** and the **phone number** of the caller?

Ainm/Name:
Uimhir ghutháin/Phone number: 0171-

4. Cuir tic (✓) sa bhosca ceart.
Cuir tic i mbosca **amháin**.

Tá an glao gutháin á chur:

4. Tick (✓) the correct box.
Tick **one** box only.

The phone call is to:

ar oifig eolais do thurasóirí	☐	a tourist information office
ar ghníomhaireacht taistil	☐	a travel agency
ar scoil sciála	☐	a ski school
ar aerfort	☐	an airport

Cuid a Trí	**Third Part**
Cloisfidh tú comhrá anois idir fear agus bean. Seinnfear an comhrá ***faoi thrí***. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge**.	You will now hear a conversation between a man and a woman. The conversation will be played ***three times***, with a pause after each playing. **Answer in English**.
1. Cad iad na hearraí a fuair Lina ag cóisir babhtála éadaí le déanaí?	**1.** What items did Lina recently get at a clothes swap party?

2. Cuir tic (✓) sa bhosca ceart. Cuir tic i mbosca **amháin.**	**2.** Tick (✓) the correct box. Tick **one** box only.
Caithfidh gach duine **seacht** mball éadaigh a thabhairt chuig an gcóisir babhtála éadaí.	Everybody has to bring **seven** items of clothing to the clothes swap party.

Fíor		True
Bréagach		False

3. Cén lá **agus** cén t-am a bheidh an chéad chóisir eile ar siúl?	**3.** On what day **and** at what time is the next party?

Lá/Day:
Am/Time:

4. Cuir tic (✓) sa bhosca ceart. Cuir tic i mbosca **amháin.**	**4.** Tick (✓) the correct box. Tick **one** box only.
Ag deireadh an chomhrá,	At the end of the conversation,

deir Lina go gcuirfidh sí a seoladh ar ghaidh.		Lina says she'll send her address.
téann Moritz chuig cóisir.		Moritz goes to a party.
deir Lina **nach** féidir le Moritz teacht chuig an gcóisir.		Lina says Moritz can **not** come to the party.
lorgaíonn Moritz uimhir ghutháin Lina.		Moritz asks for Lina's phone number.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír ***faoi thrí.*** Ar dtús, seinnfear tríd síos iad; ansin seinnfear ina g***ceithre*** mhír iad agus beidh sos ann tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played ***three*** times: the first time right through, then in ***four*** segments with pauses, and finally right through again. **Answer in English.**

(*Mír 1*)

1. (i) Cathain a bhíonn an t-imeacht seoltóireachta '*Kieler Woche'* ar siúl?

(*Item 1*)

1. (i) When does the '*Kieler Woche*' sailing event take place?

(ii) Cad iad na ceardlanna atá ar fáil do pháistí ag an imeacht?

(ii) What workshops are on offer for children at the event?

(*Mír 2*)

2. (i) Cuir tic (✓) sa bhosca ceart. Cuir tic i mbosca **amháin.**

De réir suirbhé a rinneadh le déanaí, itheann fir bia níos folláine ná mar a itheann mná.

(*Item 2*)

2. (i) Tick (✓) the correct box. Tick **one** box only.

According to a recent survey, men eat more healthily than women.

Fíor	☐	True
Bréagach	☐	False

(ii) Cad a fhoghlaimíonn tú faoi na rannpháirtithe sa suirbhé?

(ii) What do you learn about the participants in the survey?

(*Mír 3*)

3. **(i)** Cad iad na hamanna oscailte a bhí ag an ionad earraí caillte i rith Oktoberfest in München?

(ii) Tabhair sampla **amháin** de na hearraí a fágadh isteach san ionad earraí caillte ag Oktoberfest in München.

(*Mír 4: Réamhaisnéis na hAimsire*)

4. **(i)** Cén aimsir atá geallta don lá inniu? Tabhair sonraí.

(ii) Cén aimsir atá geallta don lá amárach? Tabhair sonraí.

(*Item 3*)

3. **(i)** What were the opening times of the lost and found office during the Munich Oktoberfest?

(ii) Give **one** example of the items which were handed into the lost and found office at the Munich Oktoberfest.

(*Item 4: Weather Forecast*)

4. **(i)** What is the weather forecast for today? Give details.

(ii) What is the weather forecast for tomorrow? Give details.

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Níl aon ábhar scrúdaithe ar an leathanach seo

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Ná scríobh ar an leathanach seo
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Fógra cóipchirt
D'fhéadfadh sé go bhfuil téacsanna nó íomhánna sa scrúdpháipéar seo nach é Coimisiún na Scrúduithe Stáit úinéir an chóipchirt ina leith, agus d'fhéadfadh sé gur athchóiríodh iad, chun críche measúnaithe, gan cead na n-údar a fháil roimh ré. Ullmhaíodh an scrúdpháipéar seo de réir Alt 53(5) den *Acht um Chóipcheart agus Cearta Gaolmhara, (2000)*. Ní údaraítear aon úsáid dá éis chun aon chríoch ach amháin chun na críche dá bhfuil sé beartaithe. Ní ghlacann an Coimisiún aon dliteanas as sárú ar bith ar chearta tríú páirtí a eascraíonn as dáileadh nó úsáid neamhúdaraithe an scrúdpháipéir seo.

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