





WHAT'S IN YOUR BOOK

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ABOUT YOUR BOOK

BEFORE YOUR TIME ON THE FARM

The purpose of your book is:

- To record information about yourself
- To decide what you would like to learn during your time on the farm
- To record what you did and how you did it during your time on the farm
- To think back on what you did on your time on the farm















YOU, THE FARMER AND THE FARM

ABOUT ME

MY NAME	
CENTRE NAME	
COURSE NAME	
TUTOR	
FARMER'S NAME	

TIME ON THE FARM DETAILS

Dates of time on the farm	
Farm	
Address	
Hours of work	
Morning/afternoon breaks	

MY STRENGTHS, WHAT I WANT TO LEARN AND MY FIRST DAY

















WHATARE YOUR STRENGHTS

What are the things you are good at that will help you on the farm

THINGS I'M BEST AT:	

WHAT ARE THE SKILLS YOU WANT TO LEARN

What are some key skills that you would like to develop during your time on the farm

THINGS I WANT TO LEARN:	
earner's signature	Date:
	Date:
utor/Farmer's Signature	Date:













MY FIRST DAY ON THE FARM

MY FIRST DAY AND INDUCTION

This section is to be completed with the farmer at the start of your placement.

Welcome to the Farm meeting	
Location of toilet etc.	
First Aid and contact	
Emergency procedure	

	NOTES	
Γ		









MY FIRST VISIT TO THE FARM

Wear your hi vis vest

Colour in your high vis vest. Make sure it's nice and bright.











We will not visit if the farmer is busy!

The farmer is very busy today. We can visit the farm tomorrow.

What work is the farmer doing?



What is the farmer doing in the photograph?

Cows & Bulls

Many farmers keep cows and bulls. Farmers must always be careful when working with their animals, especially when they are with their young. A cow with new calves can be very cross as she is minding her new calves.



In class or at home, can you work out the following answers?

Fill in the blanks.

A cow with a new can be very dangerous
(piglet; lamb; calf)
A is put in a bull's nose so they can be led.
(tissue; ring; tag;)



of bull

11

True or False

A bull does not like the colour red T F

A bull pawing the ground with his hoof is a sign of danger T F

A cow's new born is called a calf T F

It is ok to enter field with a bulls and cows T F

Farmers should always put a sign up to warn people if there is a bull in their field. T













Horses

Hand feeding

If you are feeding a horse a treat, make sure to keep your hand nice and flat!

Suitable Handfed treats

- Apple pieces
- Carrot pieces
- Polo mints
- Treats bought in equine stores
- Horse nuts / cubes



Which picture is correct? Place Y or N in the box. As a class practice the correct way to feed a horse.







Never walk behind a horse!

They cannot see you and you could get kicked. Place X in the area where a horse could kick you. Then colour in your horse in your favourite







look at the animals below and discuss how each are behaving and how they might be feeling. Put those animals that look happy.



























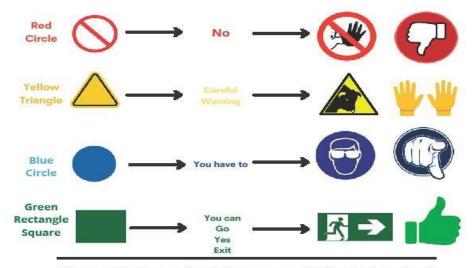
SAFETY SIGNS ON THE FARM



Know your farm signs

The Signs

Safety signs come in different colours and use pictures to help us stay safe. Check out the different signs and find out why some are blue, some are red, some are green and some are yellow! Copy the hand signs to help you remember!



What are the signs saying below, can you add the missing colour?









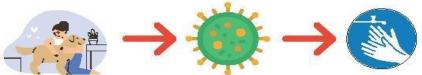






Handwashing

Sometimes animals can pass a disease to people. So after touching animals or being on a farm always wash your hands. This makes sure we are healthy.





Add the soap, quite a lot

Now clean on top and in between

Twist those hands, they're NEARLY clean

Clean each thumb, one by one

Finger-tip twists, we're nearly done

Rinse them off and dry up too

They're clean, we're done good for you!

