

Gloucester Cathedral Religion and Worldviews Workshop Guides

In September 2026 the Gloucestershire Agreed Syllabus for RE changed. The Cathedral is therefore launching NEW workshops to accompany the changes.

The new syllabus takes a new approach to teaching religion with a focus on lived experience, religious worldviews, religion as a culture, and individual spirituality/worldviews rather than focussing on religious doctrine.

KS1: Belief, Behaviour, Stories and Art

Explore the Cathedral as both a centre for Christian belief behaviour and community, and a living evolving artistic expression of Christian worldviews. This 2hour workshop will encourage children to explore what the cathedral community believes, how they live, and their relationship to this historic building and it's artwork.

Key Units:

- 1.1 What do Christians believe God is like
- 1.4 What is it like to be brought up in a Christian home
- 1.9 How do Stories and Art express worldviews

Key Questions:

- How does the Cathedral feel? What does it tell us about God/what different Christians think?
- What might a Christian do in a church? How does this fit into their life?
- What stories and art can we see in the Cathedral? What can this tell us about God/what people think of God?

This workshop replaces the KS1: A Place to worship which covered the following units in the previous agreed syllabus:

- 1.1 What do Christians believe God is like?
- 1.8 What makes some places sacred to believers?
- 1.10 What does it mean to belong to a faith community?

KS2: Belief, Behaviour and Diversity.

Explore the diversity of Christian belief and behaviour present in the Cathedral through this 2 hour workshop which focuses on the ceremonies which take place here, the diversity evident in both the building and those who use it, and the guidance available through the messages Jesus

Key Units:

- L2.4 Do all Christians believe and behave the same way? Exploring diversity
- L2.10 how and why do people use ceremonies to show their commitments/what is the significance of commitment ceremonies?
- L 2.3 For Christians, what kind of world did Jesus want?

Key Questions:

- What might a Christian do in a church? Does this vary within a church and if so how? How do different Christians believe and act in the Cathedral?
- What ceremonies might take place in a church? How do Christians show their commitment within a church?

- How does the church building reflects beliefs about Jesus?

This workshop replaces the KS2: A Place to workshop which covered the following units in the previous agreed syllabus:

- L2.2 What is it like for someone to follow God?
- L2.4 what kind of world did Jesus want?
- U2.4 How do Christians decide how to Live?

Upper KS2: Jesus and the world today

Explore how the Cathedral interacts with the world and the wider community in this 2 hour workshop focussing on the biblical messages found in the church community and building as well as the impact these have on both people's every day actions, and when times get hard.

Key Units:

- U2.3 How and why do Christians follow the example of Jesus?
- U2.10 How do organised and individual worldviews help people when times get hard?
- U2.4 Why might the belief that Jesus 'saved' people be so important for many Christians today?

Key questions:

- What does the Cathedral/Cathedral community do to help people?
- What is Jesus example and how can we see it in the church and Christian actions?
- How can people use Christianity/the church to help themselves?

There is no direct replacement for the UKS2 workshop KS2: Holy and Loving, however we recommend KS2 Belief, behaviour and diversity for those looking to cover units on what is it like to follow God, and Ks2 Jesus and the world today for those looking to cover units on How do Christians decide to live?

To accompany the workshops there will also be a brand new set of resources, for both guided workshops and unguided visits.