Tractors

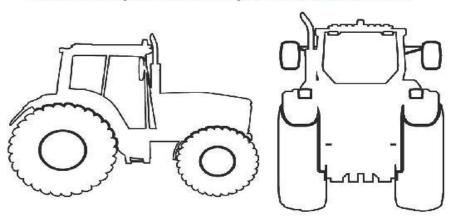
We must never get too close to a moving tractor. The farmer will not be able to see you or hear you. At the back, side and front of the tractor are the blind spots. That means you cannot be seen in these places.





On the tractor below put X where you think the blind spots are.

Now colour your tractor in your favourite colours.





Remember: Always keep back from working and moving farm machinery!















Tractors

Staying safe around tractors

Can you help the farmer by telling them what is safe and what is not safe. Place a for an X in the box.

Discuss your answers in class!















Can you answer these questions to our tractor rules.

How old do you have to be to travel in a tractor

7

17

70

To travel in a tractor there must be a passenger s _ a _ and a seat b _ I t.

To drive a tractor on the road you must be

6

16

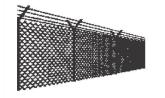
60

Slurry & Water Safety

Water Safety

Hmmmm, farms can have many water hazards. In the picture below, circle potential dangers. Discuss in class or at home what the farmer can do to prevent an accident. The picture underneath might help!



























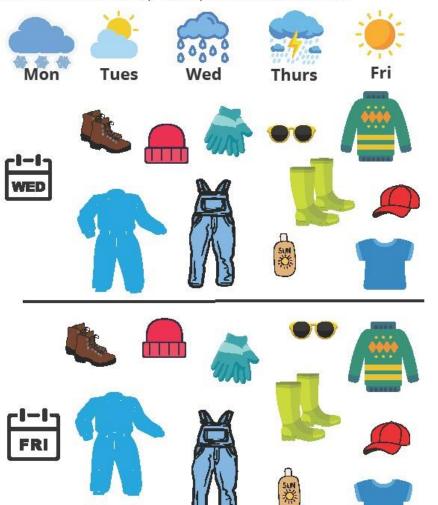




Wellbeing

Weather

Eating good food, exercise and wearing clothes to protect against the weather is important for everyone, not just farmers. Take a look at Friday & Wednesday's weather & circle what the farmer must wear on each day. Discuss your answers in home or in class.



MY PROJECTS

















SAFETY SIGNS

Safety Signs I found:	COWS WITH CALVES IN THE FIELD
Photo:	













Farm literacy Project



You choose a project for your farm. Some ideas:



Vegetable signs



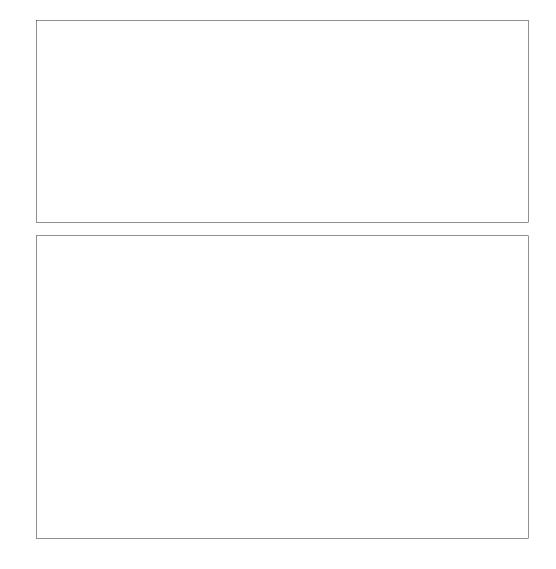
Animal house sign





Farm safety signs

MAKING YOUR SIGN:















MY FINISHED SIGN:



MID PLACEMENT FEEDBACK

Learner name	
Farmer's name	
Date	

Farm feedback

Please comment on how you feel that the above farm experience candidate progressed during their time on the farm

Your feedback

Please circle how you feel nowthat you have done half of your time on the farm









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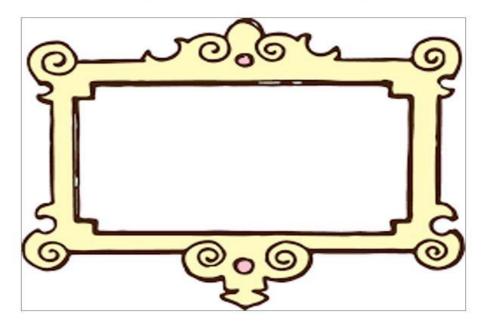








My favourite animal



Name: _____

My favourite animal

List or stick in pictures of the things my favourite animal needs to live :

1.

2.

3.

Name: _____













My favourite animal

Things I do to care for my favourite animal:

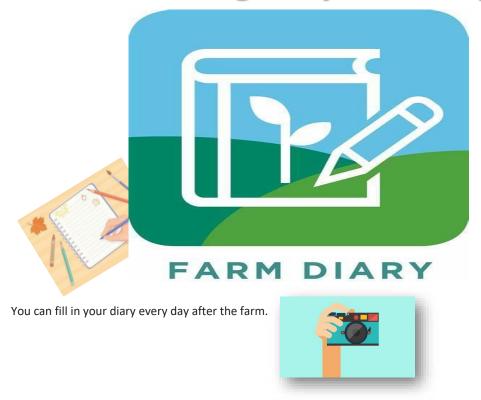


My favourite animal

Things I do to ca	re for my favourit	e animal:		
			a	
		17	00)
			***************************************	55555

Name:

Social Farming Project Diary





My Social Farming Diary

Photo:

Stick in a picture from the farm.				
Under the picture you can write about what you did:				
On the forms to do				
On the farm today:				





My Social Farming Diary Photo:	My Social Farming Diary
Stick in a picture from the farm. Under the picture you can write about what you did:	Stick in a picture from the farm. Under the picture you can write about what you did:
On the farm today:	On the farm today:





My Social Farming Diary	My Social Farming Diary
Photo:	Photo:
Stick in a picture from the farm. Under the picture you can write about what you did:	Stick in a picture from the farm. Under the picture you can write about what you did:
On the farm today:	On the farm today:





My Social Farming Diary	My Social Farming Diary
Photo:	Photo:
Stick in a picture from the farm. Under the picture you can write about what you did:	Stick in a picture from the farm. Under the picture you can write about what you did:
On the farm today:	On the farm today:





My Social Farming Diary	My Social Farming Diary
Photo:	Photo:
Stick in a picture from the farm. Under the picture you can write about what you did:	Stick in a picture from the farm. Under the picture you can write about what you did:
On the farm today:	On the farm today:



My Coold Forming Diamy

iviy Social Farming Diary	
Photo:	
Stick in a picture from the farm. Jnder the picture you can write about what you did:	
On the farm today:	

TIME ON THE FARM ASSESSMENT **FORM**

NAME OF TIME ON THE FARM PARTICIPANT:

	NAME OF TIME ON THE FARM PROVIDER :	
	DATE STARTED:	
	DATE OF REVIEW :	
UNCTUALITY		
		\dashv
ERSONAL APPEARANCE		
BILITY TO COMPLETE TASKS		_
_		
BI	LITY TO WORK ON OWN INITITIVE	
BILITY TO TAKE AND FOLLOW INSTRUCTION/		
OI	RRECTION	
BILITY TO ASK FOR HELP		_
		_
	LITY TO WORK SAFELY AND ADHERE TO WORK ETY PRACTICES IN THE WORK PLACE.PROPPER USE	
	PPE.	
	ARING APPROPRIATE PROTECTIVE CLOTHING WHERE	
IEE	EDED, ADVISED	
M	PLOYER'S OBSERVATIONS / FEEDBACK	

AFTER YOUR FARM PLACEMENT

Please circle how you feel now that you have done your time on the farm

What did you learn from your time on the farm

Think about

What did I learn?

What skills do I have now?

What would I do differently if I did farm experience again?

What advice would I give another person starting time on the farm?

What will I do to improve on what I have learned?

HOW I THINK I DID



Learner's signature Date:

Farmers signature: Date: